



2025 Strategic Plan Dashboard

GOAL 1

Educate and support undergraduate and graduate students at every step of their John Jay journey

GOAL 2

Create and advance knowledge in support of justice education, public awareness, and civic engagement

GOAL 3

Embody and promote our values of equity, diversity, and inclusion

GOAL 4

Improve and expand financial resiliency, operational efficiency, and the college's sustainability

GOAL 1:

Educate and support undergraduate and graduate students at every step of their John Jay journey

You may scroll down or click on each objective to see our progress:

- a. Prepare all undergraduate and graduate students for lifelong success beyond John Jay (No figures at this time)
- b. Institutionalize academic support programs for freshmen & transfers
- c. Increase our undergraduate and graduate graduation rates
- d. Align and scaffold high impact instructional practices in general education and major courses to enhance students' critical thinking, research-based academic writing, and quantitative reasoning skills.
- e. Expand curricular and extra-curricular opportunities for experiential learning; creative research, production, and problem solving; and technological and information literacy.
- f. Increase size of full-time faculty and percentage of full-time teaching



Figure 1.b.i. transfer students in peer-success coach supported seminars

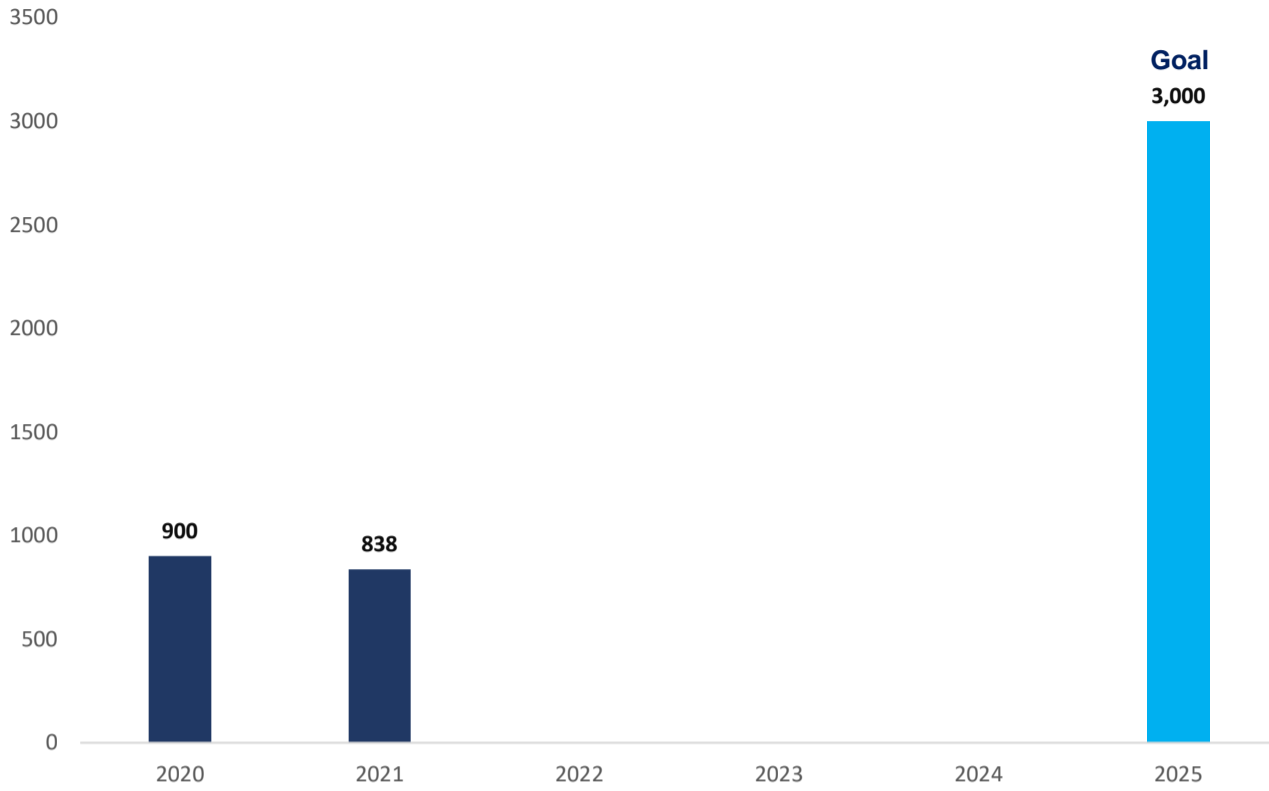


Figure 1.c.i. first-time, full-time students graduating in 4 years

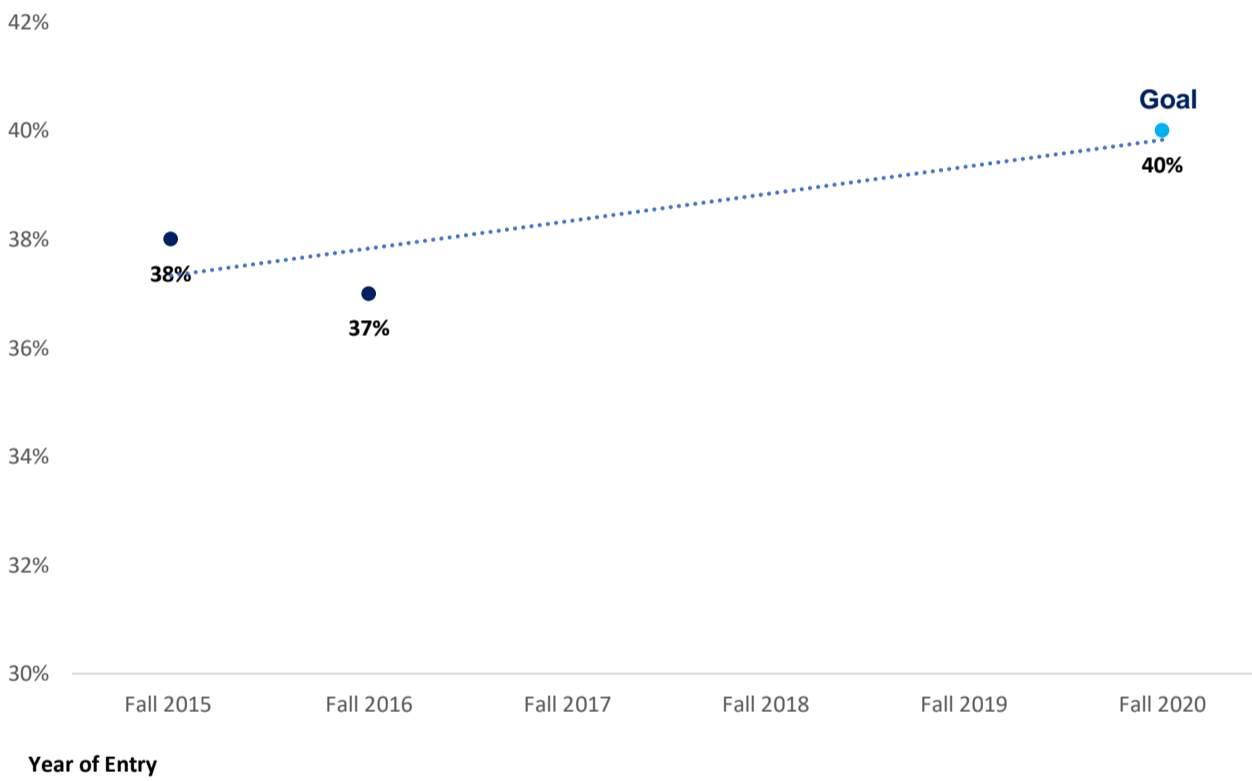


Figure 1.c.ii. first-time, full-time students graduating in 6 years

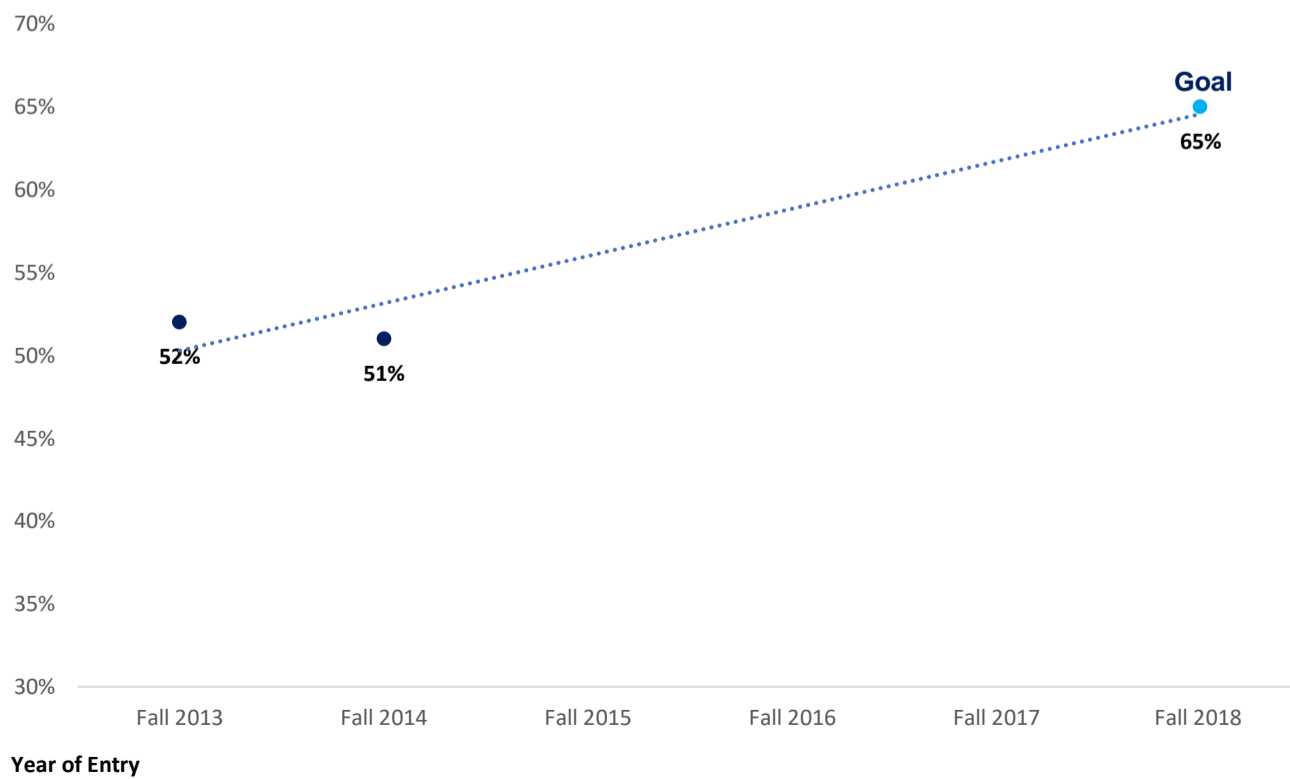


Figure 1.c.iii. transfer students graduating within 4 years

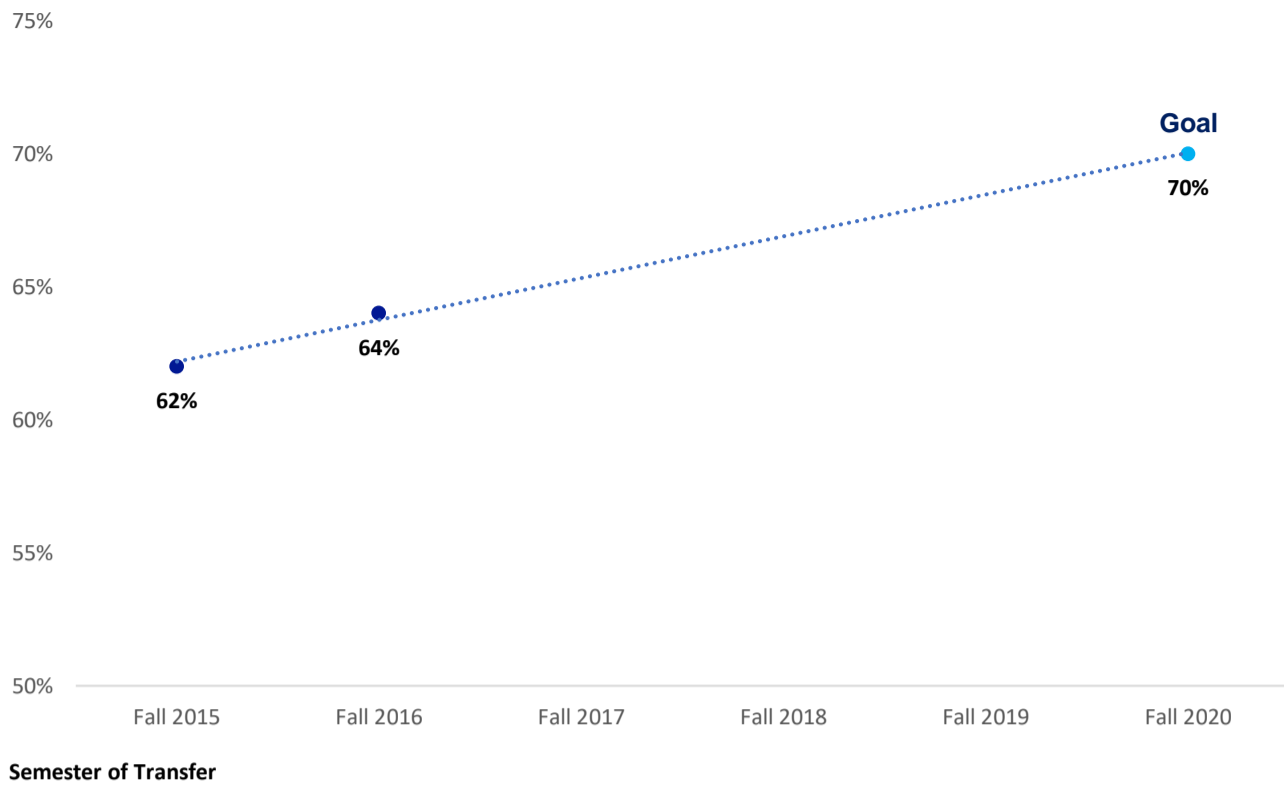


Figure 1.c.iv. full time master's students graduating within 4 years

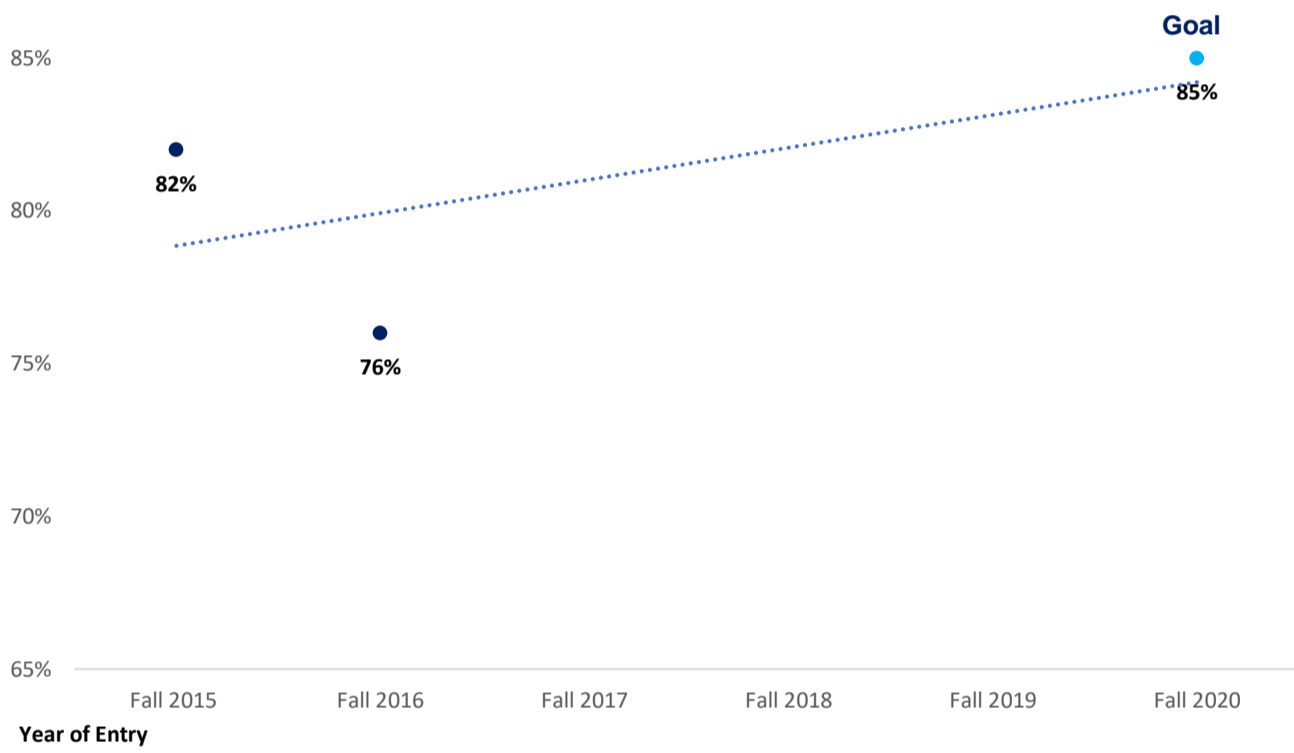
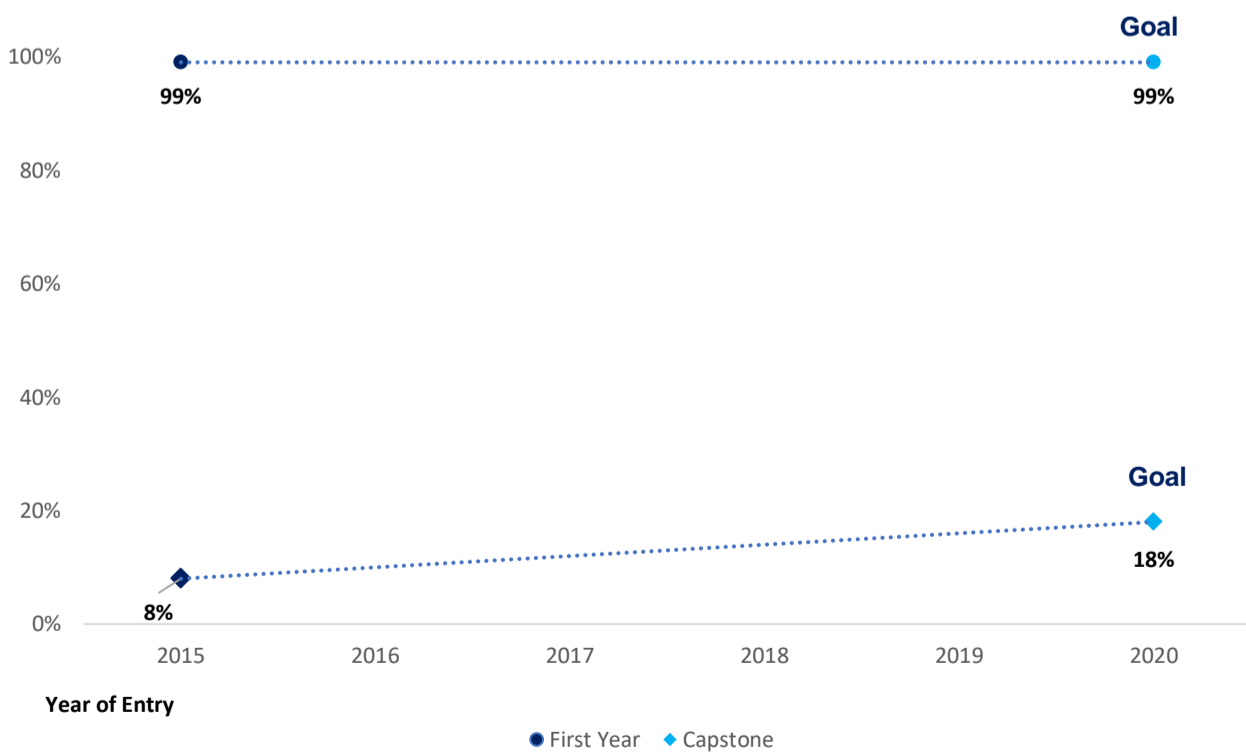
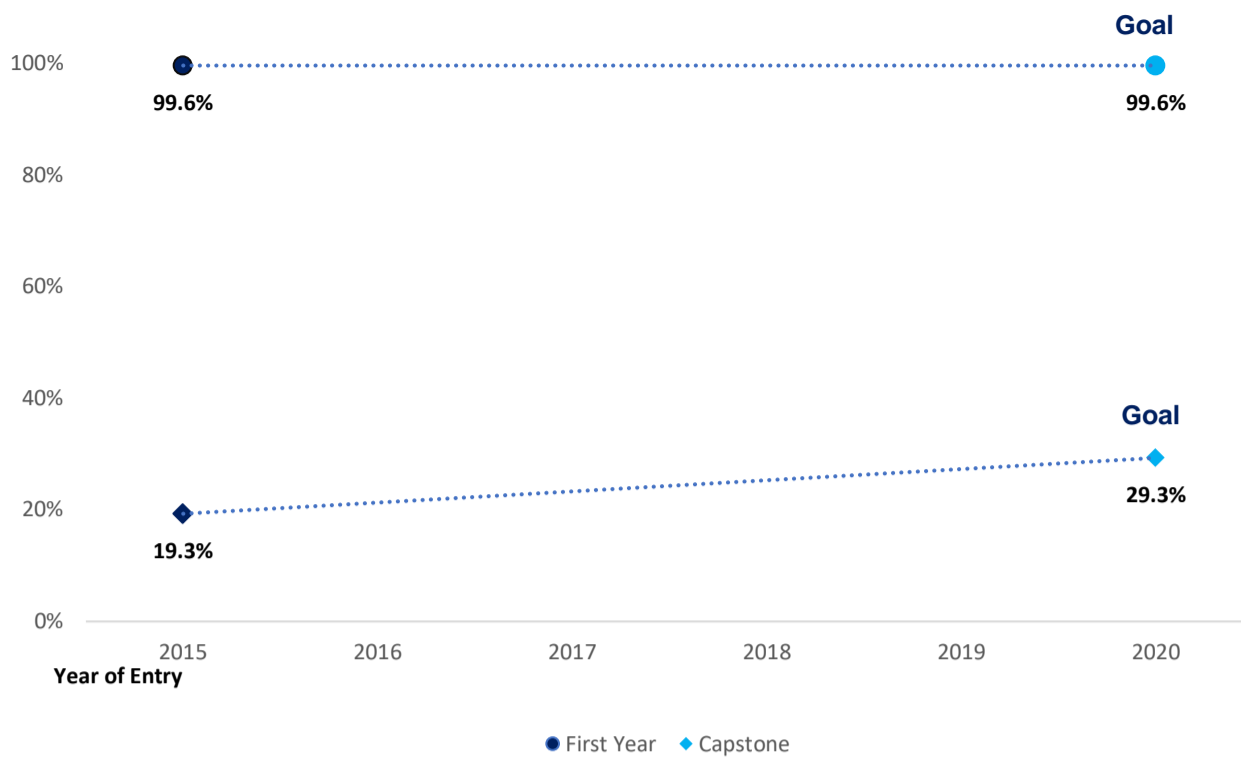


Figure 1.d.i. critical thinking met at first-year and capstone



Footnote (1.d.i): Updated data will become available in August 2021.

Figure 1.d.ii. written communication met at first-year and capstone



Footnote (1.d.ii): Updated data will become available in August 2021.

Figure 1.e.i. students participating in credit bearing experiential learning opportunities

