ACADEMIC AFFAIRS UPDATE
February 21, 2023

Dear Colleagues,

We have challenges. CUNY has requested all colleges including John Jay to reduce next year’s budgets and we are still climbing out of the pandemic’s effects which has caused confusion over teaching and learning modalities. But we are also seeing some positive signs of resilience that give me hope.

In this update I will address each of these issues. I’ll also remind you that our Middle States evaluation occurs on March 13-15 and you should be discussing this in your units and departments and reading this preparation guide. Ned Benton, Jim Cauthen, and I will hold an Open Forum on Preparing for the Middle States Site Visit on March 8 during Community Hour. More info on that later.
Retention is Bouncing Back

First-semester retention of first-year students is finally inching back up after two years (F20 and F21) of lower rates.

Where last year first-semeter retention of new students was 88%, this year we landed at 91.2%. The overall retention rate of all returning students this semester was 87%, a significant increase over 80% in F21.

These are positive signs that the pandemic effects are beginning to wear off and students are persisting. Thanks to all for helping them do so!

Online & In-Person:
Where Are Students and Faculty?
Everywhere I go faculty ask when I will mandate that all courses go back in person. I won’t be doing that because 22% of our UG courses were online before the pandemic and this was an important aspect of accommodating student needs.

However, I do expect to see us return to a higher balance of in-person courses, particularly in the first two years when students need contact with peers and professors to develop a sense of belonging and engagement.

What we are seeing is that those students who started college online want to finish online. Students who started in person, particularly this year, will likely prefer in-person. We will shift back gradually to a higher percentage of in-person courses over the next two years.

I ask faculty to support this shift back to campus by fulfilling their obligation to teach at least one course on campus per semester. Your students need you. Moreover, your colleagues on campus need you to shoulder your share of the service burden that is distributed inequitably when some faculty are on campus and some are not.

<table>
<thead>
<tr>
<th>Level</th>
<th>Online</th>
<th>In-Person</th>
<th>Hybrid</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-level</td>
<td>23.7%</td>
<td>67.9%</td>
<td>8.4%</td>
</tr>
<tr>
<td>200-level</td>
<td>32.1%</td>
<td>56.6%</td>
<td>11.4%</td>
</tr>
<tr>
<td>300-level</td>
<td>41.1%</td>
<td>48.7%</td>
<td>10.2%</td>
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<tr>
<td>400-level</td>
<td>45.3%</td>
<td>40.5%</td>
<td>14.2%</td>
</tr>
<tr>
<td>Graduate</td>
<td>48.0%</td>
<td>51.4%</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

BUDGET – OPEN FORUM
CUNY has asked John Jay to cut its budget and Academic Affairs will need to do its part. Come learn some basic facts about our budget and discuss how we can maintain our priorities – Academic Excellence, Student Success, Faculty Success, and Administrative Excellence – while cutting costs.

**March 2, 1:40-2:45:**
**Zoom link:** [https://jjay-cuny.zoom.us/j/4314747636?pwd=OVMxOUY1Y1ppTVkvNTUvNTUvETU9NQT09](https://jjay-cuny.zoom.us/j/4314747636?pwd=OVMxOUY1Y1ppTVkvNTUvNTUvETU9NQT09)

Meeting ID: 431 474 7636
Passcode: 992545

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