

THIS SEMESTER, to what extent have the following issues been a challenge for you?		SENIOR/COMMUNIT	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
Instructor discomfort or lack of familiarity with required technologies or applications	Not at all challenging	36	38
	Somewhat challenging	47	46
	Very challenging	17	16
	Total	100	100
My own discomfort or lack of familiarity with required technologies or applications	Not at all challenging	55	52
	Somewhat challenging	35	38
	Very challenging	10	10
	Total	100	100
Unclear expectations around which technologies and applications I am required to use	Not at all challenging	53	54
	Somewhat challenging	35	36
	Very challenging	11	11
	Total	100	100
My access to reliable internet service	Not at all challenging	52	55
	Somewhat challenging	35	32
	Very challenging	13	13
	Total	100	100
My access to a computer	Not at all challenging	79	75
	Somewhat challenging	17	18
	Very challenging	5	7
	Total	100	100
My access to specialized software (e.g., Adobe products, statistical packages)	Not at all challenging	49	52
	Somewhat challenging	35	34
	Very challenging	16	14
	Total	100	100
My access to quiet space to complete coursework	Not at all challenging	37	42
	Somewhat challenging	33	33
	Very challenging	30	25
	Total	100	100
My access to library resources	Not at all challenging	41	44
	Somewhat challenging	35	36
	Very challenging	24	21
	Total	100	100
Finding time to participate in synchronous online classes (e.g., live-streaming lectures or video-conferencing at a set time)	Not at all challenging	44	47
	Somewhat challenging	36	35
	Very challenging	20	18
	Total	100	100
Unclear expectations around course/assignment requirements	Not at all challenging	37	44
	Somewhat challenging	43	42
	Very challenging	19	14

	Total	100	100
Competing class meetings and schedules	Not at all challenging	50	54
	Somewhat challenging	35	33
	Very challenging	15	13
	Total	100	100
Course lessons or activities that haven't translated well to a remote environment	Not at all challenging	33	40
	Somewhat challenging	38	39
	Very challenging	29	21
	Total	100	100
Difficulty focusing or paying attention to remote instruction or activities	Not at all challenging	28	38
	Somewhat challenging	34	37
	Very challenging	38	26
	Total	100	100
Instructor availability/responsiveness	Not at all challenging	42	49
	Somewhat challenging	41	37
	Very challenging	17	14
	Total	100	100
Personal motivation/desire to complete coursework	Not at all challenging	29	37
	Somewhat challenging	33	37
	Very challenging	38	25
	Total	100	100
Other. Please specify:	Not at all challenging	48	53
	Somewhat challenging	20	24
	Very challenging	32	23
	Total	100	100

		SENIOR/COMMUNIT	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
What are your biggest concerns with the transition to distance learning in general? (Select all that apply.)	Grades/performing well in class	78	73
	Possible delays in graduating/completing my program	40	39
	Not being able to communicate with instructors	47	42
	Completing my internship or practicum requirements	26	20
	Not being able to see classmates	34	31
	Missing out on extracurricular/on-campus activities	40	37
	Online security protection of my personal data	24	19
	Personal privacy during online instruction	28	19
	Other. Please specify:	10	9
	Total	100	100

		SENIOR/COMMUNIT	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
Do you think you will graduate later than expected, earlier than expected or at the same time as expected due to the COVID-19 pandemic?	Don't know	27	29
	Later than expected	30	28
	Earlier than expected	3	4
	At the same time as expected	39	39
	Total	100	100

Y
Total
Column N %
37
47
17
100
54
36
10
100
53
35
11
100
53
34
13
100
78
17
5
100
50
34
16
100
39
33
28
100
42
36
23
100
45
36
20
100
39
43
18

