



# PMP HIGHLIGHTS CUNY 2021

# JOHN JAY

COLLEGE  
OF  
CRIMINAL  
JUSTICE

## INSTITUTIONAL EFFECTIVENESS

September 2022

# PERFORMANCE KEYS

## TREND ICONS



Rate increased from the prior year and/or shows important progress



Rate is at or near the same place it was the year prior. This can indicate stability or stagnancy.



Rate has decreased from year prior and/or shows problem.

## COMPARATIVE ICON



Top performer within CUNY senior colleges



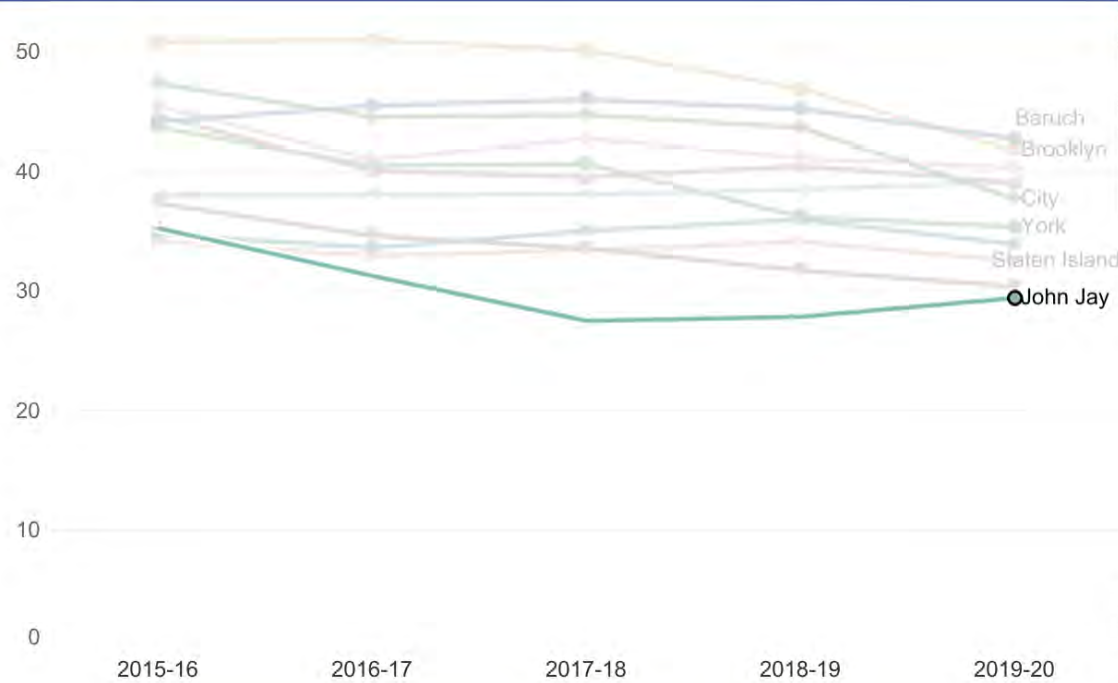
# INSTRUCTION BY FULL-TIME FACULTY

## Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

**Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.**

Percentage of annual instructional full-time equivalencies (FTEs) in undergraduate courses delivered by full-time faculty



Note: Percentage is the total number of student (instructional) FTEs in undergraduate courses taught by full-time faculty divided by the total number of student (instructional) FTEs in all undergraduate courses for both the fall and spring semesters of a given academic year. Instruction by full-time professors (all ranks including chairs), instructors and lecturers is counted as instruction delivered by full-time faculty. Instruction in winter session sections is included only for full-time faculty whose teaching is part of their contractual workload (in which case, instructional FTEs are added to both the numerator and the denominator). Other winter session sections are excluded. Instruction is credited to the faculty member's college of appointment except for those appointed to the Graduate Center, the School of Journalism, and the Law School; their teaching is credited to the college where instruction took place. College Now sections are excluded.  
 Source: Office of Institutional Research and Assessment (OIRA) – Faculty Workload Collection

SOURCE: [2021-22 University PMP Data Explorer \(Tableau\)](#)

| Percentage of annual instructional full-time equivalencies (FTEs) in undergraduate courses delivered by full-time faculty | 2020-21      |
|---|--------------|
| Medgar Evers  | 50.2         |
| City  | 43.0         |
| Brooklyn  | 42.2         |
| Queens  | 40.8         |
| Baruch  | 40.0         |
| Hunter  | 38.8         |
| Lehman  | 37.8         |
| Staten Island   | 36.5         |
| York  | 34.7         |
| NYCCT   | 31.5         |
| <b>John Jay</b>   | <b>30.4*</b> |

