Welcome from the Chair

A warm welcome back to all for the spring semester! I hope your studies, teaching, and research are going well. It is very nice to be back after being on leave last fall.

A big shout out to Professors Amy Adamczyk and Lila Kazemian for serving as Interim Chair and Interim Deputy Chair (for Professor David Green, who was also on leave), respectively. Our collective and sincere thanks to you both for your excellent service and efforts on behalf of the Department, College, and our students. Extremely well done! We have continued to move forward in helping our students and in providing the best educational opportunities possible. We have a superb line-up of speakers this spring in our Sociology Talks Series, many of which will include free books, and ALL of which will include free lunch during Community Hour. The schedule is included herein. All members of the John Jay community are invited!

More really exciting news. Professor Carla Barrett has initiated the first International Sociology Honors Society Chapter at John Jay, and students will be inducted at a special ceremony in April. Kudos to our students, who will join the ranks of the best sociology students in the world!

And our collective thanks to Professor Barrett for her continued high level of commitment to our students and superb work in making this happen!

We are also planning our annual Department Celebration of student and faculty awardees in May. Details for these events are in the following pages, and announcements and calls for nominations are in the mail!

Again welcome back, I hope you are enjoying your studies this semester, please stop by the Department to say hi, and hope to see you soon at our events!

Best,
Henry Pontell
Distinguished Professor and Chair

We hope that you find the Sociology Department Newsletter interesting and informative, and we welcome you to submit pieces for upcoming issues.

Please send news, updates, and information to the Newsletter Editors:

Faculty news: Jana Arsovska @ jarsovska@jjay.cuny.edu
Student news: Ashley Baxter @ ashley.baxter1@jjay.cuny.edu
Professor Amy Admaczyk’s New Book on Cross-National Public Opinions about Homosexuality

In 2008, Amy Adamczyk, a professor of sociology at John Jay, wrote an article for the journal Social Science Research comparing attitudes toward homosexuality around the world. It became her most cited article, and went on to become one of the journal’s most downloaded articles. She realized that although researchers had studied perceptions of homosexuality in different countries and cultures, there was no book-length treatment of the subject, and certainly nothing written for a general audience.

There now is, after Adamczyk expanded her research into a book, *Cross-National Public Opinion about Homosexuality: Examining Attitudes Across the Globe*, which was published Feb. 7 by the University of California Press.

“I’m fascinated by what I call contextual effects,” Adamczyk said. “It’s not so much about an individual’s own attitude, but how the way they feel about certain issues can be affected by their country and those around them.”

For her new book, Adamczyk identified three distinct factors that influence how tolerant or oppressive a country may be toward homosexuality: economic development, level of democracy, and religious context. Of those, she said, economic development is the most influential.

“In general the poorest countries tend to be the most against homosexuality. They have the most stringent laws and people living there are the most opposed,” she said. The countries with the strictest anti-homosexuality laws are almost all located in Africa or the Middle East, she pointed out, including the 10 where homosexuality is punishable by death.

“When you’re living in a very poor country and your kids are starving and your husband might be taken off to war, you’re focusing on basic level concerns like obtaining food and clean water,” Adamczyk explained. “You learn that if you stick with others and help the community, it will help you survive.” In this way, a group mentality develops, encouraging a homogeneous world view instead of emphasizing each individual’s perspective, as we do in the West.

“When a nation is doing better economically and everyone is feeling secure, your concerns change,” Adamczyk said. Richer countries tend to be more democratic, which in turn typically increases their acceptance of homosexuality. “Freedom of speech allows you to protest and not be arrested,” she continued. “You can express ideas without repercussions. So you develop trust and you can speak out for other people.”

Adamczyk went on to note that some religions are more effective at getting their followers to adhere to a strict belief system that frequently translates into an oppressive stance toward homosexuality. In the United States, for example, some Protestant denominations have led the charge in rallying members to oppose equal rights for gays and lesbians. In Muslim countries, meanwhile, “they institute laws that support their sexual morality stance,” Adamczyk noted. “They have rules about premarital sex and interactions between men and women for example. Homosexuality isn’t necessarily their main issue, they’re against all forms of sexual immorality.”

