



**Graduating Student Survey
Class of 2023**

Office of Institutional Research
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Graduating Student Survey Class of 2023

The Graduating Student Survey was administered June-July 2023 to the class of 2023 via a Web link sent by email in the invitation to participate. It was launched a week before graduation, June 2, 2023. After several reminders, the survey closed the fourth week of July.

This report summarizes responses to questions on students' perceptions of their educational experiences at John Jay. There are questions on faculty and advising, personal and intellectual development, and current employment as well as future plans for employment or continuing education.

Administration of this survey preceded the availability of the names and contact information in the IRDB, this office's database. Therefore, we relied on the registrar's office to provide us with the list of students in the graduating class. Their list contained 4366 students: 300 certificate and advanced certificate recipients, 3338 bachelor's degree recipients, and 728 master's degree recipients. Those responding to the survey were 1 certificate's recipients, 263 bachelor's degree recipients, and 92 master's degree recipients. Data for graduates from dual (BA/MA) degree programs were counted twice; once with the bachelor's degree graduates and once with master's degree graduates.

Table's 1 – 9 show graduating students' responses separately by degree earned.

Key Findings:

- **Master's Degree Graduates:**
 - 62% of graduates report they completed a capstone experience. Among these graduates 52% report they completed a thesis or final paper.
 - 49% of graduates highly rate their overall experience at John Jay, and also 56% would choose to attend it again.
- **Bachelor's Degree Graduates:**
 - 82% of graduates report they completed a capstone experience. Of these graduates, 68% report they completed a thesis or final paper.
 - 50% of graduates highly rate their overall experience at John Jay, and 58% would choose to attend it again.
- **Certificate's Graduates:**
 - 0% of graduates report they completed a capstone experience.
 - 100% of graduates highly rate their overall experience at John Jay, and 100% would choose to attend it again.

The class of 2023 reports a very high percent of overall satisfaction with their John Jay College experience, and state that they would 'definitely' or 'probably' choose to attend the college again in the future.

Table 1
Student Characteristics

	DEGREE EARNED		
	CERTIFICATE (N = 1)	BACHELOR (N = 263)	MASTER'S (N = 92)
Personal and Academic Characteristics	%	%	%
GENDER			
FEMALE	100%	72%	63%
MALE	0%	28%	37%
ETHNICITY			
AFRICAN AMERICAN/BLACK	0%	28%	13%
ASIAN/PACIFIC ISLANDER	0%	7%	16%
HISPANIC	0%	36%	25%
NATIVE AMERICAN/ALASKAN NATIVE	0%	1%	1%
WHITE	100%	28%	45%
ATTENDANCE STATUS			
FULL-TIME	0%	91%	64%
PART-TIME	100%	9%	36%
DID YOU TRANSFER TO JOHN JAY?			
YES	0%	61%	9%
NO	100%	39%	91%
DID YOU EVER TAKE A SEMESTER OFF?			
YES, ONE SEMESTER	0%	8%	6%
YES, MORE THAN ONE SEMESTER	100%	12%	10%
NO, I NEVER TOOK A SEMESTER OFF	0%	80%	84%
WAS JOHN JAY YOUR FIRST CHOICE SCHOOL?			
YES	100%	77%	87%
NO	0%	23%	13%

Table 2
Major/Program

Major/Program by Degree	% Responding
CERTIFICATE DEGREE (N = 1)	
TRANSNATIONAL ORGANIZED CRIME STUDIES (AdvC)	100%
BACHELOR DEGREE (N = 263)	
APPLIED MATH: DATA SCI & CRYPTOGRAPHY (BS)	1%
CELL AND MOLECULAR BIOLOGY (BS)	1%
COMPUTER INFORMATION SYSTEMS IN CRJ & PAD (BS)	6%
CRIMINAL JUSTICE, CRIME CONTROL & PREV (BA)	5%
CRIMINAL JUSTICE, INST THEORY & PRACTICE (BS)	28%
CRIMINAL JUSTICE MANAGEMENT (BS)	5%
CRIMINOLOGY (BA)	7%
CULTURE & DEVIANCE STUDIES (BA)	1%
ECONOMICS (BS)	1%
EMERGENCY SERVICES ADMINISTRATION (BS)	1%
ENGLISH (BA)	2%
FORENSIC PSYCHOLOGY (BA)	14%
FORENSIC SCIENCE (BS)	3%
FRAUD EXAMINATION & FINANCIAL FORENSICS (BS)	3%
HUMAN SERVICES & COMMUNITY JUSTICE (BS)	2%
HUMANITIES & JUSTICE (BA)	1%
INTERNATIONAL CRIMINAL JUSTICE (BA)	2%
LAW AND SOCIETY (BA)	6%
PHILOSOPHY (BA)	1%
POLICE STUDIES (BS)	2%
POLITICAL SCIENCE (BA)	4%
PUBLIC ADMINISTRATION (BS)	2%
SECURITY MANAGEMENT (BS)	1%
SOCIOLOGY (BA)	1%
SPANISH (BA)	1%
TOXICOLOGY (BS)	1%

