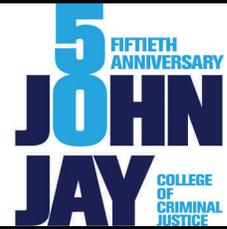


# Sponsored Programs Newsletter



**OSP Newsletter**  
**October 2015**

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## PSC-CUNY Research Award Program

The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding. The funding will support activities in the creative arts and all academically relevant research in the areas of natural science, social science, and the humanities, including but not limited to research related to curriculum development, improvement in teaching, adaptation of standard educational techniques to special clientele, and the relationship between technical or occupational training and the liberal arts curriculum.

Funds for research and scholarly and creative activities shall be available to all full-time members of the instructional staff, and the untenured members of the faculty in particular, who are on the regular University payroll. Proposals are divided into three categories, and awarded up to \$12,000. The success rate is very high compared to most external grant programs.

**Please visit the PSC-CUNY Research Award Program home page at <https://www.rfcuny.org/RFWebsite/research/content.aspx?catID=1190> for more details and the latest information.**

### PSC CUNY Cycle 47 Deadlines:

- Friday, Nov. 13 @ 5pm: Deadline to submit proposals via email, in order to receive comments on your proposal from OSP/OAR.
- Thursday, Dec. 10 @ 5pm: Internal deadline for submission to PSC CUNY Proposal System, as required by OSP.
- Tuesday, Dec. 15: Deadline for submission to PSC CUNY Proposal System.

## Proposal Submissions:

**Easy as 1-2-3 Weeks!**

*Thinking about submitting a proposal?*

**OSP is here to help!**

Please contact us as soon as you find a grant opportunity you want to apply for. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448. or [sponsoredprograms@jjay.cuny.edu](mailto:sponsoredprograms@jjay.cuny.edu).



# RF NEWS / JJC NEWS

## Guidance on Payments to CUNY Faculty and Staff from Sponsored Projects

### Did You Know?

- ◆ If you have forgotten or do not have an RF logon ID, please email [weblogo-nid@rfcuny.org](mailto:weblogo-nid@rfcuny.org) to obtain this information, and to gain access to the RFCUNY web pages and E-Systems.
- ◆ You can join our Listserv by clicking the link below <http://listserv.jjay.cuny.edu/cgi-bin/wa.exe?SUBED1=SPONSOREDPROGRAMS&A=1> for up-to-date information on grants/sponsored programs.
- ◆ Planning to buy a computer on your RF-sponsored project? Please contact our representatives from Dell and/or Apple Higher Ed. By doing so you will be able to secure educational pricing and sales tax exemption.  
  
Dell Rep: Michael Carlson  
Email: [Michael\\_Carlson@dell.com](mailto:Michael_Carlson@dell.com)  
Phone: 512-513-9427  
  
Apple Rep: Heather Patrick  
Email: [hpatrick@apple.com](mailto:hpatrick@apple.com)  
Phone: 800-800-2775 x 46907 or 512-674-2000  
Customer Account: 725195  
NYS PT65428, CCN4901
- ◆ Effective 1/1/16, the maximum amount of annual leave a RF employee may be permitted to carry-over into 2016 and subsequent calendar years shall be 175 hours. PIs should work with their project employees to work down their annual leave accruals.

In close consultation with The City University of New York, the Research Foundation has promulgated a memorandum establishing guidelines consistent with Federal and State regulations and the University's and the Foundation's policies for allowable compensation that can be paid to University faculty and staff from sponsored projects awarded to the University and administered by the Foundation. The guidelines set forth in the memorandum are effective July 1, 2015.

Please follow the link to the full text of the Memorandum - Published on: 6/18/2015 <https://www.rfcuny.org/FilesDirectory/Other%20Documents/documents/Guidance%20Memo%20on%20Payments%20to%20CUNY%20Employees%20dated%206-18-15.docx>

OSP has summarized some relevant points for its faculty and staff:

Overload for faculty- must be approved by the Vice Chancellor or College President and the awarding agency, and faculty member must be compensated by the College, and RF will reimburse the College (see page 3 of the memo for complete details).

Summer Salary- the Multiple Positions Policy permits compensation from RFCUNY for summer activities not to exceed 3/9ths of the faculty member's annual salary (see page 3 of the memo for complete details).

Fellowship and Other Academic Leaves- paid leaves of absence, such as a fellowship leave (aka Sabbaticals), are compensated at 80% of the bi-weekly salary rate by the University. In addition to the compensation received from CUNY, faculty members engaged in sponsored activity managed by the RF may be compensated from grant funds as long as their total earnings from all sources do not exceed 100% of the annual salary rate that the faculty would have received without the leave (see page 4 of the memo for complete details).

Adjunct CUNY Faculty- an Adjunct may be employed by the RF (via payroll) provided the Adjunct is not being paid by the RF to teach a credit-bearing course (see page 4 of the memo for complete details).

Overload for HEOs, CLTs, RAs, etc.- must be approved by the Vice Chancellor or College President and the awarding agency, and individual must be compensated by the College, and RF will reimburse the College (see page 5 of the memo for complete details).

Honoraria- a payment is not treated as honorarium if the payment is for specified services rendered by an independent consultant, University student or employee. Payments to University staff or faculty members must be processed through payroll as additional compensation. No honorarium payment can be made by the RF to CUNY faculty, staff and students (see page 6 of the memo for complete details).

Release Time- this memorandum does not affect the Release Time mechanism; if the individual is being released from teaching and/or administrative duties to work on a sponsored project, they should continue to receive their regular salary from CUNY while the University is reimbursed from the grant for their effort (see page 7 of the memo for complete details).

# RF NEWS / JJC NEWS



## Summer Salary System is still Open for 2015 Activity!

If you have Summer Salary budgeted on any of your RF projects and would like to charge it for this summer (2015), please make sure you have submitted your Summer Salary Appointments. You will then be able to submit Payment Authorizations in order to pay out your summer salary. We are currently in the late submission phase of the Summer Salary System. Also, please note that Summer Salary pay is included in your John Jay paycheck; a separate check will not be issued from the Research Foundation of CUNY.

### Summer Salary Schedule

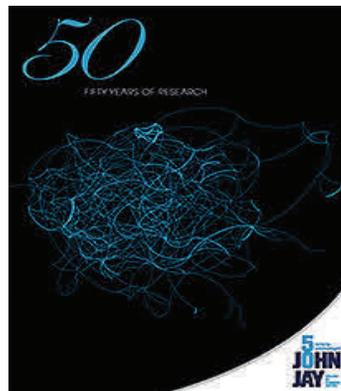
Payroll Period	Deadline for RF Submission to CUNY Payroll*	CUNY Pay Date
Late Submissions	2-Dec	24-Dec-15
Final Submission	24-Feb	17-Mar-16

*\*Payment Authorizations must be submitted by this date to make the CUNY pay date.*

# John Jay Celebrates 50 Years

At the close of the 2014-15 academic year, the 50th anniversary of John Jay's founding, the College is pleased to share with you some essential artifacts of its historical and contemporary position at the center of justice research and scholarship.

We hope you will take the time to enjoy *50 Years of Research*, a narrative account of John Jay College's evolution from an academic institution with the singular public service goal of providing undergraduate education for serving and aspiring NYPD officers, to the unique justice-focused research institution that it is today.



Please visit <http://johnjay.jjay.cuny.edu/research50/50yearsofresearch.html> to read John Jay's 50 Years of Research publication.

# RF EVENTS / JJC EVENTS

## E-PAF and E-Timesheet Training Schedule (thru November 2015)

This training will enhance your understanding of the Research Foundation e-PAF and Time and Leave systems for processing employee appointments and creating/submitted Timesheets. Grants Officers and their staff, Principal Investigators, Timekeepers, and Administrative Assistants will benefit from this training.

**Dates:** Tuesday, November 3, 2015

**Time:** All Sessions will take place from 9:30am—12:00pm

**Location for all trainings:** Research Foundation Central Office  
230 West 41st Street, 7th Floor (Between 7th and 8th Avenue)

**Seating is Limited. Reserve your seat by sending an email to [Sacheen.Mcwatt@rfcuny.org](mailto:Sacheen.Mcwatt@rfcuny.org).**

## E-Verify and I-9 Training Schedule (Thru November 2015)

This training will enhance your knowledge of USCIS I-9, how to initiate an E-Verify query, and more. This training is meant for new E-Verify administrators and users, as well as individuals seeking a refresher training.

**Date:** Wednesday, November 4, 2015

**Time:** All Sessions will take place from 9:30am—12:00pm

**Location for all trainings:** Research Foundation Central Office  
230 West 41st Street, 7th Floor (Between 7th and 8th Avenue).

**Seating is limited. Reserve your seat by emailing [compliance@rfcuny.org](mailto:compliance@rfcuny.org) or call Sara Clements or Sacheen McWatt at 212-417-8300.**

# SPONSOR NEWS

## **Attention Social Science Researchers!!!**

**The Russell Sage Foundation** is pleased to announce the launch of a new social science journal, *RSF: The Russell Sage Foundation Journal of the Social Sciences*. *RSF* is intended to promote cross-disciplinary collaborations on timely topics of interest to social scientists and other academic researchers, policymakers, and the public at large. Each issue will be thematic in nature and will focus on a specific research question or area of interest. The introduction to each issue will provide an accessible, broad, and synthetic overview of the research question under consideration and the current thinking from various fields. *RSF* will be a peer-reviewed, open-access journal of original empirical research by both established and emerging scholars. The first issue is scheduled to be published in fall 2015.

Nearly two dozen issues are already in the planning stages, including the following topics:

- ◆ The Impact of Acute Poverty in an Advanced Economy
- ◆ Biosocial Pathways: The Interaction of Biological Traits and Social Environments
- ◆ Changes in Higher Education: Economic, Social, and Cultural Causes and Consequences
- ◆ The Changing Status of Women and Its Effect on Society
- ◆ Cognition Under Constraint: When Irrational Decisions Make Sense
- ◆ Consequences of Income Inequality: From Health & Education to Mobility, Gender Inequality & Political Engagement
- ◆ The Immigrant Election Survey: Noncitizens and the Future of Politics
- ◆ The Legacy of Illegality: Consequences for Immigrants and Their Children
- ◆ Social Spending and Intergenerational Transfers in the United States
- ◆ Spatial Foundations of Inequality and the Undermining of Well Being
- ◆ The U.S. Labor Market During and After the Great Recession

If you would like to see the latest request for articles or submit a proposal for a new issue, please visit [https://www.russellsage.org/publications/category/current\\_rfa\\_rsfjournal](https://www.russellsage.org/publications/category/current_rfa_rsfjournal).



