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Notable Funding Opportunities in this Issue...

**National Institutes of Health:**
- Research Project Grant (R01) - see page 8.
- Support of Competitive Research (SCORE) - see page 9.
- Academic Research Enhancement Award for Undergraduate-Focused Institutions (AREA) (R15) - see page 10.

**National Science Foundation:**
- Law & Science (LS) (Formerly Law & Social Sciences) - page 14.
- Sociology - page 14.

**National Endowment for the Humanities:**
- Awards for Faculty at Hispanic-Serving Institutions—page 12.

Announcing CUNY’s Advanced Science Research Center’s NSF CAREER Grant Writing Bootcamp: 2020 Cycle

The ASRC CAREER Bootcamp Program is open to all eligible CUNY assistant professors. Tenure track assistant professors who meet the following criteria (as of July 27, 2020) are eligible to apply for the NSF CAREER award and to the Bootcamp:

- Hold a doctoral degree in a field supported by NSF;
- Be engaged in research in an area of science, engineering, or education supported by NSF;
- Hold at least a 50% tenure-track (or tenure-track-equivalent) position as an assistant professor (or equivalent title);
- Be untenured; and
- Have not previously received a CAREER award. (Prior or concurrent Federal support for other types of awards for non-duplicative research does not preclude eligibility.)

Applications for the 2020 Bootcamp program must be submitted by 5:00 p.m. on January 27, 2020.*

For more information about the ASRC CAREER Bootcamp, please see page 4. The application is available here: [https://asrc.gc.cuny.edu/research-opportunities/faculty-opportunities/bootcamps/nsf-career-bootcamp/](https://asrc.gc.cuny.edu/research-opportunities/faculty-opportunities/bootcamps/nsf-career-bootcamp/)
Did You Know?

* Forgotten or do not have an RF logon ID? Please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-systems.
* John Jay Faculty and Staff can join OSP’s Listserv by clicking the link below http://listserv.jjay.cuny.edu/scripts/VA.exe?SUBED1=SPONSOREDPROGRAMS&A=1 for up-to-date information on grants/sponsored programs.
* Planning to buy a computer on your RF-sponsored project? Please contact these representatives. By doing so you will be able to secure educational pricing and sales tax exemption. For Dell Computers, contact: Terri Lehenbauer, Senior Sales Representative – Education Sales Toll free + 877-671-3355 x 5139266 Direct: 512-513-9266| Terri_Lehenbauer@dell.com
* The Apple sales rep for CUNY is Dave Koffskey, (512) 674-6871 koffskey@apple.com www.apple.com/education
* All purchases made through the RF are exempt from sales tax in NY, NJ, FL, IL, MO, OH, RI and TN. The RF is also exempt from NYC Hotel Occupancy taxes. Make sure to call the front desk to let them know that you are tax exempt and find out if they need additional information. If you have a p-card, check the upper left hand side for RF’s tax exempt number. If you need a copy of the tax exempt form, contact Angela Reyes at anreyes@jjay.cuny.edu.
* The maximum amount of annual leave an RF employee may be permitted to carry-over into subsequent calendar years will be 175 hours. PIs should work with their project employees to work down their annual leave accruals.
* The Full Time and Part Time fringe rate has been lowered to 35.0% (+ 0.34% MTA tax) effective July 2018.
* RFCUNY Enhances its Proposal Peer Review Service

The Office of Award Pre-Proposal Support (APPS) at the Research Foundation of CUNY (RFCUNY) provides a Proposal Peer Review service to the University’s grantsseeking community. This is an opportunity for CUNY faculty to receive constructive feedback on the competitiveness of their external grant proposals from colleagues in their own academic field. Reviewers are recruited from inside the CUNY community, across the nation, and worldwide.

This initiative first launched as a limited pilot in 2016 and accommodated all NSF and some NIH grants. Now, APPS is excited to announce that Proposal Peer Review has been upgraded and expanded, and welcomes proposals from all different academic disciplines, for all different funder types. This new service particularly emphasizes support for developing grants to all NSF programs, all NIH programs, and all Department of Education (DoE) programs that make awards to individual faculty. But federal agencies are not the only focus—applications to private foundations, corporations, and state/local government programs are also encouraged. In addition, the new Proposal Peer Review features a more streamlined, user-friendly interface with fewer steps to quickly submit your proposal or provide reviewer critiques.

Visit https://cunyproposalreview.fluidreview.com/ to submit your grant proposal for peer feedback, or to sign up as a reviewer. If you previously participated in this initiative (prior to 4/15/19) you’ll need to kindly re-register. If you have any questions or concerns, please reach out to apps@rfcuny.org.

John Jay College’s Office for the Advancement of Research also offers a Proposal Pre-Review program: http://www.jjay.cuny.edu/oar-funding-opportunities#proposal_pre_review.

Quantitative Research Consulting at the CUNY Graduate Center

The Quantitative Research Consulting Center (QRCC) (https://www.gc.cuny.edu/About-the-GC/Provost-s-Office/QRCC/index) provides members of the Graduate Center community (Faculty, MA and PhD Students, Post-docs) from any program greater resources for statistical support in quantitative and empirical research. The QRCC provides support for researchers at any stage of research in four main areas: (1) project/research planning, (2) statistical data analysis, (3) statistical software programming, and (4) statistical interpreting, writing, and reporting.

The QRCC will be kicking off the fall semester with the following quantitative research consultation slots!

- **Tuesdays** (75 minute slots): 12 PM, 1:30 PM, and 4 PM
- **Wednesdays** (45 minute slots): 11 AM and 12 PM
- **Office Hours**: Wednesdays 1 PM - 3 PM

You can view their calendar at https://goo.gl/PGVpZD to look for available time slots. If a time is available on the calendar, nothing is listed for that slot. In order to make an appointment, please email them at QRCC@gc.cuny.edu.
E- Onboarding is on the Near Horizon!

The Research Foundation is currently in its testing phase of the new e-onboarding system for New Hires and some Rehires on sponsored projects! Be on the lookout for emails with training dates for the system and when it will go live! Trainings will be conducted in webinar format - so you can complete at the comfort of your desk.

The system is designed to make all hire paperwork electronic for submission. This includes New Hires and Rehires with a break in service of 120 days or more.

1. PI/Preparer contacts OSP at least 2 weeks prior to the employee’s start date with employee’s name, date of birth, email address, account number and expected start date.
   - OSP will send an email to PI/Preparer and employee with steps on completing hire process and link to the onboarding system (RF user ID & Password will be required).
   - OSP will send I-9 invitation to employee (if a NEW I-9 is required) to complete BEFORE or ON their start date. OSP will still have 3 days after the indicated start date to I-9/E-verify the employee. Yes, OSP will need to see the employee in person with their orginal, unexpired documents if a NEW I-9 is required!

