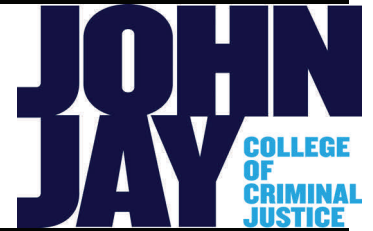


# Sponsored Programs Newsletter



## August

### John Jay College Welcomes President Karol V. Mason



#### CUNY Appoints Former U.S. Assistant Attorney General As President Of John Jay College Of Criminal Justice

The Board of Trustees of The City University of New York voted to appoint Karol V. Mason, a legal pioneer and former United States Assistant Attorney General, as the fifth president of the John Jay College of Criminal Justice.

In her long legal career in both the private and public sectors, President-Designate Mason has been an exceptional voice for equality, fairness and criminal justice reform, issues that are at the heart of John Jay's mission. She was a leader in the Obama Administration on juvenile justice issues, bail reform and re-entry for individuals leaving prison, and in her distinguished career at Alston & Bird LLP she was the first African American woman elected as chair of the management committee at any major national firm.

President-Designate Mason, who will assume office on August 1, was recommended by Chancellor James B. Milliken after an extensive national search. She will be the first woman and the first minority to serve as president of the college, whose motto is, "educating for justice."

To read more: <http://www.jjay.cuny.edu/news/cuny-appoints-former-us-assistant-attorney-general-president-john-jay-college-criminal-justice>

OSP Newsletter

August 2017

#### Inside this issue:

**Research Foundation/  
JJC News & Events**

- **RF ePayments Going Paperless**
- **NSF is Moving**

2-5

**Research Compliance  
Corner**

6

**Spotlight:  
Dr. David Brotherton**

7

**Grant Opportunities**

- **National Science Foundation**
- **National Institute of Justice**
- **National Institutes of Health**
- **Private Foundations**
- **More...**

8-24

**CUNY Internal  
Funding Opportunities**

24-25

**OAR Internal  
Funding Opportunities**

26-27

**Contact & OSP Tip**

28

#### Proposal Submissions:

#### Easy as 1-2-3 Weeks!

*Thinking about submitting  
a proposal?*

#### OSP is here to help!

Please contact us as soon as you find a grant opportunity for which you want to apply. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448 or [sponsoredprograms@jjay.cuny.edu](mailto:sponsoredprograms@jjay.cuny.edu).



# RF/ CUNY/ JJC NEWS

## Summer Schedule 2017 for RF Field Employees

Summer Schedule lasts from Monday, June 26, 2017 through Friday, August 11, 2017, excluding the week of July 4<sup>th</sup>.

### Did You Know?

- ◆ Forgotten or do not have an RF logon ID? Please email [weblogonid@rfcuny.org](mailto:weblogonid@rfcuny.org) to obtain this information, and to gain access to the RFCUNY web pages and E-systems.
- ◆ John Jay Faculty and Staff can join OSP's Listserv by clicking the link below  
[http://listserver.jjay.cuny.edu/cgi-bin/wa.exe?SUBED1=SPONSORED\\_EDPROGRAMS&A=1](http://listserver.jjay.cuny.edu/cgi-bin/wa.exe?SUBED1=SPONSORED_EDPROGRAMS&A=1) for up-to-date information on grants/sponsored programs.
- ◆ Planning to buy a computer on your RF-sponsored project? Please contact these representatives. By doing so you will be able to secure educational pricing and sales tax exemption. For Dell Computers Email: Terri Lehenbauer, Senior Sales Representative – Education Sales Toll free + 877-671-3355 x 5139266 Direct: 512-513-9266 | [Terri\\_Lehenbauer@dell.com](mailto:Terri_Lehenbauer@dell.com)
- ◆ The Apple sales rep for CUNY is Dave Koffiskey (512) 674-6871 [koffiskey@apple.com](mailto:koffiskey@apple.com) [www.apple.com/education](http://www.apple.com/education)
- ◆ The maximum amount of annual leave an RF employee may be permitted to carry-over into subsequent calendar years will be 175 hours. PIs should work with their project employees to work down their annual leave accruals.
- ◆ All purchases made through the RF are exempt from sales tax in NY, NJ, FL, IL, MO, OH, RI and TN. The RF is also exempt from NYC Hotel Occupancy taxes. Make sure to call the front desk to let them know that you are tax exempt and find out if they need additional information. If you have a p-card, check the upper left hand side for RF's tax exempt number. If you need a copy of the tax exempt form, contact Jeannie Buxo at [jbuxo@jjay.cuny.edu](mailto:jbuxo@jjay.cuny.edu).
- ◆ The Full Time and Part Time A fringe rate has been lowered to 37.0% effective July 1st, 2017.

Please remember to change your employee's Regular Work Schedule to the Summer Work Schedule in the Time and Leave System.

In order for an exempt employee to be paid correctly, in accordance with NYS DOL and FLSA requirements, a weekly schedule must be active for the employee's appointment on the specific project.

**Important:** Accurate payment requires that the correct schedule be activated for each week of the payroll. In the beginning and end of the summer season, as well as for the week of July 4, the pay period may have one week that uses the regular schedule and one week that uses the summer schedule.

Please follow the steps below to help you set up the summer schedule for your employee(s):

**Step 1:** On the first day of the summer schedule: Click on the employee's name on the summary page in the Time and Leave system.

**Step 2:** Click on 'Manage Work Schedules' to create the summer schedule.

**Step 3:** For each week of the two-week pay period, enter the new schedule in the Summer Hours column and click the 'Active' radial button below it to select the summer schedule for that week.

**Step 4:** Click the 'Save' button to complete the process.

**Step 5:** \*On the last day of the summer schedule: Click the radial button at the bottom of the 'Regular Hours' column to de-activate the summer schedule and reinstate the regular schedule.

Visuals of these steps are available by visiting:

<http://www.rfcuny.org/FilesDirectory/Client%20Services/documents/summer%20schedule%20activation%20%20manual.pdf>

## Funding Opportunity Databases

The [Office of Award Pre-Proposal Support](#) at the Research Foundation of CUNY provides access to a number of databases that allow CUNY faculty to search for funding opportunities, including:

- [Pivot](#)—the most comprehensive source of funding opportunities globally
- [GrantForward.com](#) (trial)—online search engine of upcoming external grant funding opportunities
- [Grants.gov](#)—grant opportunities offered by Federal agencies
- [RePORTER](#)—National Institutes of Health (NIH) grants
- [Philanthropy News Digest](#)—private funding opportunities

# RF/CUNY/JJC NEWS

## **RFCUNY Payment System Going Paperless July 1, 2017**

In an effort to allow for more efficient submission and payment service, paper processing of most payments will end on July 1, 2017. Paperless submission applies to the following forms:

- Payment Request
- Travel Advance Requests
- Travel Expense Voucher and Request for Payment
- As paperless payment processing takes effect on July 1, 2017, RFCUNY will no longer accept paper payment requests for the forms indicated above. Paper payment requests received after July 1 will be returned to the originator with a reminder to submit the payment request electronically.
- Travel Advance and Travel Expense Voucher forms will be converted to electronic fillable forms and available to users in July. This type of form may be completed, saved on a desktop, and attached to an E-Payment request.

E-Payment offers a variety of benefits to users including:

- Providing centralized access at any time;
- Useful management tools such as the ability to track each step of the payment process; and
- Reduction in processing time and human error.
- [Steps to an E-Payment Request](#) serves as a refresher and the [Payment Request User Manual](#) is a reference guide on using the E-Payment system.