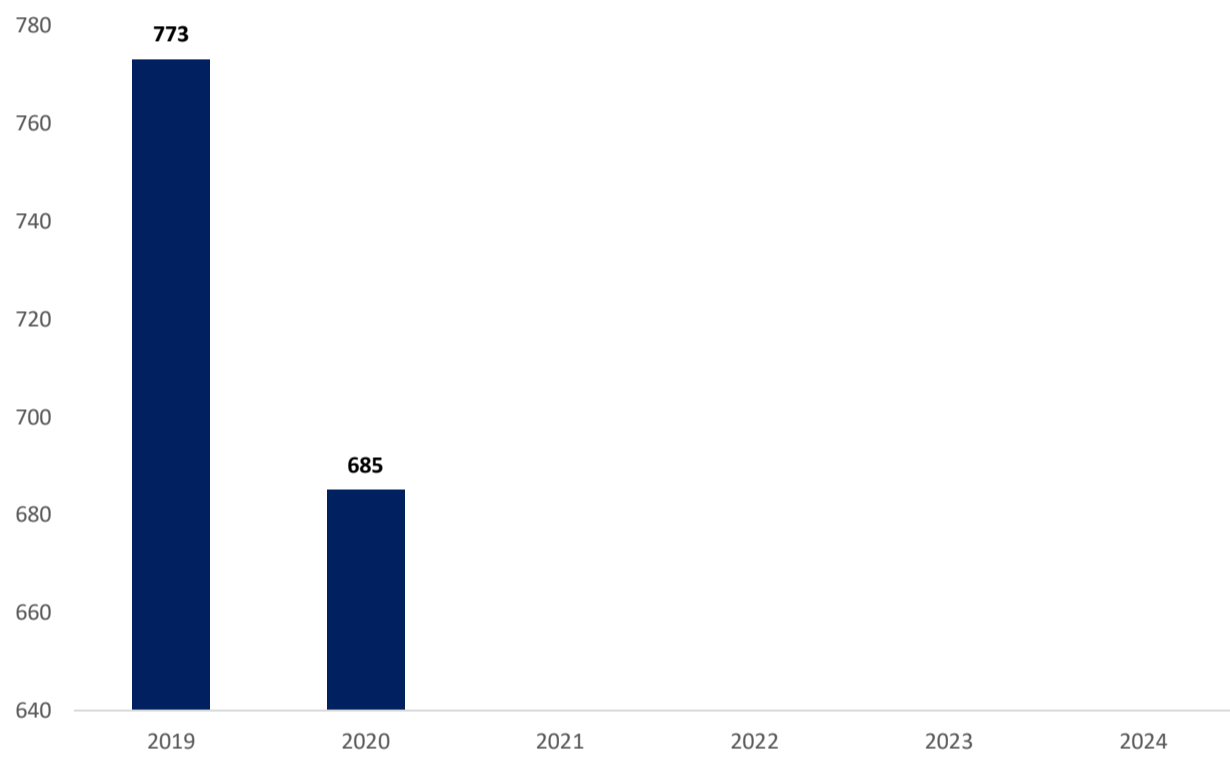


Figure 1.e.ii. students participating in paid experiential opportunities

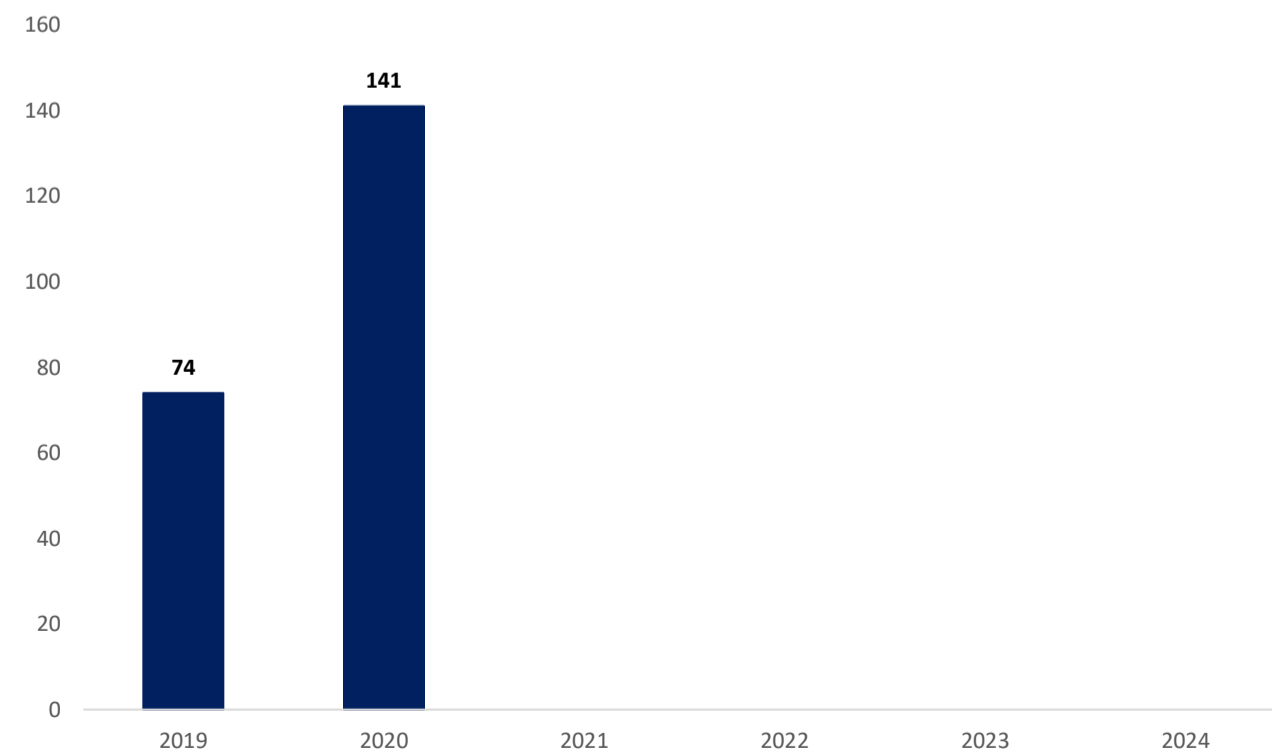


Figure 1.f.i. number of full-time faculty

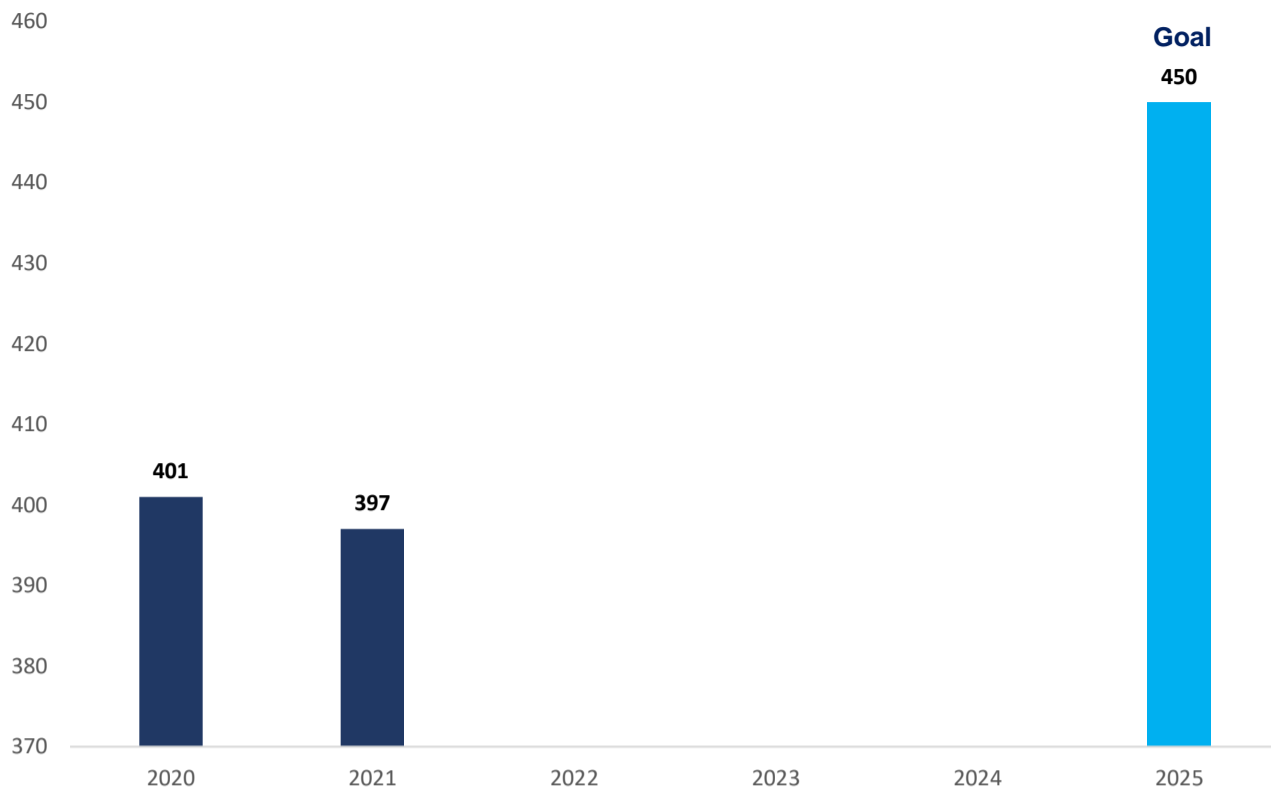
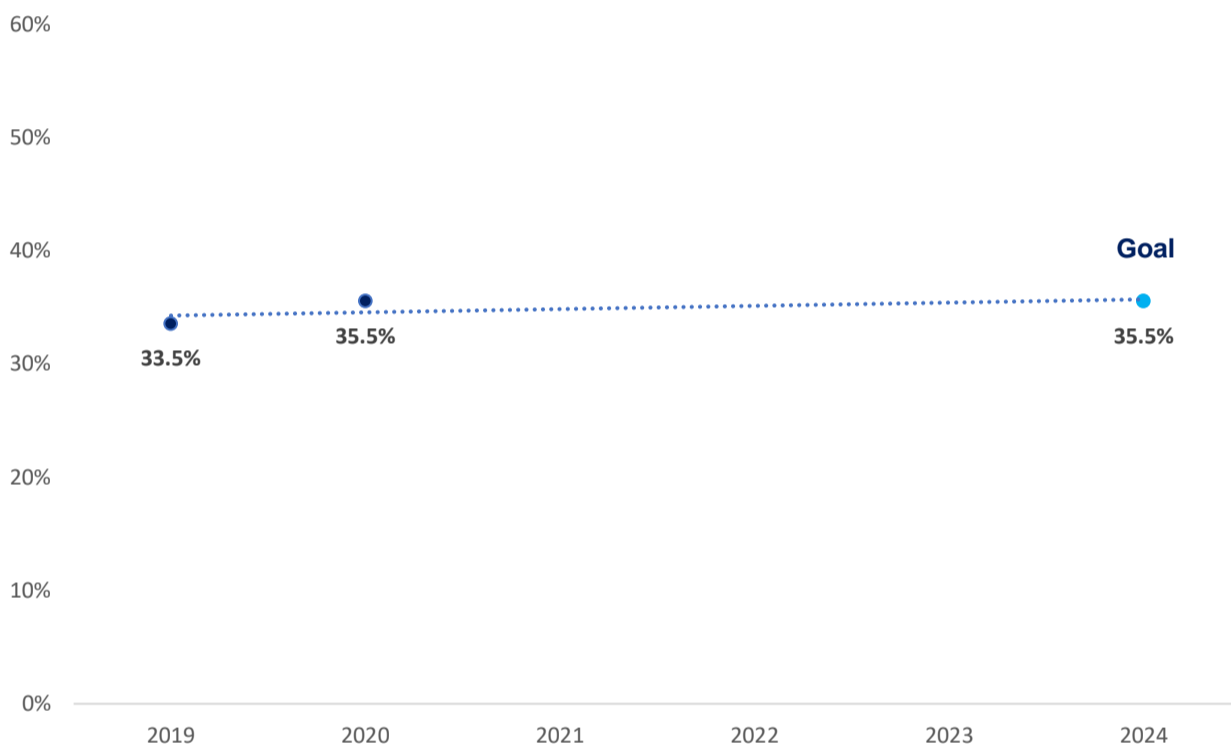


Figure 1.f.ii. percent of GS and UG courses taught by full-time faculty



Back to GOAL 1 

GOAL 2:**Create and advance knowledge in support of justice education, public awareness, and civic engagement**

You may scroll down or click on each objective to see our progress:

- a. Increase number of courses supporting environmental justice, data literacy, and digital literacy in General Education and incorporate AASHE sustainability/U.N. Sustainable Development concepts throughout the curriculum
- b. Expand John Jay's reputation as a national and international voice on justice issues