2. PI/Preparer initiates onboarding via RF website. All information that would have been required to be completed in paper form will now be completed electronically, including signatures.
   - PI/Preparer submits hire packet and it is sent to the employee for their portion to be completed.
   - PI ensures that employee contacts OSP to be I-9’d & E-verified if they have not done so already.
   - Employee receives an email with their RF employee ID and a temporary password to access the system and complete their portion of the paperwork.
   - Employee submits Hire packet to RF HR for processing

3. RF HR reviews the hire packet and approves.
   - The e-paf is automatically created and submitted to the RF Project Administrator for approval.
   - Once the e-paf has been approved, timesheets will be avaiable in the Time and Leave System for submission and approval according to the RF Payroll Calendar.

If you have any questions, please contact Cherryanne Ward at 212-621-3718 or cward@jjay.cuny.edu
CUNY ASRC NSF CAREER BOOTCAMP PROGRAM, 2020 CYCLE

The Office of Sponsored Programs Administration at the Advanced Science Research Center (ASRC) announces the 2020 NSF CAREER Bootcamp Program. The Bootcamps are run by Dr. Linda Vigdor.

The Bootcamps are designed to help NSF CAREER eligible tenure track faculty across CUNY develop competitive proposals.

**Bootcamp broad focus areas:**
- Turning a research idea into an impactful research question
- Integrating research and education plans for potential impact
- Designing and evaluating substantive Broader Impacts
- Developing & writing a compelling, competitive, and compliant research proposal

**Bootcamp activities:**
- Weekly review of grant writing & specific CAREER rfp essentials and strategies
- Regular and iterative reviews and constructive critiques of drafts
- Possible mock panel review 1st week of July
- The aim is for groups of 4-8 people

**What PIs should be prepared for:**
- The bootcamps are intensive and require much work on the part of the PI (and Linda)
- PIs get out of the bootcamp what they put into it
- The groups tend to be interdisciplinary. This has a significant upside. PIs are encouraged to find mentors with expertise in their field who can advise them on advanced scientific aspects of their research.

**Acceptance into a bootcamp is dependent on:**
- The readiness of the PI, assessed via a completed Bootcamp application
- Fit of the proposed research with NSF
- Scheduling fit – although extreme efforts are made to accommodate all accepted PIs’ schedules, on occasion this just isn’t possible.

**Application Information**

Participation in the NSF CAREER Bootcamp is by application only.

**Applications for the 2020 Bootcamp program must be submitted by 5:00 p.m. on January 27, 2020.**

The application is online at:
[https://asrc.formstack.com/forms/nsf_career_award_bootcamp_application_2020](https://asrc.formstack.com/forms/nsf_career_award_bootcamp_application_2020)

The selection committee will meet in late January-early February and will begin notifying accepted PIs in mid-February.

**For PIs intending to work on a resubmission and who have not yet received a decision from NSF, please check the Tentative resubmission box and submit a completed application. If your 2019 proposal is declined and you want to activate your bootcamp application, please contact Linda Vigdor ASAP after hearing from NSF. Please include your 2019 proposal and reviews, as outlined in the application.**

**The ASRC Bootcamp program is led by:**
Linda Vigdor, M.F.A., Ph.D.
Associate Director of Proposal Development
Advanced Science Research Center

For more information, please visit [asrc.gc.cuny.edu/career-bootcamp](http://asrc.gc.cuny.edu/career-bootcamp) or contact: lvigdor@gc.cuny.edu
Book Talks: Every year the Office for the Advancement of Research sponsors several book talks by our various faculty members as well as external authors. The book talks draw in students, faculty, and staff of John Jay as well as members of the community.

Dr. David Brotherton  
*Immigration Policy in the Age of Punishment*  
Wednesday, February 19, 2020  
4:30 – 5:45 pm  
Moot Court—6.68NB

Dr. Verónica Michel  
*Prosecutorial Accountability and Victims’ Rights in Latin America*  
Thursday, March 19, 2020  
4:30 – 5:45 pm  
Moot Court—6.68NB

All are welcome. RSVP: oar@jjay.cuny.edu
ELEVATE Program
(for early career faculty at MSIs)

Rutgers Center for Minority Serving Institutions

Deadline to apply: January 19, 2020

The Rutgers Center for Minority Serving Institutions (CMSI) is pleased to open applications for their early-career faculty development program, ELEVATE (Enriching Learning, Enhancing Visibility, and Training Educators). This program is a unique three-day professional development opportunity for early-career faculty at Minority Serving Institutions (MSIs). Drawing from the expertise of CMSI and our affiliates, ELEVATE will support the ongoing learning, training, and networking of early career MSI faculty by providing workshops, opportunities to network with peers, and a platform for collaboration.

Supported by a $250,000 grant from the Arthur Vining Davis Foundations, ELEVATE will bring together early-career MSI faculty to further equip them with support, training, and an opportunity to create a close-knit network of peers. This three-day program will provide early-career MSI faculty with a unique professional development experience that will do the following:

* **Enrich Learning:** Fellows will have the opportunity to further develop their skills through workshops that will cover academic writing, grant writing, teaching and mentoring. ELEVATE will further enrich fellows’ learning by providing sessions geared towards helping early career MSI faculty navigate the professoriate.

* **Enhance Visibility:** Two key goals of the Center are to elevate the educational contributions of MSIs to ensure their participation in national conversations and to increase rigorous scholarship on MSIs. Through their rigorous research, MSI faculty members contribute to fulfilling these goals. Thus, ELEVATE will offer workshops that will further fellows’ skills in producing and publishing MSI related research. Knowledge obtained from these workshops will allow early career MSI faculty to enhance the visibility of MSIs in national conversations by producing high-quality research.

* **Train Educators:** All ELEVATE workshops will serve as trainings for early career MSI faculty to enhance their capabilities as researchers, scholars, and educators. Bringing together MSI faculty and providing trainings in key areas will perpetuate the goals of the Center by giving MSI faculty a space to build partnerships across MSIs that will increase efficiency and optimize resources.

**Timeline**

**Application Due Date:** January 19, 2020 11:59 p.m. EST

**Selection Announcement Date:** February 20, 2020 to February 28, 2020

**ELEVATE Program Dates:** June 24, 2020 to June 26, 2020

**Eligibility Details**

- Must be an early-career faculty member (tenured-track, untenured assistant professor or equivalent).
- Must have begun their faculty career no earlier than 2014.
- Must work at an accredited Minority Serving Institution

**Contact for More Information:**

Brandy Jones
Rutgers Center for Minority Serving Institutions
Associate Director for Communications and Strategy
brandy.jones@gse.rutgers.edu

Learn more about ELEVATE 2020
Conflict of Interest Guidance: Who is an “Investigator”?

Each INVESTIGATOR involved in your research must submit a CUNY Significant Financial Interest (SFI) Disclosure Form to the Grants Officer and the College Conflicts Officer. According to CUNY policy:

an INVESTIGATOR is “the project director or principal investigator (PI) and any other person...who is responsible for the design, conduct, or reporting of a University research project...whether or not such...person is employed by the University or the Research Foundation.”

But what does this mean? Here’s some information to help you understand if the person working on your research is an INVESTIGATOR and required to complete a CUNY SFI form.