OIRA Comments
<i>63% report instructor lack of familiarity as at least somewhat challenging.</i>
<i>Fewer students report their own lack of familiarity as a challenge.</i>
<i>47% are challenged by unclear expectations around technology and application use.</i>
<i>We still have a large portion with unreliable internet (47%).</i>
<i>While the minority, over 20% continue to lack access to a computer.</i>
<i>Even split here - 50%/50%.</i>
<i>Over 60% report finding a quiet space to be a challenge.</i>
<i>Nearly 60% are challenged by library access. This might support a plan to open libraries to students.</i>
<i>55% struggle with finding time for synchronous courses.</i>
<i>Over 60% report unclear expectations re: requirements a challenge.</i>

100
51
34
15
100
35
38
26
100
31
35
34
100
44
39
16
100
31
34
34
100
50
21
28
100

<i>Almost 50% are struggling with competing class time.</i>
<i>65% find lessons and activities that have not translated into remote learning a challenge.</i>
<i>Nearly 70% have difficulty paying attention. This links in with the lack of motivation below.</i>
<i>56% have found instructor availability challenging.</i>
<i>Almost 70% of students are struggling with their own motivation.</i>

Y
Total
Column N %
76
40
45
24
33
39
22
25
9
100

<i>OIRA Comments</i>
Grades and performance is the overwhelming top concern of distance learning. (This is reflected in the following item as well where nearly 30% of students think they will grad later than expected and 28% don't know.) Not being able to communicate with instructors and delays in graduation follow. Still, not be taken lightly, are concerns over socialization (not seeing classmates and extracurriculars). Mirroring what we've heard anecdotally, 25% are concerned about privacy during online instruction and 22% are concerned about the security of their personal data. Senior college students have higher rates of concern in all areas.

Y
Total
Column N %
28
29
4
39
100

<i>OIRA Comments</i>

		SENIOR/COMMUNIT	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
How much experience did you have with distance learning before the start of the fall 2020 semester?	This semester (fall) is the first time I am taking online courses.	23	35
	This past spring was the first time I took online courses.	55	47
	I have taken online courses prior to the COVID-19 move to distance learning.	22	18
	Total	100	100
I prefer:	in-person classes	40	36
	distance learning where my instructor, classmates, and I are all online together at the same time	14	18
	distance learning I can do on my own time	17	15
	a combination of in-person and distance learning	30	30
	Total	100	100
Compared to in-person classes, with distance learning:	I learn MORE than in-person.	19	23
	I learn ABOUT THE SAME as in-person.	36	40
	I learn LESS than in-person.	45	37
	Total	100	100
Which of the following statements most accurately reflect your experience?	In ALL of my classes, I know what I'm supposed to be doing, when I'm supposed to be doing it, and what it takes to get a good grade.	32	41
	In MOST of my classes, I know what I'm supposed to be doing, when I'm supposed to be doing it, and what it takes to get a good grade.	31	28
	In SOME of my classes, I know what I'm supposed to be doing, when I'm supposed to be doing it, and what it takes to get a good grade. In OTHERS, though, I am confused about one or more of these things.	29	24
	In MOST of my classes, I DO NOT know what I'm supposed to be doing, when I'm supposed to be doing it, or what it takes to get a good grade.	7	5

	In ALL of my classes, I have NO IDEA what I'm supposed to be doing, when I'm supposed to be doing it, or what it takes to get a good grade.	2	2
	Total	100	100