- c. Support faculty to build on John Jay's reputation for excellence in research
- d. Increase intentionally designed civic engagement activities to positively impact student learning and professional outcomes, foster personal and community empowerment and deepen collaborative interactions among faculty, staff, students and community partners.
- e. Support faculty efforts to innovate justice curriculum and pedagogies.



Figure 2.a.i. number of data literacy, digital literacy, and environmental justice courses

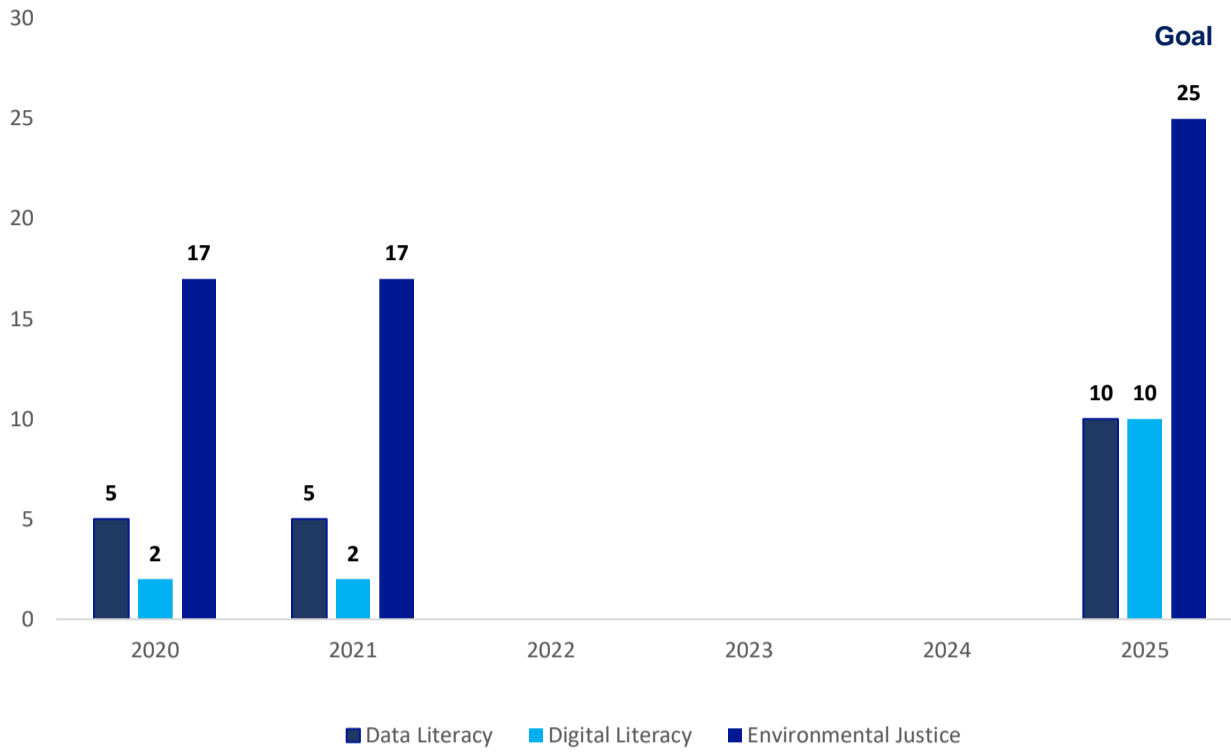


Figure 2.a.ii. enrollment in data literacy, digital literacy, and environmental justice courses

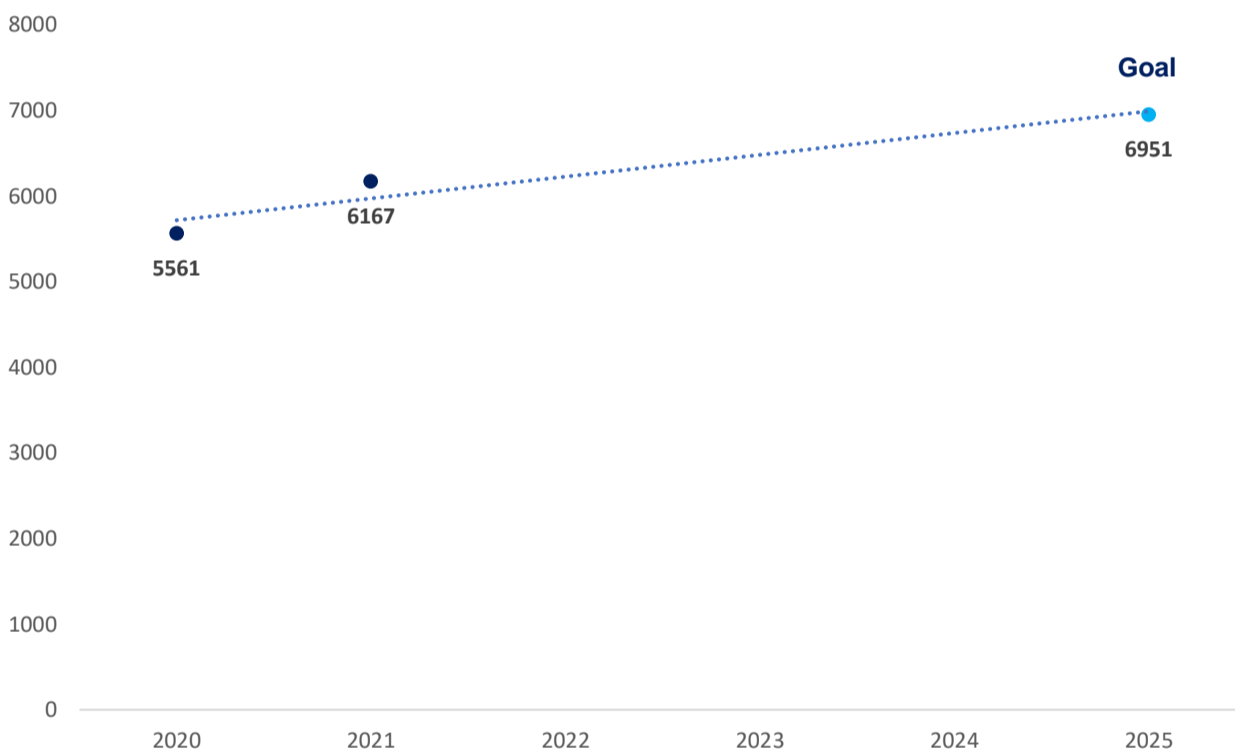


Figure 2.b.i. average monthly media mentions & average monthly top tier mentions

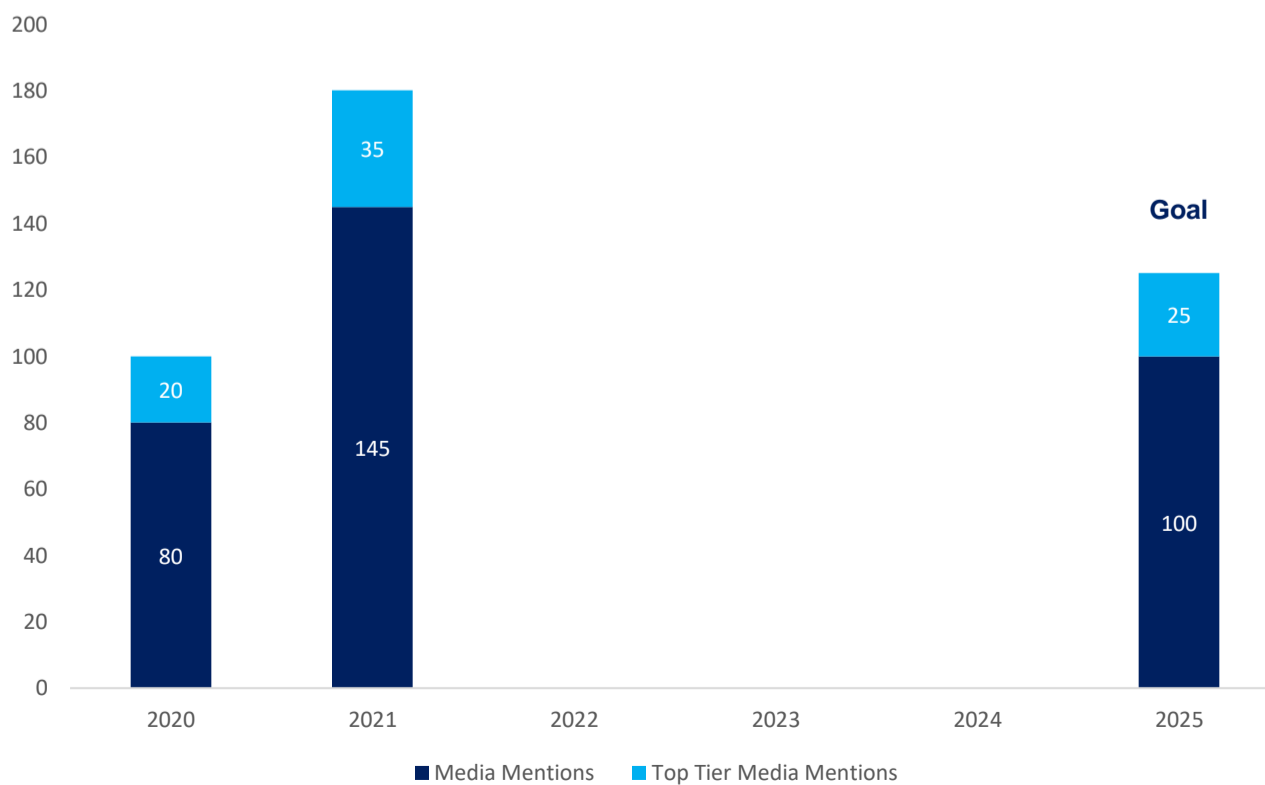
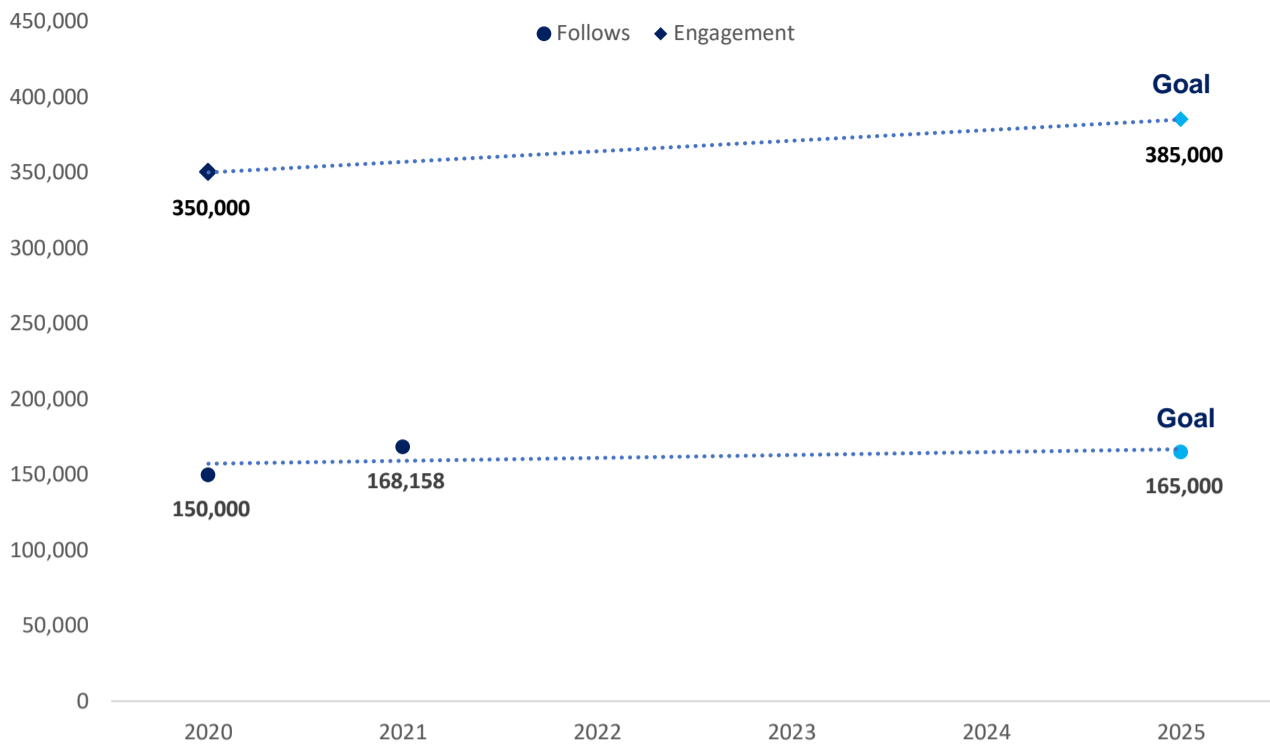