<table>
<thead>
<tr>
<th>An employee or agent* of CUNY would be considered an <strong>INVESTIGATOR</strong> when they:</th>
<th>An employee or agent* of CUNY would NOT be considered an investigator if they are only engaged in the activities such as:</th>
</tr>
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<tbody>
<tr>
<td>• operate in a significantly independent manner <strong>AND</strong> are engaged in activities such as:</td>
<td>• Drafting or editing informed consent documents, protocol applications, recruitment materials, and other study materials if the content decisions and final approvals are made by an investigator;</td>
</tr>
<tr>
<td>• Planning, decision-making, direction, and/or supervision of a sponsored project;</td>
<td>• Recording study data in a system with quality control mechanisms such as random data checks or duplicate entry;</td>
</tr>
<tr>
<td>• Making a significant contribution to the design of the sponsored project;</td>
<td>• Assisting with laboratory tasks under the direction of an investigator;</td>
</tr>
<tr>
<td>• Recruiting, enrolling, or consenting research subjects;</td>
<td>• Administrative tasks like scheduling research meetings, subject appointments, or tracking project expenditures.</td>
</tr>
<tr>
<td>• Recording primary study data in a system without quality control measures;</td>
<td>• CUNY co-investigators, CUNY doctoral students, or external individuals who are not affiliated with a collaborating institution will generally be considered an investigator and required to complete an SFI form.</td>
</tr>
<tr>
<td>• Independently operating laboratory or technical equipment;</td>
<td>• Individuals from collaborating institutions will generally be required to comply with the COI disclosure policies of their institution and the funding agency/sponsor and not be required to complete a CUNY SFI form.</td>
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<tr>
<td>• Analyzing, interpreting, or manipulating data;</td>
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<tr>
<td>• Manuscript writing and authoring publications;</td>
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<tr>
<td>• Presenting research outcomes and results at conferences or to the public, etc.;</td>
<td></td>
</tr>
<tr>
<td>• Submitting annual progress reports, reporting adverse events, unanticipated problems, non-compliance, or any other official update to an agency or sponsor.</td>
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</table>

CUNY co-investigators, CUNY doctoral students, or external individuals who are not affiliated with a collaborating institution will generally be considered an investigator and required to complete an SFI form.

<table>
<thead>
<tr>
<th>As PI, you should ensure that each INVESTIGATOR submits a SFI Disclosure Form...</th>
<th>Individuals from collaborating institutions will generally be required to comply with the COI disclosure policies of their institution and the funding agency/sponsor and not be required to complete a CUNY SFI form.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) when the proposal or application for research funding or support is submitted, 2) if any information changes, 3) when the investigator joins your funded research project, and 4) annually when you submit a progress report. <a href="https://www.cuny.edu/research/research-compliance/conflict-of-interest/">https://www.cuny.edu/research/research-compliance/conflict-of-interest/</a>. These same requirements apply If <strong>YOU join a research project as an INVESTIGATOR</strong>.</td>
<td></td>
</tr>
</tbody>
</table>

QUESTIONS? Contact Lynda Mules, MLA, CIP, Director of Research Compliance and Integrity lmules@jjay.cuny.edu / 212-237-891 [http://www.jjay.cuny.edu/research-compliance](http://www.jjay.cuny.edu/research-compliance)

¹For the purposes of this document, employees or agents refers to individuals who: (1) act on behalf of CUNY; (2) exercise institutional authority or responsibility; or (3) perform institutionally designated activities. Employees or agents can include staff, students, contractors, and volunteers, among others, regardless of whether the individual is receiving compensation.
Dr. Eric L. Piza is an Associate Professor in the Department of Criminal Justice. His research focuses on the spatial analysis of crime patterns, evidence-based policing, crime control technology, and the integration of academic research and police practice. He has authored 43 peer-reviewed journal articles and secured over $2.2 million in outside research grants over his career.

Dr. Piza is currently working on 2 grant-funded research projects. The first analyzes the situational factors that may influence police officer decisions to use force. For this project, researchers are conducting systematic social observations (SSO) of police/citizen interactions that were recorded on police body-worn cameras (BWC) in Newark, NJ. The SSO will involve both use of force incidents as well as incidents where force was absent, allowing for a case-controlled study design. In analyzing the videos, researchers are coding several variables of interest across 4 categories that prior research suggests may influence officer use of force decisions: encounter, suspect, officer, and community characteristics. This SSO of BWC footage will empirically identify situational factors that influence police officer decisions to use force as well as procedural “scripts” that use of force events tend to follow. Findings of this study will have important policy implications for the Policing community, particularly in terms of developing police training programs and improving police officer responses to incidents of concern. This project is funded by the Charles Koch Foundation’s Policing and Criminal Justice Reform program (award amount: $110,000).

Dr. Piza’s second active grant-funded research project is a quasi-experimental synthetic control evaluation of Gunshot Detection Technology (GDT) in Chicago and Kansas City. Using over 14-years’ worth of data on crime, citizen calls for service, ballistic evidence collection, and investigation outcomes, this study will explore how GDT impacts a wide range of policing outcomes and activities. Differences in how GDT was deployed in Chicago and Kansas City will provide additional insight for both the research and practice communities. Kansas City installed GDT in October 2012, with the target area covering approximately 3.5 square miles of the city, remaining unchanged to this day. Conversely, Chicago installed GDT over approximately 3.0 square miles of the city in August 2012 with the coverage area expanding to approximately 100 square miles over time. This will allow the research team to rigorously test both the effect associated with the initial deployment of GDT as well as whether the effect changes as the system expands. This project is funded by the National Institute of Justice’s Investigator-Initiated Research and Evaluation on Firearm Violence program (award amount: $503,129).

Dr. Piza’s recent research has appeared in peer-reviewed journals including Criminology, Criminology & Public Policy, Crime & Delinquency, Journal of Experimental Criminology, Journal of Research in Crime and Delinquency, Journal of Quantitative Criminology, and Justice Quarterly. He was the 2017 recipient of the American Society of Criminology, Division of Policing’s Early Career Award. Dr. Piza’s previous professional positions include GIS Specialist of the Newark, NJ Police Department, Research Director for Crime Analytics of the Rutgers Center on Public Security, and Research Program Coordinator of the Police Institute.
Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- Budget and allowable costs
- Space usage on campus
- Cost sharing restrictions
- Institutional letters of support
- Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ...And much more!

National Institutes of Health—Funding Opportunities

NIH Research Project Grant (Parent R01)

**Deadlines:**
- For New applications: February 5, June 5, October 5
- For Renewal, Resubmission, or Revision applications: March 5, July 5, November 5
- For AIDS and AIDS-related applications: May 7, September 7, January 7

**Description:** The NIH Research Project Grant supports a discrete, specified, circumscribed project in scientific areas that represent the investigators’ specific interests and competencies and that fall within the mission of the participating NIH Institutes and Centers (ICs). The R01 is the original, and historically the oldest, grant mechanism used by the NIH to support health-related research and development.

