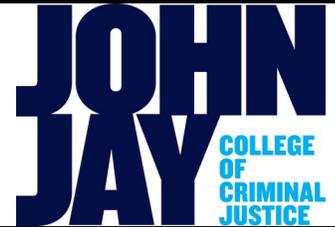


Sponsored Programs Newsletter



OSP Newsletter
September 2016

Inside this issue:

<i>Research Foundation, JJC News & Events</i>	
<ul style="list-style-type: none"> • <i>Charging Stipends</i> • <i>Summer Schedule</i> • <i>Proposed Time and Leave Changes</i> • <i>New Electronic I-9</i> 	2-3
<ul style="list-style-type: none"> • <i>Research Compliance Corner</i> 	4
<ul style="list-style-type: none"> • <i>Spotlight—Drs. Concheiro-Guisan, Cheng & He</i> 	5
<i>Grant Opportunities</i> <ul style="list-style-type: none"> • <i>National Science Foundation</i> • <i>National Institutes of Health</i> • <i>Private Sponsors</i> • <i>More...</i> 	6-17
<ul style="list-style-type: none"> • <i>OAR Internal Funding Opportunities</i> 	18-19
<ul style="list-style-type: none"> • <i>Contacts & OSP Tip</i> 	20



Research Compliance Corner

Each month's newsletter now features a *Research Compliance Corner* highlighting important trainings all researchers must complete in order to remain compliant with CUNY and Federal requirements such as the Responsible Conduct of Research, Conflict of Interest, Export Control, etc.

Check out page 4 for more details!

RF E-PAF and E-Timesheet Training Session 2016

Tuesday, October 4, 2016

Tuesday, November 1, 2016

All sessions will take place from 9:30 am - 12 noon

How to Register: Please send an email to Sacheen_McWatt@rfcuny.org to RSVP.

Save The Date!!

We are very excited to inform you that the RFCUNY will be hosting a half-day Arts & Humanities Philanthropy forum on **Thursday, December 8, 2016, tentatively 9:30 a.m. – 1:00 p.m., to be held at the BMCC Tribeca Performing Arts Center.** Its purpose is to introduce and connect CUNY's Arts and Humanities faculty and students to the philanthropic sector.

Additional information will be disseminated once details are finalized.

Proposal Submissions:

Easy as 1-2-3 Weeks!

Thinking about submitting a proposal?

OSP is here to help!

Please contact us as soon as you find a grant opportunity you want to apply for. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448 or sponsoredprograms@jjay.cuny.edu.



RF NEWS / JJC NEWS

CUNY Releases New Researcher Handbook

The City University of New York (CUNY) has released its first Researcher Handbook. The Handbook is intended to serve as a resource and guide to all CUNY researchers and research administrators. It covers a wide range of topics, including funding programs for faculty and students, links to CUNY's postdoctoral development initiatives, sponsored research, research compliance, research agreements, technology innovation, commercialization & entrepreneurship and research related policy information. The Handbook is available at <http://cuny.edu/research/researcher-handbook.html>.

The handbook is meant for all researchers and administrators at the College, and should be shared with new researchers as they join CUNY.

Did You Know?

- ◆ If you have forgotten or do not have an RF logon ID, please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-Systems.
- ◆ You can join our Listserv by clicking the link below <http://listserv.jjay.cuny.edu/cgi-bin/wa.exe?SUBED1=SPONSOREDPROGRAMS&A=1> for up-to-date information on grants/sponsored programs.
- ◆ Planning to buy a computer on your RF-sponsored project? Please contact our representatives from Dell and/or Apple Higher Ed. By doing so you will be able to secure educational pricing and sales tax exemption.

Dell Rep: Michael Carlson
Email: Michael_Carlson@dell.com
Phone: 512-513-9427

Apple Rep: Kevin Black
Email: kblack@apple.com
Phone: 512-674-6823
- ◆ Effective 1/1/16, the maximum amount of annual leave a RF employee may be permitted to carry-over into 2016 and subsequent calendar years shall be 175 hours. PIs should work with their project employees to work down their annual leave accruals.

Guidance Concerning Charging Stipends to Federally Sponsored Awards

Recently, the Research Foundation issued a memo offering additional guidance related to charging stipends to federally sponsored awards. This new memo supplements a previous memo dated May 28, 2015. Please take a moment to review the memo at the following link: <https://www.rfcuny.org/FilesDirectory/AnnualReport/documents/Guidance%20Memo%20on%20Stipends%2010-19-2015.pdf>.