Figure 2.b.ii. social media followers and social media engagement



Footnote (2.b.ii): Social media engagement data was not collected for 2021.

Figure 2.c.i. internal research & travel funding

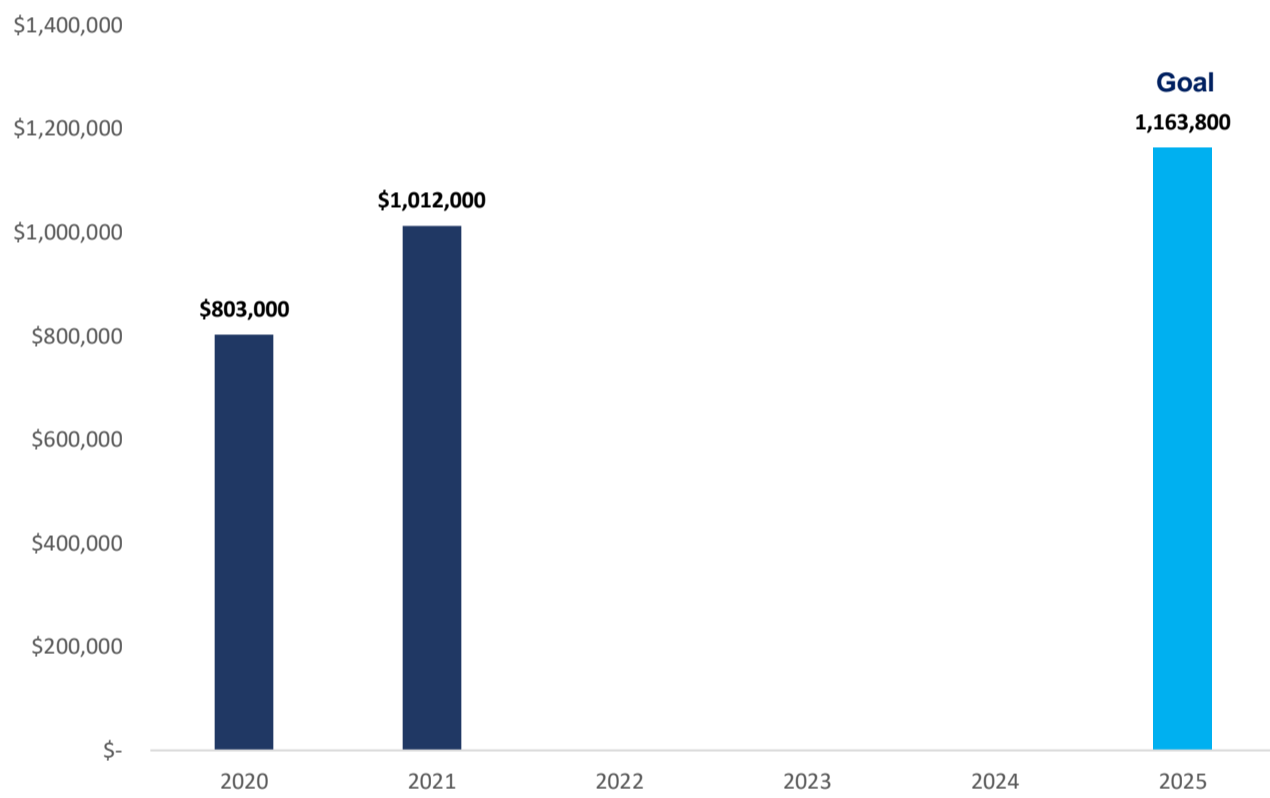


Figure 2.c.ii. percent of faculty receiving research awards

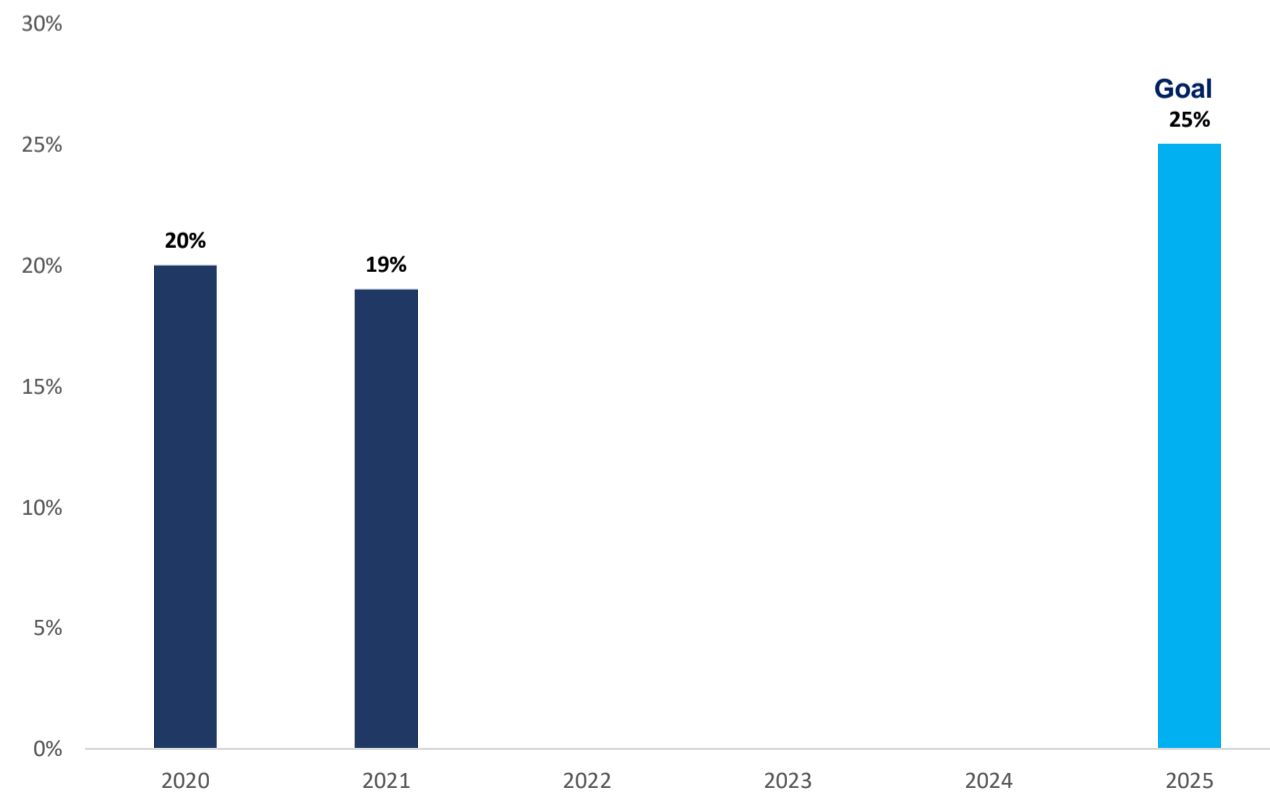


Figure 2.c.iii. external research awards

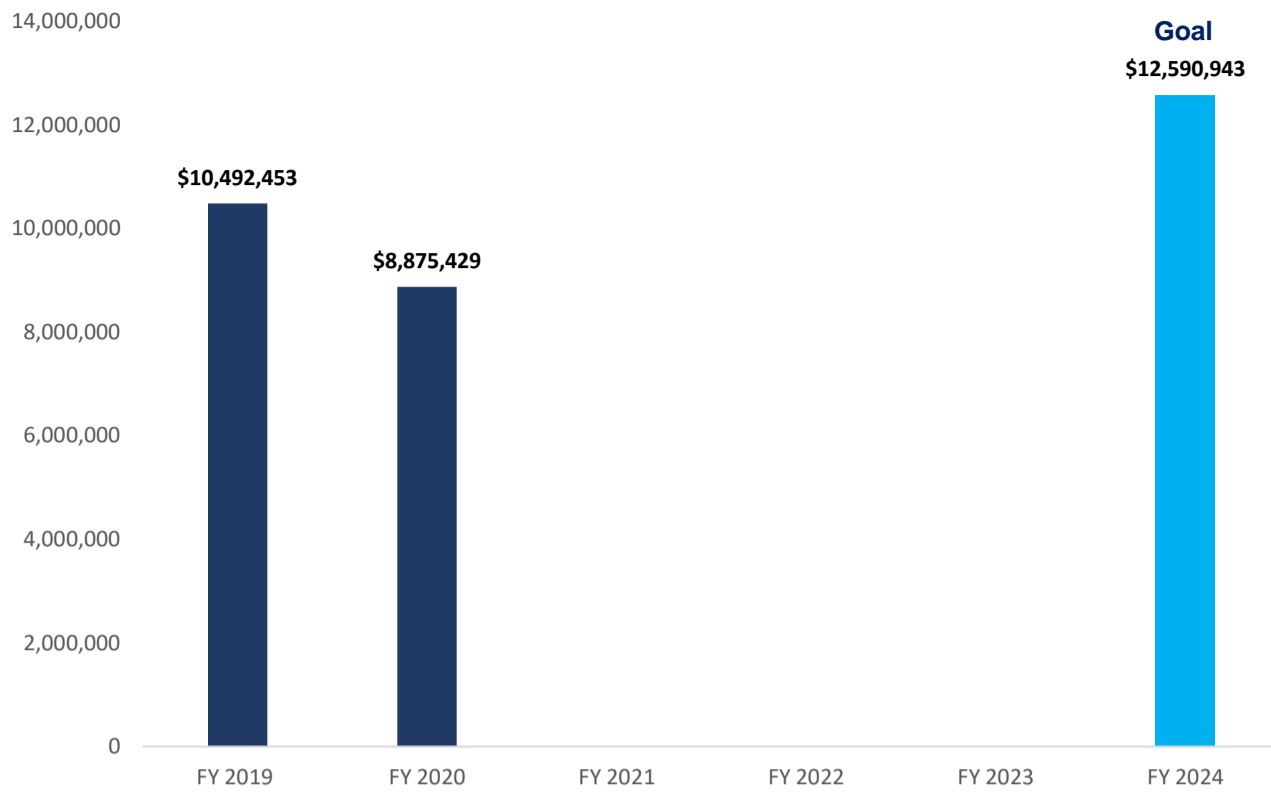
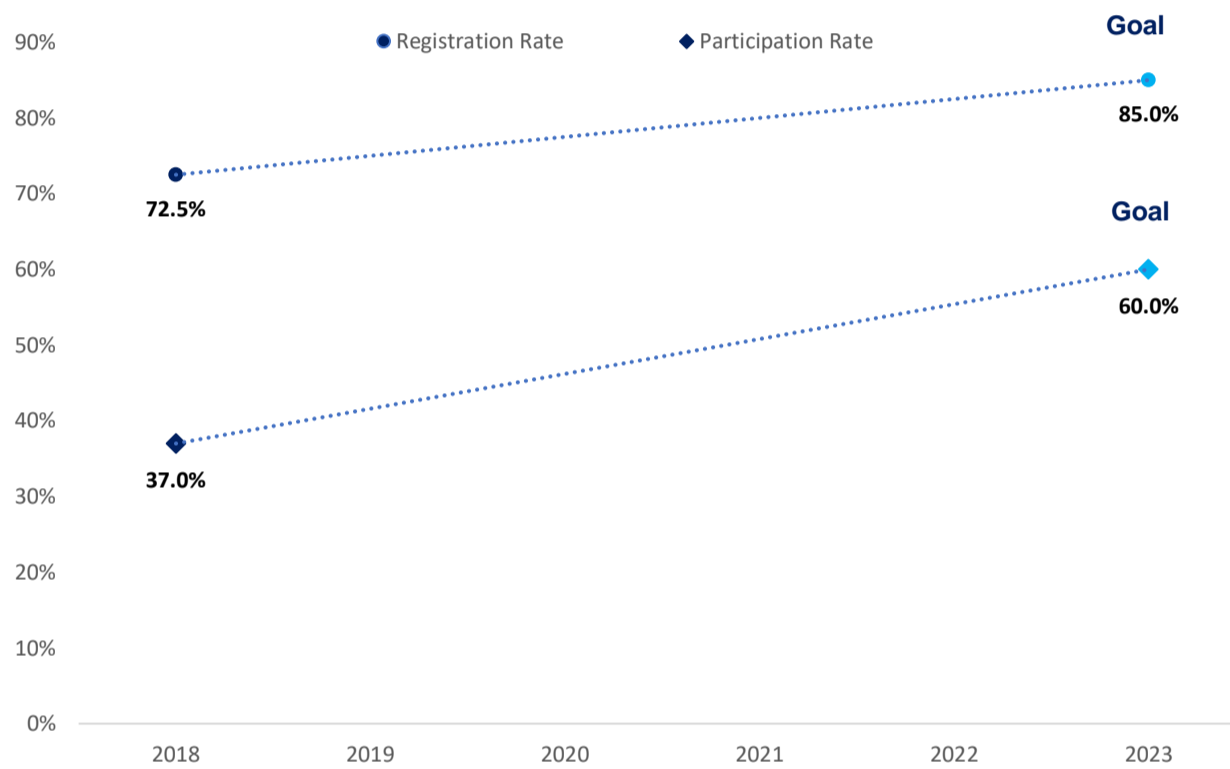


Figure 2.d.i. Voter registration and voter participation rate



Footnote (2.d.i): The National Study of Learning, Voting, and Engagement (NSLVE) is administered biennially. The 2020 report will be issued in fall 2021.