\*Compared to 29.5 in 2019-20



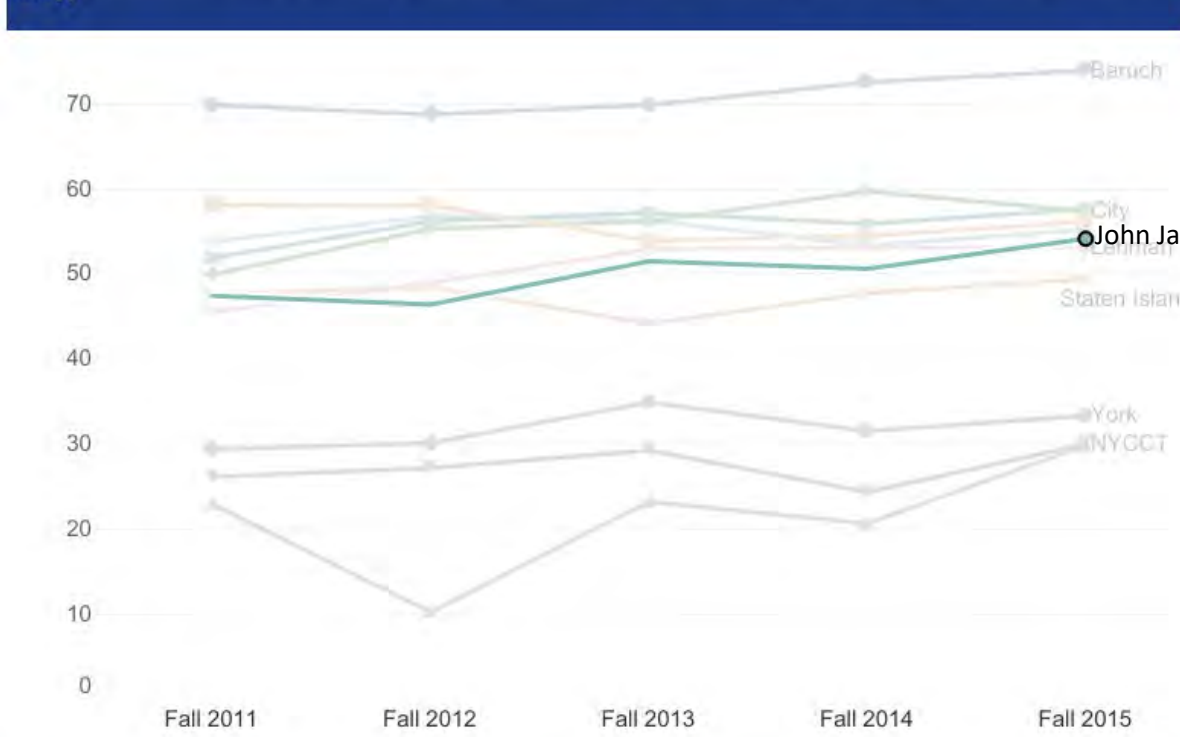
# 6-YR GRADUATION FIRST-TIME FRESHMEN

## Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

**Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.**

Six-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)



Note: Students are counted as graduates if they earned the degree pursued or higher within six years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

| 6 year graduation rate | Entered Fall 2015 |
|------------------------|-------------------|
| Baruch                 | 73.9              |
| Hunter                 | 57.7              |
| City                   | 57.4              |
| Brooklyn               | 56.1              |
| Queens                 | 55.2              |
| <b>John Jay</b>        | <b>54.2*</b>      |
| Lehman                 | 53.1              |
| Staten Island          | 49.4              |
| York                   | 33.4              |
| NYCCT                  | 30.1              |
| Medgar Evers           | 29.9              |

\*Compared to 50.6 in Fall 2014 Entrants

SOURCE: [2021-22 University PMP Data Explorer \(Tableau\)](#)