## **Grant Spotlight**



### **Dr. Preeti Chauhan, Assistant Professor, Psychology Department**

Dr. Preeti Chauhan is an Assistant Professor in the Psychology Department at John Jay College of Criminal Justice and the Graduate Center, City University of New York. Dr. Chauhan has a broad interest in examining the role of macro-level factors including policies and neighborhoods that may create and sustain race/ethnic disparities in antisocial behavior, psychopathology, and victimization. Her past work has examined the role of neighborhood disadvantage in rearrest for offending girls, race/ethnic disparities in the consequences of child abuse and neglect, and factors related to homicide victimization in New York City.

Dr. Chauhan is currently the Principal Investigator on the Misdemeanor Justice Project (MJP). The MJP team has (1) documented trends in the enforcement of low level offenses in New York City; (2) compared misdemeanor arrest trends in New York City to other cities, and (3) launched a national conversation on the role of this enforcement activity for both police legitimacy and public safety outcomes. To date, her team has released two reports focused on New York City. The first report, entitled *Trends in Misdemeanor Arrests in New York*, focused on trends in misdemeanor arrests in New York City, upstate cities in New York, and the remainder of New York City over 33 years. The second report, entitled *The Summons Report: Trends in Issuance and Disposition of Summonses in New York City, 2003–2013*, examined summonses activity including warrants and dispositions in New York City. MJP is now in Phase II. They are currently in the process of attaining Department of Correction data to examine trends in pretrial detention over 33 years. They are also using NYPD data to examine (1) the mobility of offenders arrested for misdemeanors; (2) public-initiated versus police-initiated misdemeanor arrests; and (3) changes in the issuance of Desk Appearance Tickets. The MJP has been funded by the Laura and John Arnold Foundation with support totaling over \$1.1 million.

Dr. Chauhan received her PhD in Clinical Psychology from the University of Virginia and her BA and BS from University of Florida. Before joining the faculty at John Jay, she completed a predoctoral clinical internship at the New York Presbyterian Hospital, Weill Cornell Medical Center. She is a member of the American Psychological Association and the American Psychology-Law Society. Dr. Chauhan has also been awarded a number of CUNY and John Jay grants and awards, including the College's Donal E.J. MacNamara Faculty Award for her significant scholarly contributions to the field of Criminal Justice.

# Grant Opportunities

## Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- ◆ Budget and allowable costs
- ◆ Space usage on campus
- ◆ Cost sharing restrictions
- ◆ Institutional letters of support
- ◆ Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ◆ ...And many, many more!

## National Institute of Justice—Funding Opportunities

### NIJ—Graduate Research Fellowship Program in the Social and Behavioral Sciences

**Deadline:** December 15

**Description:** The NIJ Graduate Research Fellowship (GRF) Program in Social and Behavioral Sciences is open to doctoral students in all social and behavioral science disciplines. This program provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in areas that are relevant to ensuring public safety, preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States. NIJ invests in doctoral education by supporting universities that sponsor students who demonstrate the potential to successfully complete doctoral degree programs in disciplines relevant to the mission of NIJ and who are in the final stages of graduate study. Applicants sponsoring doctoral students are eligible to apply only if:

1. The doctoral student's degree program is in a social and behavioral science discipline; and
2. The student's proposed dissertation research has direct implications for criminal justice policy and practice in the United States.

Academic institutions sponsoring doctoral students whose disciplines are outside the social and behavioral sciences will not be considered under this solicitation.

**Amount:** NIJ estimates that it will make multiple awards of up to \$32,000. Additional funds will not be provided. Award funding may be received only while the fellow is actively enrolled in the initially identified doctoral degree program and actively carrying out research toward his/her dissertation.

**Link:** <http://nij.gov/funding/Documents/solicitations/nij-2016-4321.pdf>

### NIJ—Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics

**Deadline:** December 15

**Description:** The Graduate Research Fellowship in Science, Technology, Engineering, and Mathematics (GRF-STEM) provides awards to accredited academic institutions to support graduate research leading to doctoral degrees in areas that are relevant to ensuring public safety, preventing and controlling crime, and ensuring the fair and impartial administration of criminal justice in the United States. Applicant academic institutions sponsoring doctoral students are eligible to apply only if:

1. The doctoral student's degree program is in a science, technology, engineering, or mathematics (STEM) discipline; and
2. The student's proposed dissertation research has direct implications for providing solutions to problems that affect public safety, crime, and the fair and impartial administration of criminal justice in the United States.

Academic institutions sponsoring doctoral students whose disciplines are in the social and behavioral sciences should consider submitting their proposals under the forthcoming "NIJ Graduate Research Fellowship Program in the Social and Behavioral Sciences" solicitation.

**Amount:** Each fellowship award will initially be made for a 12-month period. However, pending, among other factors, the availability of funding, strategic priorities, NIJ's assessment of the quality of the management of the award (for example, timeliness and quality of progress reports), and NIJ's assessment of the progress of the work funded under the award, each fellowship may potentially be extended for second and third years of support usable over a 5-year total period. Each year of support (i.e., the initial award, and possible second and third year supplements) includes a \$35,000 allowance usable toward a salary/stipend for the student and related costs, and up to \$15,000 to cover the student's tuition and fees, research expenses, and related costs.

**Link:** <http://nij.gov/funding/Documents/solicitations/nij-2016-4320.pdf>



## National Institute of Justice—Funding Opportunities (Cont'd)

### Research and Development in Forensic Science for Criminal Justice Purposes

**Deadline:** February 1, 2016

**Description:** With this solicitation, NIJ seeks proposals for basic or applied research and development projects that will: (1) increase the body of knowledge to guide and inform forensic science policy and practice, or (2) result in the production of useful materials, devices, systems, or methods that have the potential for forensic application. The intent of this program is to direct the findings of basic scientific research, research and development in broader scientific fields applicable to forensic science, and ongoing forensic science research toward the development of highly discriminating, accurate, reliable, cost-effective, and rapid methods for the identification, analysis, and interpretation of physical evidence for criminal justice purposes. The forensic science operational needs discussed at NIJ's FY 2015 Forensic Science Technology Working Group (TWG) meeting may be found on NIJ.gov, and are intended to assist you in your proposal development.

**Amount:** Total funding for this solicitation and the number of awards made will depend on the availability of funds, the quality of the applications, and other pertinent factors.

**Link:** <http://nij.gov/funding/Documents/solicitations/nij-2016-4305.pdf>

## National Science Foundation—Funding Opportunities

### NSF—Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers (ADVANCE)

**Deadline:** November 5 (letter of intent for Institutional Transformation track); October 5 (letter of intent for IT Catalyst track);

**Description:** The goals of the ADVANCE program are (1) to develop systemic approaches to increase the representation and advancement of women in academic STEM careers; (2) to develop innovative and sustainable ways to promote gender equity in the STEM academic workforce; and (3) to contribute to the development of a more diverse science and engineering workforce. ADVANCE also has as its goal to contribute to and inform the general knowledge base on gender equity in the academic STEM disciplines. There are three tracks with distinct purposes. The Institutional Transformation (IT) track is meant to produce large-scale comprehensive change and serve as a locus for research on gender equity and institutional transformation for academic STEM. The Institutional Transformation Catalyst (IT Catalyst) track is meant either to conduct self-assessment or to implement unique strategies – either adapted from those found effective in the IT track or ones designed to be responsive to the unique environments of eligible institutions – and evaluate their effectiveness. The Partnerships for Learning and Adaptation Networks (PLAN) track is meant to provide a larger scale environment for adapting, implementing and creating knowledge about the effectiveness of a particular strategy for change within a context of networked adaptation and learning. PLAN is focused on adaptation/implementation and learning either in particular STEM disciplines (PLAN D) or across institutions of higher education (PLAN IHE).

**Amount:** Award amounts vary.

**Link:** [http://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5383&org=NSF&sel\\_org=NSF&from=fund](http://nsf.gov/funding/pgm_summ.jsp?pims_id=5383&org=NSF&sel_org=NSF&from=fund)

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### NSF—Smart and Connected Health (SCH)

**Deadline:** October 13

**Description:** The goal of the Smart and Connected Health (SCH) Program is to accelerate the development and use of innovative approaches that would support the much needed transformation of healthcare from reactive and hospital-centered to preventive, proactive, evidence-based, person-centered and focused on well-being rather than disease. Approaches that partner technology-based solutions with bio behavioral health research are supported by multiple agencies of the federal government including the National Science Foundation (NSF) and the National Institutes of Health (NIH).

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504739&org=NSF&sel\\_org=NSF&from=fund](http://nsf.gov/funding/pgm_summ.jsp?pims_id=504739&org=NSF&sel_org=NSF&from=fund)

## National Science Foundation – Funding Opportunities (Cont'd)

### NSF—Environmental Sustainability

**Deadline:** October 20

**Description:** The goal of the Environmental Sustainability program is to promote sustainable engineered systems that support human well-being and that are also compatible with sustaining natural (environmental) systems. These systems provide ecological services vital for human survival. Research efforts supported by the program typically consider long time horizons and may incorporate contributions from the social sciences and ethics. The program supports engineering research that seeks to balance society's need to provide ecological protection and maintain stable economic conditions.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=501027&org=NSF&sel\\_org=NSF&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501027&org=NSF&sel_org=NSF&from=fund)

### NSF—Innovative Technology Experiences for Students and Teachers (ITEST)

**Deadline:** November 13

**Description:** ITEST is a program that promotes PreK-12 student interests and capacities to participate in the science, technology, engineering, and mathematics (STEM) and information and communications technology (ICT) workforce of the future. To achieve this objective, ITEST supports the development, implementation, and selective spread of innovative strategies for engaging students in experiences that: (1) increase student awareness of STEM and ICT careers; (2) motivate students to pursue the education necessary to participate in those careers; and/or (3) provide students with technology-rich experiences that develop their knowledge of related content and skills (including critical thinking skills) needed for entering the STEM workforce. ITEST projects may adopt an interdisciplinary focus on multiple STEM domains, focus on a single domain, or focus on one or more sub-disciplines within a domain. ITEST projects must involve students, and may also include teachers. The ITEST program is especially interested in broadening participation of students from traditionally underrepresented groups in STEM fields and related education and workforce domains. Projects that actively engage business and industry partners to better ensure that PreK-12 experiences foster the knowledge and skill-sets needed for emerging STEM-related occupations are strongly encouraged. ITEST supports two project types: Strategies projects and SPrEaD (Successful Project Expansion and Dissemination) projects. Strategies projects support the design, implementation, and testing of innovative educational experiences that support the objectives of the ITEST program. SPrEaD projects support the wider and broader testing and dissemination of promising strategies to generate evidence and greater understanding of contextual factors that operate to enhance, moderate, or constrain anticipated project impacts.