For assistance or additional training on the E-Payment system, call 212-417-8300 and ask to speak with the project administrator assigned to the grant or the Procurements & Payables Department.

## **National Science Foundation Moving its Headquarters this Summer**

The National Science Foundation (NSF) will be moving its headquarters over the summer from Arlington, VA to Alexandria, VA. During the move, operational interruptions may occur.

Beginning 8 p.m. on Friday, June 30 - 6 p.m. Tuesday, July 4, the *NSF.gov*, *FastLane* and *Research.gov* websites will not be available to grantees. Project proposals and project reports cannot be submitted during this period.

From August 24 - October 1 (the six-week moving period), grantees may experience delays in responses from NSF staff.

[NSF Notice #139](#) offers additional details and the new mailing address beginning October 2, 2017.

# RF/CUNY/JJC NEWS

## RF Employee Fringe Benefit Rates

| Pool                              | Definition of Pool Category  | Rate   |
|-----------------------------------|--|--|
| Full time and Part time A*        | Full time Employees scheduled to work 70 or more hours per bi-weekly pay period and paid on an annual basis. Part time employees scheduled to work more than 38 hours and less than 70 hours per bi-weekly pay period and paid on an hourly basis.   | <b>37.5% (Effective 01/01/2017)</b><br><b>37.0% (Effective 07/01/2017)</b> |
| Part time B & Sabbatical*         | Part time employees scheduled to work no more than 38 hours per bi-weekly pay period and paid on an hourly basis. CUNY Faculty who are on Sabbatical Leave.  | <b>9.0% (Effective 01/01/2017)</b>   |
| Released Time Faculty             | CUNY Faculty released to work on a grant or contract.  | <b>51.0% Currently</b>   |
| Summer Salary                     | CUNY Faculty who are receiving Summer Salary payments.   | <b>26.0% Currently</b><br><b>28.0% (Effective Summer 2018)</b>             |
| Adjunct                           | CUNY Adjunct reimbursements.   | <b>13.0% Currently</b>   |
| Graduate Research Assistant (GRA) | For CUNY active matriculated full-time doctoral students on grant funding, who are appointed on the tax levy budget on a semester basis as a Non-Teaching Adjunct in order to qualify for NYSHIP coverage, a two percent fringe benefit rate may be charged to cover statutory benefits (NYS Disability, Workers' Compensation and Unemployment insurance). Individuals in this category are exempt from FICA. | <b>2.0% (Effective 07/01/2016)</b>   |

*\*Please note a 0.34% MTA tax should also be calculated on Full time, Part time A and Part time B employees salaries.*

# RF/ CUNY/ JJC NEWS

## In Memory of Barry Nemeroff



Last month, the Office of Sponsored Programs and the College as a whole lost a valued colleague and dear friend, Barry Nemeroff. Barry was the Director of the Science and Technology Entry Program (STEP) at John Jay College of Criminal Justice since 1989. He dedicated his career to the rewarding work of encouraging middle and high school students towards careers in the Science, Technology, Engineering and Mathematics (STEM) fields here on the College campus. In addition, Mr. Nemeroff, along with his STEP Coordinator Allan Silver and several NYS licensed educators, had been directing and counseling these students toward interest in the NYS licensed professions, including the allied health professions.

As a talented educator and project director, Barry successfully led the STEP Program at John Jay College for almost 30 years. The STEP Program is an academic enrichment program sponsored by an annual grant from the New York State Education Department geared toward increasing the participation of historically-underrepresented minorities, as well as economically disadvantaged youth in the STEM fields. The STEP program improves student readiness for college and careers in these fields.

Mr. Nemeroff came to John Jay College from a 36-year career with the New York City Department of Education, on both the middle and high school levels, as a science teacher and a guidance counselor. He held an Undergraduate degree from Brooklyn College and a Master's degree in School Counseling from New York University. He was honored in 1995 as a counselor of the year in the New York City school system.

All of us that knew Barry were touched by his friendly demeanor, generous spirit and unwavering dedication to his students. Mr. Nemeroff will sorely be missed but never forgotten. May our dear friend rest in peace.

# Research Compliance Corner

## Highlights from the 5th World Conference on Research Integrity Amsterdam, The Netherlands, May 28-31, 2017

---

Research regulations and accepted research practices vary between countries and among professional organizations. Key terms that describe acceptable or unacceptable practices often lack common definition worldwide, and the policies related to such practices also vary from country to country. The World Conferences on Research Integrity were organized to promote discussion, harmonize efforts, and facilitate the exchange of information related to responsible research practices internationally.

The 5th World Conference on Research Integrity (WCRI) took place in Amsterdam in May 2017 and was attended by researchers, institutional leaders, administrators, funders, publishers and others who are committed to promoting integrity in research, including John Jay's Research Integrity Officer, Lynda Mules.

The 5th WCRI program explored "the challenges of promoting transparency and accountability and the consequences of the failure to do so, with the overall goal of developing an evidence-based agenda for addressing lapses of integrity." Plenary sessions, keynote lectures, concurrent sessions, and symposia covered an array of topics related to research integrity, ethics and compliance. A deep poster section grouped posters into themes such as "RCR Education", "Research Culture", "Detecting and Managing Allegations", and "Publications and the Media".

The 5th WCRI agenda included multiple sessions on training and education in the responsible conduct of research, providing data from studies conducted around the world. Presenters discussed the use of novels in teaching about scientific misconduct, how humorous visuals affect learning performance, and approaches to training lay people with no background in research.

The conference challenged attendees to think about research integrity as an academic, institutional, and community responsibility. Presenters discussed research waste and the detrimental effects of sloppy science, unpublished research results, 'spam conferences' and predatory journals.

During two conference focus groups and as part of the final conference closing session, the Amsterdam Agenda was developed. The Amsterdam Agenda is an effort to assess efforts to promote integrity in research and was posted for comments, with a final version to be issued in summer 2017.

More information about the 5th WCRI program, including PowerPoint presentations, is available at <http://www.wcri2017.org/program>. The next World Conference on Research Integrity will take place in Hong Kong in 2019.

Contact Lynda Mules, Associate Director of Research Compliance, in the Office for the Advancement of Research at [lmules@jjay.cuny.edu](mailto:lmules@jjay.cuny.edu) or 212-237-8914 for questions, consultation or to arrange training or presentations.

*The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support on Responsible Conduct of Research, the Human Research Protection Program, Conflict of Interest, and Import/Export Control. <http://www.jjay.cuny.edu/research-compliance>*

# Grants Spotlight

## Dr. David C. Brotherton, Professor, Department of Sociology



Dr. David C. Brotherton is a Professor in the Department of Sociology at John Jay College of Criminal Justice. Shortly after earning his Ph.D., he began work on street gang subcultures. In 1994, Dr. Brotherton came to John Jay where he continued his research and teaching on youth resistance, marginalization and deportation co-founding the Street Organization Project in 1997.