There are three companion opportunities to this Parent Announcement:
- NIH Research Project Grant (Parent R01 Basic Experimental Studies with Humans Required) PA-19-091
- Research Project Grant (Parent R01 Clinical Trial Required) PA-19-055
- Research Project Grant (Parent R01 Clinical Trial Not Allowed) PA-19-056

**Amount:** Application budgets are not limited but need to reflect the actual needs of the proposed project. The maximum project period is 5 years.

**Links:**
**National Institutes of Health—Funding Opportunities (Cont’d)**

**NIH—Support of Competitive Research (SCORE) (SC1/SC2/SC3)**

**Deadline:** January 25, 2020; May 25, 2020; January 25, 2021; May 25, 2021; January 25, 2022; May 25, 2022

*(AIDS Application Due Dates: May 7, 2020; September 7, 2020; May 7, 2021; September 7, 2021; May 7, 2022 and September 7, 2022)*

**Description:** To achieve its mission of improving health, the National Institutes of Health must recruit and train outstanding individuals for the biomedical workforce. Underrepresentation of certain groups, e.g., from certain racial and ethnic groups, women, individuals with disabilities and individuals from disadvantaged backgrounds in science, technology and engineering fields increases throughout the training stages and it is more pronounced in the biomedical research workforce. In addition, it is particularly difficult for individuals from underrepresented groups to achieve success as PDs/PIs on NIH research grants (Ginther et al, 2012). A more recent analysis of NIH data showed that award probabilities are correlated with NIH-funding rank of the applicant's institution and are a reflection of the infrastructure advantages enjoyed by the most research intensive institutions (ACDWGD). Therefore, there is a continued need to broaden opportunities for faculty research career enhancement at under-resourced institutions, including those that train and serve underrepresented groups in order to improve their research competitiveness and productivity, capitalize on their innovative ideas and distinct perspectives, enhance the diversity of the biomedical research workforce, and foster their long-term involvement in NIH-funded research and the research enterprise of the nation.

The SCORE program provides research capacity building support to under-resourced institutions with limited NIH R01 funding that have explicitly stated historical missions or track records within the previous 10 years focused on training and graduating students from backgrounds nationally underrepresented in biomedical research with B.S./B.A., M.S. or Ph.D. degrees in biomedically-related sciences. These institutions include those that have: 1) an explicitly stated historical mission or a demonstrated historical track record in educating students from underrepresented groups in biomedical research including underrepresented racial and ethnic groups (i.e., African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians and other natives of U.S. Pacific Islands), 2) an explicitly stated historical mission or a demonstrated historical track record of training and graduating substantial numbers of undergraduate students from financially disadvantaged backgrounds, and 3) an explicit mission or a demonstrated historical track record in educating students with disabilities.

The SCORE program offers opportunities for faculty research career enhancement, which are expected to increase their research competitiveness and productivity and enable their transition to non-SCORE support. The SCORE program offers three distinct support mechanisms for individual investigator-initiated biomedical or behavioral research projects of different scope and for different program director/principal investigators (PD/PIs) developmental levels:

- **Research Advancement Award (SC1)** is for investigators with a track record of research activity who are seeking to enhance their research productivity in order to transition to non-SCORE support in a limited period of time.
  - **Budgets** may not exceed $250,000 direct costs/year. The maximum period of support is 4 years.

- **Pilot Project Award (SC2)** is for those who are at the beginning stages of a research career, applying for their first independent award, and who are interested in testing a new idea, or generating preliminary data.
  - **Budgets** may not exceed $100,000 direct costs/year. The maximum period of support is 3 years.

- **Research Continuance Award (SC3)** is for those investigators who have been engaged in scholarly research and published, and who seek to continue to conduct competitive research of limited scope to increase their publications and eventually transition to non-SCORE support.
  - **Budgets** may not exceed $75,000 direct costs/year. The maximum period of support is 4 years.
### Academic Research Enhancement Award for Undergraduate-Focused Institutions (AREA) – R15

**Deadlines:** February 25, June 25, October 25

**Description:** NIH is continuing to make a special effort to stimulate research at educational institutions that provide baccalaureate and/or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA funds are intended to support new and renewal biomedical research projects proposed by faculty members of eligible institutions (see Part 2. Section III.1). The three objectives of this FOA are: (1) provide support for meritorious research at undergraduate-focused institutions or institutional components; (2) strengthen the research environment at these institutions/components; and (3) give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research. For the purpose of this announcement, an undergraduate-focused institution/component is one in which the undergraduate enrollment is greater than the graduate enrollment.

The AREA program will enable qualified scientists to receive support for small-scale research projects. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences so that they consider careers in biomedical research. This AREA FOA emphasizes the engagement and inclusion of undergraduates in research. The research project must involve undergraduate students and the research team must be composed primarily of undergraduate students. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development. In all cases, the majority of students conducting research through the award must be undergraduates. Since diversity strengthens the research environment, AREA projects are encouraged to include students from diverse backgrounds, including those from groups underrepresented in the biomedical research workforce.

**Amount:** Applicants may request up to $300,000 in direct costs for the entire project period of up to 3 years. The maximum project period is 3 years.

**Links:**

### NIH—Nutrition and Alcohol-Related Health Outcomes (R01)

**Deadline:** February 5, 2020

**Description:** This Funding Opportunity Announcement (FOA) encourages applications that propose to examine associations between nutrition and alcohol-related health outcomes in humans and animal models. The goal of this program announcement is to stimulate a broad range of research on the role of nutrition in the development, prevention, and treatment of a variety of alcohol-related health outcomes including alcohol use disorder and chronic disease.

**Amount:** The number of awards is contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications.

**Link:** [https://grants.nih.gov/grants/guide/pa-files/PA-17-211.html](https://grants.nih.gov/grants/guide/pa-files/PA-17-211.html)
National Institutes of Health—Funding Opportunities (Cont’d)

NIH—Support for Conferences and Scientific Meetings
(Parent R13)

Deadline: April 12, 2020

Description: This opportunity supports high quality scientific conferences that are relevant to the NIH’s mission and to the public health. A conference is defined as a symposium, seminar, workshop, or any other organized and formal meeting, whether conducted face-to-face or via the internet, where individuals assemble (or meet virtually) for the primary purpose to exchange technical information and views or explore or clarify a defined subject, problem, or area of knowledge, whether or not a published report results from such meeting. The NIH recognizes the value to members of the research community and all other interested parties in supporting such forums.

A critical part of the application for NIH conference support is the documentation of appropriate representation of individuals from nationally underrepresented groups in the planning and implementation of, and participation in, the proposed conference. This includes selection of organizing committee members, speakers, and other invited participants, such as session chairs and panel discussants as well as general attendance. Underrepresented groups include individuals from nationally underrepresented racial and ethnic groups, individuals with disabilities, individuals from disadvantaged backgrounds, and women. "Appropriate representation" can be determined by reviewing the availability of scientists from nationally underrepresented groups known to be working in a particular field of biomedical or behavioral research to the anticipated geographic conference area. If the application does not reflect appropriate representation, no award will be issued until program staff members are assured of concerted, effective recruitment and outreach efforts.