**Amount:** Approximately 15-20 Strategies awards with durations up to three years and total budgets up to \$1,200,000 each will be made, depending on availability of funds; and approximately 5-10 SPrEaD awards with durations of three to five years and total budgets up to \$2,000,000 each will be made. One Resource Center with a budget of up to \$3,500,000 will be supported for a duration of 3 years.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5467](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5467)

### NSF—Computing and Communication Foundations (CCF): Core Programs

**Deadline(s)** (due by 5 p.m. proposer's local time):

- MEDIUM Projects: September 21, 2015; September 19, Annually Thereafter
- LARGE Projects: November 19, 2015; November 19, Annually Thereafter
- SMALL Projects: January 14, Annually Thereafter

**Description:** The Division of Computing and Communication Foundations (CCF) supports transformative research and education projects that explore the foundations of computing and communication. The Division seeks advances in computing and communication theory, algorithm design and analysis, and the architecture and design of computers and software. CCF-supported projects also investigate revolutionary computing models and technologies based on emerging scientific ideas and integrate research and education activities to prepare future generations of computer science and engineering workers.

CCF supports three core programs - Algorithmic Foundations (AF), Communications and Information Foundations (CIF), and Software and Hardware Foundations (SHF). (See full solicitation for details.)

**Amount:** Proposers are invited to submit proposals in three project classes, which are defined as follows:

- Small Projects - up to \$500,000 total budget with durations up to three years;
- Medium Projects - \$500,001 to \$1,200,000 total budget with durations up to four years; and
- Large Projects - \$1,200,001 to \$3,000,000 total budget with durations up to five years.

**Link:** <http://www.nsf.gov/pubs/2014/nsf14598/nsf14598.htm>



## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Information and Intelligent Systems (IIS): Core Programs**

**Deadline(s)** (due by 5 p.m. proposer's local time):

- MEDIUM Projects: September 21, 2015; September 19, Annually Thereafter
- LARGE Projects: November 19, 2015; November 19, Annually Thereafter
- SMALL Projects: January 14, Annually

**Description:** The Division of Information and Intelligent Systems (IIS) studies the inter-related roles of people, computers, and information. IIS supports research and education activities that 1) develop new knowledge about the role of people in the design and use of information technology; 2) increase our capability to create, manage, and understand data and information in circumstances ranging from personal computers to globally-distributed systems; and 3) advance our understanding of how computational systems can exhibit the hallmarks of intelligence.

CISE's Division of Information and Intelligent Systems (IIS) supports research and education projects that develop new knowledge in three core programs:

- The Cyber-Human Systems (CHS) program;
- The Information Integration and Informatics (III) program; and
- The Robust Intelligence (RI) program.

**Amount:** Proposers are invited to submit proposals in three project classes, which are defined as follows:

- Small Projects - up to \$500,000 total budget with durations up to three years;
- Medium Projects - \$500,001 to \$1,200,000 total budget with durations up to four years; and
- Large Projects - \$1,200,001 to \$3,000,000 total budget with durations up to five years

**Link:** <http://www.nsf.gov/pubs/2014/nsf14596/nsf14596.htm>

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### **NSF—Advancing Informal STEM Learning (AISL)**

**Deadline:** November 4

**Description:** The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; and advance innovative research on and assessment of STEM learning in informal environments.

The AISL program supports seven types of projects: (1) Collaborative Planning, (2) Exploratory Pathways, (3) Research in Service to Practice, (4) Innovations in Development, (5) Broad Implementation, (6) Conferences, and (7) Informal STEM Learning Resource Center (FY 2016 only).

**Amount:** Limits for funding requests of AISL proposals are as follows: (1) Collaborative Planning projects: up to \$150,000 with duration of one year; (2) Exploratory Pathways projects: up to \$300,000 with duration up to two years; (3) Research in Service to Practice projects: from \$300,000 to \$2,000,000 with a duration from two to five years; (4) Innovations in Development projects: \$500,000 to \$3,000,000 with duration from two to five years; (5) Broad Implementation projects from \$500,000 to \$3,000,000 with a duration from two to five years; (6) Conference projects up to \$250,000 with a duration of up to two years; and (7) up to one Informal STEM Learning Resource Center award up to \$5 million with a duration of five years.

**Link:** <http://www.nsf.gov/pubs/2015/nsf15593/nsf15593.htm>

## National Science Foundation – Funding Opportunities (Cont'd)

### NSF—Interdisciplinary Behavioral and Social Science Research (IBSS)

**Deadline:** December 1

**Description:** The Interdisciplinary Behavioral and Social Science Research (IBSS) competition promotes the conduct of interdisciplinary research by teams of investigators in the social and behavioral sciences. Emphasis is placed on support for research that involves researchers from multiple SBE disciplinary fields and that integrates scientific theoretical approaches and methodologies from multiple SBE disciplinary fields. Emphasis also is placed on the significance of expected intellectual contributions that are likely to yield generalizable insights and information that will enhance theoretical perspectives and advance basic knowledge and capabilities across multiple SBE disciplinary fields. Although the IBSS competition will consider any proposal that addresses a topic for which the proposal makes a compelling case that the research will enhance broader theoretical understanding across multiple social and behavioral science fields, social and behavioral science researchers are especially encouraged to submit proposals for research on one of the following three broadly defined topics: Population Change; Sources and Consequences of Disparities; and Technology, New Media, and Social Networks.

**Amount:** Depending on the quality of proposals for projects of different size and the availability of funds, NSF anticipates making 12 to 16 awards annually. NSF expects to have at least \$10,500,000 available to support awards resulting from this competition.

**Link:** [http://nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504832](http://nsf.gov/funding/pgm_summ.jsp?pims_id=504832)

### NSF—CyberCorps (R) Scholarship for Service (SFS)

**Deadline:** December 18 – Capacity Track; September 25 – Scholarship Track

**Description:** The CyberCorps(R): Scholarship for Service (SFS) program seeks proposals that address cybersecurity education and workforce development. The Scholarship Track provides funding to award scholarships to students in cybersecurity. All scholarship recipients must work after graduation for a Federal, State, Local, or Tribal Government organization in a position related to cybersecurity for a period equal to the length of the scholarship. A proposing institution must provide clearly documented evidence of a strong existing academic program in cybersecurity. The Capacity Track seeks innovative proposals leading to an increase in the ability of the United States higher education enterprise to produce cybersecurity professionals. Proposals are encouraged that contribute to the expansion of existing educational opportunities and resources in cybersecurity and focus on efforts such as research on the teaching and learning of cybersecurity, including research on materials, methods and interventions; curricula recommendations for new courses, degree programs, and educational pathways with plans for wide adoption nationally; teaching and learning effectiveness of cybersecurity curricular programs and courses; integration of cybersecurity topics into computer science, data science, information technology, engineering and other existing degree programs with plans for pervasive adoption; and partnerships between institutions of higher education, government, and relevant employment sectors leading to improved models for the integration of applied research experiences into cybersecurity degree programs.

**Amount:** Award amounts vary, but the program will fund approximately 10-15 Scholarship Track awards and 10-15 Capacity Building Track awards.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504991](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504991)

### NSF—Research Coordination Networks (RCN)

**Deadline:** Proposals accepted anytime. (RCN-UBE & UBE Incubator Track deadline: January 6, 2016)

**Description:** The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

**Award Ceiling:** \$7,500,000 to \$17,500,000 total for 15-25 awards, Pending availability of funding.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=11691](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691)

## National Science Foundation – Funding Opportunities (Cont'd)

### NSF—Social Psychology

**Deadline:** January 15 annually

**Description:** The Social Psychology Program supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5712](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712)

### NSF—Perception, Action & Cognition

**Deadlines:** Research Full Proposal Windows: January 15, 2016—February 1, 2016 (Annually Thereafter)  
July 15, 2015—August 3, 2015 (Annually Thereafter);

**Description:** Supports research on perception, action and cognition. Emphasis is on research strongly grounded in theory. Central research topics for consideration by the Perception, Action, and Cognition panel include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, and motor control. The program encompasses a wide range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. The PAC program is open to co-review of proposals submitted to other programs (e.g., Linguistics, Developmental and Learning Sciences, Cognitive Neuroscience, etc). Proposals may involve clinical populations, animals, or computational modeling only if the work has direct impact on basic issues of human perception, action, or cognition.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5686](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686)

### NSF—Cultural Anthropology

**Deadlines:**

- **Full Proposal Target Dates:** January 15 and August 15 annually for Senior Research Proposals, Doctoral Dissertation Research Improvement Grant Proposals, most Workshop proposals and proposals for Training Programs.
- **Cultural Anthropology Scholars Target Dates:** January 16 and August 16 annually for Faculty Scholars proposals.

**Description:** The Cultural Anthropology Program supports basic scientific research about the causes, consequences, and complexities of human social and cultural variability. Cultural anthropologists analyze human social and cultural behavior holistically. This integrated approach makes anthropology a valuable research tool for understanding the modern world. Because cultural patterns are emergent over time and space, there is no single natural scale for ethnographic and ethnological analysis. In some cases, cultural patterns may emerge from the collective behavior of large ensembles of smaller scale units; in others, they may be imposed by larger scale constraints. The origins of social and cultural variability may be remote from the scale at which they are observed. Therefore, research may target any appropriate scale or scales from local to regional to global. The Program encourages innovative research that contributes to building spatially and temporally specific theory that extends understanding beyond individual case studies. The Cultural Anthropology Program accepts proposals for a variety of project types: Senior Research proposals (that is, research proposals from scholars with PhDs or equivalent degree); proposals for Doctoral Dissertation Research Improvement Grants; Cultural Anthropology Scholars awards (for research-related, post-PhD training); and CAREER proposals. The Program will also consider proposals for workshops and training programs, as well as supplements to current awards to support Research Experience for Undergraduates (REU) and Research Experience for Graduate Studies (REG). Research in all sub-fields of cultural anthropology is eligible. Successful proposals are characterized by clear research questions and propositions that will be put to the test through meticulous attention to research design, data collection, and analysis.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5388](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388)

## National Science Foundation – Funding Opportunities (Cont'd)

### NSF—Sociology

**Deadline:** January 15 & August 15 Annually (Regular Research)  
October 15 Annually (Dissertation Research)

**Description:** The Sociology Program supports basic research on all forms of human social organization societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. Projects are evaluated using the two Foundation-wide criteria, intrinsic merit and broader impacts. In assessing the intrinsic merit of proposed research, four components are key to securing support from the Sociology Program: (1) the issues investigated must be theoretically grounded; (2) the research should be based on empirical observation or be subject to empirical validation or illustration; (3) the research design must be appropriate to the questions asked; and (4) the proposed research must advance our understanding of social processes, structures and methods.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5369&org=SBE&sel\\_org=SBE&from=fund](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=SBE&sel_org=SBE&from=fund)

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### NSF—Political Science

**Deadline:** January 15 & August 15 Annually

**Description:** The Political Science Program supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions. In recent years, program awards have supported research projects on bargaining processes; campaigns and elections, electoral choice, and electoral systems; citizen support in emerging and established democracies; democratization, political change, and regime transitions; domestic and international conflict; international political economy; party activism; political psychology and political tolerance. The Program also has supported research experiences for undergraduate students and infrastructural activities, including methodological innovations, in the discipline.