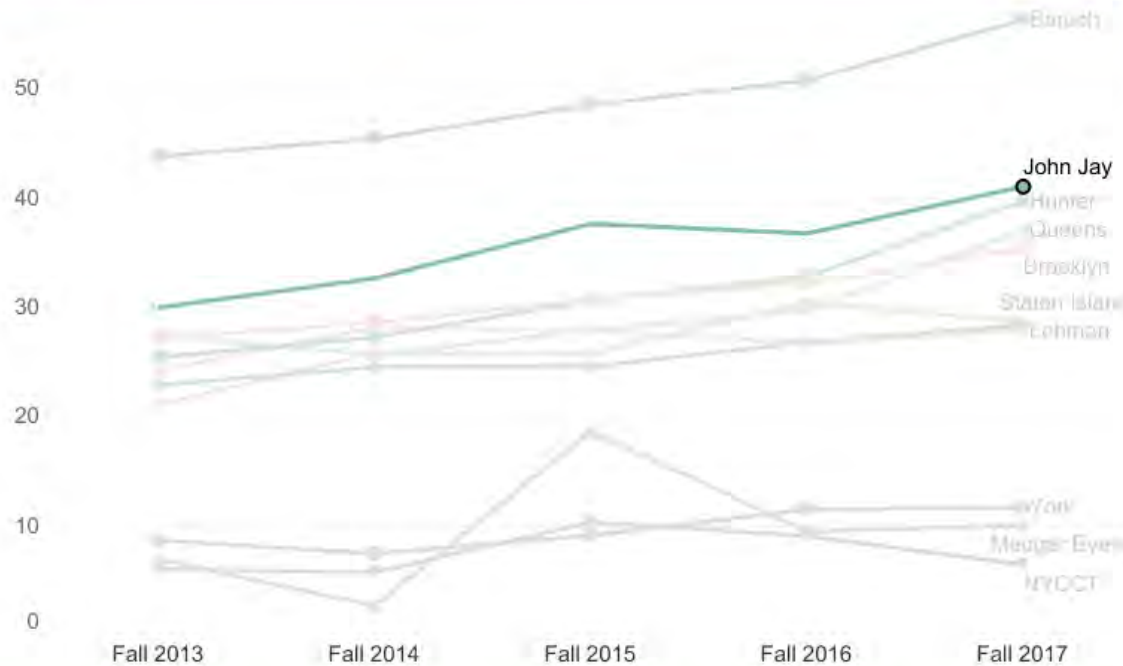
# 4-YEAR GRADUATION FIRST-TIME FRESHMEN

## Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

**Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.**

### Four-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)



Note: Students are counted as graduates if they earned the degree pursued or higher within four years at the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. Students who earn more than one degree within the tracking period are counted only once. Students majoring in Architecture at City College or the Public Accounting and Business Management program at Brooklyn College in any of the four years (as long as they began at City College or Brooklyn College) have been excluded.

SOURCE: [2021-22 University PMP Data Explorer \(Tableau\)](#)

| 4 year graduation rate | Entered Fall 2017 |
|------------------------|-------------------|
| Baruch                 | 56.3              |
| <b>John Jay</b>        | <b>41.1*</b>      |
| Hunter                 | 39.7              |
| Queens                 | 37.0              |
| Brooklyn               | 35.4              |
| Staten Island          | 28.7              |
| City                   | 28.4              |
| Lehman                 | 27.9              |
| York                   | 11.7              |
| Medgar Evers           | 10.1              |
| NYCCT                  | 6.5               |

\*Compared to 36.8 in Fall 2016 Entrants



# FOUR-YEAR GRADUATION OF TRANSFERS

| Four-year graduation rate of students who transferred from an associate program to baccalaureate program <u>with</u> a degree | Fall 2017    |
|---|--------------|
| <b>John Jay</b>   | <b>68.9*</b> |
| Baruch  | 65.9         |
| Lehman  | 63.7         |
| Hunter  | 63.3         |
| Brooklyn  | 59.0         |
| City  | 56.8         |
| York  | 54.5         |
| Queens  | 52.8         |
| Staten Island   | 43.6         |
| NYCCT   | 41.2         |
| Medgar Evers  | 39.1         |

\*Compared to 67.6 in Fall 2016

| Four-year graduation rate of students who transferred from an associate program to baccalaureate program <u>without</u> a degree | Fall 2017    |
|--|--------------|
| Baruch   | 67.9         |
| <b>John Jay</b>  | <b>59.4*</b> |
| Brooklyn   | 52.9         |
| Lehman   | 46.4         |
| Queens   | 44.2         |
| Hunter   | 41.4         |
| City   | 38.1         |
| York   | 34.6         |
| Staten Island  | 34.4         |
| Medgar Evers   | 34.3         |
| NYCCT  | 23.9         |

\*Compared to 50.0 in Fall 2016



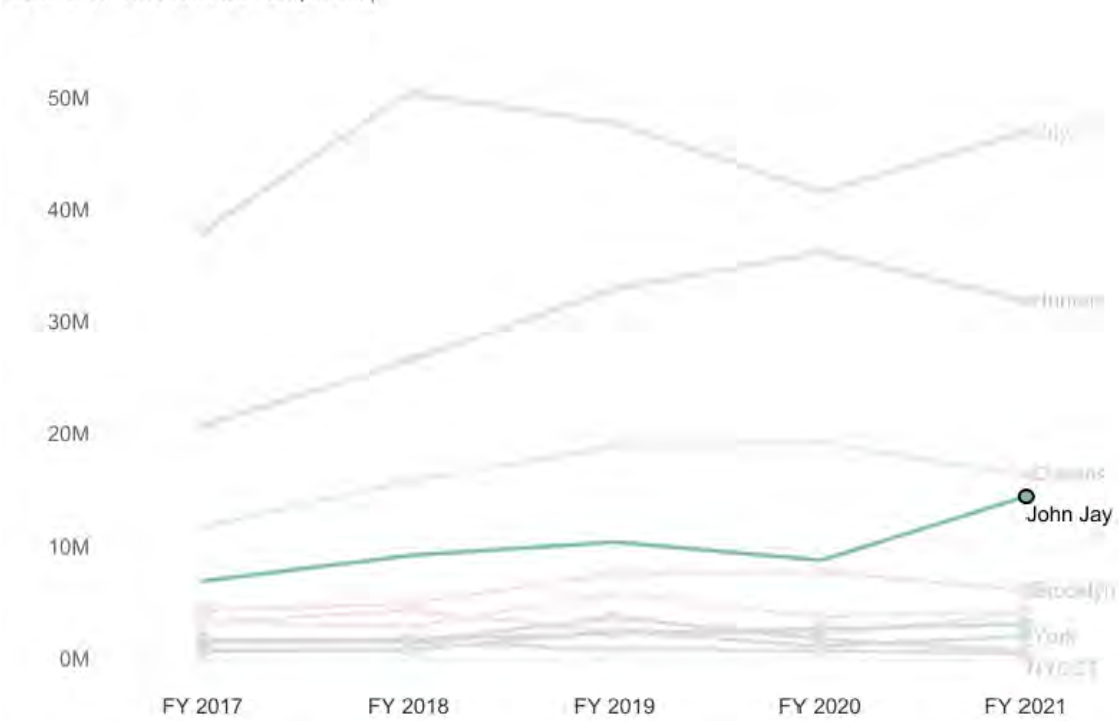
# RESEARCH AWARDS (ANNUAL)