While many places in the world are still fiercely opposed to homosexuality, Adamczyk says that the world in general is moving in a direction of greater acceptance. “In general attitudes are becoming more liberal and so are the laws,” she said.

But there is also the occasional backlash. Uganda, for example passed a law in 2014 that many referred to as the “Kill the
Gays” bill. It was later repealed. “Maybe they can’t make the changes they really need, which are probably economic,” Adamczyk explained, “so they pick on an issue they can make a change about, and use gay people as scapegoats.”

Chair Henry Pontell and Professor Adamczyk

Maria Volpe Receives Grant for Anthology on Muslim Identity

Maria Volpe was recently awarded a grant by the CUNY Diversity Projects Development Fund for a new anthology on Muslim identity. This is the third DPDF grant that she has received for anthologies on Muslim identity featuring essays by CUNY students. The first anthology, Finding Islam in Tomorrow, was published in 2014, and the second, The Mosaic of Urban Muslims in New York City, was published in 2015. Both were co-edited by Professor Volpe and Syeda Fatima, a John Jay alumna.

This important awareness project invites young Muslims and recent alumni from all CUNY campuses to submit original accounts sharing how Islam has shaped their identity as Muslims living in present day America. It provides young Muslims with an opportunity to write about their Muslim identity and their understanding of Islam instead of having their narratives defined by the media and those misinformed about Islam and Muslim identity.

The essays should be between 300-1,000 words and submitted by April 7, 2017 to muslimidentity@jjay.cuny.edu. Essays selected for publication will be awarded a $25 gift card.

The new anthology will be co-edited by Professor Volpe and Syeda Alom, of the Office of Compliance and Diversity at John Jay and an MPA candidate at Baruch College. The Project Assistant is Maryam Hinson, a Watson Program intern from City College.

AAA-ICDR Foundation Awards Grant for Dispute Resolution in Mental Health Pilot Project

The American Arbitration Association-International Centre for Dispute Resolution Foundation (AAA-ICDR Foundation) awarded a grant in the amount of $24,998 to Professor Maria Volpe and Dan Berstein, of MH Mediate and a Program and Research Associate at the CUNY Dispute Resolution Center, for a mediation training program for peer specialists, i.e. people living with mental illness who are employed as part of treatment teams across a variety of contexts where mental health services are provided.

Since 2012, the CUNY Dispute Resolution Center at John Jay College, which is housed in the Sociology Department, has been laying the groundwork with Berstein, a mediator living with bipolar disorder and a recent graduate of Johns Hopkins University, to address misconceptions within the dispute resolution community regarding mental illness and to disseminate dispute resolution practices to mental health service providers.

The proposed program, Dispute Resolution in Mental Health Initiative, aims to close the gap between dispute resolution and mental health by providing scalable mediation training to an underserved population of "peers" living with mental health conditions. The specific audience targeted for this innovative project will be leaders in the peer community - peer specialists. Certified peer specialists are professionals who use their lived experience of mental illness to help others struggling through similar problems. They receive extensive training and, along with social workers, psychiatrists, psychologists, and other mental health professionals, are part of the treatment teams in outpatient clinics and inpatient settings. Their responsibilities often include program outreach, supporting clients, acting as treatment team liaisons, and motivating clients toward recovery. The peers they support are involved in conflicts with their families, clinicians, and fellow service users.

Announcements!

We will be inducting our first cohort of Alpha Kappa Delta Sociology Honor Society members on Tuesday, April 25th from 6-8pm in the Moot Court (6th Floor, New Building). All Sociology Department faculty are welcome to attend this event and help us celebrate our 48 inductees.
Data show that one in five adults in the United States experiences a diagnosable mental health problem each year. On a daily basis, this population encounters a wide array of different conflicts, many of which go unaddressed or poorly addressed due to a variety of reasons. Chief among them is lack of access to mediators and other dispute resolution professionals. The potential for mediation and other forms of dispute resolution in the mental health context remains untapped.

This pilot project will focus on New York City area peer specialists while simultaneously building an infrastructure to inform wider efforts by disseminating resources through international organizations serving both the peer specialist and dispute resolution communities. Its goal is to empower peer specialists by training them as mediators and providing follow-up support, encourage the mental health peer community to access other available dispute resolution services by creating and disseminating user-friendly materials and increase the diversity of the mediation field by welcoming new mediators who are living with mental illness. This project will expand the use of dispute resolution in a new context while increasing the diversity of the mediation profession.