**Amount:** Award amounts vary.

**Link:** [https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5418](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418)

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### NSF—Economics

**Deadline:** January 18 & August 18 Annually

**Description:** The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance. The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, workshops, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states. The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

**Amount:** Award amounts vary.

**Link:** [https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5437](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437)



## **National Science Foundation – Funding Opportunities (Cont'd)**

### **NSF—Methodology, Measurement, and Statistics (MMS)**

**Deadline:** January 28 & August 27 Annually Thereafter

**Description:** The Methodology, Measurement, and Statistics (MMS) Program is a standing, interdisciplinary program in the Directorate for Social, Behavioral, and Economic Sciences (SBE). MMS supports the development of innovative, analytical, and statistical methods and models for those sciences.

The MMS Program seeks proposals that are methodologically innovative, grounded in theory, and have potential utility for multiple fields within the social, behavioral, and economic sciences. Successful proposals often integrate across the following areas:

- The development, application, and extension of formal models and methodology for social and behavioral research, including methods for improving measurement. The proposed research must show promise for having value for multiple social and behavioral science fields.
- The development of formal models that cross traditional disciplinary boundaries, including research on statistical methodology or statistical modeling. The proposed research must show promise for having value for multiple social and behavioral science fields.
- Research on methodological aspects of new or existing procedures for data collection, including methodology for survey research, and research to evaluate or compare existing databases and data collection procedures.
- The collection of unique databases with cross-disciplinary value, particularly when paired with innovative developments in measurement or methodology.
- Infrastructure projects that facilitate the research activities of the MMS community.

**Amount:** An estimated 15 to 35 awards will be made. Approximately \$3.4 million will be awarded annually, contingent upon the availability of funds. Additional funds may be available from participating federal statistical agencies for competitive survey and statistical methodology proposals. Project budgets should be developed at scales appropriate for the work to be conducted.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5421](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5421)

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### **NSF—Science of Science and Innovation Policy (SciSIP)**

**Deadline:** February 9 & September 9 annually

**Description:** The SciSIP program supports research designed to advance the scientific basis of science and innovation policy. The program funds research to develop models, analytical tools, data and metrics that can be applied in the science policy decision making process and concern the use and allocation of scarce scientific resources. For example, research proposals may develop behavioral and analytical conceptualizations, frameworks or models that have applications across the broad array of science and innovation policy challenges. Proposals may also develop methodologies to analyze science, technology and innovation data, and to usefully convey that information to a variety of audiences. Proposals that create and improve science, engineering and innovation data, including the design of new metrics and indicators, particularly proposals that demonstrate the viability of collecting and analyzing data on knowledge generation and innovation in organizations, are encouraged.

**Amount:** Award amounts vary.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=501084](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501084)

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### **NSF—Infrastructure Management and Extreme Events (IMEE)**

**Deadline:** February 16, 2016; September 15 and February 15 Annually Thereafter

**Description:** The program focuses on the impact of large-scale hazards on civil infrastructure and society and on related issues of preparedness, response, mitigation, and recovery. The program supports research to integrate multiple issues from engineering, social, behavioral, political, and economic sciences. It supports fundamental research on the interdependence of civil infrastructure and society, development of sustainable infrastructures, and civil infrastructure vulnerability and risk reduction.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=13353](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353)

## National Science Foundation – Funding Opportunities (Cont'd)

### NSF—Facilitating Research at Primarily Undergraduate Institutions (RUI)

**Deadline:** Full Proposal Accepted Anytime

**Description:** The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

**Amount:** Varies across disciplinary research programs

**Link:** [https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5518](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518)

### NSF—Early-concept Grants for Exploratory Research (EAGER)

**Deadline:** Anytime

**Description:** The EAGER funding mechanism may be used to support exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches. This work may be considered especially "high risk-high payoff" in the sense that it, for example, involves radically different approaches, applies new expertise, or engages novel disciplinary or interdisciplinary perspectives. These exploratory proposals may also be submitted directly to an NSF program, but the EAGER mechanism should not be used for projects that are appropriate for submission as "regular" (i.e., non-EAGER) NSF proposals. PI(s) must contact the NSF program officer(s) whose expertise is most germane to the proposal topic prior to submission of an EAGER proposal. This will aid in determining the appropriateness of the work for consideration under the EAGER mechanism; this suitability must be assessed early in the process.

- The Project Description is expected to be brief (five to eight pages) and include clear statements as to why this project is appropriate for EAGER funding, including why it does not "fit" into existing programs and why it is a "good fit" for EAGER.
- The "EAGER" proposal type must be selected in the proposal preparation module in FastLane.
- Only internal merit review is required for EAGER proposals. Under rare circumstances, program officers may elect to obtain external reviews to inform their decision. If external review is to be obtained, then the PI will be so informed in the interest of maintaining the transparency of the review and recommendation process. The two standard NSB-approved merit review criteria will apply.
- Requests may be for up to \$300K and of up to two years duration. The award size, however, will be consistent with the project scope and of a size comparable to grants in similar areas.
- No-cost extensions and requests for supplemental funding will be processed in accordance with standard NSF policies and procedures.
- Renewed funding of EAGER awards may be requested only through submission of a proposal that will be subject to full external merit review. Such proposals would be designated as "EAGER renewals."

**Amount:** Up to \$300,000 for a period of up to 2 years. (The award size, however, will be consistent with the project scope and of a size comparable to grants in similar areas.)

**Link:** [http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg\\_2.jsp#IID2](http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg_2.jsp#IID2)

## National Science Foundation – Funding Opportunities (Cont'd)

### NSF—Cyberlearning and Future Learning Technologies

**Deadline:** varies – see chart below.

**Description:** The purpose of the Cyberlearning and Future Learning Technologies program is to integrate opportunities offered by emerging technologies with advances in what is known about how people learn to advance three interconnected thrusts:

- **Innovation:** inventing and improving next-generation genres (types) of learning technologies, identifying new means of using technology for fostering and assessing learning, and proposing new ways of integrating learning technologies with each other and into learning environments to foster and assess learning;
- **Advancing understanding of how people learn in technology-rich learning environments:** enhancing understanding of how people learn and how to better foster and assess learning, especially in technology-rich learning environments that offer new opportunities for learning and through data collection and computational modeling of learners and groups of learners that can be done only in such environments; and
- **Promoting broad use and transferability of new genres:** extracting lessons from experiences with these technologies that can inform design & use of new genres across disciplines, populations, & learning environments; advancing understanding of how to foster learning through effective use these new technologies & the environments they are integrated into.

The intention of this program is to advance technologies that specifically focus on the experiences of learners; innovations that simply focus on making teaching easier will not be funded. Proposals that focus on teachers or facilitators as learners are invited; the aim in these proposals should be to help teachers and facilitators learn to make the learning experiences of learners more effective.

Proposals are expected to address all three of the program's thrusts. Of particular interest are technological advances that (1) foster deep understanding of content coordinated with masterful learning of practices and skills; (2) draw in and encourage learning among populations not served well by current educational practices; and/or (3) provide new ways of assessing understanding, engagement, and capabilities of learners. It is expected that research funded by this program will shed light on how technology can enable new forms of educational practice. This program does not support proposals that aim simply to implement and evaluate a particular software application or technology in support of a specific course.

Awards will be made in three research categories, each focusing on a different stage of research and development: Exploration, Design and Implementation, and Integration. The program will also support small Capacity-Building Projects, e.g., conferences, workshops, and partnership-building activities, and will continue to participate in NSF's Foundation-Wide programs: EAGER, RAPID, INSPIRE, and CAREER.

**Amount:** varies – see chart below.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504984](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504984)

Project Type	Due Dates	Budget and Duration	Characteristics and Requirements
Exploration (EXP)	late March, 2014, mid- December, 2014 through 2016	\$550,000 over 2 to 3 years; \$750,000 in extraordinary circumstances; a program officer must be asked	<b>Purpose:</b> to explore the feasibility of a technological innovation, to try out new ideas, especially risky ones, and to explore issues associated with learning in the context of the proposed innovation <b>Prerequisites:</b> team with a shared vision that takes into account what is known about how people learn, learning in the targeted domain, use of technology for such learning, and challenges to technology use
Development and Implementation (DIP)	mid-March, 2014 and mid-January, 2015 through 2017	\$1,350,000 over 3 to 4 years	<b>Purpose:</b> to ascertain potential of a new or emerging technological genre, develop guidelines for its use in support of assessment, learning, and/or engagement, & answer foundational research questions about learning. <b>Prerequisites:</b> same as EXP plus completed work equivalent to one or more Cyberlearning EXP projects
Integration (INT)	July 15, 2014 and mid-July in 2015, 2016, and 2017, with Letters of Intent due in early May of each year	\$2,500,000 over 4 to 5 years	<b>Purpose:</b> to coherently integrate several emerging and/or developed technologies that have already shown promise, incorporate promising technologies and technology-enabled practices into the lives of learners or organizations, or extend a promising innovation in ways that would allow it to be used by a larger population or variety of learners, and answer foundational research questions related to learning that can only be answered in the context of an integration such as that proposed; <i>these are not scale-up projects or effectiveness studies.</i> <b>Prerequisites:</b> same as DIP plus completed work equivalent to two or more Cyberlearning DIP projects
Capacity Building (CAP)	early in December and middle of March and July of each year	varies	<b>Purpose:</b> partnership or team building, expanding and strengthening the cyberlearning community, strengthening ties between cyberlearning communities, moving new ideas to the fore, enhancing capabilities and/or vision of the cyber learning community; might include, e.g., conferences, workshops, or short courses

## National Institutes of Health—Funding Opportunities

### NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01/R03/R21)

**Deadlines for New Applications:** Varies based on the activity code of the funding opportunity.

- **R01 Deadlines for New Applications:** October 5, February 5, June 5
- **R03 Deadlines for New Applications:** October 16, February 16, June 16
- **R21 Deadlines for New Applications:** October 16, February 16, June 16

**Description:** This Funding Opportunity Announcement (FOA) encourages collaborative research applications on drug abuse and addiction that take advantage of special opportunities that exist outside the United States. Special opportunities include access to unusual talent, resources, populations, or environmental conditions in other countries that will speed scientific discovery. Projects should have relevance to the mission of NIDA and where feasible should address NIDA's international scientific priority areas. While the priorities will change from year to year, in FY15 priority areas include: linkages between HIV/AIDS and drug abuse; prevention, initiation, and treatment of nicotine and tobacco use (especially among vulnerable populations such as children, adolescents, pregnant women, and those with co-morbid disorders); the neuroscience of marijuana and cannabinoids; and the effect of changes in laws and policies on marijuana and its impact.