## Pillar: Knowledge Creation and Innovative Research

*CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.*

### Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Research awards (annual)



Note: Total awards for research grants and contracts. Awards include funding from an external entity such as a private foundation, corporation or governmental agency and are provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. University Totals do not reflect grants for the Advanced Science Research Center (ASRC) or the Central Office. Annual awards for some schools are not available and are excluded from sector and University totals. Data available as of April 19, 2022.

Source: The Research Foundation of CUNY

SOURCE: [2021-22 University PMP Data Explorer \(Tableau\)](#)

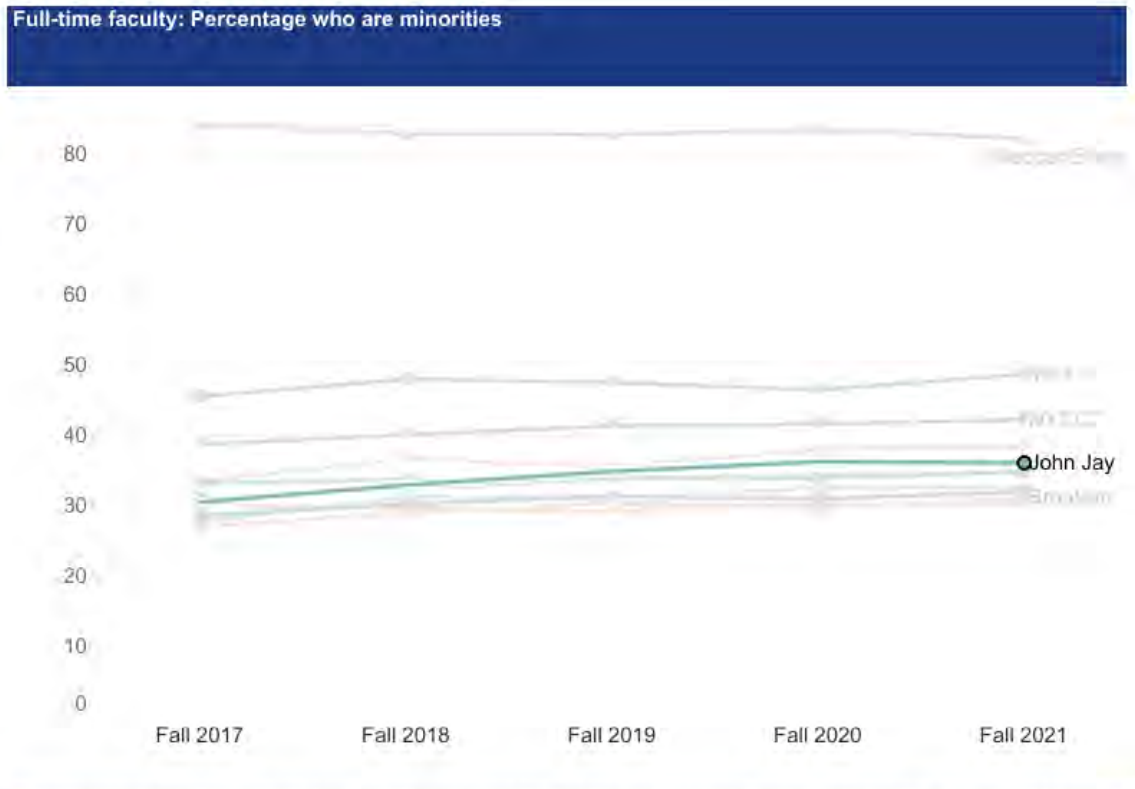


# FT FACULTY WHO ARE MINORITIES

## Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.