Figure 2.d.ii. students participating in community service

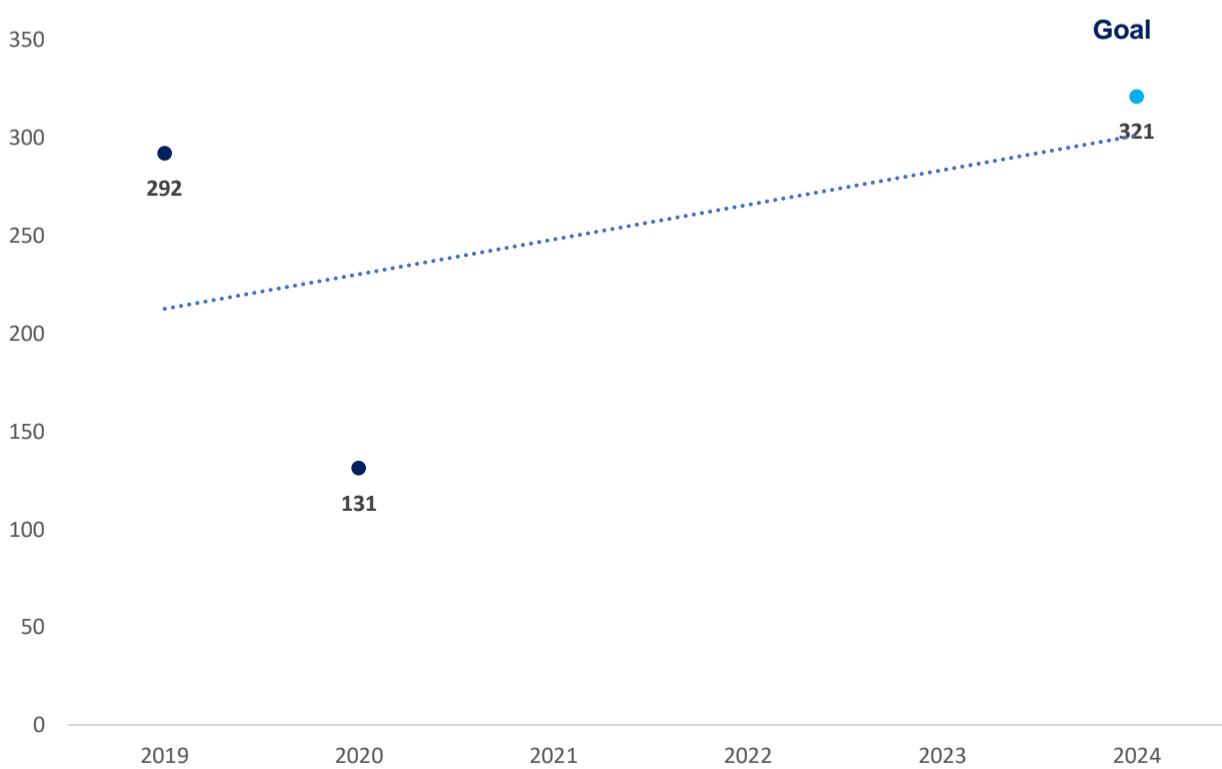


Figure 2.d.iii. community service hours

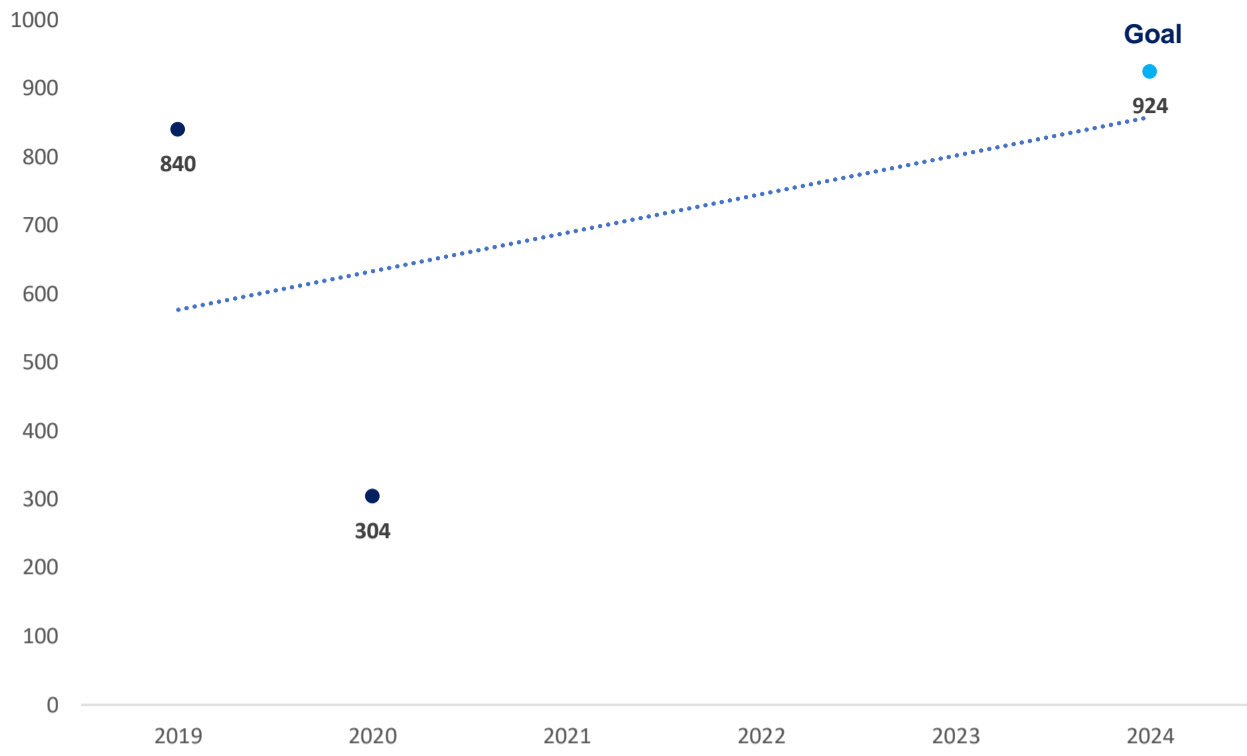
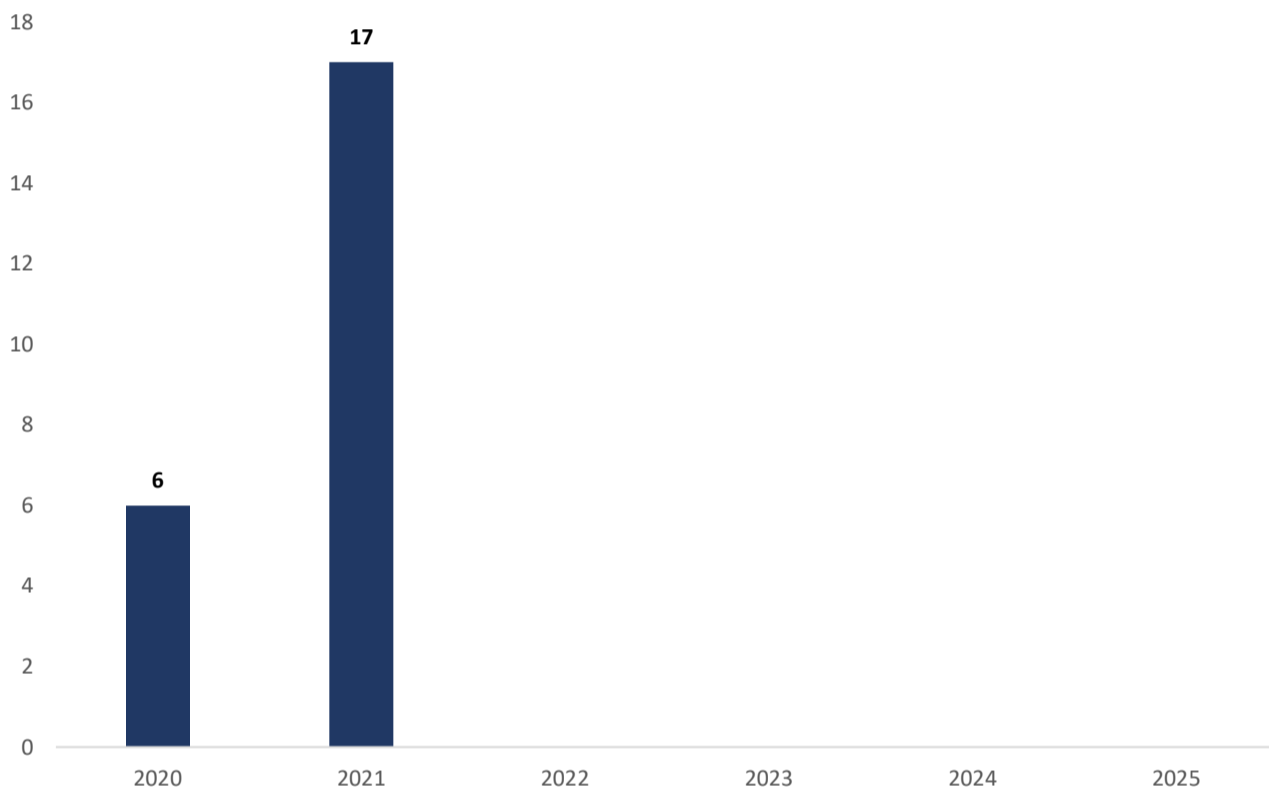


Figure 2.e.i. number of faculty fellows to support justice curriculum



Back to GOAL 2 

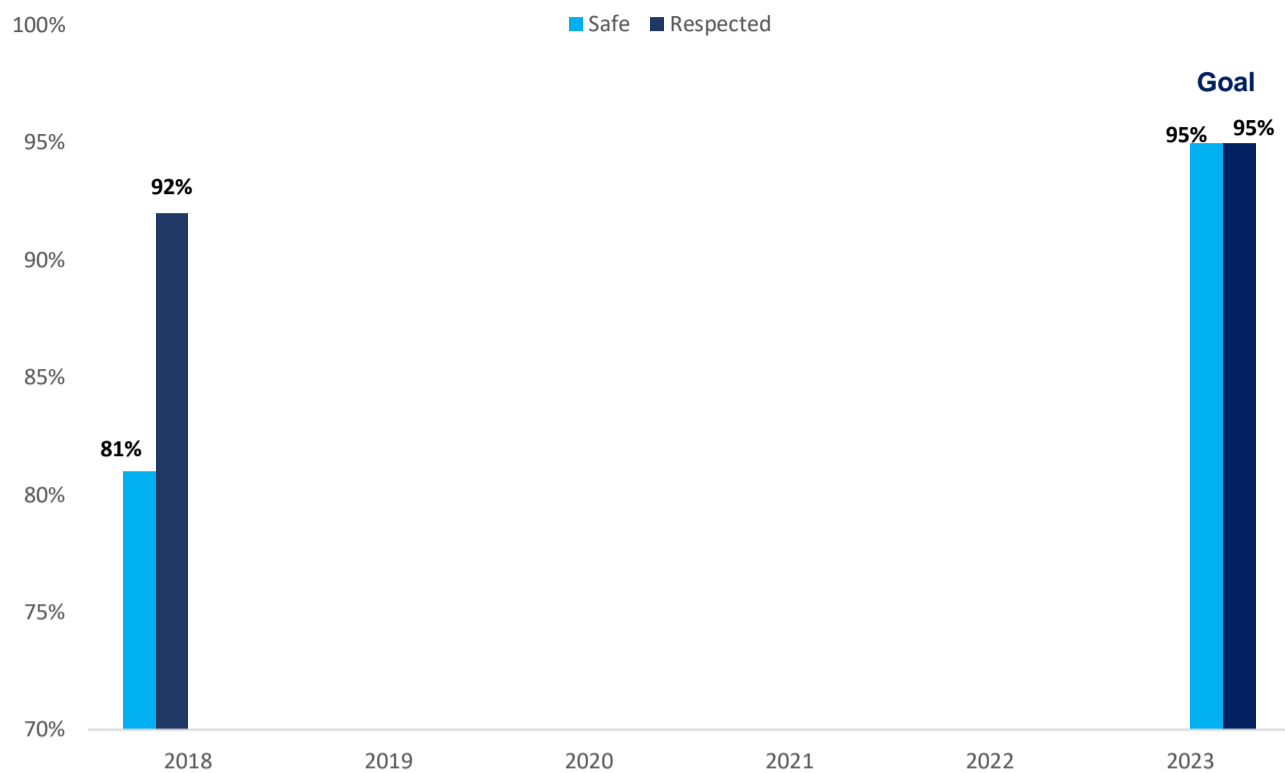
**GOAL 3:
Embody and promote our values of equity, diversity, and inclusion**

You may scroll down or click on each objective to see our progress:

- a. Create and sustain a culture of equity, diversity and inclusion
- b. Close graduation equity gaps for all student populations we serve
- c. Achieve equitable student success across all learning modalities
- d. Continue to hire, retain, and advance a diverse faculty through collaborative support and mentoring services for all faculty at all stages of their careers
- e. Develop a shared framework across the faculty that informs a culturally affirming, inclusive pedagogy and curriculum design



Figure 3.a.i. students feel “safe” and “respected”



Footnotes (3.a.i): CUNY did not administer a Sexual Violence Campus Climate Survey in 2020-21.