**Amount:**

**R01:** Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

**R03:** May request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

**R21:** You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

**Links:**

**R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-142.html>

**R03:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-141.html>

**R21:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-143.html>

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### NIH—AHRQ Health Services Research Project (R01)

**Deadline:** October 5; February 5

**Description:** The Research Project Grant is an award made by the Agency for Healthcare Research and Quality (AHRQ) to an institution/organization to support a discrete, specified health services research project. The research plan proposed by the applicant institution/organization must be related to the mission and portfolio priority research interests of AHRQ. The AHRQ mission is to produce evidence to make health care safer, higher quality, more accessible, equitable and affordable, and to work with HHS and other partners to make sure that the evidence is understood and used. Within the mission, AHRQ's specific priority areas of focus are:

- Improve health care quality by accelerating implementation of Patient Centered Outcomes Research (PCOR)
- Make health care safer
- Increase accessibility by evaluating expansions of insurance coverage

Improve health care affordability, efficiency and cost transparency

As AHRQ is interested in funding research that will have an important impact on health care practice and policy, applicants to this FOA are encouraged to submit a structured abstract of the potential findings that might arise from the planned research proposed. If a structured abstract is included as part of the grant application, it should be submitted as an appendix.

**Amount:** \$250,000 per year for a maximum of 5 years.

**Link:** <http://grants.nih.gov/grants/guide/pa-files/PA-14-291.html>



## **National Institutes of Health – Funding Opportunities (Cont'd)**

### **NIH—Health Services and Economic Research on the Prevention and Treatment of Drug, Alcohol, and Tobacco Abuse (R01/R03/R21/R34)**

**Deadline:** October 5, February 5, June 5 – R01; October 16, February 16, June 16 – R03/R21/R34

**Description:** This announcement encourages grant applications to conduct rigorous health services and economic research to maximize the delivery of efficient, high-quality drug, tobacco, and alcohol prevention, treatment, and recovery support services. Health services research forms the link between research to develop behavioral and pharmacological interventions and the adoption and optimal utilization of these as evidence-based practice. Health services research may focus on underlying processes and mechanisms that contribute to the efficacy, effectiveness, and sustainability of interventions, and in domains such as accessibility, utilization, effectiveness, appropriateness, and costs of services. The type and quality of those services and the outcomes they produce are affected by the way health services are organized, managed, delivered, and financed.

Research is sought to learn how health services stakeholders (providers, public and private payers, school administrators, community agencies, child welfare systems, criminal and juvenile justice systems, workplace settings, governmental regulators, etc.) can improve standards of care for individuals with problematic drug, tobacco, and/or alcohol use, integrate interventions for them within health care settings, improve services to prevent initiation and progression from use to abuse and addiction, and improve the adoption, dissemination, implementation and use of evidence-based prevention, treatment, and business practices. Research may focus on individual-level (patient/client and/or provider) behaviors as they affect access, engagement, adherence, and retention in health services, and/or program (e.g., content, dosage, training, format), organizational- and/or systems-level issues (e.g., financing, organizational structures and processes, management practices, health technologies) that affect the availability, accessibility, utilization, effectiveness, fidelity, cost, efficiency and quality of drug, tobacco, and alcohol health services.

**Amount:** Award amounts vary based on the activity code (i.e. R01/R03/R21/R34). Visit the program links below for specific amounts.

**Link:**

**R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-251.html>

**R03:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-252.html>

**R21:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-253.html>

**R34:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-250.html>

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### **NIH—Small Research Grant Program (Parent R03)**

**Deadline:** October 16, February 16, June 16 (all new non-AIDS related applications)

**Description:** The National Institutes of Health (NIH) Investigator-Initiated Small Research Grant (R03) funding opportunity supports small research projects that can be carried out in a short period of time with limited resources. The R03 activity code supports different types of projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology.

Examples of the types of projects that participating NIH Institutes and Centers (ICs) support with the R03 activity code include, but are not limited to, the following:

- Pilot or feasibility studies;
- Secondary analysis of existing data;
- Small, self-contained research projects;
- Development of research methodology; and
- Development of new research technology.

**Award Ceiling:** Direct costs are limited to \$100,000 direct costs over the R03 two-year period, with no more than \$50,000 in direct costs allowed in a single year. Cost sharing is not required.

**Link:** <http://grants.nih.gov/grants/guide/pa-files/PA-13-304.html>

## **National Institutes of Health – Funding Opportunities (Cont'd)**

### **NIH—Early Career Award in Chemistry of Drug Abuse and Addiction (ECHEM) (R21/R33)**

**Deadlines for New Applications:** October 16, February 16

**Description:** NIDA-funded research has furthered our understanding of the neurobiological mechanisms underlying drug addiction, but much remains to be learned. In particular, there is a need for research in the basic biological and chemical sciences to identify and explicate the neural mechanisms underlying drug abuse and addiction. Research into the chemistry of drug abuse can identify new targets for interventions or new chemical templates for treating toxic side effects of drugs/drugs of abuse. Moreover, the development of appropriate probes or new technologies has the potential to advance the field at a rapid rate. The study of the genetic, molecular, cellular, circuit-based, and behavioral mechanisms involved in addiction and the development of associated therapeutic strategies may all benefit from synthetic chemical research and approaches. This announcement is intended to encourage early career chemists (or chemists new to NIH) to develop probes that aid basic research investigations on drug abuse and/or identify new or better templates as lead compounds with potential for conducting structure activity relationship (SAR)-function studies. Importantly, this includes the identification of new chemical entities (NCEs) with therapeutic potential for drug abuse and addiction. Applicants responding to this FOA should explain their rationale for the proposed work, the inclusion of pharmacologic assessments, and the relationship of the research proposed in the context of a broader medications development pipeline (e.g., Target Identification > Probe/ligand screening > Synthesis of ligands > Assay development > Proof of concept > Lead optimization, etc.). An R21/R33 Phased Innovation Award has two phases: (1) R21 for milestone-driven exploratory or feasibility studies with a possible transition to, (2) the R33 for expanded development.

**Amount:** For the R21 award, direct costs are limited to \$250,000 over a two-year period, with a maximum of \$200,000 allowed in any single year. The R33 award will be limited to \$250,000 in direct costs per year. The total project period may not exceed 4 years. Awards will support milestone-driven exploratory/feasibility “proof of concept” studies (R21 phase, up to two years), with possible rapid transition to expedited development (R33 phase, up to three years, depending upon the requested period for the R21 phase).

**Links:** <http://grants.nih.gov/grants/guide/pa-files/PA-13-350.html>

### **NIH—Research on Ethical Issues in Biomedical, Social, and Behavioral Research (R21)**

**Deadline:** October 16, 2015

**Description:** This FOA seeks applications for research projects that propose to analyze and address ethical challenges and issues related to the conduct and output of biomedical, clinical, social and behavioral research within the NIH mission. The results of projects funded under this program announcement should enhance the ethical conduct and social value of research within the NIH mission, optimize the protection of human research participants, ensure research burdens and benefits are equitably distributed across populations, and contribute to policy development regarding the implementation and oversight of new research discoveries and methods. Proposals to conduct empirical research as well as those that propose to develop new theoretical and conceptual ethical frameworks will be considered. Interdisciplinary and collaborative projects utilizing multiple approaches are strongly encouraged.

**Amount:** A project period of up to two years and a budget for direct costs of up to \$200,000 per year may be requested with a maximum of \$275,000 direct costs over two years.

**Link:** <http://grants.nih.gov/grants/guide/pa-files/PA-11-182.html>

### **NIH—Reductions in Illicit Drug Use and Functional Outcomes (R21/R33)**

**Deadlines for New Applications:** October 16, February 16

**Description:** The purpose of this Funding Opportunity Announcement (FOA) is to encourage applications for Phased Innovation (R21/R33) projects to determine whether reductions in illicit drug use are associated with positive changes in health-related and other functional outcomes in individuals with substance use disorders (SUDs). Functional outcomes include, for example, reductions in morbidity, mortality, criminal justice involvement, overall healthcare expenditures. This FOA provides support for up to two years (R21 phase) for research planning activities and feasibility studies, followed by possible transition to expanded research support (R33 phase). The transition to the R33 phase will be determined by NIH program evaluation of successful achievement of the milestones set for the R21 phase. The ultimate goal of this FOA is to provide evidence that will enable regulatory authorities to accept reductions in illicit drug use as a valid outcome measure in clinical trials of pharmacotherapies for the treatment of SUDs.

**Amount:** For the R21 phase, the combined budget for direct costs during the two-year project period may not exceed \$275,000, with no more than \$200,000 requested in any single year. For the R33 phase, the direct costs should not exceed \$500,000 per year.

**Links:** <https://grants.nih.gov/grants/guide/pa-files/PA-15-099.html>



## **National Institutes of Health – Funding Opportunities (Cont'd)**

### **NIH—Research on the Health Determinants and Consequences of Violence and its Prevention, Particularly Firearm Violence (R01/R03/R21)**

**Deadlines for New Applications:** Varies based on the activity code of the funding opportunity.

**R01 Deadlines for New Applications:** October 5, February 5, June 5

**R03 Deadlines for New Applications:** October 16, February 16, June 16

**R21 Deadlines for New Applications:** October 16, February 16, June 16

**Description:** This funding opportunity announcement (FOA) spans across the missions of several NIH Institutes and Centers and Offices, and includes basic neuroscience and basic behavioral research, clinical and translational studies, intervention development at the individual, family and community level, efficacy trials of interventions based on evidence from basic and translational studies, and research to identify the best ways to disseminate and implement efficacious and evidence-based interventions in real-world settings. While this FOA covers all of the areas mentioned above, particular consideration will be given to applications that propose studies of the intersection that focus on the various types of violence (homicide, suicide, youth and gang-related, intimate partner) and firearms.

**Amount:**

• **R01:** Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project.

Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

• **R03:** May request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

• **R21:** You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

**Links:**

• **R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-13-363.html>

• **R03:** <http://grants.nih.gov/grants/guide/pa-files/PA-13-368.html>

• **R21:** <http://grants.nih.gov/grants/guide/pa-files/PA-13-369.html>

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### **NIH—Academic Research Enhancement Award (AREA) Program (R15)**

**Deadlines:** October 25, 2015

**Award Ceiling:** Direct costs are limited to \$300,000 over the entire project period (up to 3 years).

**Description:** The purpose of the AREA program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution. Grants are renewable. Preliminary data are not required.