Note: Minorities include faculty identified as Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native. Figures represent full-time active faculty, including acting appointments and employees on substitute lines. Employee data are unduplicated by college. Excludes faculty on the following types of leaves: authorized/unauthorized without pay, disability no pay, total disability, terminal, and Travia. Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools. Starting with fall 2019, race/ethnicity includes the additional category of "Blank/Not Specified". Minorities include faculty identified as Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native.  
 Source: Office of Human Resources Management (OHRM)/Program Management Office (PMO) – CUNYfirst Fall Current Job Report (CJR)

| Percentage FT faculty who are Minorities | Fall 2021    |
|--|--------------|
| Medgar Evers                             | 82.3         |
| York                                     | 48.8         |
| NYCCT                                    | 42.3         |
| Lehman                                   | 38.5         |
| <b>John Jay</b>                          | <b>36.2*</b> |
| City                                     | 34.9         |
| Hunter                                   | 34.8         |
| Queens                                   | 32.7         |
| Baruch                                   | 32.0         |
| Brooklyn                                 | 31.2         |
| Staten Island                            | 30.4         |

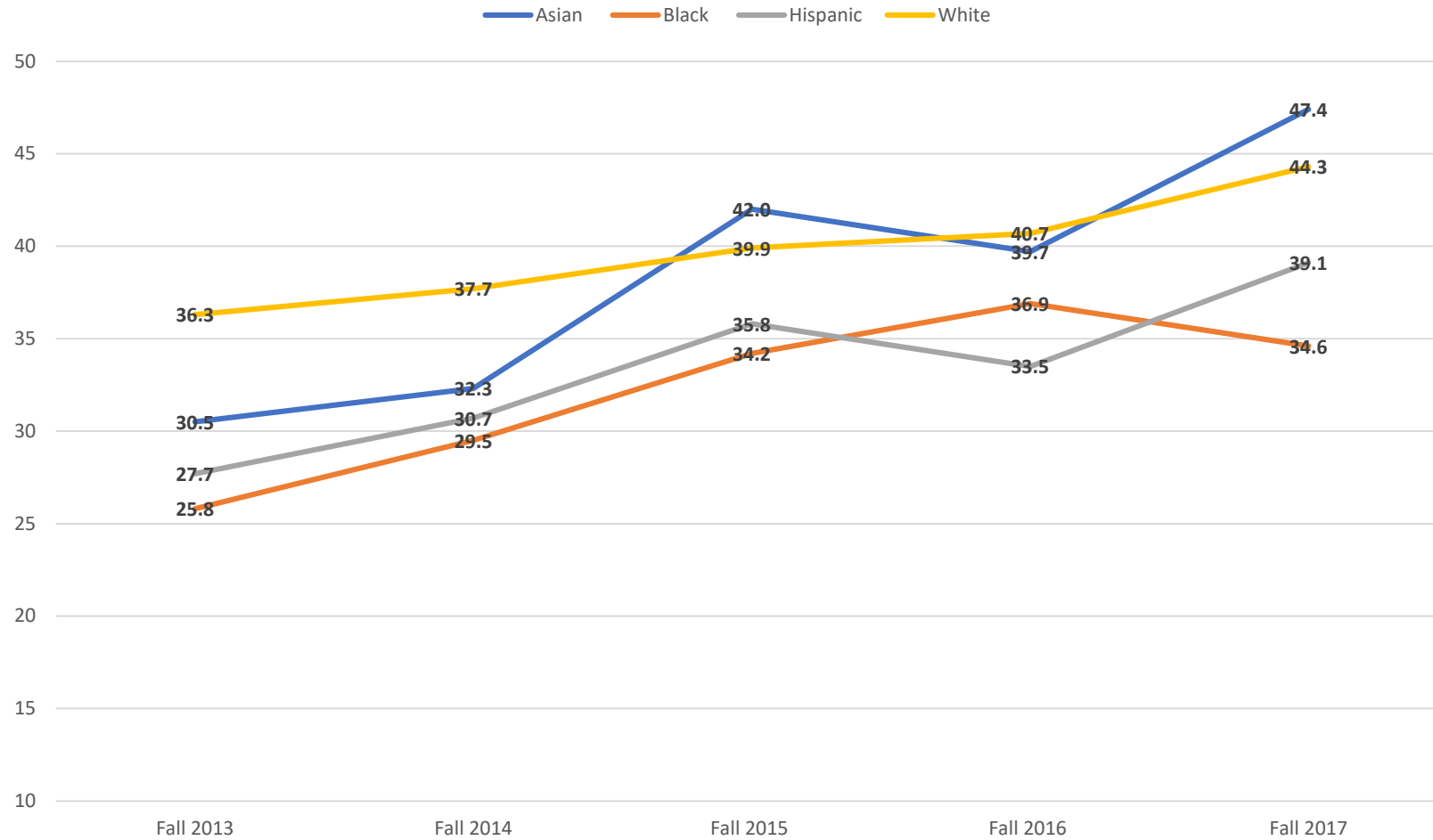
\*Compared to 36.3 in Fall 2020





# EQUITY

Four-Year Graduation Rate First-Time Freshmen by Race/Ethnicity



SOURCE: [2021-22 University PMP Data Explorer \(Tableau\)](#)