Amount: Application budgets are not limited but need to reflect the actual needs of the proposed project. The appropriate NIH Conference Grant Contact should be consulted for guidance regarding any IC-specific budget limitations.


NIH—International Research Collaboration on Drug Abuse and Addiction Research
(R01)

Deadline: February 5, 2020

Description: This Funding Opportunity Announcement (FOA) invites applications for international collaborative research on drug abuse and drug addiction. Newly formed or well-established research teams consisting of investigators from U.S.-based institutions and researchers in other countries may propose state-of-the-science research that takes advantage of unique research opportunities in other countries, speeds scientific discovery, and advances U.S. health science.

Amount: Application budgets are not limited but need to reflect the actual needs of the proposed project.

**National Endowment for the Humanities – Funding Opportunities**

**NEH—Public Scholar Program**

**Deadline:** February 5, 2020

**Description:** The Public Scholar Program supports the creation of well-researched books in the humanities intended to reach a broad readership. Some humanities scholarship is necessarily specialized, but the humanities can also engage broad audiences in exploring subjects of general interest. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship, making appropriate use of primary and/or secondary sources. They must also be written in a readily accessible style, addressing significant humanities themes in a way that will appeal to a large audience of general readers. Applications to write books directed primarily to scholars are not appropriate for this program. Applicants may seek support for the creation of digital or Web-based products intended to supplement the book that they propose.

**Amount:** $5,000 per month for six to twelve months of support. Funding is awarded directly to faculty members, not the College.

**Link:** [https://www.neh.gov/grants/research/public-scholar-program](https://www.neh.gov/grants/research/public-scholar-program)

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**NEH—Awards for Faculty at Hispanic-Serving Institutions**

**Deadline:** April 10, 2019

**Description:** This program supports individual faculty or staff members at Hispanic-Serving Institutions pursuing research of value to humanities scholars, students, or general audiences. Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects.

Awards can be used for a wide range of projects that are based on humanities research. Eligible projects include pursuing research in primary and secondary materials and producing articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources; conducting basic research leading to the improvement of an existing undergraduate course; or conducting basic research related to the goals and interests of the institution or community. Common to all applications—regardless of their outcome—must be humanities research supporting the goals of the project.

**Amount:** The maximum award is $60,000; $5,000 per month for 12 months of full-time work or the equivalent (for example, twenty-four months of half time work)

**Link:** [https://www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions](https://www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions) (updated guidelines will be available in early 2020)
John Jay College

National Endowment for the Humanities – Funding Opportunities (Cont’d)

NEH—Summer Seminars and Institutes

**Deadline:** February 25, 2020

**Description:** NEH Summer Seminars and Institutes grants broaden and deepen understanding of the humanities in supporting professional development programs, specifically designed for a national audience of K-12 educators or college and university faculty. The programs provide one- to four-week opportunities for participants (NEH Summer Scholars) to explore a variety of topics relevant to K-12 or undergraduate education in the humanities.

NEH Summer Seminars and Institutes

- focus on the study and teaching of significant texts and other resources;
- provide models of excellent scholarship and teaching;
- contribute to the intellectual growth of the participants; and
- build lasting communities of inquiry.

An NEH Summer Seminar or Institute may be hosted by a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or school or school system. The host site must provide facilities for collegial interaction and scholarship. The program must be held only in the United States and its territories.

**Amount:** Seminars: $125,000; Institutes: $200,000

**Link:** [https://www.neh.gov/grants/education/summer-seminars-and-institutes-higher-education-faculty](https://www.neh.gov/grants/education/summer-seminars-and-institutes-higher-education-faculty)

National Science Foundation – Funding Opportunities

**NSF—CyberCorps® Scholarship for Service (SFS)**

**Deadline:** July 31, 2020

**Description:** Cyberspace has transformed the daily lives of people. Society’s overwhelming reliance on cyberspace, however, has exposed its fragility and vulnerabilities: corporations, agencies, national infrastructure and individuals continue to suffer cyber-attacks. Achieving a truly secure cyberspace requires addressing both challenging scientific and engineering problems involving many components of a system, and vulnerabilities that stem from human behaviors and choices. Examining the fundamentals of security and privacy as a multidisciplinary subject can lead to fundamentally new ways to design, build and operate cyber systems, protect existing infrastructure, and motivate and educate individuals about cybersecurity.

The goals of the CyberCorps® Scholarship for Service (SFS) program are aligned with the U.S. National Cyber Strategy to develop a superior cybersecurity workforce. The SFS program provides funds to institutions of higher education for student scholarships in support of education in areas relevant to cybersecurity. Each scholarship recipient, as a condition of receiving a scholarship under the SFS program, enters into an agreement under which the recipient, upon receipt of academic degree, agrees to work for a period equal to the duration of the scholarship in the cybersecurity mission of an executive agency.

**Amount:** Award amounts vary based on the number of student participants.

**Link:** [https://nsf.gov/funding/pgm_summ.jsp?pims_id=504991](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504991)
NSF—Faculty Early Career Development Program (CAREER)
Includes the description of NSF Presidential Early Career Awards for Scientists and Engineers (PECASE)

Deadline: July 27, 2020, Fourth Monday in July, Annually Thereafter

Description: The CAREER Program is a Foundation-wide activity that offers the National Science Founda-
tion's most prestigious awards in support of early-career faculty who have the potential to serve as academic
role models in research and education and to lead advances in the mission of their department or organiza-
tion. Activities pursued by early-career faculty (i.e. Assistant Professors) should build a firm foundation for a
lifetime of leadership in integrating education and research. NSF encourages submission of CAREER pro-
posals from early-career faculty at all CAREER-eligible organizations and especially encourages women,
members of underrepresented minority groups, and persons with disabilities to apply.

All CAREER proposals should describe an integrated path that will lead to a successful career as an outstand-
ing researcher and educator. NSF recognizes that there is no single approach to an integrated research and
education plan, but encourages all applicants to think creatively about the reciprocal relationship between the
proposed research and education activities and how they may inform each other in their career development
as both outstanding researchers and educators. These plans should reflect the proposer's own disciplinary
and educational interests and goals, as well as the needs and context of his or her organization. Because there
may be different expectations within different disciplinary fields and/or different organizations, a wide range
of research and education activities may be appropriate for the CAREER program.

Amount: Awards, including indirect costs, are expected to total a minimum of $400,000 for the 5-year du-
ration, with the following exceptions: Awards for proposal s to the Directorate for Biological Sciences (BIO),
the Directorate for Engineering (ENG), or the Office of Polar Programs (OPP) are expected to total a mini-
mum of $500,000 for the 5-year duration.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214

NSF—Social Psychology

Deadline: January 15, 2020 ( January 15, annually thereafter); July 15 (July 15, annually thereafter)

Description: The Social Psychology Program at NSF supports basic research on human social behavior, in-
cluding cultural differences and development over the life span.
Among the many research topics supported are: attitude formation and change, social cognition, personality
processes, interpersonal relations and group processes, the self, emotion, social comparison and social influ-
ence, and the psychophysiological and neurophysiological bases of social behavior.