**Goals of the Program:** Support meritorious research; Expose students to research; & Strengthen the research environment of the institution.

*Principal Investigator Eligibility:*

- The PI must have a primary faculty appointment at an AREA-eligible institution. (John Jay College is eligible)
- The PI may not be the PI of an active NIH research grant at the time of an AREA award.
- The PI may not be awarded more than one AREA grant at a time.

**Link:** <http://grants.nih.gov/grants/funding/area.htm>

## Other Federal Funding Opportunities

### National Institute of Justice and the National Science Foundation Industry/University Cooperative Research Centers Program (I/UCRC)

**Deadline:** Letter of Intent is required and due the first Monday in January, Annually; and Last Friday in June, Annually thereafter. Planning Grant and Full Center Proposal Deadline: First Tuesday in March, Annually; and Last Friday in September, Annually Thereafter.

**Description:** The I/UCRC program develops long-term partnerships among industry, academe, and government. The centers are catalyzed by a small investment from the National Science Foundation (NSF) and are primarily supported by industry center members, with NSF taking a supporting role in the development and evolution of the center. Each center is established to conduct research that is of interest to both the industry members and the center faculty. An I/UCRC contributes to the nation's research infrastructure base and enhances the intellectual capacity of the engineering and science workforce through the integration of research and education. As appropriate, an I/UCRC uses international collaborations to advance these goals within the global context. Specifically, the National Institute of Justice and the National Science Foundation have partnered to solicit proposals to establish Industry/University Cooperative Research Centers (I/UCRCs) for the forensic sciences.

The cooperative centers will convene forensic experts, industry developers, and researchers to develop long-term partnerships to address the needs and challenges of the forensic sciences. The centers are catalyzed by sponsorship investments from both NIJ and NSF. I/UCRC membership will also be open to local, state, and federal agencies, private philanthropic foundations, and other institutions. Federal agencies can also become members, contributing their practical experience as well as access to testing research concepts in working crime laboratories. The I/UCRC may also involve international collaboration.

NSF has helped create 170 I/UCRCs on a variety of topics since 1979; 67 of these are currently being supported but many others are now independently self-sustaining. NIJ and NSF welcome proposals on a range of relevant forensic science topics, such as human judgment and decision making; new principles and approaches for remote and field-based chemical measurement and imaging; and pattern-based analysis. Proposals should adhere to the terms and guidance in the I/UCRC solicitation, including requirements for the letter of intent. The title should begin with the phrase "Forensics I/UCRC" followed by a brief descriptor that conveys the main focus of the proposal. Estimated Number of Awards: 2 to 8 full center awards and 4 to 6 planning grant awards annually.

**Amount:** Anticipated Funding Amount: \$12,000,000. Funding is dependent on the availability of funds. Anticipated funding includes continued annual support and supplemental requests for existing centers.

**Link:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5501](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5501)

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### Department of Defense—Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MI) Equipment/ Instrumentation

**Deadline:** November 13

**Description:** The Research and Education Program for HBCU/MI aims to: (1) support the acquisition of equipment/instrumentation to augment existing research capabilities or to develop new capabilities in research areas of interest to DoD, and (2) attract students to pursue studies leading to STEM careers. Although funding provided under this BAA cannot be used for student support, in order to further DoD's objective of attracting students to pursue studies leading to STEM careers, applicants must address the impact of the requested equipment/instruments on student participation in research.

**Amount:** DoD intends to award approximately \$20 million under this announcement. Individual awards will range from \$50,000 to \$500,000. All awards will have a performance period of 12 months.

**Link:** <http://www.arl.army.mil/www/pages/8/fy%202016%20dod%20hbcu%20mi%20baa%20final.pdf>

## Other Federal Funding Opportunities (Cont'd)

### Office of Naval Research—Young Investigator Program

**Deadline:** December 1

**Description:** The Young Investigator Program (YIP) seeks to identify and support academic scientists and engineers who are in their first or second full-time tenure-track or tenure-track-equivalent academic appointment and for FY16, have begun their first appointment on or after Nov. 1, 2010, and who show exceptional promise for doing creative research. Proposals addressing research areas described in the [ONR science and technology \(S&T\) department section](#) of ONR's website, which are of interest to ONR program officers and division directors will be considered. Contact information for each division (a subgroup of an S&T department) is also listed within that section. Potential applicants may contact the appropriate division director or the program officer who is the point-of-contact for a specific technical area, to discuss their research ideas. Brief informal pre-proposals may be submitted to facilitate these discussions.

**Amount:** Proposals may request up to \$170,000 per year for three years. These funds may be budgeted against any reasonable costs related to the conduct of the proposed research, for example, salary for the young investigator, graduate student support, supplies and operating expenses. Additional funds (beyond the basic \$170,000 yearly amount) for capital equipment which enhances the young investigator's proposed research may be requested for the first budget period, based on the needs of the research.

**Link:** <http://www.onr.navy.mil/Science-Technology/Directorates/office-research-discovery-invention/Sponsored-Research/YIP.aspx>

### NEH—Scholarly Editions and Translations Grants

**Deadline:** December 9

**Description:** Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing texts and documents of value to the humanities that are currently inaccessible or available in inadequate editions. Typically, the texts and documents are significant literary, philosophical, and historical materials; but other types of work, such as musical notation, are also eligible. Projects must be undertaken by a team of at least one editor or translator and one other staff member. These grants support full-time or part-time activities for periods of one to three years. Applicants should demonstrate familiarity with the best practices recommended by the Association for Documentary Editing or the Modern Language Association Committee on Scholarly Editions. Translation projects should also explain the approach adopted for the particular work to be translated. Editions and translations produced with NEH support contain scholarly and critical apparatus appropriate to the subject matter and format of the edition. This usually means introductions and annotations that provide essential information about the form, transmission, and historical and intellectual context of the texts and documents involved.

**Amount:** Awards are made for one to three years. Awards usually range from an average of \$50,000 to \$100,000 per year. Indirect costs are included in the awarded amount.

**Link:** <http://www.neh.gov/grants/research/scholarly-editions-and-translations-grants>

### NEH—Collaborative Research Grants

**Deadline:** December 9

**Description:** Collaborative Research Grants support interpretive humanities research undertaken by a team of two or more scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services. All grantees are expected to communicate the results of their work to the appropriate scholarly and public audiences. Eligible projects include:

- research that significantly adds to knowledge and understanding of the humanities;
- conferences on topics of major importance in the humanities that will benefit scholarly research;
- archaeological projects that include the interpretation and communication of results (projects may encompass excavation, materials analysis, laboratory work, field reports, and preparation of interpretive monographs);
- research that uses the knowledge and perspectives of the humanities and historical or philosophical methods to enhance understanding of science, technology, medicine, and the social sciences.

**Amount:** Awards are made for one to three years and normally range from an average of \$25,000 to \$100,000 per year. Awards for conferences are typically made for a minimum of one year and normally range from \$15,000 to \$65,000 per grant. Indirect costs are included in the awarded amount.

**Link:** <http://www.neh.gov/grants/research/collaborative-research-grants>

## Current Funding Opportunities from Various Sponsors

### Dr. Scholl Foundation—Grants Program

**Deadline:** Applications may be submitted between October 1 and March 1.

**Description:** The Foundation considers applications for grants in the following areas:

- Education
- Social Service
- Health care
- Civic and cultural
- Environmental

The categories above are not intended to limit the interest of the Foundation from considering other worthwhile projects. In general the Foundation guidelines are broad to give it flexibility in providing grants.

**Amount:** There is no limit to the amount that may be requested; however, on average, grants range from \$5,000 to \$25,000. The Foundation only accepts requests for one year of funding.

**Link:** <http://www.drschollfoundation.com/preferences.html>

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### American Academy of Arts & Sciences—Visiting Scholar Program

**Deadline:** October 23

**Description:** The Academy's Visiting Scholars Program provides residential fellowships for junior faculty members and postdoctoral scholars in the humanities and social sciences. The fellowship program offers scholars a year for research and writing free from teaching and administrative duties, a collaborative work environment, and the opportunity to interact with Academy members. It also creates a national network for these scholars, assisting them in their research and professional development.

The Academy seeks proposals in the humanities and social sciences relating to American history, culture, and public policy from the founding period to the present.

Housed at the headquarters of the Academy in Cambridge, Massachusetts, Visiting Scholars participate in Academy-sponsored conferences, seminars, and informal gatherings while advancing their scholarly research. The Academy provides office space and computer services as well as library privileges in cooperation with the Mahindra Humanities Center at Harvard University.

**Amount:** Preference will be given to untenured faculty; postdoctoral scholars are also eligible. Candidates who are completing scholarly manuscripts are especially welcome. Junior faculty members receive up to \$65,000 for the academic year (usually the equivalent of one-half salary); postdoctoral students receive up to \$45,000.

**Link:** <https://www.amacad.org/content/about/about.aspx?d=363&t=4&s=0>

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### New York Foundation—Grants Program

**Deadline:** October 30

**Description/Amount:** Grants support community-initiated solutions to solve local problems, constituents mobilizing for adequate and equitable resources, and groups organizing a collective voice among those whose voices have not been heard. Most grantees address a wide diversity of issues, but share a commitment to inspire New Yorkers to become more informed, active participants in the life of the city. The Foundation is open to ideas in the field of community organizing and advocacy that involve a high degree of risk and will consider:

Emerging organizations working with new constituencies;

Untested approaches;

Issues that have not yet received public attention.

**Link:** <http://nyf.org/grant-guidelines/>



## Current Funding Opportunities from Various Sponsors (Cont'd)

### Institute for Advanced Study—School of Historical Studies

**Deadline:** November 1

**Description:** The IAS supports scholarship in all fields of historical research, but is concerned principally with the history of western, near eastern and Asian civilizations, with particular emphasis upon Greek and Roman civilization, the history of Europe (medieval, early modern, and modern), the Islamic world, East Asian studies, art history, the history of science and philosophy, and modern international relations. The School also offers the Edward T. Cone Membership in Music Studies. Each year the School welcomes approximately forty Members. Most are working on topics in the above mentioned fields, but each year the School also selects some scholars working in other areas of historical research. Members in the School are appointed for either one term (first term September 19 to December 16, second term January 9 to April 7) or for two terms, amounting to a full academic year.

**Amount:** Stipends will normally be offered up to a maximum of \$75,000 for the full academic year, or \$37,500 for one term. A few senior scholars will be offered additional funding to help make up for losses in salary. Stipends may be supplemented by other grants, including sabbatical salaries, but if the total exceeds the salary at the time of application the Institute stipend will be reduced accordingly.