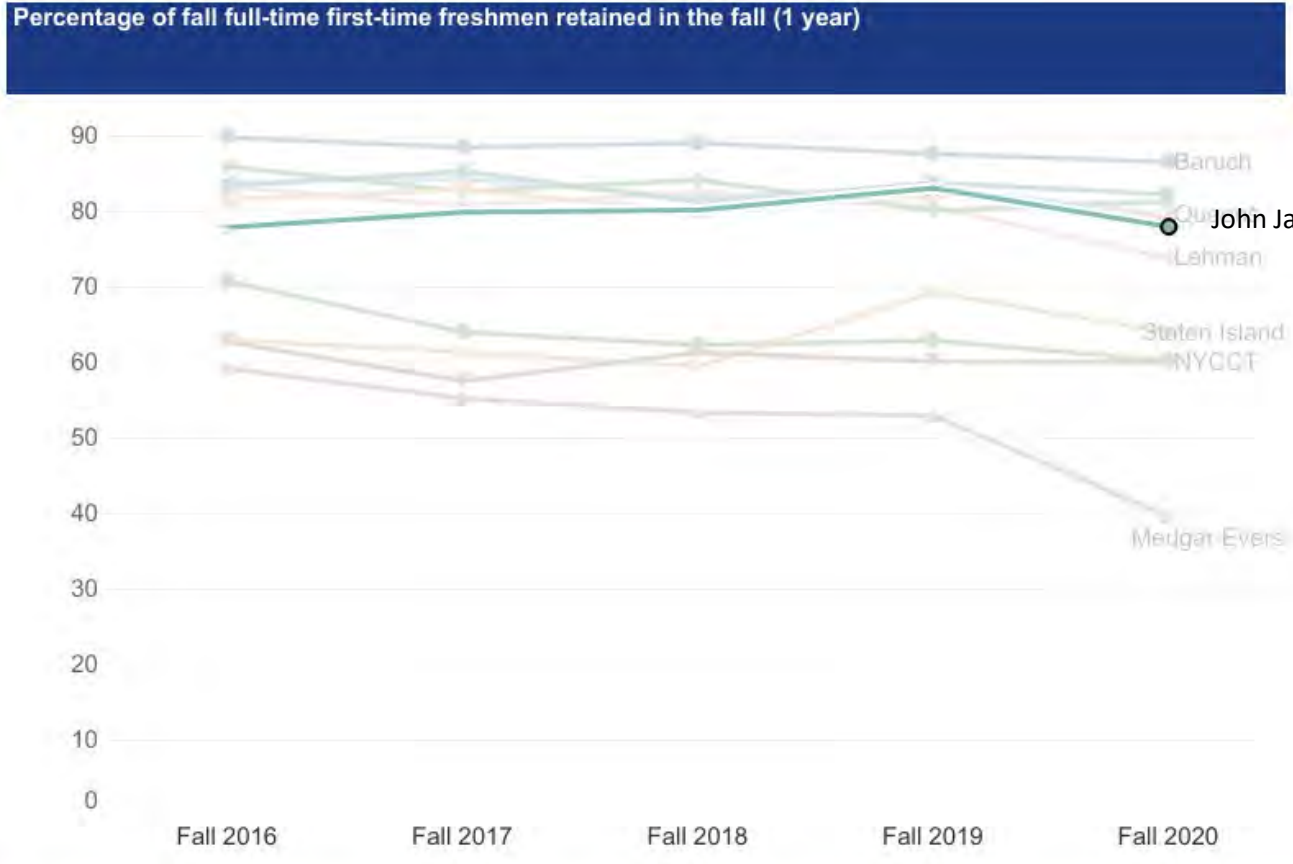


# FIRST YEAR RETENTION

## Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.



| 1 <sup>st</sup> Year Retention | Fall 2020    |
|--------------------------------|--------------|
| Baruch                         | 86.5         |
| Hunter                         | 82.3         |
| City                           | 81.4         |
| Queens                         | 79.5         |
| Brooklyn                       | 79.1         |
| <b>John Jay</b>                | <b>78.0*</b> |
| Lehman                         | 73.8         |
| Staten Island                  | 64.0         |
| York                           | 60.2         |
| NYCCT                          | 60.0         |
| Medgar Evers                   | 39.7         |

\*Compared to 83.1 in Fall 2019

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled in the college of entry one year after entry.  
\*\*\* Cells with a base of 10 or fewer are not shown.