Based on your experiences THIS SEMESTER, indicate the extent to which you agree with the following statements:		SENIOR/COMMUNIT	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
I have a clear understanding of my professors' expectations for doing well in my courses.	Strongly Disagree	8	7
	Disagree	11	7
	Neither Disagree Nor Agree	16	18
	Agree	43	41
	Strongly Agree	21	27
	Total	100	100
I get clear instructions from my professors about how to complete course assignments.	Strongly Disagree	7	6
	Disagree	13	10
	Neither Disagree Nor Agree	17	16
	Agree	43	43
	Strongly Agree	20	26
	Total	100	100
I get clear instructions from my professors about how to submit my assignments digitally.	Strongly Disagree	5	5
	Disagree	6	5
	Neither Disagree Nor Agree	11	11
	Agree	49	47
	Strongly Agree	28	32
	Total	100	100
I get clear and helpful feedback on assignments and exams.	Strongly Disagree	11	8
	Disagree	15	10
	Neither Disagree Nor Agree	21	18
	Agree	36	40
	Strongly Agree	16	24
	Total	100	100
I get sufficient help from my professors for my courses.	Strongly Disagree	11	9
	Disagree	15	10
	Neither Disagree Nor Agree	24	22
	Agree	36	38
	Strongly Agree	15	22
	Total	100	100
I am notified if I am doing poorly in my courses.	Strongly Disagree	18	12
	Disagree	19	15
	Neither Disagree Nor Agree	29	25
	Agree	23	31
	Strongly Agree	11	17

	Total	100	100
I have adequate access to exams and adequate time to complete them.	Strongly Disagree	11	9
	Disagree	14	9
	Neither Disagree Nor Agree	18	17
	Agree	40	43
	Strongly Agree	17	23
	Total	100	100
I know who to go to for academic help with my courses.	Strongly Disagree	15	9
	Disagree	18	11
	Neither Disagree Nor Agree	19	18
	Agree	34	40
	Strongly Agree	14	22
	Total	100	100
I know who to go to for technical help with my courses.	Strongly Disagree	16	9
	Disagree	21	14
	Neither Disagree Nor Agree	22	20
	Agree	30	38
	Strongly Agree	12	19
	Total	100	100
I am challenged to do my best in my courses.	Strongly Disagree	7	5
	Disagree	7	5
	Neither Disagree Nor Agree	21	17
	Agree	41	43
	Strongly Agree	23	30
	Total	100	100

		SENIOR/COMMUNIT	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
Thinking about all of your classes this semester, which were the most effective online instructional methods? (Select all that apply.) - Selected Choice Blogs	Blogs	5	6
	Other. Please specify:	6	5
	Group chats on the phone or mobile device	27	25
	Homework assignments	43	49
	Lessons in written form (Word, PowerPoint, PDF)	43	41
	Live lectures during class time using Blackboard Collaborate or Zoom	60	61
	Online discussion boards	34	39
	Online chats in Blackboard	14	21
	Recorded lectures or class sessions I can watch later	59	55
	Group projects or other interactive work with my classmates	17	15
	Total	100	100

Total
Column N %
27
52
21
100
38
15
16
30
100
20
37
43
100
35
30
27
6

OIRA Comments
<i>79% of students experienced online learning for the first time in response to COVID.</i>
<i>Preference for distance learning is less than half that for in-person or a combination of in-person and distance. Interesting that at the university total the preference for synchronous and asynchronous is the same, but reversed when disaggregated by sector: CCs prefer synchronous and senior college students prefer asynchronous.</i>
<i>!!!</i>
<i>8% are really struggling here!</i>

2
100

Y
Total
Column N %
8
10
17
43
23
100
7
12
16
43
22
100
5
6
11
48
29
100
10
14
20
37
19
100
10
13
23
36
17
100
16
18
28
26
13

OIRA Comments
<i>65% have a clear understanding of the profs expectations.</i>
<i>The majority of students believe instructions on completing (65%) and submitting work (78%) is clear.</i>
<i>24% are not getting helpful feedback.</i>
<i>(Compared to what? What was this percentage pre-COVID?)</i>
<i>23% claim they are not getting the help they need from profs.</i>
<i>A close split in those that say they are notified (38%) and those that are not (34%).</i>