Table 2
Major/Program

Major/Program by Degree	% Responding
WERE YOU ENROLLED IN A SPECIALIZATION, CONCENTRATION, OR TRACK IN YOUR MAJOR?	
YES	15%
NO	85%
DID YOU HAVE A SECONDARY MAJOR?	
YES	3%
NO	97%
WHAT IS YOUR SECONDARY MAJOR?	
CRIMINAL JUSTICE, INST THEORY & PRACTICE (BS)	14%
CRIMINOLOGY (BA)	14%
INTERNATIONAL CRIMINAL JUSTICE (BA)	14%
PHILOSOPHY (BA)	14%
POLITICAL SCIENCE (BA)	29%
SPANISH (BA)	14%
WERE YOU ENROLLED IN A SPECIALIZATION, CONCENTRATION, OR TRACK IN YOUR SECONDARY MAJOR?	
YES	14%
NO	86%
MASTER DEGREE (N = 92)	
CRIMINAL JUSTICE (MA)	21%
DIGITAL FORENSICS & CYBERSECURITY (MS)	4%
ECONOMICS (MA)	2%
EMERGENCY MANAGEMENT (MS)	6%
FORENSIC MENTAL HEALTH & COUNSELING (MA)	20%
FORENSIC PSYCHOLOGY (MA)	7%
FORENSIC SCIENCE (MS)	1%

Table 2
Major/Program

Major/Program by Degree	% Responding
INSPECTION & OVERSIGHT (MPA)	2%
HUMAN RIGHTS (MA)	5%
INTERNATIONAL CRIME AND JUSTICE (MA)	2%
PUBLIC ADMINISTRATION (MPA)	4%
PUBLIC POLICY & ADMINISTRATION (MPA)	22%
SECURITY MANAGEMENT (MS)	4%
WERE YOU ENROLLED IN A SPECIALIZATION, CONCENTRATION, OR TRACK IN YOUR MAJOR?	
YES	68%
NO	32%

Table 3
Faculty

	DEGREE EARNED		
	CERTIFICATE (N = 1)	BACHELOR (N = 263)	MASTER'S (N = 92)
To what extent did John Jay faculty:	%	%	%
EXPECT YOU TO MEET HIGH ACADEMIC STANDARDS			
VERY MUCH	100%	60%	66%
SOME	0%	30%	27%
A LITTLE	0%	9%	4%
NOT AT ALL	0%	4%	3%
PROVIDE FEEDBACK ABOUT YOUR ACADEMIC PERFORMANCE THAT HELPED YOU TO BE A BETTER STUDENT			
VERY MUCH	100%	52%	50%
SOME	0%	36%	36%
A LITTLE	0%	10%	10%
NOT AT ALL	0%	3%	4%
PROVIDE SUPPORT WHEN YOU WERE HAVING ACADEMIC DIFFICULTY			
VERY MUCH	0%	49%	58%
SOME	0%	35%	23%
A LITTLE	100%	10%	9%
NOT AT ALL	0%	6%	10%
SPEND TIME WITH STUDENTS OUTSIDE OF CLASS			
VERY MUCH	0%	21%	30%
SOME	0%	34%	30%
A LITTLE	0%	22%	16%
NOT AT ALL	100%	22%	24%