The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be
teoretically grounded. (2) The research should be based on empirical observation or be subject to empirical
validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research
must advance basic understanding of social behavior.

Amount: Award amounts vary based on the scope of the proposed projects.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712
### NSF—Law & Science (LS)
Formerly Law & Social Sciences

**Deadline:** January 15, 2020 (January 15 annually thereafter); August 3, 2020 (August 1 annually thereafter)

**Description:** The Law & Science Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between human behavior and law, legal institutions, or legal processes; or the interactions of law and basic sciences, including biology, computer and information sciences, STEM education, engineering, geosciences, and math and physical sciences. Scientific studies of law often approach law as dynamic, interacting with multiple arenas, and with the participation of multiple actors. Fields of study include many disciplines, and often address problems including, though not limited, to:

2. Cyberspace
3. Economic Issues
4. Environmental Science
5. Evidentiary Issues

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&org=NSF&sel_org=SBE&from=fund](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505704&org=NSF&sel_org=SBE&from=fund)

### NSF—Sociology

**Deadline:** January 15, 2020 (January 15 annually thereafter); August 17, 2020 (August 15 annually thereafter)

**Description:** The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender, race and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed.

The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student’s home campus. See the [Sociology Program Doctoral Dissertation Improvement Awards Solicitation](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=SBE&from=fund) for more information on this opportunity.

**Amount:** Varies across disciplinary research programs

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=SBE&from=fund](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=NSF&sel_org=SBE&from=fund)
# National Science Foundation – Funding Opportunities (Cont’d)

## NSF—Perception, Action & Cognition (PAC)

**Deadline:** February 3, 2020 (February 1 annually thereafter); August 3, 2020 (August 1, annually thereafter)

**Description:** The PAC program funds theoretically motivated research on a wide-range of topic areas related to typical human behavior with particular focus on perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program include (but are not limited to) vision, audition, haptics, attention, memory, written and spoken language, spatial cognition, motor control, categorization, reasoning, and concept formation. Of particular interest are emerging areas, such as the interaction of sleep or emotion with cognitive or perceptual processes, epigenetics of cognition, computational models of cognition, and cross-modal and multimodal processing. The program welcomes a wide range of perspectives, such as individual differences, symbolic and neural-inspired computation, ecological approaches, genetics and epigenetics, nonlinear dynamics and complex systems, and a variety of methodologies spanning the range of experimentation and modeling. The PAC program is open to co-review of proposals submitted to other programs both within the Social, Behavioral, and Economic Sciences Directorate and across other directorates.

**Amount:** Award amounts vary based on the scope of the project.

**Link:** [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686&org=NSF&sel_org=SBE&from=fund](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686&org=NSF&sel_org=SBE&from=fund)

## NSF—Developmental Sciences (DS)

**Deadline:** January 15, 2020 (January 15, annually thereafter); July 15 (July 15, annually thereafter)

**Description:** DS supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society.

DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., memory, emotion, perception, cognition), levels of analysis (e.g., behavioral, social, neural), and time scales.

**Amount:** A typical project funded through the DS program is approximately 3 years in duration with a total cost, including both direct and indirect costs, between $100,000 and $200,000 per year.

### National Science Foundation – Funding Opportunities (Cont’d)

#### NSF—Economics

**Deadline:** January 21, 2020 (January 18 annually thereafter); August 18, 2020 (August 18 annually thereafter)

**Description:** The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states. The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

**Amount:** Varies across disciplinary research programs.


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### Current Funding Opportunities from Various Sponsors

#### National Collaborative on Gun Violence Research - Second Request for Proposals

**Deadline:** LOIs are due by 8:00 p.m. EST on February 4, 2020. Full proposals will be invited and are due approximately 30 days after applicants are notified. Questions related to this RFP due 8pm EST Jan 23, 2020.

**Description:** The mission of the National Collaborative on Gun Violence Research (NCGVR) is to fund and disseminate nonpartisan scientific research that offers the public and policymakers a factual basis for developing fair and effective gun policies. NCGVR seeks to fund research that will produce scientific knowledge that can be used to save lives and reduce injuries due to gun violence while minimizing harms to gun owners and other stakeholders.

The NCGVR Research Advisory Committee has drawn on research priorities suggested from testimony it received from multiple organizations and in the findings of earlier studies of where critical gaps in knowledge exist and in the many suggestions offered to the committee by gun policy researchers.

**Priority Research Categories:** For this RFP, NCGVR will fund two categories of studies:

1. **Descriptive or Basic Research Studies** (improve our understanding of the characteristics of various aspects of firearm violence. Under this category, five main areas of interest are prioritized: urban gun violence, domestic gun violence, mass shootings, gun suicides, and officer-involved shootings)
2. **Applied or Policy Research Studies** (will inform effective interventions or strategies for reducing gun violence, including interventions that are implemented by or involve the community, law enforcement, schools or other service system organizations. This category also involves the analysis of existing and potential gun regulations at the local, state, and federal levels; evaluation of organizational policies, such as police use of force policies or training standards; and other types of policy analysis.)

**Amount:** NCGVR expects to issue up to $9.5 million (including $1.5 million set aside for Missouri-relevant research) to fund 10 to 25 research grant awards, 6+ dissertation awards, and 2+ postdoctoral fellowship awards. Dissertation awards are $25,000. Postdoctoral research fellowship awards are $50,000.

**Link:** [https://www.ncgvr.org/content/dam/ncgvr/rfp/NCGVR_RFP_2020.pdf](https://www.ncgvr.org/content/dam/ncgvr/rfp/NCGVR_RFP_2020.pdf)
## Current Funding Opportunities from Various Sponsors (Cont’d)

### The Dr. Scholl Foundation

**Deadline:** March 1, October 1  
**Description:** The Dr. Scholl Foundation was established by William M. Scholl, M.D. in 1947, almost 40 years after he founded the foot care company. It is a private, independent grant-making foundation for charitable purposes.

Applications for grants are considered in the following areas:
- Education
- Social Service
- Healthcare
- Civic and Cultural
- Environmental

The categories above are not intended to limit the interest of the Foundation from considering other worthwhile projects. In general, the Foundation guidelines are broad to give flexibility in providing grants. The majority of grants are made in the U.S. However, the Foundation recognizes the need for a global outlook. Non-U.S. grants are given to organizations where directors have knowledge of the grantee.

**Amount:** On average, grants range from $5,000 to $25,000

**Link:** [https://www.drschollfoundation.com/](https://www.drschollfoundation.com/)

### Tinker Foundation Incorporated

#### Institutional Grants

**Deadline:** Letters of Inquiry will be accepted January 13, 2020 to January 31, 2020 for the March 18 full proposal deadline. (Full proposals will be due March 18.)