Research Summary by Henry Pontell

New/Recent Faculty publications:


Faculty conference activity:
Henry Pontell participated as a presenter, chair, and discussant on various panels at the American Society of Criminology Meetings in New Orleans last November. He received the President’s Award from the Research Consortium of the National White-Collar Crime Center. The Research Consortium is now the Division of White-Collar and Corporate Crime of the American Society of Criminology. He also participated as a panelist on the history of the Western Society of Criminology, at the WSC Meetings in Las Vegas in February.

Student research:

Congratulations to Professor Carla Barrett, one of the three winners of the 2017 John Jay Distinguished Teaching Prize!

Provost Jane Bowers and President Jeremy Travis will hold a reception to honor these extraordinary educators, who were selected out of a competitive field of nineteen nominees, collectively nominated by fifty-four students, staff, and professors. All nominees were asked to document their teaching with statements of teaching philosophy, syllabi, assignments, and student feedback in order to demonstrate their achievements in student-centered teaching, their dedication to feedback and continuous improvement, and their innovative pedagogical approaches. The reception will take place on Wednesday, April 26, at 3:30 PM in the President’s Office.

The six faculty members of the Teaching and Learning Center Advisory Board read through more than a hundred pages of submitted materials and digital resources during the selection process. The review committee was unanimous in affirming the quality, creativity, and inspiration each of the finalists and nominees exhibits in teaching our students.
Trump, Moral Panics and Resistance
By David Brotherton

From the outset of Donald Trump’s campaign for the Presidency the infamous New York billionaire made it clear that the tactic of moral panic would be his chosen route to making it all the way to the White House. Like many politicians of the wealthy classes before him, threatening images of the “dangerous classes” were used wantonly to illustrate the common sense behind his ultra-conservative solutions to social and economic problems caused by fundamental disenfranchisement, inequality and poverty. Thus, the Trump campaign have treated us incessantly to scabrous descriptions of human beings who are supposedly arrayed against our innocent American sensibilities. They came thick and fast in the form of immigrant Mexican rapists, black urban gang bangers, Latino drug dealers and Muslim terrorists, among others. In each case, of course, it was always Donald the righteous who would save us from ourselves and thereby from these modern day “folk devils.”

Trump would not be the first Republican Presidential candidate to employ such tried and tested racialized “others” to reach the desired levels of fear and loathing among his supporters. Nixon in 1968 invoked the image of the “silent majority” encircled by rioting urban blacks and rampaging students, Reagan in 1976 used the specter of the black “welfare queen” to symbolize the “waste” of the entitlement system, George H. W. Bush in 1988 conjured the black rapist in the guise of Willie Horton to highlight the misplaced liberalism of his challenger Michael Dukakis, while George W. Bush appealed to the ongoing enemy of post-9/11 Islamic terrorism to shore up his inept time in office. But no one other than Trump has so brazenly, single-mindedly and arguably successfully used the moral panic strategy to advance his ambitions for public office.

Why then has this tactic of systematic lies, distortion and hyperbole gone from being so effective in the earlier stages of his presidential run now to be in tatters such that a journalist at Trump’s first solo press conference after just over three weeks in the job asked him, “Why should America trust you?” Meanwhile, as of writing, the renowned Pew Research Center announces that Trump’s approval ratings are once more at “historic lows” and hitting the 39 percent mark, in stark contrast to Obama who was getting 64 percent during the same time in his first presidency and even George W. Bush who was at 53 percent during his initial go at playing commander-in-chief.

