# Bosco Villavicencio, Jr.

Curriculum Vitae (CV)

#### **Contact Information**

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Faculty Email: <u>bvillavicencio@jjay.cuny.edu</u> Faculty Address: 524 West 59th Street, New York, NY 10019 Haaren Hall 620.09

#### **Education Experience**

2020 **Master of Arts,** *Criminal Justice* CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019 Specialization: Criminology & Deviance Earned Honors Distinction (3.7 GPA)

> Thesis: An Analysis of the Parental Structure and Involvement on Subsequent Delinquency Advisor: Kevin Wolff, PhD

2018 **Bachelor of Arts**, *Criminology* CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019 Minors: Corrections and Sociology Earned Cum Laude Honors (3.5 GPA)

#### **Research Experience**

#### Areas of Interest

Quantitative Methods Juvenile Justice Deviance and delinquency Parental and Caregiver Bonds Youth Cognitive Development Intimate Partner and Domestic Abuse

#### Research Experience

2023 **Research Assistant** New York Criminal Justice Agency 299 Broadway, New York, NY 10007 *Experiences coming soon.* 

## 2020 Research Assistant

CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019 Supervisor: Kevin Wolff, PhD

- Maintained organized and synthesized excel spreadsheet on covariate variables relevant to Anderson Street codes, criminological theories, and juvenile recidivism.
- Developed manuscripts, literature reviews, and meta-analysis content work for contribution to publication.
- Managed statistical and analytical processes from secondary data and resources.

## 2019 Research Assistant

CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019 Supervisor: Amy Adamczyk, PhD

- Administered surveys and questionnaires to six undergraduate classes assessing student success rate based on the relationship between students who were and were not in an internship.
- Formulated excel spreadsheet to clean and synthesize collected data which would then be used to conduct statistical analysis using SPSS.
- Created a manuscript analyzing the findings of the study for prospective researcher publication.

## 2019 Research Intern

Vera Institute of Justice 34 35th St Suite 4-2A, Brooklyn, NY 11232 Supervisor: David Pitts, PhD

- Administered phone interviews to U.S. prisons with restrictive housing to address the well-being between correctional officers and inmates.
- Developed cover letters and drafted surveys as contribution to the start of the research process led by the Center for Sentencing and Corrections (CSC).
- Formulated excel spreadsheets to clean existing data and collected data for research analysts to conduct research analysis.

#### 2018 Research Assistant

CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019 Supervisor: Jason R. Silva, PhD

- Maintained organized and synthesized excel spreadsheet on existing data regarding media perception and situational crime awareness of mass shooting, terrorism, and violence.
- Provided manuscript and literature review for contribution to the project manager's publication.
- Developed analytical procedures for measuring covariate variables on media, terrorism, and school shooting and violence variables.

#### **Publications**

#### Manuscripts

2020 Intravia, J., Villavicencio, B., Wolff, K., & Baglivio. "Adherence to the street code and juvenile recidivism."

#### **Referred Journal Articles**

- 2020 Adamczyk, Amy and Yuna Kim. 2020. "Who Does an Internship at John Jay College of Criminal Justice and What Do They Offer Students?" New York City: John Jay College of Criminal Justice, City University of New York.
- 2019 Silva, J. R. (2019). *A media distortion analysis of mass shootings* (Doctoral dissertation, City University of New York).

#### **Conference Participation**

#### Invited Presentations

- 2019 CUNY Graduate Center CRJ-PhD Research
  - Presented a research proposal on the comparative delinquency and the risks of parental involvement between United States and Ecuador.
  - Presentation in conjunction with Criminal Justice Ph.D. Department.

#### 2018 CUNY Board of Trustees Manhattan Borough Hearing

- Attended on behalf of the John Jay ACE (Accelerate, Complete, Engage) program.
- Discussed the success and support of the ACE Program.

#### 2018 Harvard University – Yonkers College Panel

- Invited on behalf of the City of Yonkers.
- Discussed the transition of high school to college and offered advice for aspiring students interested in higher education.

## Awards

## Nominated

2023	2023 Distinguished Teaching Prize at John Jay College of Criminal Justice Nominated: December 19, 2022 Award Value: \$1,000	
2021	2021 Distinguished Teaching Prize at John Jay College of Criminal Justice Nominated: December 14, 2020 Award Value: \$1,000	
Awarded		
2020	Distinction in Master's Program CUNY John Jay College of Criminal Justice	
2018	Honors in Bachelor of Arts Major CUNY John Jay College of Criminal Justice	
2018	Latin Honors (Cum Laude) in Bachelor of Arts Degree CUNY John Jay College of Criminal Justice	
2018	Undergraduate Dean's List Honors for Spring 2018 CUNY John Jay College of Criminal Justice	
2018	Honors Internship Appreciation Award Federal Bureau of Investigation (FBI)	
2018	Harvard University-Yonkers Certificate Harvard University and the City of Yonkers	
2018	Undergraduate Dean's List Honors for Fall 2017 CUNY John Jay College of Criminal Justice	
2017	Undergraduate Dean's List Honors for Spring 2017 CUNY John Jay College of Criminal Justice	
Scholarships		
2018	John Jay ACE Summer Scholarship CUNY John Jay College of Criminal Justice	\$1,037
2018	John Jay ACE Winter Scholarship CUNY John Jay College of Criminal Justice	\$1,037