Currently, Dr. Brotherton is working on the Credible Messenger Evaluation Project, a two-year collaborative evaluation project of the Credible Messenger Initiative (CMI) which is a new juvenile justice reform initiative of the Youth Rehabilitation Services (DYRS) in Washington D.C. CMI is a major program by DYRS seen as a key ingredient of its Positive Justice approach to youth rehabilitation. The major goals of the CMI are to enable adjudicated youth to build their social and cognitive capacities as part of a holistic process of societal rehabilitation and reintegration. Credible messengers are trusted members of the community recruited to the initiative based

on their experience of the criminal justice system. Those recruited will potentially play key roles in the capacity building of such youth through deepening their connections to the community and providing appropriate kinds of social support and mentorship. A second complementary aspect of CMI is the establishment of “parent peer counseling” to further enhance the mentorship of youth and increase their attachments to their communities and families. This intervention is one of the most far-reaching of its kind in the United States, under the direction of Clinton Lacey, the former deputy director of the Department of Probation in New York City. The primary goal of the project is to provide DYRS with a comprehensive evaluation of the CMI’s effectiveness in: (i) improving the capacity-building of youth in the program; (ii) deepening youth’s ties to both the community and the family; and (iii) enabling youth to become peacemakers in their own community. In a period of nationwide interest in juvenile justice reform and effective policies in reducing youth recidivism the results of this project and its evaluation will provide the bases for a major intervention in the ongoing debate as we disseminate our empirical, analytical and theoretical conclusions.

Dr. Brotherton is also working on the Ecuador Public Security, Social Inclusion and Homicide Project, a qualitative research study of the role of street gangs in the dramatic drop in homicide rates in the Republic of Ecuador. Based on more than two decades of previous research in Ecuador (including a 2015-16 enhanced award funded by PSC-CUNY), the U.S. and Europe, Dr. Brotherton argues that the role of street gangs, normally assumed to be contributors to the rise of societal violence, under certain conditions could change significantly. In the context of Ecuador their observed transformation could be having a dampening effect on rates of homicide as inter-gang conflicts declined due to the success of the state’s social inclusionary model of delinquency prevention and a process of political empowerment engaged in by the gangs. The research team has concluded more than forty interviews with members from three street organizations with a major role played by the Almighty Latin King and Queen Nation of Ecuador, some of whose leading members have important functions in the Ministry of Justice. The potential impact of the research data will significantly increase the understanding of the potential roles of such groups in efforts to curb violence in a region that continues to lead the world in this form of crime.

Earlier this year a Spanish translation of Dr. Brotherton’s text with Luis Barrios, “The Almighty Latin King and Queen Nation: The Transformation of a New York City Street Gang” was published as “Las Pandillas Como Movimiento Social” (Gangs as a Social Movement). The response to the book was so overwhelming that a course in Critical Criminology in Spanish was developed with a proposed launch date of January 2018. Among his other recent books are *Street Gangs: A Critical Appraisal*; *Banished to the Homeland: Dominican Deportees and Their Stories of Exile*, with Luis Barrios; and *Keeping Out The Other: A Critical Introduction to Immigration Control*. Dr. Brotherton is also the editor of the “Studies in Transgression” book series at Columbia University Press. In 2003 and 2004 Dr. Brotherton co-organized the first academic conferences on deportation in the Caribbean and the United States respectively. He received the Praxis award for contributions to social justice from the Critical Criminology Section of the American Society of Criminology in 2015, was named Critical Criminologist of the Year in 2011 and won the Choices award for “Keeping Out the Other” in 2008. He has also been nominated for the 2011 George Orwell Prize in England and the C. Wright Mills Award in the United States.

# Grant Opportunities

## Dear Colleague Letter: Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs (OSP) early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- ◆ Budget and allowable costs
- ◆ Space usage on campus
- ◆ Cost sharing restrictions
- ◆ Institutional letters of support
- ◆ Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ◆ ...And much more!

## National Science Foundation—Funding Opportunities

### *Promoting Interdisciplinary Research and Education (INSPIRE)*

The Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE) pilot continues to support bold interdisciplinary projects in all NSF-supported areas of science, engineering, and education research in FY17.

INSPIRE has no targeted themes and serves as a funding mechanism for proposals that are required both to be interdisciplinary and to exhibit potentially transformative research (IDR and PTR, respectively). Complementing existing NSF efforts, INSPIRE was created to handle proposals whose:

- Scientific advances lie outside the scope of a single program or discipline, such that substantial funding support from more than one program or discipline is necessary.
- Lines of research promise transformational advances.
- Prospective discoveries residing at the interfaces of disciplinary boundaries which may not be recognized through traditional review or co-review.

To receive funding for an INSPIRE-appropriate project, all three criteria must be met. INSPIRE is not intended to be used for interdisciplinary projects that can be accommodated within other NSF funding mechanisms or that continue well-established practices.

The implementation of the INSPIRE pilot is based on two overarching goals:

- **Goal 1:** To emphasize to the science, mathematics, engineering and education research community that NSF is welcoming to bold, unconventional ideas incorporating creative interdisciplinary approaches. INSPIRE seeks to attract unusually creative high-risk/high-reward "out of the box" interdisciplinary proposals.
- **Goal 2:** To provide NSF Program Officers (POs) with additional tools and support to engage in cross-cutting collaboration and risk-taking in managing their award portfolios.

INSPIRE supports projects that lie at the intersection of traditional disciplines, and is intended to 1) attract unusually creative high-risk/high-reward interdisciplinary proposals; 2) provide substantial funding, not limited to the exploratory stage of the pursuit of novel ideas (unlike NSF's EARLY-concept Grants for Exploratory Research, or EAGER); and 3) be open to all NSF-supported areas of science, mathematics, engineering, and education research.

Scope of the INSPIRE Pilot:

- Proposals meeting INSPIRE criteria will be considered for funding on any NSF-supported topic
- Proposals in response to this Dear Colleague Letter (DCL) may be submitted
- Awards will generally support an individual PI or a small team.

An INSPIRE award must be substantively co-funded by at least two intellectually distinct NSF divisions or disciplinary programs.

- A maximum budget of \$1 million applies for INSPIRE proposals/awards regardless of the number of sponsoring programs beyond the minimum of two
- Award durations may be up to five years.

For a full text of the Dear Colleague Letter and an overview of the INSPIRE program and its submission requirements, please visit: <http://www.nsf.gov/pubs/2016/nsf16023/nsf16023.jsp>.





## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Industry-University Cooperative Research Centers Program (IUCRC)**

**Deadline:** **Preliminary Proposal Due Date(s) (required):** due by 5 p.m. October 18, 2017, (Third Wednesday in April, Annually Thereafter)  
**Full Proposal Target Date(s):** December 20, 2017 (Third Wednesday in June, Annually Thereafter)

**Description:** The Industry-University Cooperative Research Centers (IUCRC) Program strives to develop long-term partnerships among industry, academe and government to promote research programs of mutual interest, contribute to the nation's research infrastructure base, enhance the intellectual capacity of the engineering or science workforce through the integration of research and education, and facilitate technology transfer. The IUCRC program seeks to achieve these goals by:

Leveraging NSF funds with industry to support graduate students performing industrially relevant pre-competitive research; Expanding the innovation capacity of our nation's competitive workforce through partnerships between industries and universities; and Encouraging the nation's research enterprise to remain competitive through active engagement with academic and industrial leaders throughout the world.

Proposals for IUCRCs addressing any precompetitive research areas identified among the science and technology priorities for the nation are welcome and will be fully considered. To meet national needs, multi-university IUCRCs are preferred to single-university IUCRCs because multi-university Centers contribute to an increased research base as well as to increased interaction among Center participants. The Centers are catalyzed by an investment from NSF with primary support derived from the private and public sector. NSF takes a supporting role in the development and evolution of the IUCRC, providing a framework for membership and operations as well as requirements derived from extensive Center experience and evaluation.

**Award:** Estimated Number of Awards: 10 (2 to 8 full center awards, 4 to 6 planning grant awards annually). Anticipated Funding Amount: \$20,500,000.