Which of the following support services have you used prior to distance learning (prior to Spring 2020) and after the move to distance learning (Spring 2020 and/or Fall 2020)? (Check one or both if applicable.		SENIOR/COMMUNIT	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
Faculty Advising	Prior to distance learning	47	40
	With distance learning	27	32
	Have never used	40	40
	Total	100	100
Academic Advising	Prior to distance learning	64	57
	With distance learning	42	48
	Have never used	17	16
	Total	100	100
Tutoring Services	Prior to distance learning	33	34
	With distance learning	14	25
	Have never used	58	47
	Total	100	100
Library	Prior to distance learning	67	54
	With distance learning	20	25
	Have never used	23	29
	Total	100	100
Career Services	Prior to distance learning	26	21
	With distance learning	13	18
	Have never used	66	64
	Total	100	100
Health Services	Prior to distance learning	16	18
	With distance learning	5	9
	Have never used	80	75
	Total	100	100
Counseling Services	Prior to distance learning	19	21
	With distance learning	9	16
	Have never used	74	66
	Total	100	100
Financial Aid	Prior to distance learning	61	56
	With distance learning	38	41
	Have never used	23	21
	Total	100	100
Bursar's Office	Prior to distance learning	63	51
	With distance learning	30	29
	Have never used	23	31
	Total	100	100
Transfer Services	Prior to distance learning	30	19
	With distance learning	11	19
	Have never used	62	66
	Total	100	100
Single Stop	Prior to distance learning	12	15
	With distance learning	3	9

	Have never used	86	77
	Total	100	100
Internships or Practicum Placements	Prior to distance learning	12	9
	With distance learning	7	9
	Have never used	83	83
	Total	100	100
Child Care	Prior to distance learning	3	5
	With distance learning	2	3
	Have never used	96	93
	Total	100	100

NOTE: the follow-up question about challenge is difficult to decipher. I will dig more into and report in final report.

		SENIOR/COMMUNIT	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
Do you require accessibility accommodations?	Yes	8	14
	No	92	86
	Total	100	100
Which of the following ACCESSIBILITY ISSUES have been challenging for you since the transition to distance learning?	Availability of live captioning on video conferencing	21	19
	Other. Please specify:	14	12
	Availability of closed captioning	12	8
	Access to ASL interpreters	2	5
	Integrating captioning into Zoom	10	13
	Availability of Communication Access Real time Translation (CART) services	6	7
	Test proctoring	15	14
	Time on tests	82	79
	File conversion	10	9
	Access to assistive technology hardware	14	16
	Total	100	100

		SENIOR/COMMUNIT	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %

THIS SEMESTER, what would help you to be successful? (Select all that apply.) - Selected Choice Help from my instructors	Help from my instructors	62	61
	Tutoring and student centers	35	40
	Help from an academic advisor	45	40
	Financial assistance	53	54
	Help from career services	24	21
	Talking to someone about getting help with food, housing or other assistance programs.	12	14
	Talking to someone about feeling anxious, overwhelmed, sad or hopeless	41	37
	Other help. Please specify:	9	7
	Total	100	100

83
100
11
8
83
100
3
2
95
100

Y
Total
Column N %
10
90
100
20
13
10
3
11
6
15
81
10
15
100

OIRA Comments
<i>10% require accessibility accommodations.</i>
<i>Of those that require accommodations, the vast majority reported needing time on tests (81%), live captioning (20%), test proctoring (15%) and access to assistive technology (15%) followed. There was some variation between senior and community college student needs, but none greater than 4% difference.</i>

Y
Total
Column N %

OIRA Comments

61
37
43
53
23
13
40
8
100

Overwhelmingly, students indicated help from their instructors would help them be successful this semester (61%). This was followed by 53% indicating that financial assistance would allow them to be successful. Academic advisors (43%), talking to someone about mental health (40%), and tutoring/student centers (37%) also rated high among students' responses. There was some variation between senior and community colleges - senior college students were slightly more likely to need to talk to someone and need help from an academic advisor. Nothing greater than 5%.