To understand this turn of events it is important to consider how the pioneers of the concept saw the moral panic as a process with a life cycle and not at all as a “big lie” machine that was entirely sustainable. They all pointed out that the groups, persons or communities singled out by “right thinking people” through scapegoating and stereotypification reflected unresolved social anxieties produced by a social control system unable to base itself any longer on a moral consensus. They concurred that the more a regime depends on moral panics to govern the more it undermines its own legitimacy which is precisely what we are witnessing in the present White House melt-down. Such a regime through its addiction to its own rhetoric eventually sews the seeds of its own destruction.
Several British sociologists were at the forefront of this research. Stan Cohen, one of the first to coin the phrase while describing the media frenzy in the ‘60s over brawling English “mods and rockers” saw that it was youth’s embrace of hedonism and consumption undermining the message of disciplined work and restraint that was really at stake. Jock Young, who studied the public condemnation of “drug-takers” during the same period, concluded that the social interventions did more harm than the so-called “deviant” behavior (the U.S. War on Drugs is an ongoing example). Meanwhile, Stuart Hall described Margaret Thatcher’s discovery of young black “muggers” terrorizing English inner-cities as more about her commitment to be the virus that killed socialism and the global project of hyper-wealth concentration and inequality (what we now call “neo-liberalism”) than any concern over crime rates. Consequently, moral panics are never things in themselves no matter how self-serving. Further, they will always eventually motivate much larger sectors of society to question the legitimacy of both the diagnoses and policies that follow while encouraging new bonds of solidarity with those populations most targeted and vilified.

What we currently witness therefore is a moral panic process that instead of functioning as a unified narrative that constantly injects momentum into the various apparatuses of ideological production, pushing us ever closer to the practices of tyranny and dictatorial necessity, instead becomes the very object of our scorn and disbelief. This growing opposition to the cynical manipulation of our fears and vulnerabilities, whether real or imagined, in turn prompts us to envision a quite different world in which to resolve our social discontent and political unhappiness.

We see this with each Trumpian Punch and Judy show, a debilitating spectacle that has become both the form and essence of the Presidential regime. In response we, the people, recoil in disgust and amazement at the level to which our fellow human beings have debased themselves while we also begin to realize and accept the fallacy of our political fantasy, i.e., that we have been living in a world that pretentiously refers to itself as fundamentally democratic.

In other words, the dialectics of the moral panic now ensure that we not only participate in the death agony of what one Guardian writer describes as “a terrible mistake” but in the unraveling of society’s general fabric. It is not that the Emperor has no clothes but rather the whole neo-liberal project becomes revealed in all its stark naked ugliness along with the body politic that has enabled it. These are definitely new times. From where I sit the removal of Trump and his gaggle of know-nothings will only be the beginning as we enter a time when the future is truly up for grabs.

Join the debate on Facebook

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**ICJ MA Students on the Move!**

By Rosemary Barberet

For the past few years, ICJ MA students have been engaged in project-based learning in their capstone course. This has involved doing semester-long research projects for external agencies, including the US State Department, HEUNI and UNODC. This past semester, twelve students from the capstone course completed a project for the US State Department entitled “Adapting U.S. Law Enforcement Knowledge/Experience for Overseas Assistance.” The US State Department has a special program for students entitled “Diplomacy Lab” whereby students and their professor work on projects suggested by US State Department staff. The class is assigned liaisons from the State Department and presents draft and final results to them. Last semester, for the first time, the capstone students were invited to go to Washington, D.C. and present the results to the staff who commissioned the project at the Bureau of International Narcotics and Law Enforcement Affairs, Office of Criminal Justice Assistance and Partnership. Twelve students and Dr. Barberet traveled to Washington, D.C. on Friday, January 27, 2017 and presented their results to a room of over twenty staff. The trip was funded by John Jay’s Office for the Advancement of Research.

Joanna Callen, Daniel Cosgrove, Jazzlyn Harris, Rebecca Shutt, Karina Chin, Joavanni Rodriguez, Jacquelyn Dougherty, Katalin Downing, Margaret Lauer, Eduardo Lopez Echevarría, Maisha Jauernig and David Vegvari spent fall semester researching the question posed by INL to them for their Diplomacy Lab project: How does a domestic criminal justice agency translate its experience working in the U.S. criminal justice system to support reform and development of good practices in countries overseas? Under the supervision of Professor Rosemary Barberet, and with the assistance of INL staff liaisons Lenny Lantsman, Andrew Buhler, and INL’s Pre-Deployment Training Coordinator Cindy Mosier, they carried out country-specific desk reviews, designed an interview protocol, sought and received HRPP approval and conducted interviews with 29 police advisors who had deployed on behalf of INL to Haiti, Mexico, Macedonia, Morocco, Jamaica, and Ukraine. They presented the results of their interviews, including suggestions for how INL can improve its partnerships and law enforcement assistance abroad in the future. These results elicited quite a few questions from the audience and a good discussion among all attending.