**Description:** The Foundation’s Institutional Grants program has the goal of creating the conditions for the development of effective policy changes that improve the lives of Latin Americans. The Foundation’s funding is directed to three program areas in which focused, expert research and innovation have the potential to make significant, positive impact. Click on the links below to learn more about grants in each program area.

- [Democratic Governance](https://www.tinker.org/content/institutional-grants)
- [Education](https://www.tinker.org/content/institutional-grants)
- [Sustainable Resource Management](https://www.tinker.org/content/institutional-grants)

Successful proposals have a strong public policy component, offer innovative solutions to problems facing these regions, and incorporate new mechanisms for addressing these programmatic areas. Activities may include, but are not restricted to, research projects, workshops, and conferences related to the Foundation’s areas of interest. The Foundation encourages collaboration among organizations in the United States and Latin America and prefers to fund institutions that are actively engaged with a broad array of stakeholders impacted by the identified challenge. Funding for general support may be considered on a limited basis.

**Link:** [https://www.tinker.org/content/institutional-grants](https://www.tinker.org/content/institutional-grants)
Current Funding Opportunities from Various Sponsors (Cont’d)

**Robert Wood Johnson Foundation—Evidence for Action:**
**Investigator-Initiated Research to Build a Culture of Health**

**Deadlines:** Letter of intents are accepted on a rolling basis

**Description:** Evidence for Action (E4A), a national program of the Robert Wood Johnson Foundation, funds research that expands the evidence base needed to build a Culture of Health. Their mission is to support rigorously designed quantitative, qualitative, and mixed methods research that yields convincing findings regarding the population health, well-being, and equity impacts of specific policies, programs and partnerships. They are especially interested in research examining the health impacts of programmatic or policy interventions that address factors outside the domain of health care services or public health practice.

**Amount:** There is not an explicit range for allowable budget requests. You should request the amount of funding you will need to complete your proposed research project – including both direct and indirect costs for the entire duration of your study. Grant periods may be for durations of up to 36 months.


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**Alfred P. Sloan Foundation—Major Program Areas Grants**

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation’s mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

**Amount:** Award sizes vary by program area.

**Link:** [http://www.sloan.org/major-program-areas/](http://www.sloan.org/major-program-areas/)
Henry Luce Foundation—Higher Education Program

**Deadline:** Letters of inquiry can be submitted at any time through the Foundation’s online portal. Should you have questions in advance of completing the Letter of Inquiry, you may e-mail them to Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org.

**Description:** The Higher Education Program welcomes excellent, innovative proposals from colleges and universities and the organizations that support them. The program encourages inquiries from institutions that are less well-resourced and/or that serve disadvantaged or marginalized communities.

- Higher education program grants have several characteristics:
- They support projects in the humanities and qualitative social sciences. (There is one exception: projects that seek to support women or to increase the number of women in certain STEM fields are also eligible.)
- They support projects aimed at faculty and doctoral students; in general, projects aimed primarily at undergraduates will not be supported.
- They support team-based projects or institutional initiatives rather than purely individual research projects; such projects or initiatives will seek to have broader impact—on a field or on the sector.
- The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge.

Grants awarded to colleges and universities through the Higher Education Program should focus on at least one of the particular strategies described below:

- Encouraging new approaches to the dissemination of research outside of the academy—including to the general public or to particular communities of interest, like policymakers or practitioners
- Facilitating collaboration, dialogue, or another kind of exchange or partnership between scholars and practitioners or policymakers
- Facilitating and nurturing trans-disciplinary and trans-national research and training, especially across institutional boundaries and barriers of various kinds
- Supporting innovation in doctoral education, especially in ways that empower graduate students and equip them to thrive personally and professionally in the more challenging contemporary context
- Supporting women in the professoriate and administration, especially in the physical sciences, engineering, and mathematics
- Supporting dialogue and collaboration between US and non-US institutions about higher education goals and strategies

**Links:** [https://www.hluce.org/programs/higher-education/](https://www.hluce.org/programs/higher-education/) (you can read more about the Foundation’s other programs at [https://www.hluce.org/programs/](https://www.hluce.org/programs/)).
## Current Funding Opportunities from Various Sponsors (Cont’d)

### Public Welfare Foundation—Social Justice Programs

**Deadline:** Letters of intent are accepted throughout the year.

**Description:** The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers’ Rights.

**Amount:** Awards vary by project needs.

**Link:** [http://www.publicwelfare.org/grants-process/program-guidelines/](http://www.publicwelfare.org/grants-process/program-guidelines/)

### James S. McDonnell Foundation—Collaborative Activity Awards

**Deadline:** Varies

**Description:** The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- Studying Complex Systems
- Understanding Human Cognition

**Amount:** Please see website.

**Link:** [https://www.jsmf.org/apply/collaborative/](https://www.jsmf.org/apply/collaborative/)

### The Nathan Cummings Foundation

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address inequality, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation’s wealth to be concentrated in the hands of a few.

The Foundation will address climate change as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world’s poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://ncf.org/how-apply](http://ncf.org/how-apply)
JPMorgan Chase & Co.—AdvancingCities Challenge

**Deadline:** January 15, 2020

**Description:** Building on its leadership as a catalyst for innovative approaches to expand opportunity in cities, JPMorgan Chase & Co. (JPMC) is relaunching its AdvancingCities Challenge with a new two-track focus. JPMC is soliciting proposals for initiatives aimed at promoting equitable development and growth across these two “tracks”:

**Track 1: Place-Based Strategies:** The place-based track of the AdvancingCities Challenge (formerly PRO Neighborhoods) seeks to support collaboratives that are proposing a capital strategy to advance an existing housing-driven equitable neighborhood plan that addresses documented challenges within neighborhoods.

**Track 2: Systems Change Strategies:** The systems change track of the AdvancingCities Challenge seeks to incentivize cross-sector partnerships to address systemic barriers to opportunity, or complex issues at the root of economic inequality, by altering entrenched policies and practices in cities.

**Amount:** The competition will provide 3-year grants of up to $5 million each to collaborative efforts designed to unlock solutions to the persistent opportunity gaps facing communities that have been left behind at a time when many cities are benefiting from rapid economic growth and new investment. Selected proposals are also eligible for a wide array of JPMC resources—including data and employee expertise, global connections, etc.)

**Link:** [https://www.jpmorganchase.com/corporate/Corporate-Responsibility/advancingcities.htm](https://www.jpmorganchase.com/corporate/Corporate-Responsibility/advancingcities.htm)

The Spencer Foundation—Small Research Grants

**Deadlines:** March 3, July 1

**Description:** The Small Research Grants Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets up to $50,000 for projects ranging from one to five years.

This program is “field-initiated” in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, method, or location. The goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education.

**Amount:** Up to $50,000.

**Link:** [http://www.spencer.org/small-research-grants](http://www.spencer.org/small-research-grants)
Oak Foundation—Grants

Deadline: Letters of inquiry are accepted at anytime.