**Link:** [https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5501](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5501)

---

### **NSF—Chemical Catalysis (CAT)**

**Deadline:** September 1, 2017 - October 2, 2017; September 1 - September 30, Annually Thereafter

**Description:** The Chemical Catalysis Program supports experimental and computational research directed towards the fundamental understanding of the chemistry of catalytic processes. The CAT Program accepts proposals on catalytic approaches, which facilitate, direct, and accelerate efficient chemical transformations. The program scope includes the design and synthesis of catalytic species on the molecular, supramolecular, and nanometer scales as well as mechanistic studies primarily focused on discovery, development, or improvement of homogeneous and heterogeneous catalytic processes. The CAT Program also considers (but is not limited to) the following: polymerization catalysis, single site catalysis, organocatalysis, inorganic, organometallic, and photoredox catalysis, electrocatalysis, and biologically-inspired catalysis. Applications of modeling, theory, and simulation to catalytic processes are also relevant. Fundamental studies of energy-related catalytic processes (such as in water splitting and fuel cells) and photocatalysis (such as in solar energy conversion) are welcome in the CAT Program

**Award:** Please refer to the solicitation for details.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=503418](https://nsf.gov/funding/pgm_summ.jsp?pims_id=503418)

## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Research Coordination Networks (RCN)**

**Deadline:** Proposals accepted anytime

**Description:** The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

**Award Ceiling:** \$7,500,000 to \$17,500,000 total for 15-25 awards, pending availability of funding.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=11691](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691)

### **NSF—Facilitating Research at Primarily Undergraduate Institutions (RUI)**

**Deadline:** Full Proposal Accepted Anytime

**Description:** The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research.

Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

**Award:** Varies across disciplinary research programs

**Link:** [https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5518](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518)





## National Science Foundation – Funding Opportunities (Cont'd)

### NSF—Innovation Corps Teams Program (I-Corps Teams)

**Deadline:** July 01, 2017 - September 15, 2017

**Description:** The goals of this program are to spur translation of fundamental research to the market place, to encourage collaboration between academia and industry, and to train NSF-funded faculty, students and other researchers to understand innovation and entrepreneurship.

The purpose of the I-Corps Teams program is to identify NSF-funded researchers who will receive additional support - in the form of mentoring and funding - to accelerate the translation of knowledge derived from fundamental research into emerging products and services that can attract subsequent third-party funding.

The I-Corps Teams grant is six-months in duration. The major focus of the program is for the selected I-Corps teams (an I-Corps team includes the Principal Investigator, the Entrepreneurial Lead, and the I-Corps Mentor) to participate in training - notably an Entrepreneurial Immersion course. The selected teams for each competition make up an individual I-Corps Teams cohort.

The outcomes of I-Corps Teams projects will be threefold: 1) a clear go/no go decision regarding viability of products and services, 2) should the decision be to move the effort forward, a transition plan to do so, and 3) a technology demonstration for potential partners.

**Award:** Estimated program budget, number of awards and average award size/duration are subject to the availability of funds.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504672](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504672)

### NSF—Advancing Informal STEM Learning (AISL)

**Deadline:** November 6, 2017

**Description:** The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and engage the public of all ages in learning STEM in informal environments.

The AISL program supports six types of projects: (1) Pilots and Feasibility Studies, (2) Research in Service to Practice, (3) Innovations in Development, (4) Broad Implementation, (5) Literature Reviews, Syntheses, or Meta-Analyses, and (6) Conferences.

**Award:** Estimated program budget, number of awards and average award size/duration are subject to the availability of funds.

**Link:** <https://nsf.gov/pubs/2017/nsf17573/nsf17573.pdf>

## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Secure and Trustworthy Cyberspace (SaTC)**

**Deadline:** October 3, 2017 - October 10, 2017 (MEDIUM Projects)  
October 13, 2017 - October 20, 2017 (FRONTIER Projects)  
November 1, 2017 - November 15, 2017 (SMALL Projects)  
December 6, 2017 - December 13, 2017 (CYBERSECURITY EDUCATION Projects)

**Description:** The SaTC program welcomes proposals that address cybersecurity and privacy, and draw on expertise in one or more of these areas: computing, communication and information sciences; engineering; economics; education; mathematics; statistics; and social and behavioral sciences. Proposals that advance the field of cybersecurity and privacy within a single discipline or interdisciplinary efforts that span multiple disciplines are both encouraged.

In addition to the project size classes, proposals must be submitted pursuant to one of the following designations, each of which may have additional restrictions and administrative obligations as specified in this program solicitation.

- **CORE:** This designation is the main focus of the SaTC research program, spanning the interests of NSF's Directorates for Computer and Information Science and Engineering (CISE), Engineering (ENG), Mathematical and Physical Sciences (MPS), and Social, Behavioral and Economic Sciences (SBE). Interdisciplinary proposals are welcomed to CORE.
- **EDU:** The Education (EDU) designation will be used to label proposals focusing entirely on cybersecurity education. Note that proposals that are designated as EDU have budgets limited to \$300,000 and durations of up to two years.
- **STARSS:** The Secure, Trustworthy, Assured and Resilient Semiconductors and Systems (STARSS) designation will be used to label proposals that are submitted to the joint program focused on hardware security with the Semiconductor Research Corporation (SRC). The STARSS designation may only be used for Small proposals. This designation has additional administrative obligations.
- **TTP:** The Transition to Practice (TTP) designation will be used to label proposals that are focused exclusively on transitioning existing research results to practice. The TTP designation may only be used for Small and Medium proposals.

**Award:** Small projects: up to \$500,000 in total budget, with durations of up to three years;  
Medium projects: \$500,001 to \$1,200,000 in total budget, with durations of up to four years;  
Frontier projects: \$5,000,000 to \$10,000,000 in total budget, with durations of up to five years

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504709](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504709)





## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Training-based Workforce Development for Advanced Cyberinfrastructure (CyberTraining)**

**Deadline:** October 9, 2017; Second Monday in October, Annually

**Description:** This solicitation calls for developing innovative, scalable training programs to address the emerging needs and unresolved bottlenecks in scientific and engineering workforce development of targeted, multidisciplinary communities, at the postsecondary level and beyond, leading to transformative changes in the state of workforce preparedness for advanced CI in the short and long terms. A primary goal is to broaden CI access and adoption by (i) increasing or deepening accessibility of methods and resources of advanced CI and of computational and data science and engineering by a wide range of institutions and scientific communities with lower levels of CI adoption to date; and (ii) harnessing the capabilities of larger segments of diverse underrepresented groups. Proposals from and in partnership with the aforementioned communities are especially encouraged. For student training, a key concern is not to increase the time to degree; hence the emphasis shall be on out-of-class, informal training.

**Award:** Each CyberTraining award shall range from \$300,000 to \$500,000 per award and shall be up to 3 years in duration. The number of awards will be based on quality of proposals, availability of funds, and responsiveness to the priorities of the participating directorates/divisions.