Figure 3.b.i. inter-group graduation gap

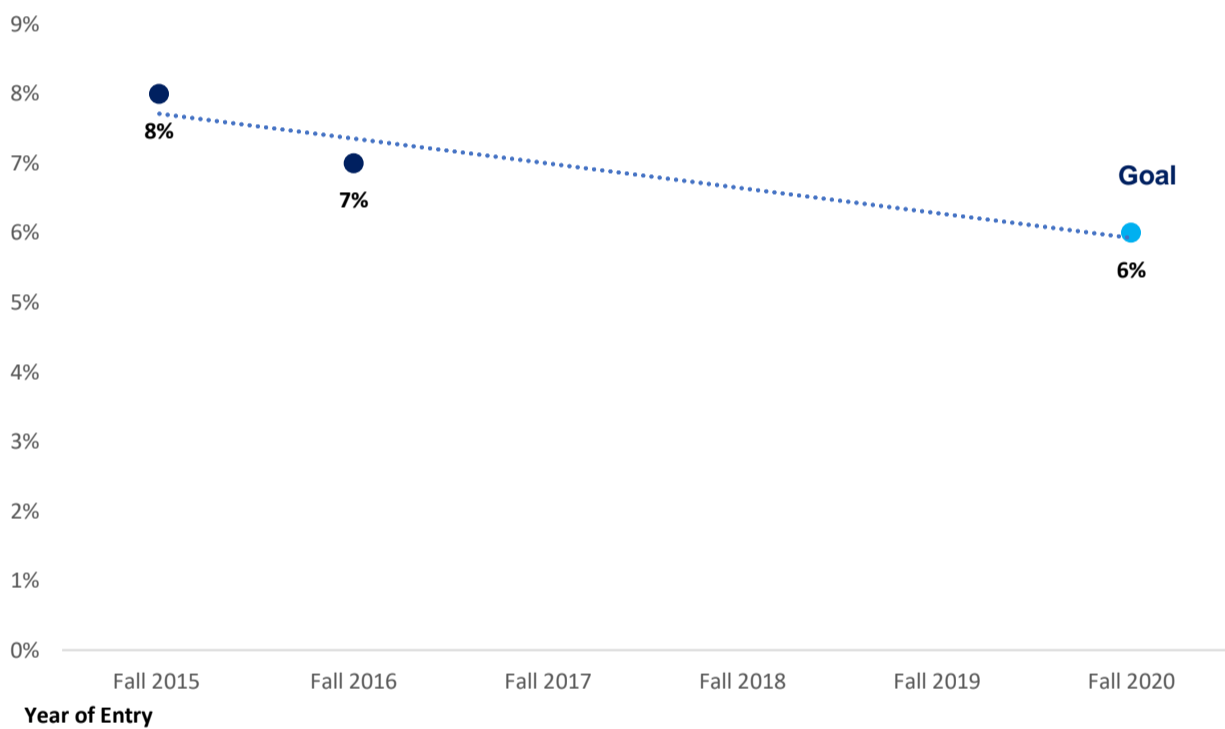
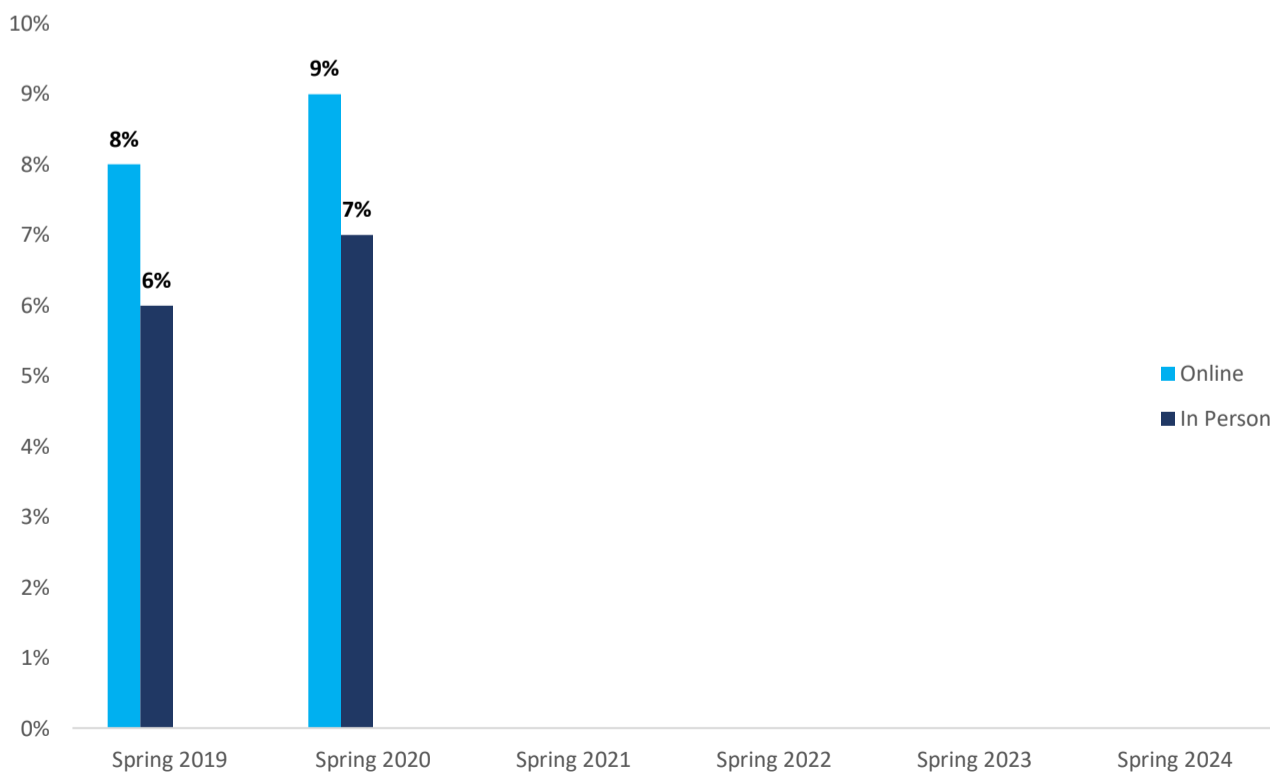
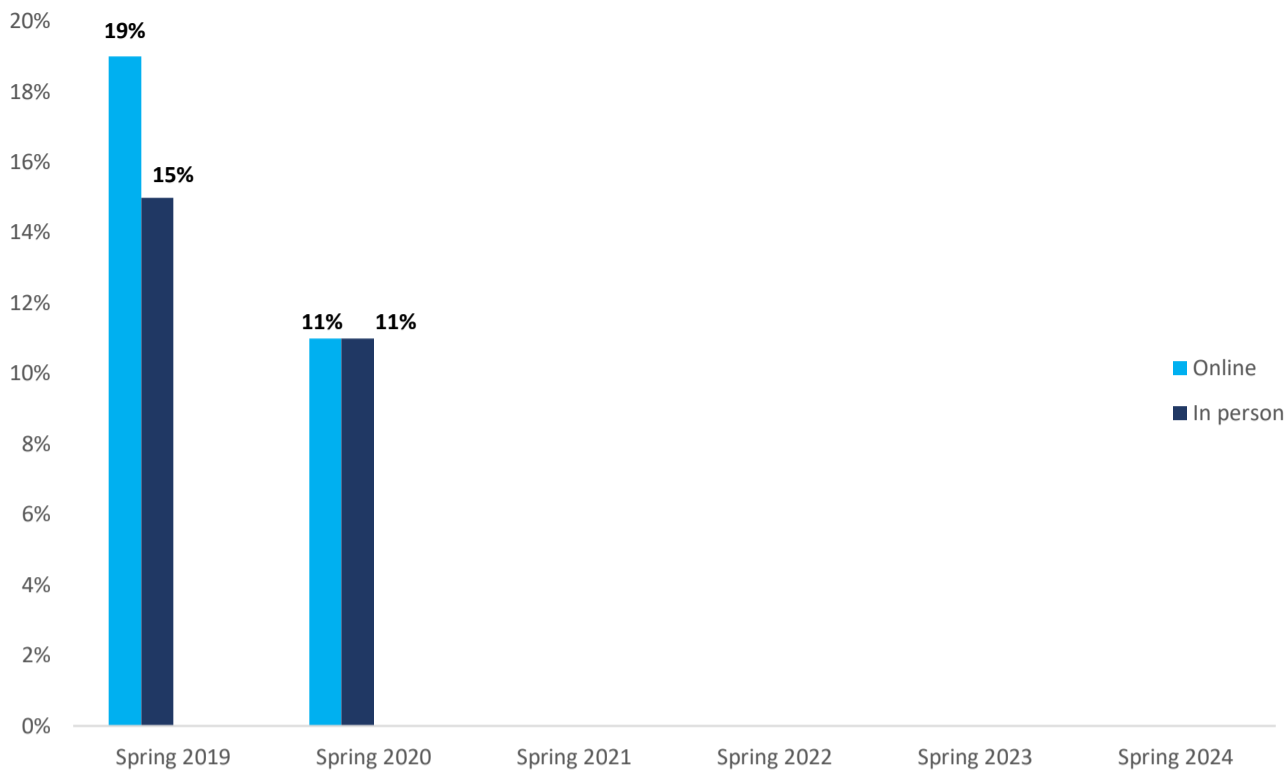


Figure 3.c.i. online vs. in person graduate FWI



Footnote (3.c.i): In Spring 2020, all converted to distance learning in March. These numbers reflect outcomes for all courses as originally designed.

Figure 3.c.ii. online vs. in person DFWI undergraduate



Footnote (3.c.ii): In Spring 2020, all converted to distance learning in March. These numbers reflect outcomes for all courses as originally designed.