**Table 4
Advising**

	DEGREE EARNED		
	CERTIFICATE (N = 1)	BACHELOR (N = 263)	MASTER'S (N = 92)
How satisfied or dissatisfied are you with the following aspects of advising at John Jay?	%	%	%
OVERALL AVAILABILITY OF FACULTY ADVISING AT JOHN JAY			
VERY SATISFIED	0%	33%	37%
SATISFIED	100%	49%	38%
DISSATISFIED	0%	10%	11%
VERY DISSATISFIED	0%	8%	14%
AVAILABILITY OF FACULTY ADVISING ON OPTIONS FOR CAREERS AND/OR FURTHER STUDY AFTER GRADUATION			
VERY SATISFIED	0%	32%	36%
SATISFIED	100%	43%	41%
DISSATISFIED	0%	16%	13%
VERY DISSATISFIED	0%	10%	10%
QUALITY OF FACULTY ADVISING ON OPTIONS FOR CAREERS AND/OR FURTHER STUDY AFTER GRADUATION			
VERY SATISFIED	0%	30%	31%
SATISFIED	100%	45%	38%
DISSATISFIED	0%	16%	20%
VERY DISSATISFIED	0%	10%	11%
OVERALL AVAILABILITY OF ADVISING AT JOHN JAY			
VERY SATISFIED	0%	38%	35%
SATISFIED	100%	42%	30%
DISSATISFIED	0%	14%	21%
VERY DISSATISFIED	0%	5%	14%
AVAILABILITY OF ADVISING ON OPTIONS FOR CAREERS AND/OR FURTHER STUDY AFTER GRADUATION			
VERY SATISFIED	0%	32%	33%
SATISFIED	100%	45%	37%
DISSATISFIED	0%	15%	21%
VERY DISSATISFIED	0%	8%	9%

Table 4
Advising

	DEGREE EARNED		
	CERTIFICATE (N = 1)	BACHELOR (N = 263)	MASTER'S (N = 92)
How satisfied or dissatisfied are you with the following aspects of advising at John Jay?	%	%	%
QUALITY OF ADVISING ON OPTIONS FOR CAREERS AND/OR FURTHER STUDY AFTER GRADUATION			
VERY SATISFIED	0%	34%	35%
SATISFIED	100%	44%	35%
DISSATISFIED	0%	13%	19%
VERY DISSATISFIED	0%	9%	12%
FROM WHICH OF ADVISING CENTERS DID YOU RECEIVED ADVISING?*			
ACADEMIC ADVISEMENT CENTER	100%	69%	37%
CENTER FOR CAREER AND PROFESSIONAL DEVELOPMENT	0%	31%	26%
ACE	0%	7%	1%
APPLE CORPS	0%	3%	0%
HONORS	0%	6%	1%
MACAULAY	0%	0%	0%
SEEK	0%	6%	2%
OTHER PROGRAM (PRISM, CUSP, etc.)	0%	18%	6%
NEITHER	0%	14%	45%

* The respondents were allowed to chose more then one answer.

Table 5
Personal Development

	DEGREE EARNED		
	CERTIFICATE (N = 1)	BACHELOR (N = 263)	MASTER'S (N = 92)
Because of my experiences at John Jay I:	%	%	%
AM MORE WILLING TO INTERACT WITH PEOPLE WHO ARE DIFFERENT FROM ME IN TERMS OF RACE, CULTURE, OR BELIEFS			
STRONGLY AGREE	100%	50%	47%
AGREE	0%	38%	39%
DISAGREE	0%	8%	8%
STRONGLY DISAGREE	0%	4%	6%
HAVE A BETTER UNDERSTANDING OF MY OWN ETHICS AND VALUES			
STRONGLY AGREE	100%	55%	51%
AGREE	0%	37%	36%
DISAGREE	0%	5%	9%
STRONGLY DISAGREE	0%	3%	5%
HAVE THE CONFIDENCE TO TRY NEW THINGS			
STRONGLY AGREE	100%	46%	51%
AGREE	0%	44%	39%
DISAGREE	0%	6%	7%
STRONGLY DISAGREE	0%	4%	4%