**Link:** [https://hs.ias.edu/mem\\_announcement](https://hs.ias.edu/mem_announcement)

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### School of American Research—Resident Scholar Fellowships

**Deadline:** November 2

**Description:** Resident scholar fellowships are awarded annually by the School for Advanced Research (SAR) to four or five scholars who have completed their research and who need time to prepare manuscripts or dissertations on topics important to the understanding of humankind. Resident scholars may approach their research from the perspective of anthropology or from related fields such as history and sociology. Scholars from the humanities and social sciences are encouraged to apply.

The resident scholar selection process is guided by the School's longstanding commitment to support research that advances knowledge about human culture, evolution, history, and creative expression. SAR views its mission, its scholars, and its attractive campus environment as the connective tissue that supports the kinds of research that underlie its national reputation.

**Amount:** Resident scholars are provided with an office, low-cost housing, a stipend up to \$40,000, library assistance, and other benefits. Books written by scholars may be considered for publication by SAR Press in its Resident Scholar Series. Most fellowships involve a nine-month tenure, from September 1 through May 31.

**Link:** [http://sarweb.org/?resident\\_scholars](http://sarweb.org/?resident_scholars)

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### Spencer Foundation—The New Civics Small Grant Program

**Deadline:** November 3

**Description:** The New Civics initiative is embedded within the broader Foundation belief that cultivating knowledge and new ideas about education will ultimately improve students' lives and enrich society. The designation "new" refers to an expanded understanding of civic education and its relationship to civic action. Ultimately, we see civic education not simply as a grounding in historical and procedural knowledge of systems of government, but, more broadly, as education, whether in schools or elsewhere, that develops skills, knowledge, and dispositions that lead to informed and reasoned civic action.

With this expanded understanding, we aim to support research that deepens our understanding of educational and other influences on civic action, that attends to social inequalities in civic education and civic action, and that has the potential to shape future research and practice in these fields. And we aim to create occasions for scholars' learning, inquiry, and exchange – to strengthen the research community and its connections to educational policy and practice.

**Amount:** Up to \$50,000.

**Link:** <http://www.spencer.org/the-new-civics>

## **Current Funding Opportunities from Various Sponsors (Cont'd)**

### **Bill & Melinda Gates Foundation—Grand Challenges Explorations**

**Deadline:** November 11

**Description:** Grand Challenges Explorations is seeking innovative global health and development solutions and is now accepting proposals for its latest application round. Applicants can be at any experience level; in any discipline; and from any organization, including colleges and universities, government laboratories, research institutions, non-profit organizations, and for-profit companies.

Proposals are being accepted for the following challenges:

- Novel Approaches to Characterizing and Tracking the Global Burden of Antimicrobial Resistance
- Explore New Solutions in Global Health Priority Areas
- Addressing Newborn and Infant Gut Health Through Bacteriophage-Mediated Microbiome Engineering
- Explore New Ways to Measure Delivery and Use of Digital Financial Services Data

**Amount:** Initial grants will be US \$100,000 each, and projects showing promise will have the opportunity to receive additional funding of up to US \$1 million.

**Link:** <http://grandchallenges.org/grant-opportunities.html>

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### **Howard Foundation—Creative Non-Fiction, Literary Translation into English, Film Studies, and Literary Studies**

**Deadline:** November 15

**Description:** Howard Fellowships are intended primarily to provide artists, scholars, and writers with time to complete their work. They are not intended for publication subsidies, for equipment purchase, for preparation of exhibits, or to support institutional programs. Fellowships are offered in a five-year sequence of fields. Successful candidates are given the option of postponing receipt of their fellowship, so as to make the Howard competition accessible to those whose personal plans do not line up exactly with the year in which awards are offered in their fields.

**Amount:** Approximately ten fellowships of \$33,000 will be awarded in April 2016 for 2016-2017

**Link:** <http://www.brown.edu/initiatives/howard-foundation/>

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### **American Philosophical Society—Franklin Research Grants**

**Deadline:** December 1

**Description:** Since 1933, the American Philosophical Society has awarded small grants to scholars in order to support the cost of research leading to publication in all areas of knowledge. In 2014–2015 the Franklin Research Grants program awarded \$491,700 to 97 scholars, and the Society expects to make a similar number of awards in this year's competition. The Franklin program is particularly designed to help meet the costs of travel to libraries and archives for research purposes; the purchase of microfilm, photocopies, or equivalent research materials; the costs associated with fieldwork; or laboratory research expenses.

Franklin grants are made for noncommercial research. They are not intended to meet the expenses of attending conferences or the costs of publication. The Society does not pay overhead or indirect costs to any institution, and grant funds are not to be used to pay income tax on the award. Grants will not be made to replace salary during a leave of absence or earnings from summer teaching; pay living expenses while working at home; cover the costs of consultants or research assistants; or purchase permanent equipment such as computers, cameras, tape recorders, or laboratory apparatus.

**Amount:** Funding is offered up to a maximum of \$6,000. Grants are not retroactive.

**Link:** <http://www.amphilsoc.org/grants/franklin>



## Current Funding Opportunities from Various Sponsors (Cont'd)

### The Berlin Program for Advanced German and European Studies—Fellowships

**Deadline:** December 1

**Description:** The Berlin Program for Advanced German and European Studies promotes a new generation of young North American scholars with specialized knowledge of modern and contemporary Germany and Europe. The program supports scholars in all social science and humanities disciplines, including historians working on the period since the mid-18th century. Fellowships are awarded for doctoral dissertation research as well as postdoctoral research which leads to completion of a monograph. The program offers a stimulating academic environment that combines excellent research opportunities at one of Germany's most distinguished research universities with intellectual and cultural interaction. U.S. and Canadian Ph.D.'s who have received their doctorates within the past two calendar years are eligible.

**Amount:** Stipends are EUR 1400 per month for fellows working on a dissertation project and EUR 1600 per month for fellows working on a postdoctoral research project. In addition, the program reimburses costs for transatlantic travel up to a maximum of EUR 1200.

**Link:** <http://www.fu-berlin.de/en/sites/bprogram/program/index.html>

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### John Carter Brown Library—Short- and Long-Term Research Fellowships

**Deadline:** December 1

**Description/Amount:** The John Carter Brown Library will award approximately forty residential research fellowships for the year July 1, 2016–June 30, 2017. Sponsorship of research at the John Carter Brown Library is reserved exclusively for scholars whose work is centered on the colonial history of the Americas, North and South, including all aspects of the European, African, and Native American engagement.

*Short-Term* Fellowships are available for periods of two to four months and carry a stipend of \$2,100 per month. These fellowships are open to citizens of the United States and foreign nationals who are engaged in pre- or post-doctoral, or independent, research. Graduate students must have passed their preliminary or general examinations at the time of application.

*Long-Term* Fellowships are for five to ten months with a monthly stipend of \$4,200. These include NEH Fellowships, for which an applicant must be a citizen of the United States of America or have lived in the U.S. for the three years preceding the application deadline. For other long-term fellowships, all nationalities are eligible.

**Link:** <https://www.brown.edu/academics/libraries/john-carter-brown/fellowships/description-fellowship-program>

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### Schomburg Center for Research in Black Culture—Scholars-in-Residence Program

**Deadline:** December 1

**Description:** The Schomburg Center Scholars-in-Residence Program assists those scholars and professionals whose research in the black experience can benefit from extended access to the Center's resources.

Fellowships funded by the Center will allow recipients to spend six months in residence with access to resources at the Schomburg Center and other centers of The New York Public Library. The program encourages research and writing on black history and culture, facilitates interaction among participating scholars, and provides widespread dissemination of findings through lectures, publications, and colloquia and seminars. It encompasses projects in African, Afro-American, and Afro-Caribbean history and culture.

**Amount:** Fellowships are awarded for continuous periods of six months at the Schomburg Center with maximum stipends of \$30,000. Fellows must devote full time to their research projects.

**Link:** <http://www.nypl.org/help/about-nypl/fellowships-institutes/schomburg-center-scholars-in-residency>

## Current Funding Opportunities from Various Sponsors (Cont'd)

### Smithsonian Institution—Fellowship Program

**Deadline:** December 1

**Description:** The Smithsonian Institution Fellowship Program supports independent research and study related to Smithsonian facilities, experts, or collection for the increase and diffusion of knowledge. *Postdoctoral Student Fellowships* are typically 3 to 12 months in length. The doctorate degree must be completed by the time the fellowship begins. *Senior Researcher Fellowships* are typically 3 to 12 months in length. Applicants must have held a Ph.D. or equivalent for at least 7 years. The program is open to US citizens and Non-US citizens.

**Amount:** Postdoctoral Researcher Fellowship: \$48,000 annually; research allowance up to \$4,000 total. Senior Researcher Fellowship: \$48,000 annually; research allowance up to \$4,000 total.

**Link:** <http://www.smithsonianofi.com/fellowship-opportunities/smithsonian-institution-fellowship-program/>

### Wenner-Gren Foundation for Anthropological Research—and Workshops Grants

**Deadline:** December 1; June 1

**Description/Amount:** Conference and Workshop Grants are for amounts up to \$20,000. In accordance with the mission of the Foundation, priority is given to events that foster the creation of an international community of research scholars in anthropology and advance significant and innovative anthropological research.

**Conferences** are defined as public events that are comprised primarily of oral and poster presentations to a larger audience of anthropologists. Priority is given to major conferences sponsored by large international anthropological organizations (e.g., the European Association of Social Anthropologists, European Anthropological Association, Pan African Anthropological Association, and Latin American Anthropological Association) that serve as their annual or periodic meetings. The majority of the funds granted to such conferences is expected to be used towards expenses for international scholars who are making presentations at the conference and would not otherwise be able to attend.

**Workshops** are defined as working meetings that focus on developing and debating topical issues in theoretical anthropology. Workshops involve a small group of scholars who meet for a sufficient period of time to deal intensively with the topic. Priority is given to those workshops that devote the majority of time to discussion and debate rather than to the presentation of papers. It is expected that workshops will result in a publication.

**Link:** <http://www.wennergren.org/programs/conference-and-workshop-grants>

### Society for Research in Child Development—Policy Fellowships

**Deadline:** December 15

**Description:** There are currently two types of Fellowships: Congressional and Executive Branch. Both Fellowships provide exciting opportunities for researchers to come to Washington, DC and use developmental science outside of the academic setting to inform public policy. These Fellowships are open to individuals with a doctorate from any discipline relevant to child development, and both early and mid-career professionals are encouraged to apply.

The goals of the Fellowships are: (1) to contribute to the effective use of scientific knowledge about child development in the formation of public policy; (2) to educate the scientific community about the development of public policy; and (3) to establish a more effective liaison between developmental scientists and the Federal policy-making mechanisms.

**Amount:** Fellowship amounts vary by level of experience. Previously, stipends began at \$75,621 for fellows with 0-7 years of post-doctorate, full-time employment and increased to \$98,305 for fellows with 15 or more years of experience.