		SENIOR/COMMUNITY	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
Prior to the pandemic, were you planning to transfer from your current college to another college?	Yes	11	39
	No	89	61
	Total	100	100

		SENIOR/COMMUNITY	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
Has the pandemic and/or move to distance learning affected your plans to transfer?	Yes	50	40
	No	50	60
	Total	100	100
How has the pandemic and/or move to distance learning affected your plans to transfer? (Select all that apply.)	I do not want to make a big change like transferring colleges during the pandemic.	47	35
	I have delayed plans to transfer because of uncertainty in my personal life.	38	41
	I have delayed plans to transfer because of uncertainty in employment and/or job opportunities.	21	25
	I had planned to transfer to another campus because of its location, but transferring campuses is less important to me since the change to distance education.	22	13
	I planned to transfer to another campus because of the majors offered there, but I am now unsure of my job opportunities and career plans.	25	20
	I had planned to transfer to another campus, but now plan to wait until I can attend courses there in person.	25	30
	Other. Please specify:	8	11
	Total	100	100

		SENIOR/COMMUNITY	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
Has the pandemic and/or move to distance learning encouraged you to	Yes	13	14

Distance learning encouraged you to think about transferring to another college?	No	87	86
	Total	100	100
How has the pandemic and/or move to distance learning affected your plans to transfer? (Select all that apply.)	With distance learning, I do not have to worry about the location of campus and I am considering transferring to a college whose campus is further from my home or work.	21	30
	I am considering changing my major and career goals.	29	37
	I would like to go somewhere with courses that are easier to get into.	27	24
	I have more time to devote to my studies and can take on more challenging course work.	8	17
	I have less time for my studies and need to decrease my course work load.	27	23
	Other. Please specify:	28	11
	Total	100	100

Y
Total
Column N %
20
80
100

OIRA Comments
CC: Nearly 40% of community college students reported planning to transfer prior to COVID.
Senior: Only 11% of senior college students intended to transfer prior to the pandemic.

Y
Total
Column N %
44
56
100
40
40
24
17
22
28
9
100

OIRA Comments
CC: 40% of cc students above say COVID affected their plans to transfer.
41% indicated that uncertainty in their personal life affected their plans to transfer, 35% don't want to make a big change during the pandemic, 30% want to wait until they can attend the new school in person, 25% stated that uncertainty about employment and job opportunities affected their plans to transfer and 20% originally wanted to change in pursuit of majors offered at the new campus, but are not unsure of job opportunities or career plans.
Senior: Even though only a little more than 10% of senior college students intended to transfer, 50% of those said that the pandemic has affected that plan.
47% do not want to make a big change during the pandemic. Uncertainty in personal life affected 38% of these students' plans. 25% intended to transfer for a particular major but are now unsure of job opportunities and career plans. 25% also say they want to wait until they can attend the new campus in person. 21% have delayed plans to transfer because of uncertainty in employment and job opportunities.

Y
Total
Column N %
13

OIRA Comments
Of students that had no prior plans to transfer, 13% stated that COVID has

87	<i>encouraged them to think about transferring. This was essentially identical between senior and community college students, but the reasons for now thinking about transferring varied by sector.</i>
100	
23	
31	
26	<i>CC students reported considering changing major (37%), location (30%), access to courses (24%), and need for a decreased workload (23%) to be the top reasons for thinking about transfer. 17% reported that they have more time for coursework!</i>
10	<i>29% of senior college students said change of major was their reason for considering transfer. This was followed closely by "other" (28%), course access (27%), and needing to decrease the workload (27%).</i>
26	
23	
100	