The students and Dr. Barberet are now planning to write up their results for publication. For some, it was their first time presenting to a policy audience, and for others, the first trip to Washington, D.C. The experience was a huge success, tweeted by INL and featured on the John Jay homepage. This semester, capstone students are looking at global alternatives to pretrial detention for INL, which involves producing a global catalog of best practice and country-specific case studies of Bangladesh, Uruguay, El Salvador, Macedonia, Liberia and
On March 23rd, ICJ MA students Kartika Rahman and Suchaya Mokkhasen participated in a side event at the 61st session of the UN Commission on the Status of Women, along with their professor, Dr. Barberet. The event was entitled Strengthening the Role of Women in Law Enforcement and organized by UNICRI, The International Sociological Association, and Criminologists Without Borders. UNICRI Director Dr. Cindy Smith chaired and moderated the session, held at the United Nations main building. Dr. Smith is a US-trained criminologist, a longtime supporter of the MA ICJ program at John Jay College of Criminal Justice, and one of the few women appointed to such a high level position by past UN Secretary General Ban Ki-moon.

The purpose of this side event was to feature research, policy and practitioner perspectives on the role of women in law enforcement worldwide, as part of the theme of this year’s session of the Commission on the Status of Women, “Women’s Economic Empowerment in the Changing World of Work.” Kartika Rahman, currently in her second year in our program, has been a member of the Royal Brunei Police Force for nine years. She is currently an assistant superintendent. Suchaya Mokkhasen, also in her second year and a Fulbright grantee, is a special case officer in the Bureau of Foreign Affairs and Transnational Crime of the Department of Special investigation of the Ministry of Justice of Thailand. Both shared their experiences with a packed room of attendees, including former Special Rapporteur on Trafficking in Persons, especially Women and Children, Ms. Joy Ngozi Ezeilo from Nigeria. They offered encouragement and advice to other women considering a career in law enforcement. There were quite a few questions from the audience and a good discussion ensured. Suchaya and Kartika were superb ambassadors for our program!
John Jay now has a chapter of the International Sociology Honor Society, Alpha Kappa Delta (AKD)

To be eligible to join Alpha Kappa Delta students must:

- Be an officially declared Sociology or Criminology major
- Officially be at least a Junior
- Have a cumulative GPA of 3.3 or better
- Have maintained a 3.0 or better average in across all SOC classes
- Have complete at least 4 SOC courses at John Jay College

Near the end of the fall semester students who meet the above criteria will be sent a letter/email inviting them to join the society. Lifetime member is available for a fee of $40.00. An induction ceremony will take place in the spring semester.

Once inducted a student becomes a lifetime member of AKD. Please direct any questions you may have to the AKD Faculty Representative, Professor Carla Barrett at betathetaAKD@jjay.cuny.edu.

Athropon Katamannthanein Diakonesin “to investigate humanity for the purpose of service”

Research on the Kurdish Diaspora

Professors Maria Volpe and Mucahit Bilici have initiated a new phase of their research addressing the promises and challenges of multiculturalism in American society as experienced by Kurds as part of the broader American Muslim community. Their research on the Kurdish diaspora has focused on the vibrant Little Kurdistan community of Nashville, Tennessee home to the nation’s largest Kurdish population and one of the newest groups of immigrants establishing its identity at a time when its religion is at the forefront of political discourse. The Kurdish diaspora is complicated in that it comes from at least four countries—Iran, Iraq, Syria and Turkey— with all of the attendant complexities of varying cultures, languages and traditions. Since Kurds in the United States find themselves in a new cultural context, questions arise about which identities have emerged and begun competing for influence. Volpe and Bilici’s research on the shifts and re-articulations in self-definition among Kurds and their perceptions of Islam builds on earlier fieldwork they conducted in Istanbul, and has set the stage for future research asking, “How do Kurds identify themselves: as Americans, Muslims, Kurdish-Americans, Kurdish-Muslim Americans, or some other configuration?” To date, they have received two PSC CUNY Research grants to support their research.
Sociology Talks and Workshops - Spring 2017