Table 5
Personal Development

	DEGREE EARNED		
	CERTIFICATE (N = 1)	BACHELOR (N = 263)	MASTER'S (N = 92)
Compared to when you started your current degree, how likely are you now to:	%	%	%
VOLUNTEER TIME OR DONATE MONEY TO A NON-PROFIT ORGANIZATION			
MUCH MORE LIKELY	0%	27%	28%
MORE LIKELY	0%	24%	23%
EQUALLY LIKELY	100%	43%	45%
LESS LIKELY	0%	3%	3%
MUCH LESS LIKELY	0%	3%	1%
SUPPORT A POLITICAL OR SOCIAL MOVEMENT			
MUCH MORE LIKELY	0%	25%	23%
MORE LIKELY	0%	25%	21%
EQUALLY LIKELY	100%	35%	45%
LESS LIKELY	0%	9%	10%
MUCH LESS LIKELY	0%	6%	1%
VOTE IN A LOCAL ELECTION			
MUCH MORE LIKELY	0%	32%	30%
MORE LIKELY	0%	25%	15%
EQUALLY LIKELY	100%	32%	53%
LESS LIKELY	0%	5%	2%
MUCH LESS LIKELY	0%	5%	0%

Table 6
Skill Development

	DEGREE EARNED		
	CERTIFICATE (N = 1)	BACHELOR (N = 263)	MASTER'S (N = 92)
How much did the following skills improve as a result of your studies at John Jay?	%	%	%
ABILITY TO SPEAK CLEARLY AND EFFECTIVELY			
GREATLY IMPROVED	0%	54%	49%
SOMEWHAT IMPROVED	0%	37%	34%
IMPROVED A LITTLE	0%	5%	3%
DID NOT IMPROVE	100%	3%	13%
ABILITY TO WRITE CLEARLY AND EFFECTIVELY			
GREATLY IMPROVED	0%	62%	60%
SOMEWHAT IMPROVED	0%	30%	24%
IMPROVED A LITTLE	0%	5%	8%
DID NOT IMPROVE	100%	4%	8%
ABILITY TO UNDERSTAND AND READ DATA			
GREATLY IMPROVED	0%	54%	58%
SOMEWHAT IMPROVED	100%	37%	30%
IMPROVED A LITTLE	0%	5%	7%
DID NOT IMPROVE	0%	4%	6%
ABILITY TO USE EVIDENCE TO SUPPORT AN ARGUMENT			
GREATLY IMPROVED	0%	67%	59%
SOMEWHAT IMPROVED	100%	26%	28%
IMPROVED A LITTLE	0%	5%	6%
DID NOT IMPROVE	0%	2%	8%
ABILITY TO THINK CRITICALLY AND ANALITICALLY			
GREATLY IMPROVED	0%	64%	61%
SOMEWHAT IMPROVED	100%	28%	25%
IMPROVED A LITTLE	0%	6%	8%
DID NOT IMPROVE	0%	2%	6%

Table 7
Learning Experience

	DEGREE EARNED		
	CERTIFICATE (N = 1)	BACHELOR (N = 263)	MASTER'S (N = 92)
To what extent did courses in your major:	%	%	%
CHALLENGE YOU TO VIEW AN ISSUE FROM A DIFFERENT POINT OF VIEW			
VERY MUCH	0%	66%	55%
SOME	100%	27%	32%
A LITTLE	0%	3%	8%
NOT AT ALL	0%	4%	5%
ENCOURAGE YOU TO LEARN MORE ABOUT A TOPIC OR ISSUE BEFORE MAKING A DECISION			
VERY MUCH	0%	68%	63%
SOME	100%	26%	23%
A LITTLE	0%	3%	9%
NOT AT ALL	0%	3%	5%
INSPIRE YOU TO EXPLORE A TOPIC OR SUBJECT NOT REQUIRED FOR A CLASS			
VERY MUCH	0%	60%	56%
SOME	100%	30%	26%
A LITTLE	0%	6%	12%
NOT AT ALL	0%	4%	6%
TEACH YOU TO USE INFORMATION TO DEVELOP NEW IDEAS OF YOUR OWN			
VERY MUCH	0%	65%	67%
SOME	100%	29%	21%
A LITTLE	0%	3%	8%
NOT AT ALL	0%	3%	5%
ENCOURAGE YOU TO PARTICIPATE IN INTERNSHIP/EXTERNSHIP OPPORTUNITY			
VERY MUCH	0%	55%	55%
SOME	0%	24%	16%
A LITTLE	0%	8%	15%
NOT AT ALL	100%	12%	14%
DID YOU PARTICIPATE IN THE INTERNSHIP/EXTERNSHIP			
YES	0%	0%	0%
NO	100%	0%	0%