**Link:** <https://nsf.gov/pubs/2017/nsf17507/nsf17507.pdf>

### **NSF—Political Science**

**Deadline:** August 15, 2017 , August 15, Annually Thereafter, January 16, 2018 , January 15, Annually Thereafter,

**Description:** The Political Science Program supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions.

In recent years, program awards have supported research projects on bargaining processes; campaigns and elections, electoral choice, and electoral systems; citizen support in emerging and established democracies; democratization, political change, and regime transitions; domestic and international conflict; international political economy; party activism; political psychology and political tolerance. The Program also has supported research experiences for undergraduate students and infrastructural activities, including methodological innovations, in the discipline

**Award:** Varies across disciplinary research programs

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5418](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5418)

## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers (ADVANCE)**

**Deadline:** *Letter of Intent Due Date(s):*

Second Wednesday in December, Every Other Year Thereafter (Partnerships Letter of Intent)  
August 09, 2017  
Second Wednesday in August, Every Other Year Thereafter (Adaptation Letter of Intent)

*Preliminary Proposal Due Date(s):*

Second Wednesday in April, Every Other Year Thereafter (Institutional Transformation Preliminary Proposal)

*Full Proposal Deadline(s):*

Second Wednesday in January, Every Other Year Thereafter (Partnerships Full Proposal )  
September 13, 2017  
Second Wednesday in September, Every Other Year Thereafter (Adaptation Full Proposal)  
January 17, 2018  
Third Wednesday in January, Every Other Year Thereafter (institutional Transformation Full Proposal)

**Description:** Despite significant increases in the proportion of women pursuing science, technology, engineering, and mathematics (STEM) doctoral degrees, women are significantly underrepresented as faculty, particularly in upper ranks, and in academic administrative positions, in almost all STEM fields. The problems of recruitment, retention, and advancement that are the causes of this underrepresentation vary by discipline and across groups of women faculty (e.g., by race/ethnicity, disability status, sexual orientation, foreign-born and foreign-trained status, and faculty appointment type). The ADVANCE program is designed to foster gender equity through a focus on the identification and elimination of organizational barriers that impede the full participation and advancement of all women faculty in academic institutions. Organizational barriers that inhibit equity may exist in areas such as policy, practice, culture, and organizational climate. For example, practices in academic departments that result in the inequitable allocation of service or teaching assignments may impede research productivity, delay advancement and create a culture of differential treatment and rewards. Policies and procedures that do not mitigate implicit bias in hiring, tenure, and promotion decisions could mean that women and underrepresented minorities are evaluated less favorably, perpetuating their underrepresentation and contributing to a climate that is not inclusive.

**Award:** The total number of awards to be made under this solicitation is estimated to be between 18 and 26 over two fiscal years. NSF expects to make: approximately five Institutional Transformation five-year awards up to \$3,000,000 for five years; approximately six Adaptation awards up to \$1,000,000 for three years; and approximately six Partnership awards up to \$1,000,000 for three to five years. In addition, one ADVANCE Resource and Coordination Network award may be made for \$1M per year for five years, and up to four ADVANCE Longitudinal Evaluation awards may be made each year of this solicitation.

Anticipated Funding Amount: \$22,200,000

Pending availability of funds, NSF anticipates having up to \$22,200,000 available over a period of two fiscal years (FY 2017-FY2018) for support of the ADVANCE portfolio. Up to \$12,100,000 will be available for the FY2017 competition and approximately \$10,100,000 will be available for proposals due under the FY2018 competition.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5383](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5383)



## National Science Foundation – Funding Opportunities (Cont'd)

### NSF—Cultural Anthropology

**Deadline:** August 15, Annually Thereafter Senior Research - Fall Funding Cycle  
August 15, Annually Thereafter Dissertation Research - Fall Funding Cycle  
August 16, Annually Thereafter Scholars - Fall Funding Cycle  
January 16, Annually Thereafter Scholars - Spring Funding Cycle  
January 15, Annually Thereafter Senior Research - Spring Funding Cycle

**Description:** The primary objective of the Cultural Anthropology Program is to support basic scientific research on the causes, consequences, and complexities of human social and cultural variability. Anthropological research spans a wide gamut, and contemporary cultural anthropology is an arena in which diverse research traditions and methodologies are valid. Recognizing the breadth of the field's contributions to science, the Cultural Anthropology Program welcomes proposals for empirically grounded, theoretically engaged, and methodologically sophisticated research in all sub-fields of cultural anthropology. Because the National Science Foundation's mandate is to support basic research, the NSF Cultural Anthropology Program does not fund research that takes as its primary goal improved clinical practice or applied policy.

**Award:** Varies across disciplinary research programs

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5388](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5388)

---

### NSF—Innovative Technology Experiences for Students and Teachers (ITEST)

**Deadline:** September 05, 2017  
August 08, 2018  
Second Wednesday in August, Annually Thereafter

**Description:** As the nation continues to expand the horizon of opportunities and possibilities through advances in science, technology, engineering and mathematics (STEM), the need for a more diverse and well-prepared STEM workforce is also expanding [1]. The challenge of preparing citizens for the expanding workforce and the changing workplace environments calls for new innovations in STEM education [2]. ITEST is a research and development program that supports projects to promote PreK-12 student interests and capacities to participate in the STEM and information and communications technology (ICT) workforce of the future. The ITEST program supports research on the design, development, implementation, and selective spread of innovative strategies for engaging students in technology-rich experiences that: (1) increase student awareness of STEM occupations; (2) motivate students to pursue appropriate education pathways to STEM occupations; or (3) develop disciplinary-based knowledge and practices, or promote critical thinking, reasoning skills, or communication skills needed for entering STEM workforce sectors.

**Award:** Depending on the availability of funds, ITEST anticipates making approximately 2-4 Exploratory awards with durations up to two years and total budgets up to \$400,000 each, 6-12 Strategies awards with durations up to three years and total budgets up to \$1,200,000 each, and 1-2 SPReAD (Successful Project Expansion and Dissemination) awards with durations of three to five years and total budgets up to \$2,000,000 each.  
Anticipated Funding Amount: \$10,000,000 to \$20,000,000

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5467](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5467)

## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Sociology**

**Deadline:** August 15, 2017 , August 15, Annually Thereafter  
Regular Research, January 16, 2018  
January 15, Annually Thereafter, Regular Research

**Description:** The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. Click here for information on [Strengthening Qualitative Research through Methodological Innovation and Integration](#). The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student's home campus. See the [Sociology Program Doctoral Dissertation Improvement Awards Solicitation](#) for more information on this opportunity.

**Award:** Varies across disciplinary research programs

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5369](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5369)

### **NSF—Decision, Risk and Management Sciences (DRMS)**

**Deadline:** August 18, 2017, August 18, Annually Thereafter  
August 18, Annually Thereafter, January 18, 2018  
January 18, Annually Thereafter, January 18, Annually Thereafter

**Description:** The Decision, Risk and Management Sciences program supports scientific research directed at increasing the understanding and effectiveness of decision making by individuals, groups, organizations, and society. Disciplinary and interdisciplinary research, doctoral dissertation research improvement grants (DDRIGs), and workshops are funded in the areas of judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decision making; management science and organizational design. The program also supports small grants that are time-critical (Rapid Response Research - RAPID) and small grants that are high-risk and of a potentially transformative nature (EARly-Concept Grants for Exploratory Research - EAGER). For detailed information concerning these two types of grants, please review Chapter II.E of the [NSF Proposal & Award Policies & Procedures Guide \(PAPPG\)](#).

Funded research must be grounded in theory and generalizable. Purely algorithmic management science proposals should be submitted to the [Operations Engineering \(OE\) Program](#) rather than to DRMS.

**Award:** Varies across disciplinary research programs

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5423](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5423)





## National Science Foundation – Funding Opportunities (Cont'd)

### NSF—Economics

**Deadline:** August 18, Annually Thereafter,  
January 18, 2018, January 18, Annually Thereafter

**Description:** The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states.

The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

**Award:** Varies across disciplinary research programs.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5437](https://nsf.gov/funding/pgm_summ.jsp?pims_id=5437)

### NSF—Science of Organizations (SoO)

**Deadline:** September 5, 2017 September 3, Annually Thereafter,  
February 2, 2018 , February 2, Annually Thereafter

**Description:** Organizations -- private and public, established and entrepreneurial, designed and emergent, formal and informal, profit and nonprofit -- are critical to the well-being of nations and their citizens. They are of crucial importance for producing goods and services, creating value, providing jobs, and achieving social goals. The Science of Organizations (SoO) program funds basic research that yields a scientific evidence base for improving the design and emergence, development and deployment, and management and ultimate effectiveness of organizations of all kinds.