Jan Yager, Assistant Professor of Sociology, John Jay College of Criminal Justice
Skills Building Workshop on 03/08/2017

Catherine Benoit, Professor of Anthropology at Connecticut College
Book Talk on 02/22/201

Adjunct Albert De La Tierra, Catherine Benoit, Professor Robert Garot and Chair Henry Pontell
Interview with the Muslim Students Association (MSA)
By Ashley Baxter

Why was the Muslim Students Association formed at John Jay College?
The Muslim Students Association (MSA) was formed at John Jay College so that Muslim and non-Muslim students alike could have a safe space to meet other students that have a passion for social justice and the religion of Islam. Through the club, Muslim students can maintain and increase their presence in the college setting. Club members can openly express their views and opinions without fear. Another reason why the MSA was formed is to educate non-Muslim students and faculty about the religion of Islam in a fun environment. This is related to the club's mission to educate, eradicate stereotypes about Islam, and create a comfortable environment for Muslim and non-Muslim students.

How does the club figure into the fight for social justice at John Jay?
The Muslim Students Association fights for social justice at John Jay by eradicating stereotypes about Islam post 9/11 by shedding light on Islamophobia. The club aims to educate and spread the message of Islam, which calls for equality of all races and genders, kindness to orphans and impoverished people and emphasizes the importance of charity work. The various events hosted by the Muslim Students Association every semester brings together issues of social justice and Islam.

What is a typical club meeting like?
A typical club meeting for the Muslim Students Association, or “halaqah” which means religious gathering, often consists of brainstorming new ideas for events, learning about Islam through weekly themed meetings, or club members having lunch together while exchanging creative views and opinions. The MSA community is like a strong-knit family within the walls of John Jay. It has created a lasting impact in the lives of club members.

What are some myths about the club?
Some myths we have heard is that MSA club members are shy and private. Although this may be true about some of our members, the MSA has an open door policy and welcomes all students and faculty to drop by and say hello or even ask us any questions to clear up any confusion they may have regarding Islam. If you see our door closed at times, it may also be because we have club members that pray during community hour or in between classes.

What are some activities hosted by the club?
The John Jay Muslim Students Association is one of the most active clubs on campus. In addition to the various events and meetings we host every semester, we also host very exciting events for ladies called a “Hijab Festival” which provides students and faculty with the opportunity to understand why other women wear head scarfs or hijabs. The last Hijab Festival was hosted in the fall on November 23rd in the Moot Court where there was a fashion.

How do interested students join the club?
Anyone can join the Muslim Students Association. Simply drop by our club room situated in club row of the new building and say hi! Please write down your name and email on our sign in sheet next to the door, and we will email you updates of the next location of our upcoming meetings and events. Also, be sure to like our Facebook page (Facebook.com/JohnJayMSA) and follow us on Twitter (Twitter.com/JohnJayMSA). Updates are posted daily.
Get to Know our Students - Ashley Baxter

Ashley Baxter is a first generation college student who was born and raised in Jamaica, but immigrated to the United States to further her education. She earned an Associate of Arts in Criminal Justice from the Borough of Manhattan Community College before transferring to the John Jay College of Criminal Justice where she will graduate this spring with a Bachelor of Arts in Sociology with minors in English and Political Science. She decided to major in Sociology because of her abiding concern about socio-economic inequality and mass incarceration. A firm believer in giving back to the community, she serves as a member of the Faculty-Student Judiciary Committee and the Campus Safety Advisory Committee. She is also a Program Assistant at the Prisoner Reentry Institute and fellow in the Prison-to-College Pipeline Program at John Jay College where she works to change the discourse around mass incarceration and spread awareness about the benefits of restorative justice. This fall, she will be matriculating to law school to launch her career as a fierce social justice advocate.