Table 7
Learning Experience

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 263)	MASTER'S (N = 92)
The courses I took in my major/program:	%	%	%
HELPED ME DEVELOP DEEP-LEVEL KNOWLEDGE ABOUT A MAJOR			
STRONGLY AGREE	0%	58%	58%
AGREE	100%	35%	34%
DISAGREE	0%	4%	5%
STRONGLY DISAGREE	0%	3%	3%
HELPED ME DEVELOP THE SKILLS REQUIRED FOR MY FUTURE CAREER			
STRONGLY AGREE	0%	51%	53%
AGREE	100%	39%	36%
DISAGREE	0%	7%	7%
STRONGLY DISAGREE	0%	4%	5%
HELPED ME PRERARE TO PURSUE A MORE ADVANCED DEGREE			
STRONGLY AGREE	0%	52%	44%
AGREE	100%	35%	34%
DISAGREE	0%	9%	17%
STRONGLY DISAGREE	0%	4%	5%

Table 8
Capstone Experience

	DEGREE EARNED		
	CERTIFICATE (N = 1)	BACHELOR (N = 263)	MASTER'S (N = 92)
	%	%	%
DID YOU COMPLETE A CAPSTONE EXPERIENCE IN YOUR MAJOR/PROGRAM?			
YES	0%	82%	62%
NO	100%	18%	38%
WAS YOUR CAPSTONE EXPERIENCE PART OF A COURSE?			
YES	0%	98%	96%
NO	0%	2%	4%
WHAT TYPE OF CAPSTONE EXPERIENCE DID YOU COMPLETE?*			
THESIS OR FINAL PAPER	0%	68%	52%
PRESENTATION	0%	46%	33%
RESEARCH PROJECT	0%	59%	44%
FIELDWORK EXPERIENCE	0%	11%	22%
COMPREHENSIVE EXAM	0%	10%	18%
PERFORMANCE OR PORTFOLIO	0%	5%	4%
OTHER	0%	4%	7%

*The respondents were allowed to chose more then one answer.

Table 8
Capstone Experience

	DEGREE EARNED		
	CERTIFICATE (N = 3)	BACHELOR (N = 263)	MASTER'S (N = 92)
My capstone experience:	%	%	%
REQUIRED ME TO THINK ABOUT THE CONNECTIONS BETWEEN THE COURSES IN MY MAJOR OR PROGRAM			
STRONGLY AGREE	0%	61%	63%
AGREE	0%	32%	24%
DISAGREE	0%	3%	11%
STRONGLY DISAGREE	0%	3%	2%
ALLOWED ME TO SHOW ADVANCED KNOWLEDGE OF MY MAJOR OR PROGRAM			
STRONGLY AGREE	0%	54%	65%
AGREE	0%	39%	22%
DISAGREE	0%	4%	11%
STRONGLY DISAGREE	0%	4%	2%
ALLOWED ME TO APPLY THE 'TOOLS' OF MY FIELD			
STRONGLY AGREE	0%	55%	54%
AGREE	0%	57%	37%
DISAGREE	0%	5%	7%
STRONGLY DISAGREE	0%	3%	2%

Table 9
Overall Satisfaction

	DEGREE EARNED		
	CERTIFICATE (N=1)	BACHELOR (N=263)	MASTER'S (N=92)
	%	%	%
HOW WOULD YOU RATE YOUR OVERALL EXPERIENCE AT JOHN JAY			
EXCELLENT	100%	50%	49%
GOOD	0%	36%	29%
FAIR	0%	9%	16%
POOR	0%	6%	6%
WOULD YOU CHOOSE TO ATTEND JOHN JAY AGAIN			
DEFINITELY YES	100%	58%	56%
PROBABLY YES	0%	30%	30%
PROBABLY NOT	0%	6%	12%
DEFINITELY NOT	0%	6%	2%