#### 2017 John Jay ACE Summer Scholarship CUNY John Jay College of Criminal Justice

#### **Teaching Experience**

#### 2019 Adjunct Instructor

CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019 Department: Sociology Chair: Robert Garot, PhD Courses Taught: Introduction to Sociology (SOC 101) (Fall '19, Fall '21, Spring '22) Criminology (SOC 203) (Fall '19 to Present) Social Stratification (SOC 232) (Spring '20 & Spring '21) Victimology (CRJ 236) (Spring '23) Victimology (CRJ 236) (Spring '23) Social Deviance (SOC 240) (Spring '20 & Spring '21) Youth, Crime, and Justice (SOC 309) (Fall '22)

#### 2022 Adjunct Instructor

CUNY Hostos Community College 500 Grand Concourse, The Bronx, NY 10451 Department: Behavioral and Social Sciences Chair: Earnest Ialongo, PhD Courses Taught: Introduction to Sociology (SOC 101) (Spring '22)

#### 2021 English Teacher

ONE 11 Institute Seoul, Korea Taught reading comprehension and mathematics courses to first and second grade Korean children.

## 2019 Guest Lecturer

CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019 Lecture for David Pitts, PhD Course Lectured: Research Methods in Criminal Justice and Criminology (CJBS 250) \$2,075

#### 2019 Guest Lecturer

CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019 Lecture for Ritchie Savage, PhD Course Lectured: Social Stratification (SOC 232).

## 2018 Teacher Assistant

CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019 Supervisor: Elyssa Carr Courses Assisted: Social Stratification (SOC 232) Advanced Sociological Methodology (SOC 327) Qualitative Research Methods (SOC 328)

## **Academic Service**

#### 2017 **ePortfolio Showcase Presenter** CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019

#### 2016 Student Leader

CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019 Department: ACE (Accelerate, Complete, Engage)

## 2016 Volunteer for Open House / Accepted Students Day CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019

#### **Professional Experience**

#### 2022 College Assistant

CUNY John Jay College of Criminal Justice 524 West 59th Street, New York, NY 10019 Department: Undergraduate Studies Supervisor: Wynne Ferdinand

- Formulated excel spreadsheets to clean, synthesize, and analyze survey responses of faculty involved in research projects assessing undergraduate development.
- Developed offer and cover letters of support for faculty participation in the research and student projects.
- Managed HR payroll systems and distributed timesheets for adequate payment scheduling to faculty of the projects.

## 2020 General Researcher / Manager

Booktastic NY

Leonia, NJ

- Oversee faculty and staff of the organization and institution relative to the organization with workshops and seminar-based training.
- Managed literature and comprehension division involving bi-weekly department meetings and monthly meetings with families of students within the institution.
- Developed textbooks to assess student reading comprehension and mathematics skills based on American-based educational system.

## 2018 Student Workforce Trainee

Federal Bureau of Investigation (FBI) 26 Federal Plaza 23rd floor, New York, NY 10278 Department: Medical and Money Laundering Squad

- Granted security clearance and federal access to FBI confidential and sensitive information.
- Assisted FBI squads with administrative and logistical duties.

## 2017 Criminal Undergraduate Intern

United States Attorney's Office for the Southern District of New York 1 Saint Andrews Plaza, New York, NY 10007

Department: Records Division

- Assisted the Record Division with civil and criminal case processing using CaseView, a case management system.
- Maintained case logs and delivery system for Attorneys requesting services for court adjudication and hearings.
- Attended attorney board meetings for proper facilitation of work position.

## **Professional Skills**

Microsoft Excel

- Proficient in cleaning, organizing, tabulating, and manipulating complex datasets collected or gathered from surveys, questionnaires, and secondary data.
- Proficient in creating visual presentation—graphs, charts, histograms.

#### SPSS

- Proficient in cleaning, organizing, tabulating, manipulating, and creating variables and complex datasets for analysis.
- Proficient in frequencies and descriptive statistics, and crosstabs.
- Proficient in comparing means test, such as independent and paired samples t-test (dependent t-test), and ANOVA.
- Proficient in bivariate and multivariate regressions, and chi-square.

## Languages

Spanish – able to read and write in a fluent and professional-like manner.