Description: We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements. While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:
- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

Amount: $25,000


CUNY/RFCUNY—Funding Opportunities

William Stewart Travel Awards for Assistant Professors (CUNY Academy)

Deadline: March 15, 2020

Description/Amount: The William Stewart Travel Awards provide grants of up to $500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2013. The award is for presenting, chairing or moderating at a scholarly conference.

Professor Stewart, a groundbreaking linguist who was on the faculty of the Graduate Center for more than 25 years, passed away in 2002, the year the Stewart Awards were initiated. Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.

Link: [https://cunyacademy.ws.gc.cuny.edu/awards/william-stewart-travel-awards/](https://cunyacademy.ws.gc.cuny.edu/awards/william-stewart-travel-awards/)
CUNY/RFCUNY—Funding Opportunities

**Stefan Bernard Baumrin Travel Awards for Associate Professors (CUNY Academy)**

**Deadline:** March 15, 2020

**Description/Amount:** The CUNY Academy Stefan Bernard Baumrin [SBB] Travel Awards for Associate Professors was established in 2016, and provides grants of up to $500 to full-time CUNY Associate Professors. Award amounts range from $100 to $500 depending on distance traveled. This award is for presenting, chairing or moderating at a scholarly conference that takes place between July 1, 2019 and June 30, 2020.

**Link:** [https://cunyacademy.ws.gc.cuny.edu/awards/stefan-bernard-baumrin-awards/](https://cunyacademy.ws.gc.cuny.edu/awards/stefan-bernard-baumrin-awards/)

**The CUNY Academy Adjunct Faculty Travel Awards for National & International Conferences**

**Deadline:** March 15, 2020

**Description/Amount:** The CUNY Adjunct Faculty Travel Award is for CUNY Adjunct Professors at any CUNY college, attending a scholarly conference to present, perform, chair or moderate. The Travel Award is any amount up to $500 maximum. Determination is heavily based on fund availability and relative distance traveled in comparison to all travelers, as such amount awarded to awardees may differ from cycle to cycle.

**Link:** [https://cunyacademy.ws.gc.cuny.edu/awards/william-stewart-travel-awards/](https://cunyacademy.ws.gc.cuny.edu/awards/william-stewart-travel-awards/)

**Faculty Travel for Grant Development**

**Deadline:** FY2020 applications will be accepted after July 1, 2019.

**Description:** The Faculty Travel for Grant Development program financially supports CUNY researchers and scholars pursuing new grant proposals that require out-of-town travel. All travel for grant development should pertain to meetings with proposal collaborators and/or representatives of external funders, such as federal agency officers or private foundation program officers. Applicants should provide evidence that an idea intended for grant funding is fully thought-out and ready for advanced planning and discussion.

Applicants must also justify in-person travel as key to grant proposal development. Consider what could be accomplished through in-person meetings that cannot be achieved through a phone call or video conference. This program does not support attendance at conferences, workshops, or presentation engagements unrelated to grant development purposes.

This program is not designed to fund the totality of travel expenses, but rather, to assist by defraying a significant portion of the costs. Recipients are also expected to explore and utilize other mechanisms to fund their trips. Eligibility is limited to tenured and tenure-track faculty or full-time researchers. Applicants are eligible for one award in a given fiscal year period.

**Amount:** Recipients will be reimbursed up to a maximum of $750.

**Link:** [https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/travel-grants-for-research/](https://www.rfcuny.org/RFWebsite/principal-investigators/explore-pre-award-resources/travel-grants-for-research/)
**Office of the Advancement of Research’s (OAR) Internal Funding Opportunities**

**NOTE:** The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:

For more information on Internal Funding, please visit us at: [http://www.jjay.cuny.edu/oar-funding-opportunities](http://www.jjay.cuny.edu/oar-funding-opportunities)

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<th>Program</th>
<th>Description</th>
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<td><strong>Seed Money Requests</strong></td>
<td>Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. <strong>Funds are limited to $2,000 per request.</strong> Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (<a href="mailto:oar@jjay.cuny.edu">oar@jjay.cuny.edu</a>) with Seed Money clearly indicated in the subject line.</td>
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<td><strong>Open-Access Publication Funding</strong></td>
<td>Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (<a href="mailto:oar@jjay.cuny.edu">oar@jjay.cuny.edu</a>) with Open-Access Publication clearly indicated in the subject line. <strong>Funding is limited to $1,000 per request.</strong></td>
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<td><strong>Faculty Scholarship Funding</strong></td>
<td>Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. <strong>Funds are limited to $1,500 per request,</strong> and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (<a href="mailto:oar@jjay.cuny.edu">oar@jjay.cuny.edu</a>) with Scholarly Output Funding clearly indicated in the subject line.</td>
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<td><strong>Proposal Pre-Review</strong></td>
<td>To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (<a href="mailto:oar@jjay.cuny.edu">oar@jjay.cuny.edu</a>) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer’s name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. OAR will provide an honorarium of $250 (limited to one review per grant application), which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.</td>
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<td><strong>Book Publication Funding</strong></td>
<td>The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to $1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (<a href="mailto:oar@jjay.cuny.edu">oar@jjay.cuny.edu</a>) with Book Publication clearly indicated in the subject line.</td>
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The Office for the Advancement of Research’s Internal Funding Programs Cont’d

Community Event Funding

**Description:** The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from $1,000 to $1,500.**

Enhanced Travel Funding

**Description:** The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to $1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Emergency Fund Program

**Description:** Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu) with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be $3,000.**

Senior Scholar Release Program

**Description:** This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. The fund provides 1-2 courses of release time to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2018-19 Academic Year are due March 30, 2018; if any courses of release time remain unallocated, an additional round of applications for Spring 2018 will be accepted during the Summer with a deadline of September 30, 2018. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.
OSP Tip of the Month:

Best Practices regarding Faculty Release Time on Sponsored Projects:

1. Inform Department Chairperson before submissions: Discuss with your chairperson prior to submitting a grant proposal, particularly if it includes release time. Discuss the amount of release time you will be requesting, and what your plans would be to use them, if funded. (15% effort plus fringe benefits is sufficient to buy out of a 3-credit course.)

2. Plan with your Chairperson when you are notified of an award: If your proposal is funded, inform your chairperson immediately. Work with him/her to create a plan for which semesters you will charge/use your release time.

3. Inform the Office of Sponsored Programs: Contact OSP with your release time plan early on. You will need to complete a Staff Effort Notice Form to bill your grant for your release time. You should complete this form as early as possible, prior to the semester that you plan to use the release time. You will need to justify in writing any late Staff Effort Notice submissions. Please submit the Staff Effort Notice to the Office of Sponsored Programs for approval.

4. Confirm with your Department and Academic Affairs: Once you submit the Staff Effort Notice, inform your department and Academic Affairs contacts of the RF project account #, the semester the release is to be taken, the percent effort, and any other information you think they may need regarding your release time for your workload.

If you have any questions regarding release time, please contact Ms. Manelle Pyronneau from Office of Sponsored Programs at mpyronneau@jjay.cuny.edu or 646-557-4867.