Student Corner – The Social Justice Project (SoJust) Activities

Last semester, the Social Justice Project (SoJust) under the leadership of President Mercy Walelo, Vice-President Kiana Johnson, Treasurer Angela Mavrou, and Secretary Al Somrat, hosted a series of workshops with the purpose of spreading political awareness among students. One such workshop was SoPol101 about the different political systems. Conducted by a student, Naomi Haber, the workshop examined the intersections of race, class, and gender in social justice work. Another workshop hosted by the club was SoRest101 about restorative justice as an alternative to the criminal justice system and the current discourse surrounding crime and punishment. Partnering with the Hall Leadership Academy, the club also conducted a Trauma-Informed Activism workshop to equip students with an understanding of trauma in social justice and activist spaces.

This semester, SoJust is collaborating with other organizations on campus. Recently, the club hosted The Young Women's Leadership School to share the value of education, social justice, and their intersectionality. Together with other clubs, SoJust is hosting the Refugee Awareness week and #OperationSelfCare for John Jay students. SoJust plans to have a Social Justice Job fair towards the end of this semester and hopes to do more work on campus in the future.

If you would like to know more about SoJust or how to get involved, please email jjay.socialjustice@gmail.com and follow them on social media at @jjay.socialjustice.
## Sociology Department Advising

The Department offers several options to students who have questions about the criminology, sociology, or dispute resolution major or minor:

1. Department of Sociology Advising website. The website is home to major and minor worksheets that a student can fill out, and a Student Advising Guide with answers to most student questions:  
   www.jjay.cuny.edu/student-adviseent

2. They can email socadvising@jjay.cuny.edu with questions.

3. They can make an appointment with a faculty advisor using AdvisorTrac  
   https://jjcadvisor.trac.jjay.cuny.edu

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### Spring 2017

**Sociology TALKS**

**A WORLD OF POSSIBILITIES FROM VOICES IN THE FIELD**

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<td>Catherine Benoit, Professor of Anthropology, Connecticut College</td>
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<td><em>Fortress Europe’s Fra-Flung Walls: “Illegality and the Deporitation in France’s Atlantic and Indian Ocean Territories Regime</em></td>
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<td>3/2/2017</td>
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<td>Amy Adamczyk, Professor of Sociology, John Jay College</td>
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<td><em>Book Talk: Examining Tolerance For Homosexuality: A Cross-National Analysis (University of California Press, 2016)</em></td>
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<td>3/8/2017</td>
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<td>Jan Yager, Assistant Professor of Sociology, John Jay College</td>
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<td><em>Skills Building Workshop- Time Mgmt., Writing Skills Presentation and more... Free Books to first 10 students</em></td>
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<td>5/3/2017</td>
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<td>Robert Antony, Distinguished Professor, Canton’s Thirteen Hong’s Research Center, Guangzhou University, China, and Visiting Scholar, John Jay College</td>
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<td><em>Was Piracy a Crime in Southeast Asia? (NEW!)</em></td>
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<td>3/22/2017</td>
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<td>Susan Dewey, Associate Professor of Gender and Women’s Studies, University of Wyoming</td>
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<td><em>Book Talk: The Criminal Justice-Social Services Alliance: A Punitive Therapeutic Paradox For Women</em></td>
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<td><em>Women of the Street, New York University Press, 2016</em></td>
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<td>4/6/2017</td>
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<td>Matthew Yeager, Associate Professor, Department of Sociology, King’s University College, Canada</td>
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<td>*Book Talk <em>Frank Tannenbaum: The Making of a Convict Criminologist.</em> (Rutledge, 2016)</td>
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<td>4/26/2017</td>
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<td>Henry Pontell, Distinguished Professor &amp; Chair of Sociology, John Jay College; Robert Tillman, Professor of Sociology St. John’s University; William Black, Associate Professor of Law and Economics, University of Missouri, Kansas City</td>
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<td><em>Free Books, including those in the Oxford Keynotes in Criminology and Criminal Justice Series on Violence (Currie); Electronic Crime (Grabosky); White-Collar Crime (Geis); and Gangs (Klein)</em></td>
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<td>5/1/2017</td>
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<td>Jennifer Musto, Assistant Professor of Women’s and Gender Studies, Wellesley College</td>
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<td><em>Book Talk: Control and Protect: Collaboration, Carceral Protection and Domestic Sex Trafficking in the United States</em> (University of California Press, 2016)</td>
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<td><em>Free Book Raffle</em></td>
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We gratefully acknowledge the Office for the Advancement of Research at John Jay College for funding this event.