Figure 3.d.i. percent of FT faculty who received formal mentoring

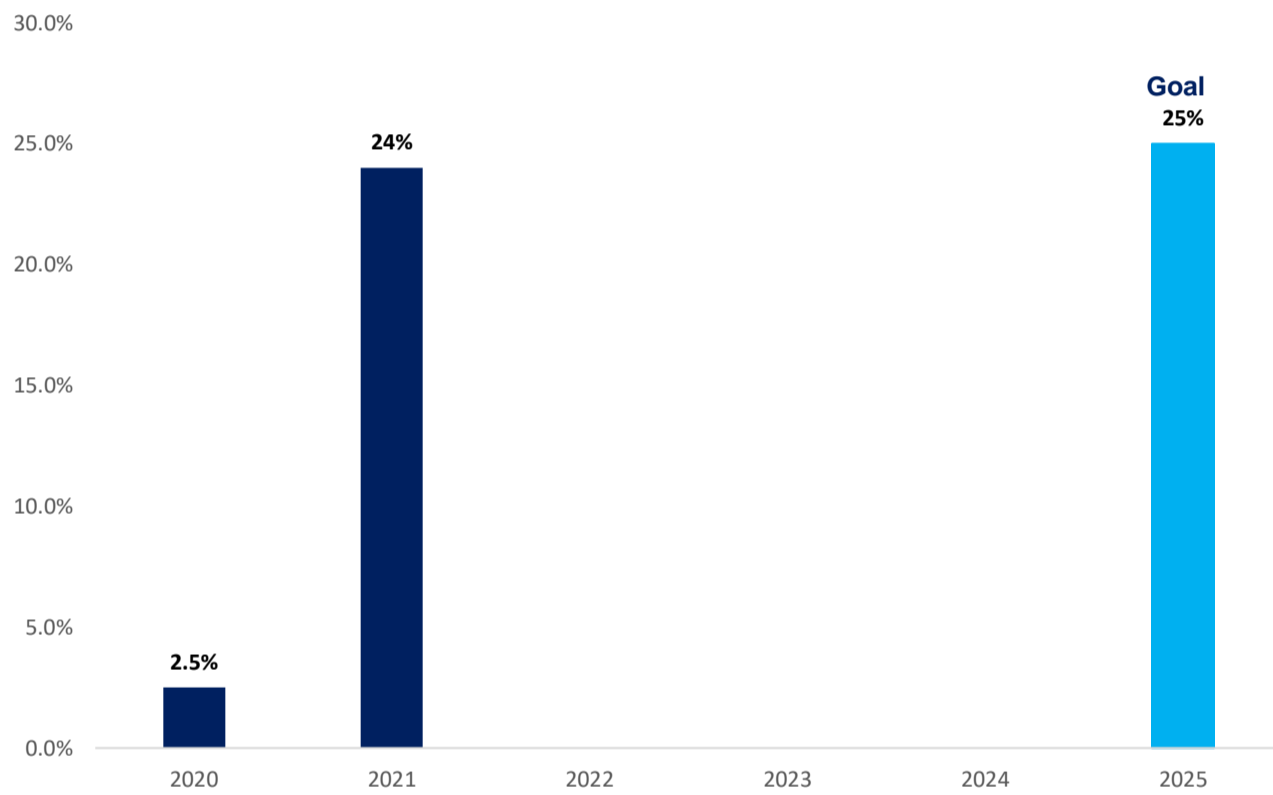


Figure 3.d.ii. percent of PT faculty who received formal mentoring

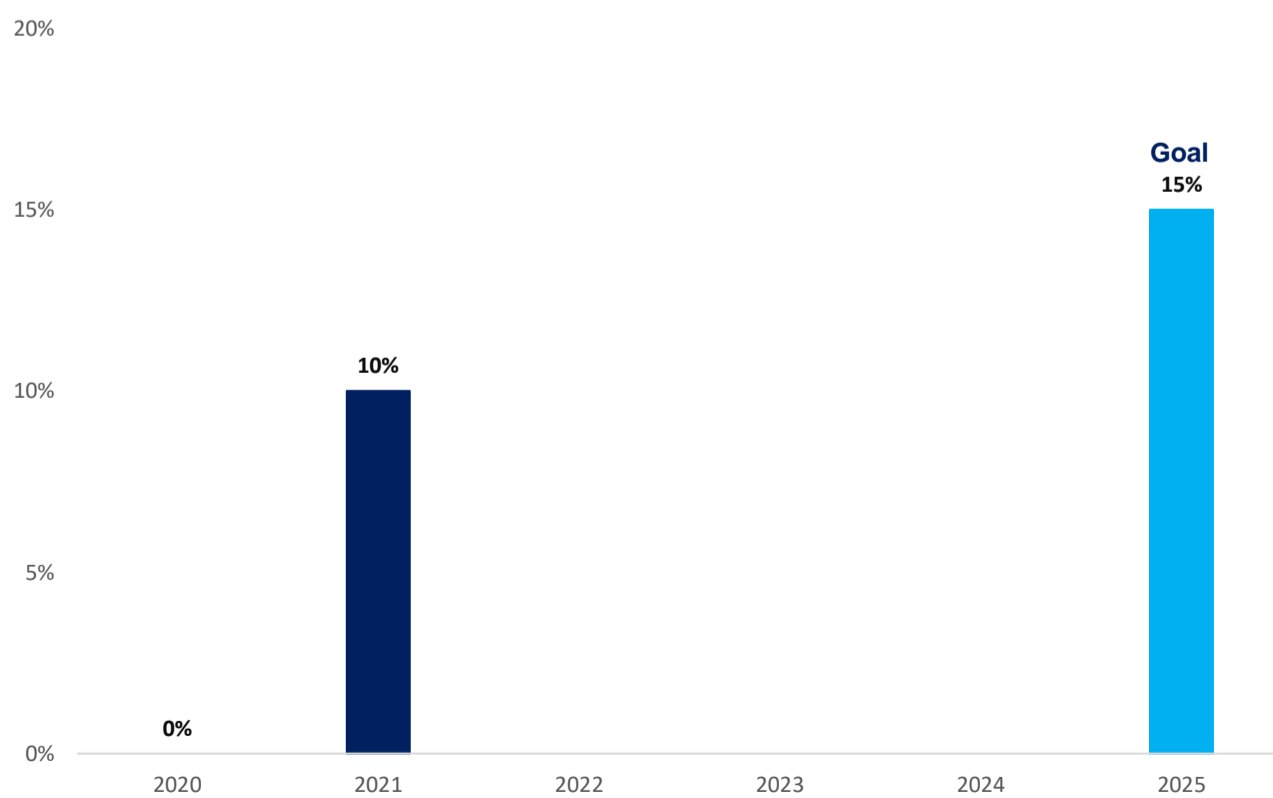


Figure 3.d.iii. percentage of department chairs who are female and/or URM

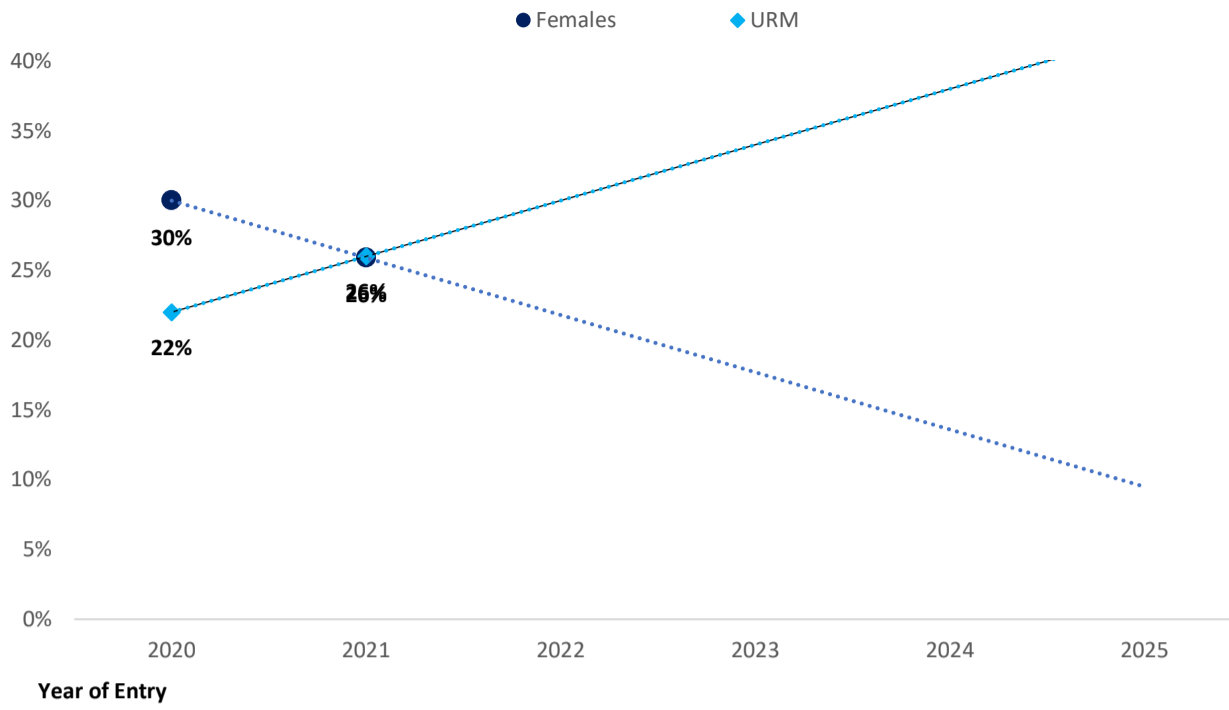


Figure 3.d.iv. female faculty by rank

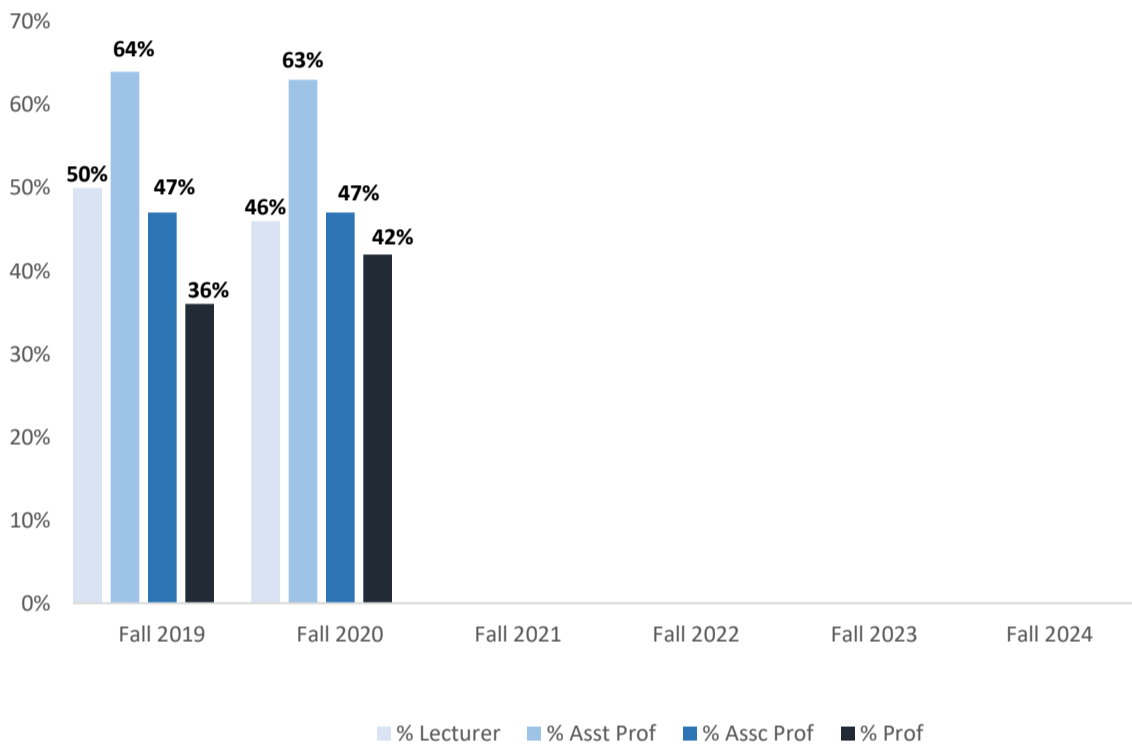


Figure 3.d.v. URM faculty by rank

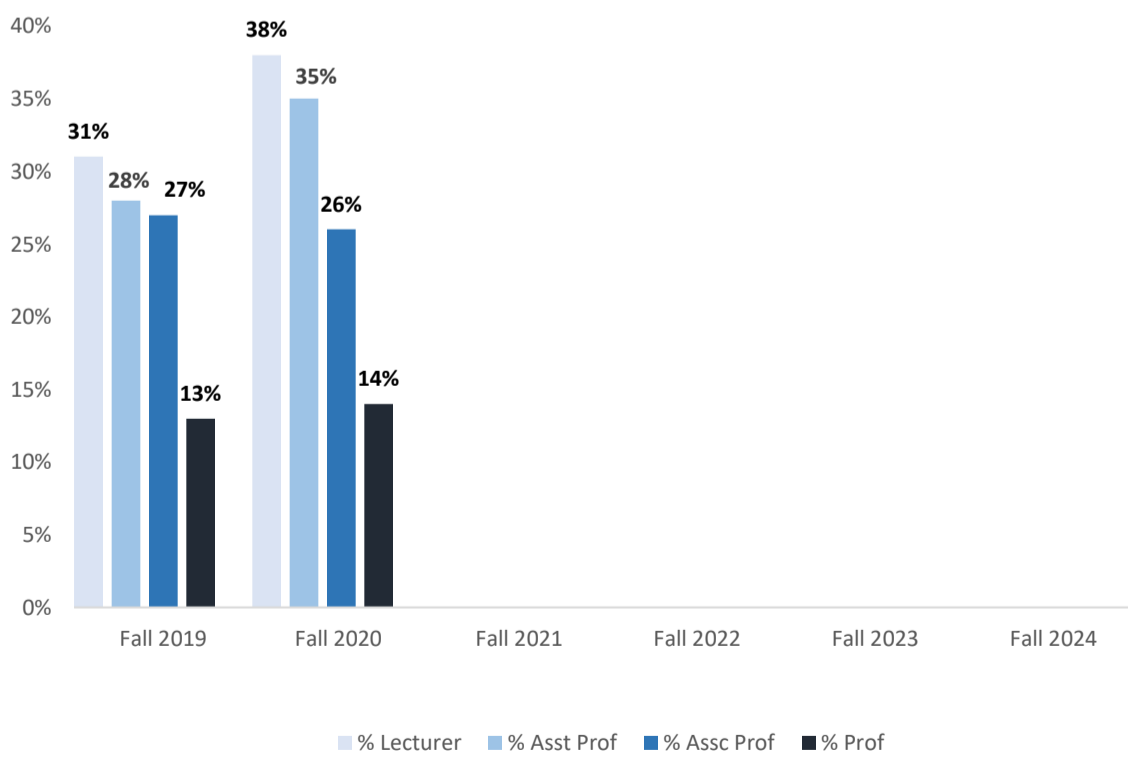


Figure 3.e.i. Number of new or revised courses that align with 7 principles

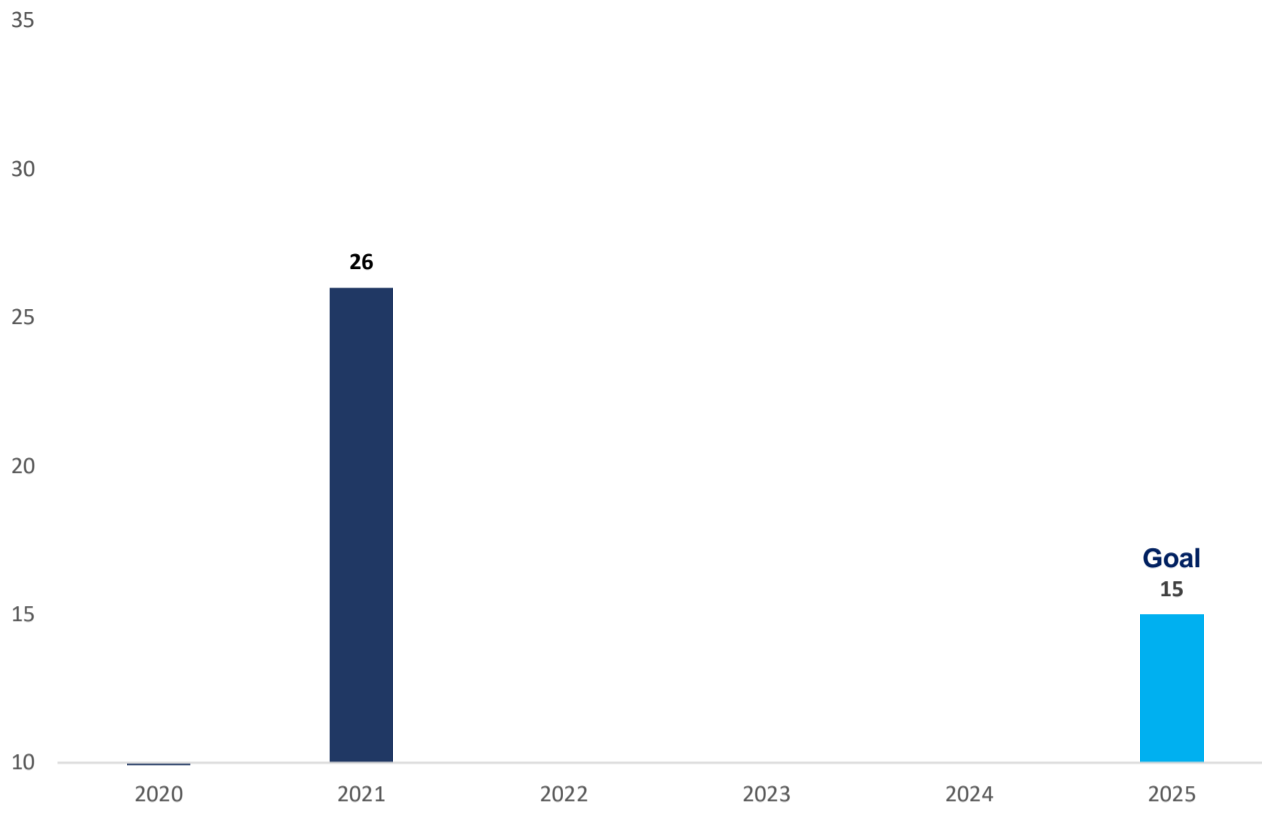


Figure 3.e.ii. number students impacted by revised or new courses

COMING SOON
(Data will be available in 2022)

Back to GOAL 3 

GOAL 4:

Improve and expand financial resiliency, operational efficiency, and the college's sustainability.

You may scroll down or click on each objective to see our progress:

- a. Create an effective, transparent budget process aligned with college priorities
(Please click here to go to [SPS-FPS](#), and to [BPC](#) minutes)
- b. Expand and diversify revenue streams
- c. Improve efficiency and effectiveness of operations
- d. Implement a comprehensive sustainability program (Please click here to go to [AASHE](#))
- e. Use space creatively to sustain priorities (No Specific Graphs)
- f. Build plans for adding space to the college (No Specific Graphs)