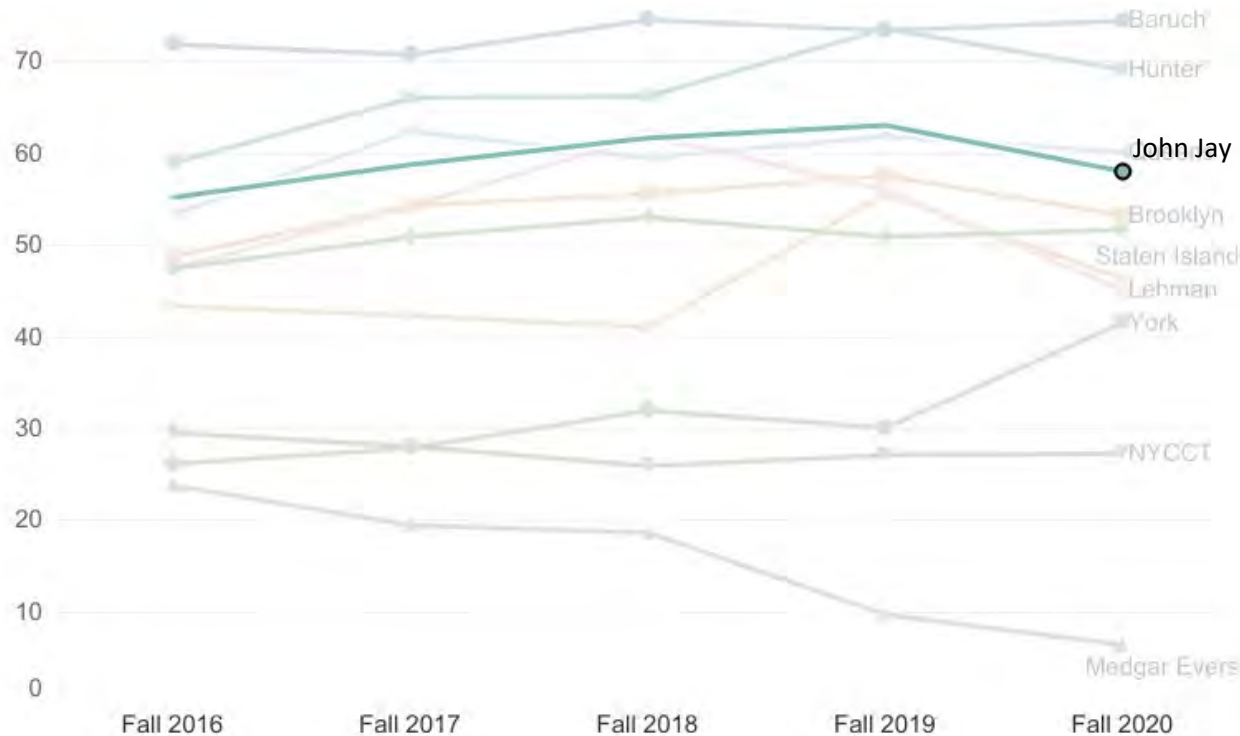
# 30 CREDITS OR MORE IN FIRST YEAR

## Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 30 credits or more in the first year

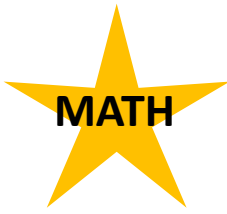


Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

SOURCE: [2021-22 University PMP Data Explorer \(Tableau\)](#)

| 30 credits or more | Fall 2020    |
|--------------------|--------------|
| Baruch             | 74.5         |
| Hunter             | 69.2         |
| Queens             | 60.2         |
| <b>John Jay</b>    | <b>58.1*</b> |
| Brooklyn           | 53.3         |
| City               | 51.7         |
| Staten Island      | 46.4         |
| Lehman             | 45.1         |
| York               | 41.6         |
| NYCCT              | 27.3         |
| Medgar Evers       | 6.4          |

\*Compared to 63.1 in Fall 2019



# PASSING GATEWAY ENGLISH/MATH

| Percentage of fall first-time freshmen in baccalaureate programs who pass Gateway English in the first year | Fall 2020    |
|---|--------------|
| Baruch  | 93.5         |
| Hunter  | 89.7         |
| City  | 88.6         |
| Queens  | 87.6         |
| <b>John Jay</b>   | <b>86.2*</b> |
| Brooklyn  | 85.9         |
| Lehman  | 82.3         |
| Staten Island   | 82.2         |
| York  | 73.9         |
| NYCCT   | 69.2         |
| Medgar Evers  | 45.3         |

\*Compared to 93.9 in Fall 2019

| Percentage of fall first-time freshmen in baccalaureate programs who pass Gateway Math in the first year | Fall 2020    |
|--|--------------|
| Hunter   | 84.9         |
| Baruch   | 84.6         |
| <b>John Jay</b>  | <b>81.8*</b> |
| Brooklyn   | 78.5         |
| Lehman   | 77.0         |
| Staten Island  | 76.6         |
| Queens   | 76.3         |
| City   | 74.5         |
| NYCCT  | 67.3         |
| York   | 60.5         |
| Medgar Evers   | 53.4         |