SoO funds research that advances our fundamental understanding of how organizations develop, form and operate. Successful SoO research proposals use scientific methods to develop and refine theories, to empirically test theories and frameworks, and to develop new measures and methods. Funded research is aimed at yielding generalizable insights that are of value to the business practitioner, policy-maker and research communities.

SoO welcomes any and all rigorous, scientific approaches that illuminate aspects of organizations as systems of coordination, management and governance.

**Award:** Varies across disciplinary research programs.

**Link:** [https://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504696](https://nsf.gov/funding/pgm_summ.jsp?pims_id=504696)

## National Institutes of Health—Funding Opportunities

### NIH—Epidemiology of Drug Abuse (R01/R03/R21)

**Deadlines:R01:** October 5

**R03:** November 16

**R21:** November 16

**Description:** This Funding Opportunity Announcement (FOA) supports research projects to enhance our understanding of the nature, extent, distribution, etiology, comorbidities, and consequences of drug use, abuse, and addiction across individuals, families, communities, and diverse population groups. This FOA strongly encourages applications that reflect the breadth of epidemiology research by addressing multiple levels of risk, resilience, and causation across scientific disciplines; by applying novel methods to advance knowledge of the interplay among genetic, environmental, and developmental factors and between social environments and associated health and disease outcomes; and by building on the research investments of NIH and sister HHS agencies to harness existing data on the epidemiology and etiology of drug abuse to improve public health. This program supports a broad portfolio of research to fill gaps in our knowledge of the continually changing patterns of drug use, associated factors, and consequences in populations, including, but not limited to, studies that examine:

- Individual, familial, and environmental factors associated with drug use
- Interplay of factors that exacerbate or mitigate risk for drug initiation, addiction, desistence/recovery, and relapse
- Co-occurring psychiatric conditions, behaviors and associated problems
- Indicators and mechanisms of risk, vulnerability, and health disparities among and between subpopulations
- Developmental and life course trajectories related to the etiology and natural history of drug use
- Need for, access to, and utilization of drug abuse prevention and treatment services, and the social, community, and organizational factors that influence intervention development, availability, and effectiveness, and
- Public health impacts of the attitudes, availability, behaviors, and products, resulting from the shifting marijuana policy environment.

Epidemiologic research plays a critical public health role by generating and providing evidence to estimate the magnitude, impact, and risk of drug abuse and related problems in a population, and to lay the foundation for developing strategies to prevent drug abuse, plan and evaluate drug abuse services, and suggest new areas for basic, clinical, and treatment research.

The mission of the Epidemiology Research Program is to promote, advance, and disseminate epidemiologic research that examines the impact of individual, familial, behavioral, developmental, and sociocultural/environmental risk and protective factors related to drug use, abuse, and addiction. This program supports research to enhance our understanding of the nature, extent, distribution, etiology, and consequences of drug use, abuse, and addiction across individuals, families, communities, and diverse population groups. The branch also supports research on familial/genetic liability and vulnerability, as well as research on developmental processes and sequelae as they relate to drug use, abuse, and addiction across childhood, adolescence, and early to late adulthood. Related health consequences comprise a substantial area of focus, specifically research on health, social, behavioral, and medical correlates and consequences of drug abuse including violence, victimization, and the acquisition and transmission of HIV/AIDS and other blood-borne or sexually transmitted infections. In addition, research is encouraged to develop novel methodologies to improve the accuracy, efficiency, scope, timeliness, and analytic yield of epidemiologic data on drug abuse and inter-related health and social problems (e.g., HIV/AIDS, psychiatric comorbidity, violence). Of particular interest are studies that efficiently combine the advantages of epidemiologic samples with laboratory-based, biological, and genetic measures. Supported research will have substantial public health impact and will inform prevention and services research to reduce the burden of drug use, abuse, and addiction on the nation's health.

**Award:** Varies based on the activity code (i.e. R01/R03/R21). Visit the program links below for specific amounts.

**Links: R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-003.html>

**R03:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-002.html>

**R21:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-001.html>



## **National Institutes of Health—Funding Opportunities—(Cont'd)**

### **NIH—Health Services and Economic Research on the Prevention and Treatment of Drug, Alcohol, and Tobacco Abuse (R01/R03/R21/R34)**

**Deadlines:** October 5– R01; October 16–R03/R21/R34

**Description:** This announcement encourages grant applications to conduct rigorous health services and economic research to maximize the delivery of efficient, high-quality drug, tobacco, and alcohol prevention, treatment, and recovery support services. Health services research forms the link between research to develop behavioral and pharmacological interventions and the adoption and optimal utilization of these as evidence-based practice. Health services research may focus on underlying processes and mechanisms that contribute to the efficacy, effectiveness, and sustainability of interventions, and in domains such as accessibility, utilization, effectiveness, appropriateness, and costs of services. The type and quality of those services and the outcomes they produce are affected by the way health services are organized, managed, delivered, and financed.

Research is sought to learn how health services stakeholders (providers, public and private payers, school administrators, community agencies, child welfare systems, criminal and juvenile justice systems, workplace settings, governmental regulators, etc.) can improve standards of care for individuals with problematic drug, tobacco, and/or alcohol use, integrate interventions for them within health care settings, improve services to prevent initiation and progression from use to abuse and addiction, and improve the adoption, dissemination, implementation and use of evidence-based prevention, treatment, and business practices. Research may focus on individual-level (patient/client and/or provider) behaviors as they affect access, engagement, adherence, and retention in health services, and/or program (e.g., content, dosage, training, format), organizational- and/or systems-level issues (e.g., financing, organizational structures and processes, management practices, health technologies) that affect the availability, accessibility, utilization, effectiveness, fidelity, cost, efficiency and quality of drug, tobacco, and alcohol health services.

**Award:** Varies based on the activity code (i.e. R01/R03/R21/R34). Visit the program links below for specific amounts.

**Links:** **R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-251.html>

**R03:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-252.html>

**R21:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-253.html>

**R34:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-250.html>

### **NIH—Reductions in Illicit Drug Use and Functional Outcomes (R21/R33)**

**Deadlines for New Applications:** October 16

**Description:** The purpose of this Funding Opportunity Announcement (FOA) is to encourage applications for Phased Innovation (R21/R33) projects to determine whether reductions in illicit drug use are associated with positive changes in health-related and other functional outcomes in individuals with substance use disorders (SUDs). Functional outcomes include, for example, reductions in morbidity, mortality, criminal justice involvement, overall healthcare expenditures. This award provides support for up to two years (R21 phase) for research planning activities and feasibility studies, followed by possible transition to expanded research support (R33 phase). The transition to the R33 phase will be determined by NIH program evaluation of successful achievement of the milestones set for the R21 phase. The ultimate goal of this award is to provide evidence that will enable regulatory authorities to accept reductions in illicit drug use as a valid outcome measure in clinical trials of pharmacotherapies for the treatment of SUDs.

**Award:** For the R21 phase, the combined budget for direct costs during the two-year project period may not exceed \$275,000, with no more than \$200,000 requested in any single year. For the R33 phase, the direct costs should not exceed \$500,000 per year.

