Investigative Psychology Certificate Program



This course aims to highlight how we may apply psychology to the specific applied area of crime scene analysis. The focus of the course will be on the sub-field of offender profiling and crime scene analysis, and the main psychological principles upon which offender profiling is based will be outlined. This will be done with particular emphasis on the three key areas of Investigative Psychology as it applies to offender profiling: gathering information from the crime scene, making decisions about this information and analyzing the behavior at the crime scene.

Who The Course is For

This certificate is tailored to professionals with experience in law enforcement, investigations, crime analysis, law, psychology, or other related fields that incorporates an element of behavioral analysis, who want to gain an understanding of crime scene analysis, and how the principles underlying its scientific practice can be helpful to current practice. The certificate can also be used as further professional development in other related fields that aim to gain an understanding of best practices in decision making and analysis of information. The course may also be taken by students who have at a minimum already completed a Bachelor's degree or equivalent, who are looking to add to their portfolio as they prepare for careers in the broader criminal justice and behavioral analysis fields.

Course Topics

- Introduction to Investigative Psychology
- 2. Crime Scene Information Retrieval
- 3. Crime Scene Decision Making
- 4. Behavioral Analysis Individual Differentiation & Classifying the Crime Scene
- 5. Behavioral Analysis Behavioral Consistency & Linking Serial Crime
- 6. Behavioral Analysis making Inferences & Profiling the Offender
- 7. Profiling in Practice & Evidence Based Practice

Course Format

Each topic contains the following below components.

- Exercises aimed at illustrating the practical challenge (e.g. simulated investigations)
- Readings (all will be provided as part of the course)
- Instructional videos
- Quizzes to self-check comprehension
- Application of course learning to own practice

Time Requirement

The course is fully online and self-paced and has been formatted with the working professional in mind. It is flexible for participants to be able to manage the course around their own schedules, and participants can work their way through the course at the pace that suits their own personal schedule, and can be completed in any length of time within a 3-month period. It can be completed on an accelerated full-time basis in 3 weeks, and it can also be done part-time in a more flexible mode allowing participants to schedule it around full-time study or work, over 12 weeks.

Registration Options & Fees

For the most up to date registration options and fee schedules please see www.jjay.cuny.edu/ipru/CIP

Course Director

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More information & Registration

www.jjay.cuny.edu/ipru/CIP



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