**Link:** <http://www.srcd.org/policy-media/policy-fellowships>



## Current Funding Opportunities from Various Sponsors (Cont'd)

### Alfred P. Sloan Foundation—Major Program Areas Grants

**Deadline:** Letters of inquiry are accepted at anytime.

**Description:** The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

**Amount:** Award sizes varies by program area.

**Link:** <http://www.sloan.org/major-program-areas/>

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### Russell Sage Foundation—Project & Presidential Awards Program

**Deadline:** January 5, 2016 (letter of inquiry – *required*)

**Description:** The Foundation is especially interested in novel uses of existing data to answer emerging or long-standing questions of interest in the Foundation's program areas (Behavioral Economics; Future of Work; Race, Ethnicity, and Immigration; and Social Inequality) as well as analyses of new or under-utilized data. Proposals to conduct laboratory or field experiments, in-depth qualitative interviews, and ethnographies are also encouraged. Smaller projects might consist of exploratory fieldwork, a pilot study, or the analysis of existing data.

**Amount:** Applicants should limit budget requests to no more than a two-year period, with a maximum of \$150,000 per project, including overhead. Presidential Awards, with a maximum budget of \$35,000 (no overhead) are also available. The Foundation only considers proposals that are invited following an initial letter of inquiry.

**Link:** <http://www.russellsage.org/how-to-apply/project-presidential-awards>

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### William T. Grant Foundation—Research Grants

**Deadline:** January 12 (letters of inquiry)

**Description:** Inequality by race, ethnicity, economic standing, and immigrant origin status is pervasive in the United States, and, in many ways, has become more extreme in recent decades. This inequality is evident across a range of systems, including the education, child welfare, and justice systems, and in varied settings, such as neighborhoods, schools, families, and communities. Young people from marginalized backgrounds face increasing barriers to achieve their potential in the academic, social, behavioral, and economic realms. The William T. Grant Foundation contends that the research community can play a critical role in reversing this trend.

To propose research on reducing inequality, applicants should clearly identify the dimension of inequality (e.g., race, ethnicity, economic standing, and/or immigrant origins), and make a case for its importance. Applicants should specify the youth outcome(s) to be studied (e.g., academic, social, behavioral, and/or economic), and show that the outcomes are currently unequal. Strong proposals will establish a clear link between a particular dimension of inequality and specific youth outcomes. Most studies will provide direct evidence of impact on youth outcomes, but the Foundation will consider studies that examine intermediate outcomes shown in other work to reduce inequality in youth development.

**Amount:** Research grants typically range from \$100,000 to \$600,000 and cover two to three years of support.

**Link:** <http://wtgrantfoundation.org/grants#apply-research-grants>

## Current Funding Opportunities from Various Sponsors (Cont'd)

### William T. Grant Foundation—Distinguished Fellows Program

**Deadline:** January 12 (letters of inquiry)

**Description:** The Distinguished Fellows Program creates bridges between the research, practice, and policy communities. The program is designed to increase the supply of, demand for, and use of high-quality research to improve the lives of youth.

During the Fellowship, researchers are immersed in a practice or policy setting, and policymakers and practitioners in a research organization. This immersion helps Fellows to experience firsthand the needs and challenges of their new settings. The Foundation expects that these experiences will facilitate the production and use of relevant, high-quality research and create stronger connections across the research, policy, and practice communities.

**Amount:** Fellowships are up to \$175,000 and range between six months and two years. In addition, fellowship sites may request up to \$25,000 to defray costs associated with hosting a Fellow.

**Link:** <http://wtgrantfoundation.org/grants#apply-wtgrant-distinguished-fellows>

### The Nathan Cummings Foundation

**Deadline:** Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

**Description:** In order to address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to:

- Improve quality of life for the poor;
- Move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and

Challenge structures and ideas that allow a vastly disproportionate share of the nation's wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals:

- Increasing access to modern energy for the world's poor; and
- Stabilizing greenhouse gas concentrations in the atmosphere at a low level; and
- Improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Amount:** Award amounts vary based on the scope of the proposed project.

**Link:** <http://ncf.org/how-apply>

### James S. McDonnell Foundation—Collaborative Activity Awards

**Deadline:** Proposals are accepted at anytime.

**Description:** The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- [Studying Complex Systems](#)
- [Understanding Human Cognition](#)
- [Mathematical & Complex Systems Approaches for Brain Cancer](#)

The 21st Century Collaborative Activity Awards are awards for multidisciplinary and multi-participant projects that address questions and topics relevant to the Foundation's core and complementary program areas.

**Amount:** The budgets for collaborative activities will vary greatly depending on the scope of the proposed problem or project and on the number of people involved. The Foundation recognizes that funding must be appropriate to an activity's specific scope and needs. It also recognizes that organizing and implementing such an activity can be exceedingly time consuming.

## City University of New York Funding Programs

### Advanced Research Collaborative Distinguished Fellowship Program (CUNY)

**Deadline:** October 26

**Description:** The Advanced Research Collaborative (ARC) of the Graduate Center invites applicants for Distinguished Fellowships for the 2016 - 2017 academic year. Applicants should have outstanding records of published research and scholarship. In addition to academic distinction, preference will be given to scholars whose interests strengthen the research priorities of ARC in the following areas: Inequality, Immigration, or Multilingualism. Distinguished Fellows are provided with an office, a computer, and access to the Graduate Center's academic infrastructure.

**Amount:** A Distinguished CUNY Fellow will receive three course releases per semester for a maximum of two semesters. Please note that Distinguished CUNY Fellowships carry NO TEACHING DUTIES.

**Link:** <http://www.gc.cuny.edu/Degrees-Research/The-Advanced-Research-Collaborative/ARC-Applications>

### CUNY—Diversity Projects Development Fund (DPDF)

**Deadline:** October 30, 2015

**Description:** The DPDF was established to support educational projects, scholarly research, creative activities and other programmatic initiatives that promote multiculturalism, diversity and inclusion, affirmative action and nondiscrimination for the benefit of the University community. Grants will be awarded on a competitive basis and proposals will be selected based on such criteria as relevance to Fund objectives, impact on the University community, dissemination and assessment of results, and potential for successful continuation past the grant period. Projects with potential for University-wide impact will be given special consideration and sustainable and replicable projects are particularly encouraged.

The Fund invites proposals in, but not limited to, the following areas:

- Programs that support members of diverse populations in academic disciplines in which they are traditionally underrepresented.
- Scholarly research which integrates results of innovative studies and research projects on underrepresented groups into courses throughout curricula.
- Seminars or workshops on topics related to diversity and/or multiculturalism.
- Creative endeavors such as exhibits or performances that illustrate aspects of diversity or multiculturalism.
- Programs or projects which integrate the about underrepresented groups into the general curriculum.
- Programs/projects which integrate research about underrepresented groups into the general curriculum.
- Programs/projects to promote affirmative action.
- Programs/projects that respond to the needs of an urban setting.

**Amount:** Grants are awarded up to a maximum of \$5,000. Funds may not be used to support release time or summer salary.

**Link:** <http://www.cuny.edu/about/administration/offices/ohrm/diversity/Retention/DPDF.html>

### CUNY—The Feliks Gross Endowment Award

**Deadline:** March 6, 2016

**Description:** The Feliks Gross Endowment Award is presented each year to assistant professors in recognition of outstanding research, or potential for such, in the humanities or sciences, including social and life sciences. Any faculty member who is an assistant professor at any unit of CUNY and whose field of expertise covers an area of the humanities or sciences is eligible to be considered for one of these awards. Recipients who present their work at the ceremony receive an honorarium and a plaque.

**Link:** <http://cunyufs.org/academy/endowment.html>

### CUNY—William Stewart Travel Awards

**Deadline:** Applications are accepted on a rolling basis.

**Description/Amount:** Established in 2002, the William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2012. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2015 to June 30, 2016. Applications will be considered on a rolling basis and early applications get special consideration.

**Link:** <http://cunyufs.org/academy/award.html>

## **The Office of the Advancement of Research's (OAR) Internal Funding Programs**

**NOTE:** *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between 15 Feb and 30 March). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following*

*programs:*

### **Seed Money Requests**

**Description:** Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to \$2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Seed Money clearly indicated in the subject line.

### **Open-Access Publication Funding**

**Description:** Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to \$1,000 per request.**

### **Faculty Scholarship Funding**

**Description:** Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to \$1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Scholarly Output Funding clearly indicated in the subject line.

### **Proposal Pre-Review**

**Description:** To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least 5 weeks before the grant deadline in order to be considered. **OAR will provide an honorarium of \$250 (limited to one review per grant application),** which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

### **Book Publication Funding**

**Description:** The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to \$1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Book Publication clearly indicated in the subject line.



## The Office for the Advancement of Research's Internal Funding Programs Cont'd

### Community Event Funding

**Description:** The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from \$1,000 to \$1,500.**

### Enhanced Travel Funding

**Description:** The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to \$1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

### Emergency Fund Program

**Description:** Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu), with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be \$3,000.**

### Senior Scholar Release Program

**Description:** This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2015-16 Academic Year are due March 30, 2015; if any courses of release time remain unallocated, an additional round of applications for Spring 2016 will be accepted during the Summer with a deadline of September 30, 2015. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR ([oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu)) with Scholar Release Program clearly indicated in the subject line.

*Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to [oar@jjay.cuny.edu](mailto:oar@jjay.cuny.edu) before writing a proposal to confirm that a specific program is still accepting invitations.*

*In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay*

**Office of Sponsored Programs**



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**OSP Tip of the Month:**

**Using COS Pivot to Optimize your Grant Searches!**

OSP strongly advises full-time faculty and staff to sign up for a COS Pivot account. This will allow you to have access to resources for all types of funding opportunities in every discipline. Pivot is an invaluable resource for faculty and staff seeking external funding for sponsored projects.

**Some of Pivot's features include:**

- Ability to identify and connect funding opportunities to researchers at their institution;
- Access to the most comprehensive sources of funding opportunities globally;
- Identifies researcher expertise from within or outside of the institution;
- Enhances communication, monitoring and tracking between individual faculty, teams of researchers and the Grants Office.

If you have not yet done so, we encourage you to create or claim your profile on Pivot and familiarize yourself with the product.

If you need help getting started, please contact The Office of Sponsored Programs at [sponsoredprograms@jjay.cuny.edu](mailto:sponsoredprograms@jjay.cuny.edu).

For more information please view Cos Pivot video:

[https://www.youtube.com/watch?v=CMA\\_p5qN7m0&list=PL98C585B396F5A113](https://www.youtube.com/watch?v=CMA_p5qN7m0&list=PL98C585B396F5A113)



**The Office for the Advancement of Research**

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**Facebook:** <http://www.facebook.com/JohnJayResearch>

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