**Link:** <https://grants.nih.gov/grants/guide/pa-files/PA-15-099.html>

## **National Institutes of Health—Funding Opportunities—(Cont'd)**

### **NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01/R03/R21)**

**Deadlines for New Applications:** Varies based on the activity code of the funding opportunity

- **R01 Deadlines for New Applications:** October 5
- **R03 Deadlines for New Applications:** October 16
- **R21 Deadlines for New Applications:** October 16

#### **Description:**

This Funding Opportunity Announcement (FOA) encourages collaborative research applications on drug abuse and addiction that take advantage of special opportunities that exist outside the United States. Special opportunities include access to unusual talent, resources, populations, or environmental conditions in other countries that will speed scientific discovery. Projects should have relevance to the mission of NIDA and where feasible should address NIDA's international scientific priority areas. While the priorities will change from year to year, in FY15 priority areas include: linkages between HIV/AIDS and drug abuse; prevention, initiation, and treatment of nicotine and tobacco use (especially among vulnerable populations such as children, adolescents, pregnant women, and those with comorbid disorders); the neuroscience of marijuana and cannabinoids; and the effect of changes in laws and policies on marijuana and its impact.

#### **Award:**

**R01:** Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for one to five budget periods, each normally 12 months in duration.

**R03:** May request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

**R21:** You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

#### **Links:**

**R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-142.html>

**R03:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-141.html>

**R21:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-143.html>





## **National Institutes of Health—Funding Opportunities—(Cont'd)**

### **NIH—Health Services Research on Minority Health and Health Disparities (R21)**

**Deadline:** April 11, 2018

**Description:** Research encouraged under this FOA includes examination of health care services in health care systems such as private and public health insurance plans; physician groups; hospitals, nursing homes and assisted living facilities; academic medical centers; integrated delivery systems; and criminal justice settings. Projects may address health services pertaining to the treatment of particular health conditions, multiple health conditions, specific segments of the population, or more general indicators (e.g., access to primary care services, etc.) that may not be condition-specific. Projects may include observational/descriptive, simulation, or interventional studies and may involve primary data collection and/or secondary analysis of existing datasets. It is expected that all projects will involve the use of relevant health system-level data in some way. Projects that also use patient-reported data are encouraged, but projects that rely exclusively on patient-reported data are not a programmatic priority for funding under this FOA. Projects should include a focus on one or more NIH-designated health disparities populations, which include Blacks/African Americans, Hispanics/Latinos, American Indians/Alaska Natives, Asian Americans, Native Hawaiians and other Pacific Islanders, socioeconomically disadvantaged populations, and underserved rural populations.

The focus of this FOA is on system-wide health services research that encompasses the diversity of individuals served within these systems. It is expected that projects will include patient or participant samples that are representative of the population served by the particular health care system(s). Projects that focus on individual clinics or other treatment settings in isolation of the larger system(s) in which they are embedded are not a programmatic priority for funding under this FOA; examples of such projects include but are not limited to the following:

- Projects that recruit participants from health care systems but do not involve the examination of the organization, operation, or service delivery of those systems
- Projects that test interventions, procedures, or service delivery approaches in a single health care setting, such as an individual clinic. This applies to multi-site studies as well, if the sites reflect individual clinical sites rather than the larger health care systems to which they belong
- Projects that include a single hospital may be considered if hospital-wide services or practices are examined (e.g., the incorporation of automated patient/provider reminders in Electronic Health Records) rather than one particular clinic or service within the hospital.

**Note:** Projects that examine the financing of health care or the cost and efficiency of health care service delivery, without linking such economic analysis to measurable health outcomes, are considered outside of NIH's mission and will not be supported.

The R21 activity code is intended to encourage new exploratory and developmental research projects. For example, such projects could assess the feasibility of a novel area of investigation or a new methodology that has the potential to enhance health-related research. Another example could include the unique and innovative use of an existing methodology to explore a new scientific area. These studies may involve considerable risk but may lead to a breakthrough in a particular area, or to the development of novel techniques, agents, methodologies, models, or applications that could have a major impact on a field of biomedical, behavioral, or clinical research.

Applications for R21 awards should describe projects distinct from those supported through the traditional R01 activity code. For example, long-term projects, or projects designed to increase knowledge in a well-established area, will not be considered for R21 awards. Applications submitted to this FOA should be exploratory and novel. These studies should break new ground or extend previous discoveries toward new directions or applications.

**Award:** The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

**Link:** <http://grants.nih.gov/grants/guide/pa-files/PA-16-222.html>

## Current Funding Opportunities from Various Sponsors

### The Spencer Foundation—Small Research Grants

**Deadlines:** August 1, November 1

**Description:** The Small Research Grants program is intended to support education research projects with budgets of \$50,000 or less. In keeping with the Spencer Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived.

Historically, the work we have funded through these grants has spanned, a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods. The following examples of recently funded small grants illustrate the diversity of what they support:

- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension.

**Award:** Up to \$50,000.

**Link:** <http://www.spencer.org/small-research-grants>

### William T. Grant Foundation – Research Grants

**Deadlines:** For submitting letters of inquiry in 2017 are: August 2, 2017 at 4:00 pm EST

**Description:** We fund research that increases our understanding of programs, policies, and practices that [reduce inequality](#) in youth outcomes, and research that identifies, builds, and tests strategies to [improve the use of research evidence](#) in ways that benefit youth. The application process for all research grants begins with a letter of inquiry.

**Award:** Research grants on reducing inequality typically range from \$100,000 to \$600,000 and cover two to three years of support. Improving the use of research evidence grants will range from \$100,000 to one million and cover two to four years of support. Officers' Research grants for both initiatives cover budgets up to \$25,000.

**Link:** <http://wtgrantfoundation.org/grants/research-grants>

### James S. McDonnell Foundation—Collaborative Activity Awards

**Deadline:** Proposals are accepted at anytime.

**Description:** The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- [Studying Complex Systems](#)
- [Understanding Human Cognition](#)
- [Mathematical & Complex Systems Approaches for Brain Cancer](#)

The 21st Century Collaborative Activity Awards are awards for multi-disciplinary and multi-participant projects that address questions and topics relevant to the Foundation's core and complementary program areas.

**Award:** The budgets for collaborative activities will vary greatly depending on the scope of the proposed problem or project and on the number of people involved. The Foundation recognizes that funding must be appropriate to an activity's specific scope and needs. It also recognizes that organizing and implementing such an activity can be exceedingly time consuming.

**Link:** <https://www.jsmf.org/apply/collaborative/>



## Current Funding Opportunities from Various Sponsors— (Cont'd)

### The Nathan Cummings Foundation

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: improve quality of life for the poor; move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and challenge structures and ideas that allow a vastly disproportionate share of the nation's wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world's poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Award:** Award amounts vary based on the scope of the proposed project.

**Link:** <http://ncf.org/how-apply>

### Public Welfare Foundation—Social Justice Programs

**Deadline:** Letters of intent are accepted throughout the year.

**Description:** The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers' Rights.

**Award:** Awards vary by project needs.

**Link:** <http://www.publicwelfare.org/grants-process/program-guidelines/>

### Oak Foundation – Grants

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements.

While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems
- are replicable either within a sector or across geographical locations
- include plans for long-term sustainability
- strive to collaborate with like-minded organizations
- demonstrate good financial and organizational management
- value the participation of people (including children) and communities and
- have secured co-funding.