		SENIOR/COMMUNITY	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
Have you experienced a decrease in your income as a result of the COVID-19 pandemic?	I do not have a source of income/don't work	32	33
	Yes	48	48
	No	20	19
	Total	100	100
Removing those with no source of income, have you experienced a decrease in income?	Yes	71	71
	No	29	29
	Total	100	100
Has any other member of your household experienced a decrease in income as a result of the COVID-19 pandemic?	I am the only person with an income in my household	8	11
	Yes	63	59
	No	29	30
	Total	100	100
Which best describes your current employment situation? Percents based on total population.	Working full-time (at least 32 hours per week)	17	16
	Working part-time	25	23
	Temporarily terminated or laid off due to COVID-19 (expect to return to employer)	7	6
	Permanently terminated or lost position due to COVID-19, looking for work	12	11
	Unemployed prior to COVID-19, but looking for work	21	24
	Not working, not looking for work	18	19
	Total	100	100
Employment Status PERCENTS BASED ON THOSE WORKING PRIOR TO COVID	Working full-time (at least 32 hours per week)	28	29
	Working part-time	42	40
	Temporarily terminated or laid off due to COVID-19 (expect to return to employer)	11	11
	Permanently terminated or lost position due to COVID-19, looking for work	19	20
	Total	100	100
What are you currently using to supplement or replace your lost wages? (Select all that apply.)	Unemployment benefits	67	68
	Social service assistance	4	4
	Emergency grant funds	9	9

	Family support	41	37
	Other. Please specify:	10	8
	Total	100	100

Total
Column N %
32
48
20
100
71
29
100
9
62
29
100
17
25
6
12
22
18
100
28
41
11
20
100
67
4
9

OIRA Comments
<i>Of the total population, 48% report a loss of income and 32% report no source of income.</i>
<i>Of those with a source of income, 71% report a decrease.</i>
<i>In the total population, 41% report working at least full-time. 18% report being permanently or temporarily terminated due to COVID.</i>
<i>Of only those students working prior to COVID, 31% report being terminated. Reported loss of income is much higher than those reporting termination. Perhaps reduced hours, cut salaries, etc. (This is much less than that reported in the spring 2020 employment survey which had 63% of those working prior to COVID being terminated. Permanently has gone up since then, but temporarily has gone down. Students may have returned to their previous jobs or gotten new ones since the spring.)</i>
<i>The majority of students are currently using unemployment benefits to replace lost wages (67%). 40% report relying on family for financial support.</i>

40
9
100

		SENIOR/COMMUNITY	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
Do you currently have a regular and adequate place to sleep?	Yes	94	93
	No	6	7
	Total	100	100
Since the COVID-19 pandemic, how often were you worried about having enough money to pay your housing costs such as your rent or mortgage?	Not applicable	20	17
	Never	15	13
	Rarely	12	9
	Sometimes	24	27
	Usually	11	12
	Always	18	22
	Total	100	100
Since the COVID-19 pandemic, how often were you worried about having enough money to pay your housing costs such as your rent or mortgage? - NOT APPLICABLES REMOVED	Never	19	16
	Rarely	15	11
	Sometimes	30	33
	Usually	14	15
	Always	22	26
	Total	100	100
Has the COVID-19 pandemic increased your concern about having enough money for housing costs?	Yes	92	92
	No	8	8
	Total	100	100
Since COVID-19, how often were you worried about having enough food?	Not applicable	12	11
	Never	34	30
	Rarely	20	19
	Sometimes	21	24
	Usually	6	7
	Always	6	8
	Total	100	100
Since COVID-19, how often were you worried about having enough food? NOT APPLICABLES REMOVES	Never	39	33
	Rarely	23	21
	Sometimes	24	27
	Usually	7	8
	Always	7	9
	Total	100	100
Has the COVID-19 pandemic increased your concern about having enough food?	Yes	87	86
	No	13	14

	Total	100	100
Is there a food pantry on your campus?	Yes	32	42
	No	3	3
	Don't know	65	55
	Total	100	100
Have you ever used your campus food pantry?	Yes	15	16
	No	84	83
	Don't know	1	2
	Total	100	100
Would you use the food pantry if your college had one?	Yes	28	30
	No	25	20
	Unsure	47	50
	Total	100	100
How satisfied were you with your experience at the food pantry?	Very dissatisfied	1	1
	Dissatisfied	3	2
	Neither satisfied nor dissatisfied	15	17
	Satisfied	39	40
	Very satisfied	41	40
	Total	100	100
Why didn't you use the food pantry on campus?	I do not need food from the pantry.	72	65
	Pantry hours are inconvenient.	8	10
	Pantry location is inconvenient.	16	17
	Pantry's supply of food is not adequate.	2	3
	Other. Please specify:	9	14
	Total	100	100

