<u>Undergraduate Classes</u> (2 hours and 45 min per class)

ANT 130: Policing in a Multiracial and Multicultural City

• This course is an introductory exploration of the impact of racial and ethnic diversity, social structure, and oppression in the United States with particular emphasis on policing and police supervision in New York City. Students examine the impact of racial and cultural myths and realities on police perceptions and responses to crime, and on community perceptions and responses to law enforcement. Each weekly class will combine a variety of teaching and learning modalities designed to maximize experiential learning and build on students' professional experience.

PSC 135: Supervisory Leadership for Police Services

• The goal of this course is to enhance the student's understanding of effective supervision and the importance of leadership at all levels of policing. The course is for police supervisors, and those preparing to be supervisors. Each class will be divided between keynote activities and faculty instructions. Class faculty, all of whom regularly teach management and supervision will lead class discussions, monitor attendance, review student work and assign grades.

PSC 321: Police Ethics

• An identification and analysis of the diverse ethical issues encountered in the police service. Traditional ethical theories will be examined and will be applied to such topics as discretion, deadly physical force, misconduct, authority and responsibility, affirmative action, civil disobedience, undercover operations and privacy.

LAW 313: The Law and Politics for Police Relations

Analysis of the politics of race and racism in the United States through the examination
of major court decisions and of legislation affecting minority groups. Treatment of racial
minority groups in the criminal and civil justice systems, by courts, police, and prisons
will be included.

Graduate Classes (2 hours per class)

CRJ 810: Police Leadership

• This course will explore and develop a conceptual framework of modern police leadership. The emphasized focus is on the complexity of the leadership process in the law enforcement organization, from the perspective of the individual members (in their roles as leaders, peers, followers), through social and work groups to which organizational members belong and in which they work and perform. Concepts such as: organizational and individual developments, dimensions and dynamics of police groups and subsystems, communication and counseling skills, ethical considerations, and adaptation processes to the changing society, will be discussed and analyzed.

CRJ 742: Police Ethics

• The purpose of the course is to familiarize the student with strategies for ethically acceptable decision- making, and their application to a broad range of problems ("hard cases") that are encountered in police work. The course is intended to sensitize police practitioners to the ethical complexities of police work and to assist them in addressing these complexities constructively. What is unique about this course is its comparative approach to the dilemmas of police ethics and integrity.

CRJ 748 Counter-terrorism Policy for Law Enforcement

• This course gives present and future law enforcement managers an overview of counter-terrorism policy in the context of current events and policies. The topics will include emergency response disaster scenes, the identification of terrorists and terrorist groups, and the assessment of vulnerability and risk of population and infrastructure. The course will cover preventive law enforcement strategies and tactics, as well as methods to improve information sharing and coordination between agencies. Evolving federal and state policy will be considered in light of recent anti-terrorism legislation.

CRJ 757: **Police and the Community**: Policing Lawful Cultures

• This course is to familiarize students with the fundamentals of policing in a free society. Focused not just on a professional competency of the police, the course looks at the legitimate goals of the police and the importance and means of achieving the necessary social contract with communities to encourage and support the advancement of a lawful culture.