Figure 4.b.i. revenue generated by professional studies

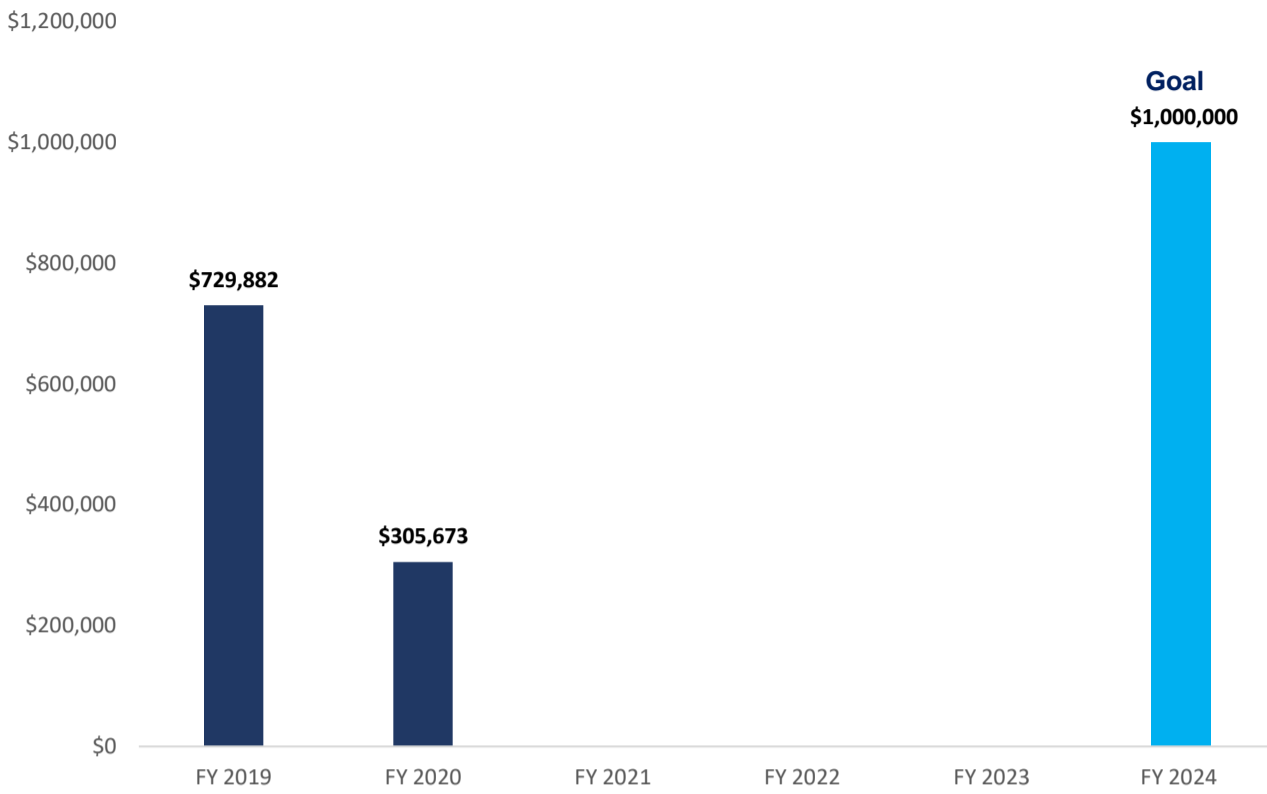


Figure 4.b.ii. funds raised by Institutional Advancement

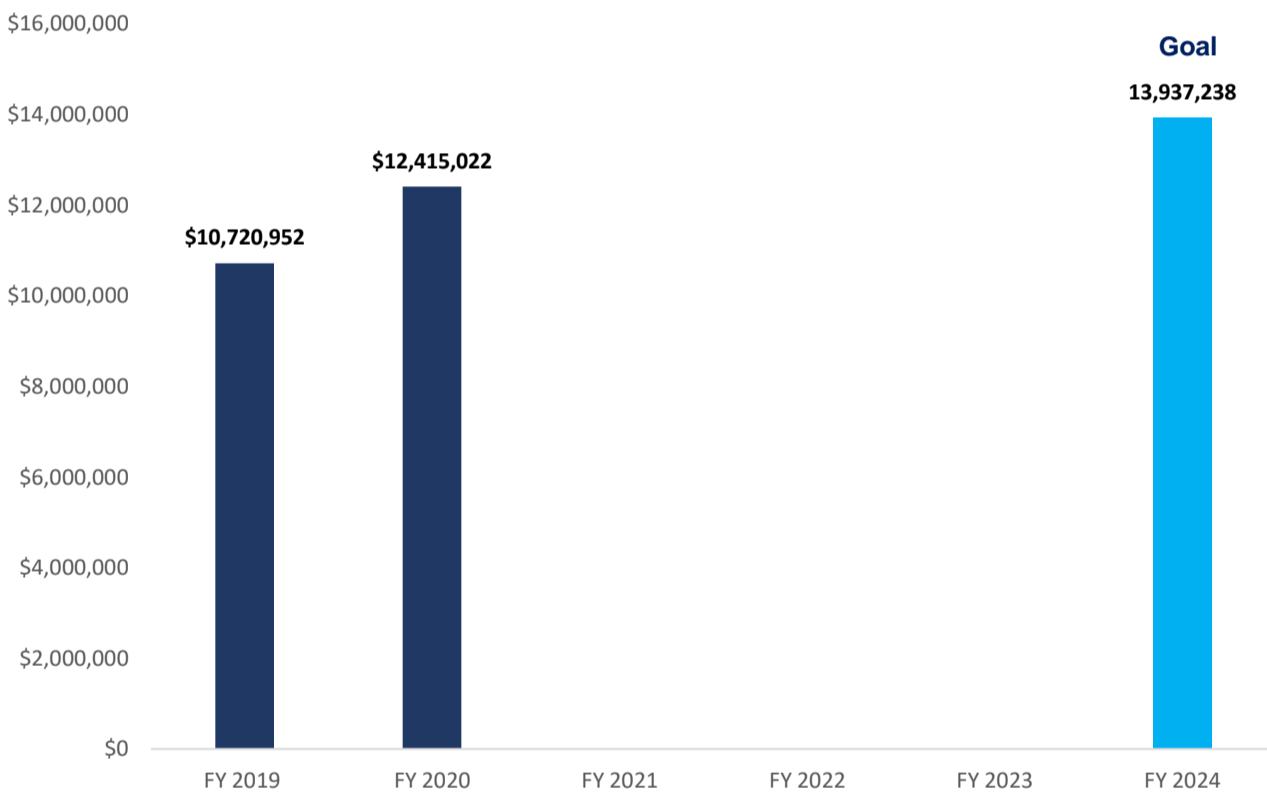


Figure 4.b.iii. funds raised through external grants

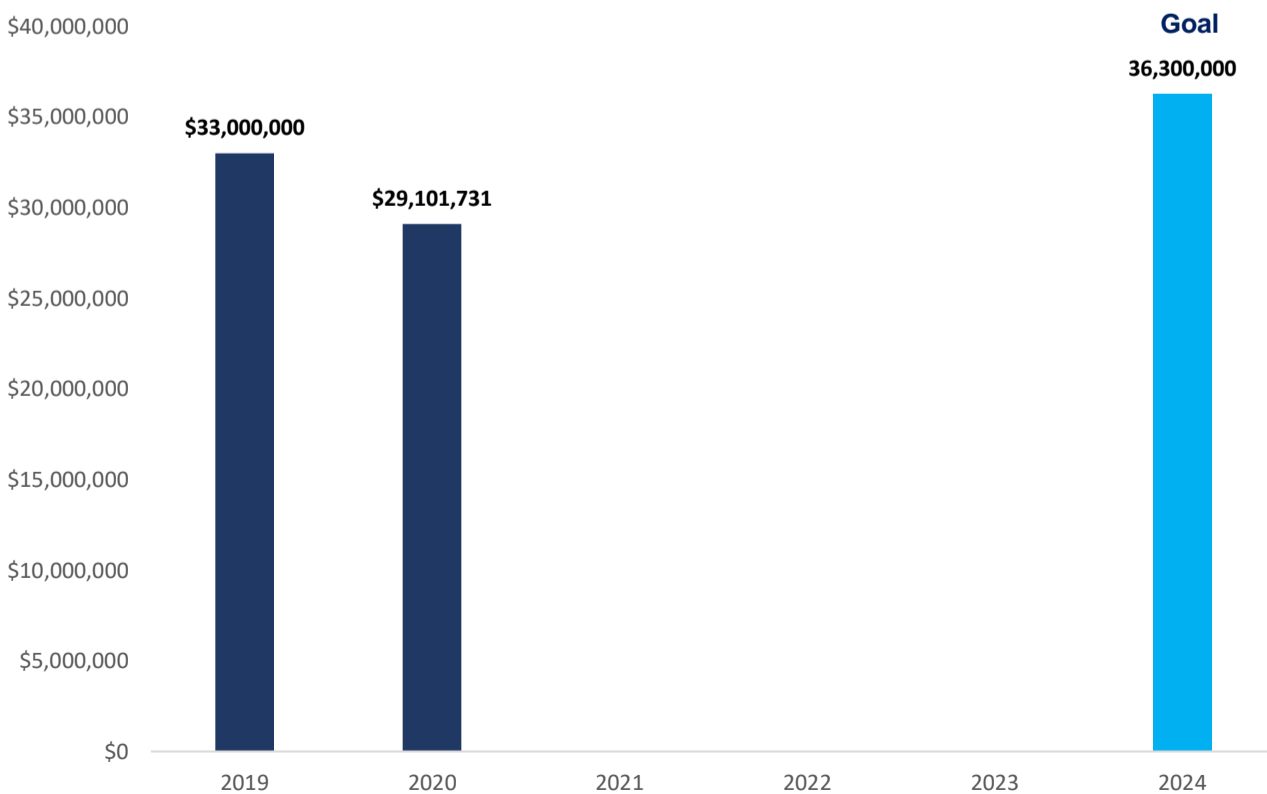


Figure 4.b.iv. revenue generated by Auxiliary Corporation

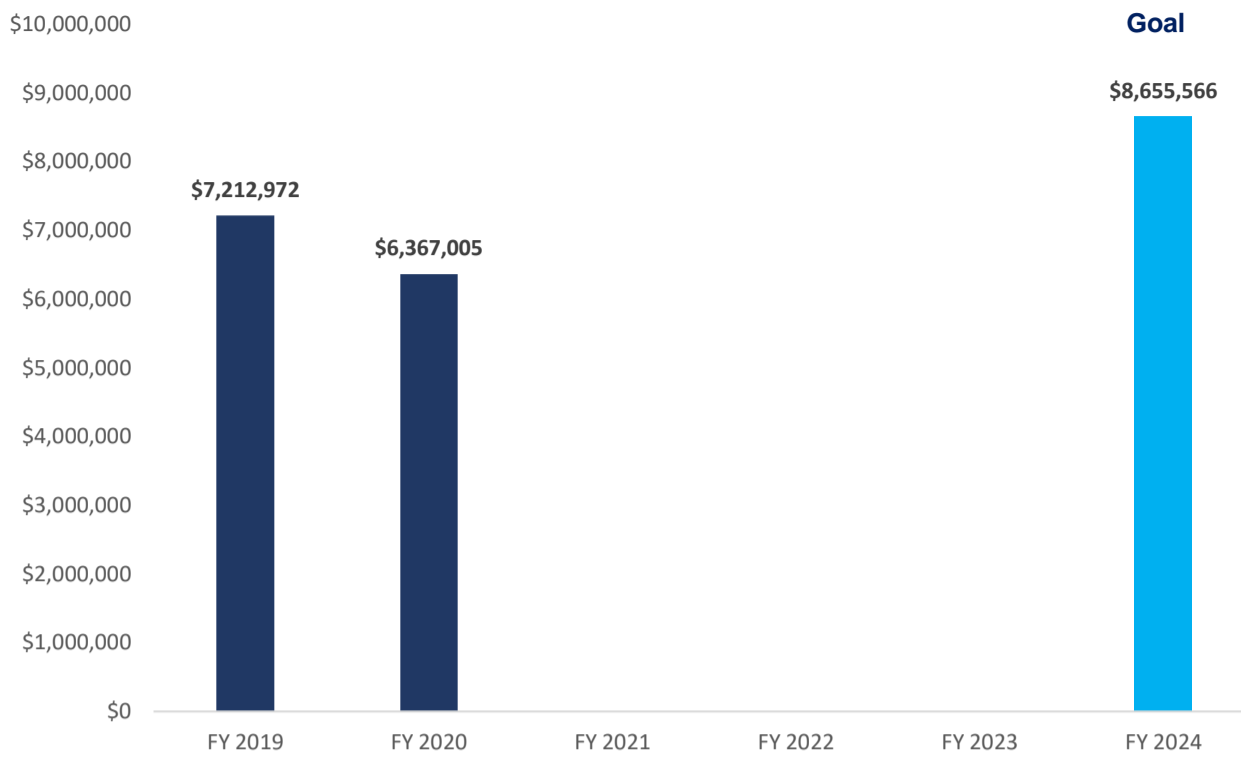


Figure 4.c.i. instructional budget relative to total budget

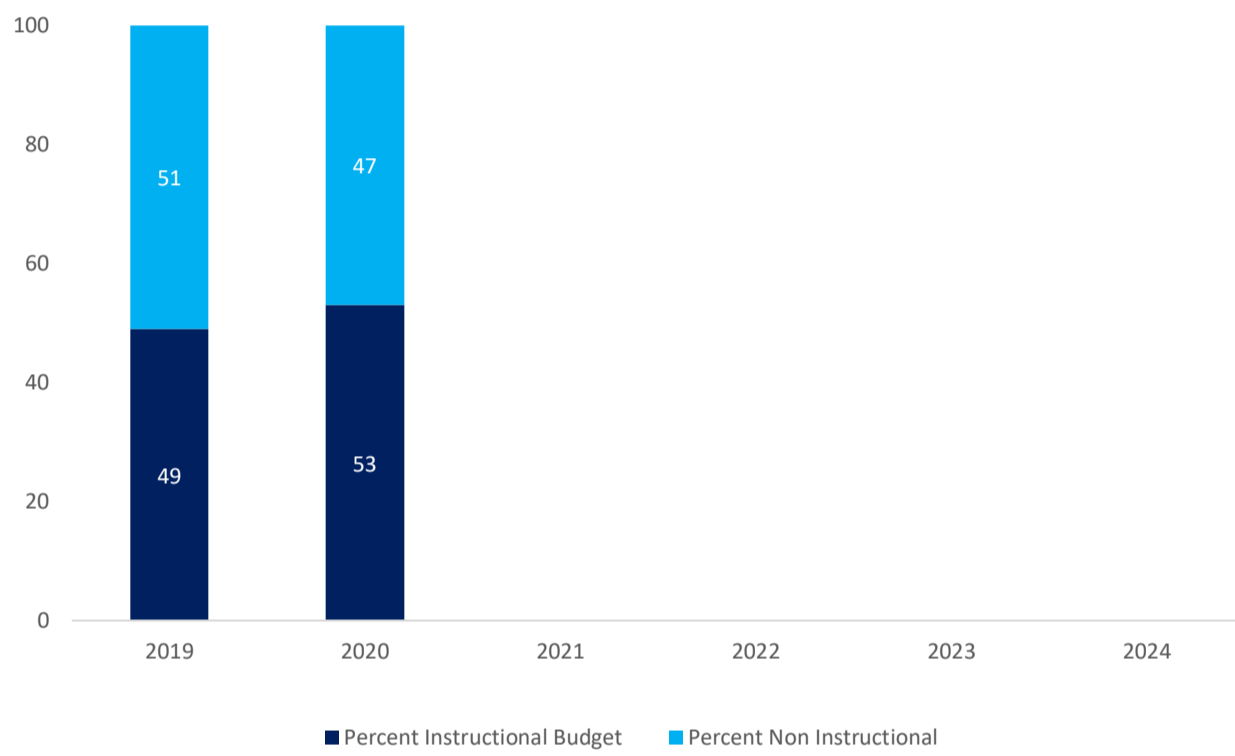
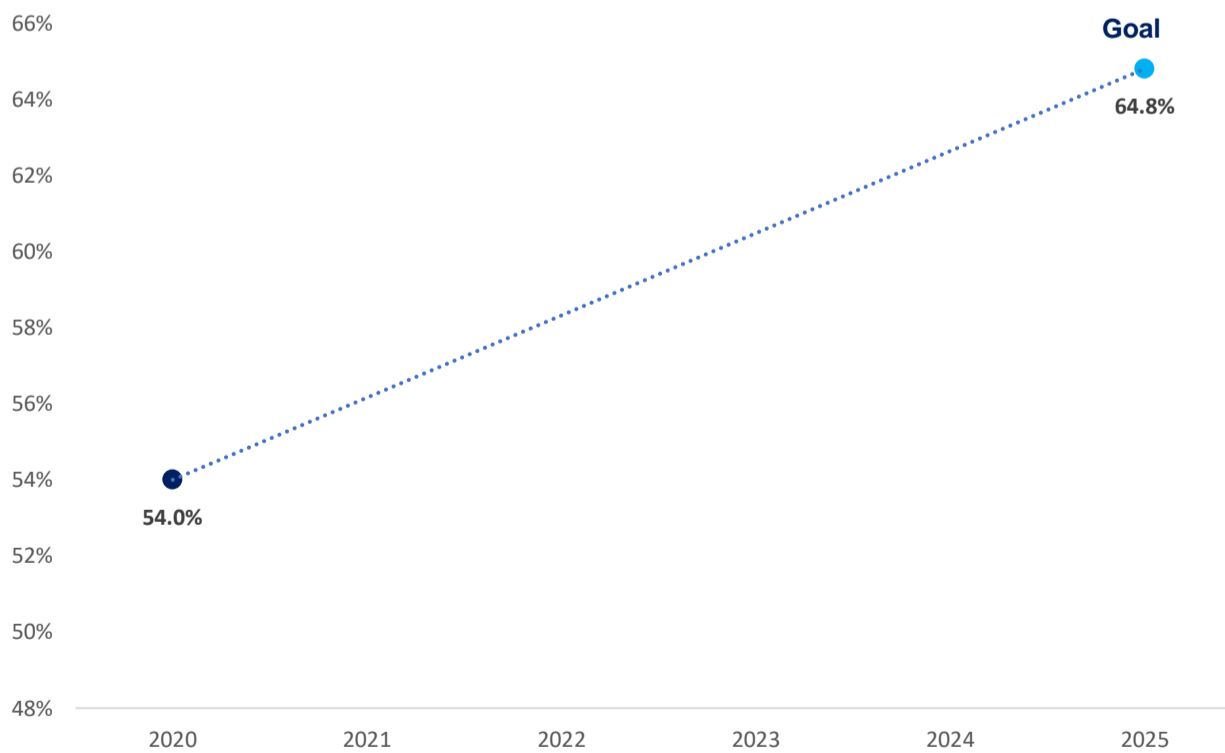


Figure 4.c.ii. human resources satisfaction rate



Footnote (4.c.ii): Finance & Administration Survey was not administered in 2020-21.