**Award:** \$ 25,000

**Link:** <http://oakfnd.org/content/8237>

## Current Funding Opportunities from Various Sponsors— (Cont'd)

### Alfred P. Sloan Foundation—Major Program Areas Grants

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

**Award:** Award sizes varies by program area.

**Link:** <http://www.sloan.org/major-program-areas/>

## CUNY Internal Funding Opportunities

### Joint CUNY-RFCUNY Faculty Travel Program

**Deadline:** Applications are accepted on a rolling basis.

**Description/Amount:** The FY2017 Faculty Travel for Research Program is aimed to promote research and scholarly creativity across the University. The program is available to tenured and tenure-track faculty and to full-time faculty engaged in full-time research. Faculty travel supported under this program is not designed to fund 100% of the expenses but rather to assist them by defraying a significant portion of the travel costs. Faculty and researchers are also expected to explore and utilize other mechanisms to fund their trips from campus and other sources.

**Guidelines for Application:** The program will support out-of-town travel to develop distinct grant research proposals with evidence that the research effort has been well developed and thought out for submission to either federal agencies or private sponsors. If support is requested for multiple travelers to attend the same meeting, a single application must justify each traveler's participation. Travelers are encouraged to visit multiple agencies or program managers in the same trip, especially when traveling to Washington, DC. Faculty and researchers are eligible for support for one trip in the most current fiscal-year period. Faculty will be reimbursed up to a maximum of \$750 for funding opportunity travel. This support may be used for economy class transportation, lodging, and meal costs not provided by other sources of support. This program is not intended to provide funding for resources and/or support that are offered within the CUNY system, nor provide funding for attendance at conferences, workshops or meetings that can be conducted over the phone, online, or via Skype.

**Link:** <https://www.rfcuny.org/RFWebsite/research/content.aspx?catID=4050>



## CUNY Internal Funding Opportunities

### William Stewart Travel Awards for Assistant Professors

**Deadline:** Applications are accepted on a rolling basis.

**Description/Amount:** The William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2013. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2016 to June 1, 2017.

Professor Stewart, a groundbreaking linguist who was on the faculty of the Graduate Center for more than 25 years, passed away in 2002, the year the Stewart Awards were initiated. Previous award recipients who are otherwise eligible may apply but may get a lower award priority. Applications will be considered on a rolling basis and early applications get special consideration.

**Applications must be sent via email and email attachments to [stewarttravelaward@gmail.com](mailto:stewarttravelaward@gmail.com).**

The application form can be downloaded at <http://cunyufs.org/academy/WilliamStewartTravelAwards.pdf>  
Members of the Academy, excluding the Executive Director, serve as the Awards Committee.

**Links:** <http://cunyufs.org/academy/award.html>

### CUNY Academy's Travel Awards for Associate Professors

**Deadline:** Applications will be considered on a rolling basis and early applications get special consideration.

**Description/Amount:** Established in 2016, the CUNY Academy's Travel Awards for Associate Professors provide grants of up to \$500 to full-time CUNY Associate Professors. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2016 to June 1, 2017.

Those who have received other awards from the CUNY Academy are fully eligible to apply.

**Applications must be sent via email and email attachments to [cunyacademy@gmail.com](mailto:cunyacademy@gmail.com).** Please put the word travel in the subject line.

**Link:** <http://cunyufs.org/academy/associateawards.html>. The application form can be downloaded at [this location](#).



## **Office of the Advancement of Research's (OAR) Internal Funding Opportunities**

**NOTE:** *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between Feb 15th and March 30th). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:*

For more information on Internal Funding, please visit us at: <http://www.jjay.cuny.edu/internal-funding-opportunities>

### **Seed Money Requests**

**Description:** Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to \$2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Seed Money clearly indicated in the subject line.

### **Open-Access Publication Funding**

**Description:** Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to \$1,000 per request.**

### **Faculty Scholarship Funding**

**Description:** Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to \$1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two-page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Scholarly Output Funding clearly indicated in the subject line.

### **Proposal Pre-Review**

**Description:** To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least five weeks before the grant deadline in order to be considered. **OAR will provide an honorarium of \$250 (limited to one review per grant application),** which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

### **Book Publication Funding**

**Description:** The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to \$1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Book Publication clearly indicated in the subject line.



## The Office for the Advancement of Research's Internal Funding Programs Cont'd

### Community Event Funding

**Description:** The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from \$1,000 to \$1,500.**

### Enhanced Travel Funding

**Description:** The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to \$1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

### Emergency Fund Program

**Description:** Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu), with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be \$3,000.**

### Senior Scholar Release Program

**Description:** This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2015-16 Academic Year are due March 30, 2015; if any courses of release time remain unallocated, an additional round of applications for Spring 2016 will be accepted during the Summer with a deadline of September 30, 2015. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Scholar Release Program clearly indicated in the subject line.

*Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to [oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu) before writing a proposal to confirm that a specific program is still accepting invitations.*

*In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay.*

Office of Sponsored Programs



524 W. 59th Street  
BMW, Suite 601  
New York, NY 10019  
212-237-8448

**Susy G. (Mendes) Cullen**  
Director

212-237-8447  
[smendes@jjay.cuny.edu](mailto:smendes@jjay.cuny.edu)

**Amrish Sugrim-Singh**  
Assistant Director

212-237-8449  
[asugrim-singh@jjay.cuny.edu](mailto:asugrim-singh@jjay.cuny.edu)

**Manelle Pyronneau**  
Grants Manager

646-557-4867  
[mpyronneau@jjay.cuny.edu](mailto:mpyronneau@jjay.cuny.edu)

**Cherryanne Ward**  
Grants Administrative Associate

212-621-3718  
[cward@jjay.cuny.edu](mailto:cward@jjay.cuny.edu)

**Jeannie Buxo**  
Administrative Assistant  
646-557-4657  
[jbuxo@jjay.cuny.edu](mailto:jbuxo@jjay.cuny.edu)

**OSP Tip:**

**Best Practices regarding Faculty Release Time on Sponsored Projects**

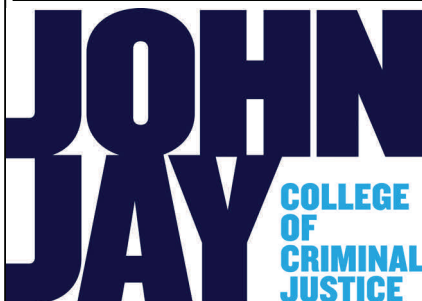
**Inform Department Chairperson before submissions:** Discuss with your chairperson prior to submitting a grant proposal, particularly if it includes release time. Discuss the number of courses you will be requesting, and what your plans would be to use them, if funded. Work with the Office of Sponsored Programs in budgeting for your release time at the proposal phase.

**Plan with your Chairperson when you are notified of an award:** If your proposal is funded, inform your chairperson immediately. Work with him/her to create a plan for which semesters you will charge/use each course release.

**Inform the Office of Sponsored Programs:** Contact OSP with your release time plan early on. You will need to complete a Staff Effort Notice Form to bill your grant for your release time. You should complete this form as early as possible, prior to the semester that you plan to be released. You will need to justify in writing any late Staff Effort Notice submissions. Please submit the Staff Effort Notice to the Office of Sponsored Programs for approval.

**Confirm with your Department and Academic Affairs:** Once you submit the Staff Effort Notice, notify your department and Academic Affairs contacts of the RF project account #, the semester the release is to be taken, number of courses/credits you will be released from, and any other information you think they may need regarding your release time.

*If you have any questions regarding release time, please contact the Office of Sponsored Programs at [Sponsoredprograms@jjay.cuny.edu](mailto:Sponsoredprograms@jjay.cuny.edu) or 212-237-8448.*



**The Office for the Advancement of Research**

**Website:** <http://www.jjay.cuny.edu/research>

**Facebook:** <http://www.facebook.com/JohnJayResearch>

**Twitter:** <https://twitter.com/JohnJayResearch>

**Email Address:** [oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)