Compared to before the start of the COVID-19 pandemic, has your need for support or assistance around the following changed?		SENIOR/COMMUNITY	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
Food	Increased	24	26
	Decreased	5	7
	Stayed the same	72	67
	Total	100	100
Housing (e.g., rent, mortgage)	Increased	31	34
	Decreased	4	5
	Stayed the same	65	61
	Total	100	100

Child Care	Increased	7	10
	Decreased	4	7
	Stayed the same	89	82
	Total	100	100
Utilities	Increased	32	33
	Decreased	3	4
	Stayed the same	65	63
	Total	100	100
General Living Expenses	Increased	43	45
	Decreased	5	7
	Stayed the same	52	49
	Total	100	100
Other. Please specify:	Increased	19	22
	Decreased	4	6
	Stayed the same	77	72
	Total	100	100

Total
Column N %
94
6
100
19
14
11
25
12
19
100
18
13
31
14
24
100
92
8
100
12
33
20
22
7
7
100
37
22
25
7
8
100
87
13

OIRA Comments
<i>Of the total population, 56% report at least sometimes worrying about having enough money to pay for housing. Nearly 20% report always worrying about it.</i>
<i>Removing students that stated worrying about housing was "Not applicable", nearly 70% of students reported at least sometimes worrying about it, 24% were always worried.</i>
<i>Those that reported "sometimes", "usually" or "always" worrying above, 92% indicated that the pandemic has increased these concerns.</i>
<i>Of the total population, 36% reported worrying about having enough food.</i>
<i>Removing students that indicated worrying about food was N/A, 40% are at least sometimes worried about having enough food.</i>
<i>Of those indicating worry above, 87% said this has increased since COVID.</i>

		SENIOR/COMMUNIT	
		SENIOR COLLEGES	COMMUNITY COLLEGES
		Column N %	Column N %
THIS SEMESTER, has your ability to do school work increased, decreased or stayed the same?	Increased	18	25
	Decreased	54	40
	Stayed the same	28	35
	Total	100	100
THIS SEMESTER, which factors have contributed to your ability to do school work? (Select all that apply.)	Changes in work hours/responsibilities	52	46
	Changes in access to computer/internet/Wi-Fi	26	25
	Change to distance learning	68	60
	Other. Please specify:	6	6
	Changes in family care/responsibilities	42	38
	Changes in household tasks/responsibilities	42	36
	My emotional/mental state	73	62
	My own physical health	32	27
	Emotional mental state of others in the household	36	27
	Physical health of others in the household	25	19
	Changes in living arrangements	24	21
	Changes in access to space to do school work	48	42
	Total	100	100
	THIS SEMESTER, how often have you been bothered by any of the following problems: - Feeling nervous, anxious or on edge	Not at all	16
Several days		39	39
More than half the days		20	18
Nearly every day		26	19
Total		100	100
THIS SEMESTER, how often have you been bothered by any of the following problems: - Not being able to stop or control worrying	Not at all	25	32
	Several days	34	34
	More than half the days	18	15
	Nearly every day	23	18
	Total	100	100
THIS SEMESTER, how often have you been bothered by any of the following problems: - Little interest or pleasure in doing things	Not at all	24	32
	Several days	35	34
	More than half the days	18	17
	Nearly every day	23	16
	Total	100	100
THIS SEMESTER, how often have you been bothered by any of the following problems: - Feeling down, depressed, or hopeless	Not at all	28	36
	Several days	36	34
	More than half the days	16	14
	Nearly every day	20	15
	Total	100	100

THIS SEMESTER, has your need for support or assistance around stress, anxiety or depression increased, decreased or stayed the same?	Increased	53	45
	Decreased	5	7
	Stayed the same	42	47
	Total	100	100

50
6
44
100