\*Compared to 84.1 in Fall 2019



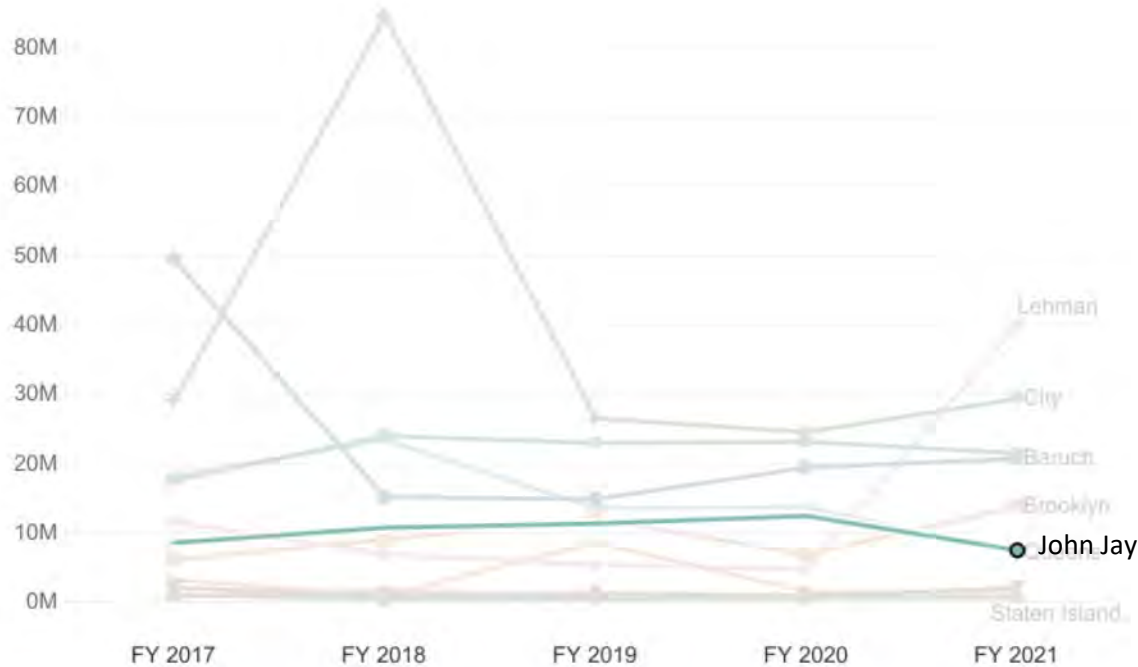
# TOTAL VOLUNTARY SUPPORT

## Pillar: Funding Model

CUNY will effectively leverage the public's investment by redesigning business processes, using existing space more efficiently and pursuing collaborative efforts to expand our physical reach, and re-engineering development operations, while ensuring the University's financial operations are sound, transparent and accountable.

**Goal 2: CUNY will advocate for investments from our funding partners, public and private.**

CONTEXT: Total voluntary support (annual)



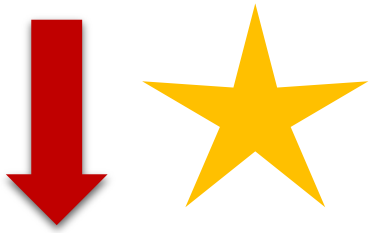
Note: Includes cash-in, new pledges and testamentary gifts. The University totals include voluntary contributions for the graduate schools and for Macaulay Honors College but do not reflect fundraising for CUNY Central Office initiatives. Lehman and BMCC received \$30M each from MacKenzie Scott. Starting FY 2020, CUNY's School of Labor & Urban Studies now reports their fundraising separately from CUNY's School of Professional Studies. Fundraising data for FY 2020 for Medgar Evers College was not available at the time of 2020 Fiscal Year End Comprehensive Fundraising Summary Report.

Source: Office of University Advancement – Fiscal Year End Comprehensive Fundraising Summary Report

SOURCE: [2021-22 University PMP Data Explorer \(Tableau\)](#)

| Total Voluntary Support | FY 2021             |
|-------------------------|---------------------|
| Lehman                  | \$39,858,118        |
| City                    | \$29,310,273        |
| Hunter                  | \$21,448,933        |
| Baruch                  | \$20,687,338        |
| Brooklyn                | \$13,799,778        |
| <b>John Jay</b>         | <b>\$7,470,169*</b> |
| Queens                  | \$7,161,189         |
| NYCCT                   | \$2,025,555         |
| Staten Island           | \$1,222,620         |
| York                    | \$701,959           |
| Medgar Evers            | 680,439             |

\*Compared to \$12,415,023 in FY 2020



# GRANTS FOR INSTITUTIONAL ACTIVITY

| Grants and Contracts for training, equipment and other sponsored and institutional activity | FY 2021              |
|---|----------------------|
| <b>John Jay</b>   | <b>\$15,110,065*</b> |
| Lehman  | \$14,262,219         |
| Hunter  | \$11,629,302         |
| City  | \$11,158,614         |
| Medgar Evers  | \$9,779,971          |
| Queens  | \$8,910,263          |
| Staten Island   | \$4,934,360          |
| York  | \$4,627,334          |
| Brooklyn  | \$4,446,478          |
| Baruch  | \$4,397,504          |
| NYCCT   | \$3,881,897          |

\*Compared to \$20,226,301 in FY 2020