Below are a few key points from the memo:

- Under new Uniform Guidance (§200.466), scholarships and student aid costs (stipends) are allowable "...only when the purpose of the Federal award is to provide training to selected participants and the charge is approved by the Federal awarding agency."
- The National Institutes of Health Grants Policy Statement explicitly states that stipends are not allowed on research grants. This definitive statement appears twice in Part II Terms and Conditions of NIH Grant Awards Subpart A: General; Selected Items of Costs (Section 7.9.1). Under Salaries and Wages/Compensation of Students, it states: "Payments made for educational assistance (e.g., scholarships, fellowships, and student aid costs) may not be paid from NIH research grant funds even when they would appear to benefit the research project." Further, in the same section under Stipends, "Stipends are not allowable under research grants even when they appear to benefit the research project."
- The National Science Foundation Grant Proposal Guide (Section II.C.2.v.) allows for stipends only in support of "participants or trainees at conferences, meetings, symposia, training activities and workshops." In these cases, the scope of work should include a description of the training activity and the agency must agree to the funding of participant support costs.
- Given the guidance provided by Federal sponsors it is clear that stipends are only allowed on federal research awards where the sponsor has specifically included training activities in the original scope of work. Therefore, outgoing federal proposals that include stipends in the budget should include a description of the training and its purpose in the award documentation.
- Student support that is not identified explicitly as a "stipend" will be considered compensation and should carry indirect costs.
- Stipends are allowable on certain non-federal research awards, but they should be anticipated in the proposal budget and approved by the sponsor. Many non-federal sponsors are willing to fund stipends, however, it is important to distinguish individuals who are providing services to the College from individuals being paid without any expectation of work. Human Resource policies prevail over sponsor expectations. An individual who is being paid for the services he or she provides to the University should be considered either an employee or independent contractor.

RF NEWS / JJC NEWS




New Electronic I-9 Form Process when Hiring Research Foundation Employees

The Research Foundation of CUNY has now implemented the use of the Electronic I-9. Once an employee is verified as being a New Hire, they will receive an invitation to complete Section 1 of the Electronic I-9. This should be completed before or on the employee's start date. They will then need to meet with a staff member in Sponsored Programs to complete Section 2 of the Electronic I-9. This new system completes the I-9 & E-verify process all in one!

Steps to Hiring Employees on RF CUNY Payroll

Due to Federal, State and Local regulations and laws, employees MUST NOT begin working until the appropriate paperwork is filled out regardless of their employee status.

- Contact Cherryanne Ward, Grants Assistant (212-621-3718; cward@jjay.cuny.edu) with the employee's full name, email address, date of birth, and expected start date. *If the employee has a common last name, we may ask for the last four digits of the social security number.
- OSP Staff will verify with the Research Foundation the employees' status – whether they are considered a New Hire or a Rehire – the paperwork may vary for each employee.
- OSP staff will email you and the employee with instructions for the appropriate paperwork that must be completed before the employee can begin working. Please do not use the documents previously used for other employees as requirements may vary. The email will also have specific instructions for both the Principal Investigator as well as the employee. Please read the email carefully for detailed instructions on the forms that apply to you and that require your input.
- The employee will also be sent a separate email invitation to complete Section 1 of the Electronic I-9 Form. This email will come from the third party source known as EMPForce. They will still need to see an OSP staff member with their original unexpired documents in order to complete the I-9 & E-Verify process.
- You will complete the paperwork with the employee and sign off on all required forms, and then have the employee make an appointment to see an OSP staff member BEFORE or ON the employee's start date. We need to see the employee in person in order to I-9 and E-Verify them, depending on their status. All New Hires MUST be I-9ed & E-Verified by the third day after their start date. There are also I-9 requirements for Rehires that vary depending on their break in service. We encourage you to complete the paperwork at least two weeks prior to the employee's start date, so that the paperwork will be processed in time for the appropriate payroll period.
- Completed paperwork will be forwarded to the Research Foundation for processing. Once processed, the Principal Investigator will receive notification that they can enter in an e-PAF (the electronic version of the Personnel Action Form which encumbers the funding for the employee on the RF account).
- Once the e-PAF has been entered, the employee will receive an email with their employee ID number from the Research Foundation with instructions on how to complete their online profile and submit timesheets.
- You will then be able to approve timesheets your employee submits according to the payroll schedule using the online RF Time and Leave System.

Helpful Links:

To view a complete list of the New Hire Forms, please visit <https://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=1840>

To view a complete list of the Rehire Forms, please visit <https://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=3890>

Increased Release Time Fringe Benefit Rate

The University's Budget Office has announced, effective 7/1/16, that the fringe benefit rate for Release Time has risen to 51%. Please budget accordingly for future grants/awards/sub-contracts, and course releases in future semesters. Release time fringe benefits will not be increased for grants that were established prior to the new rate taking effect; however, the new fringe rate may be used for future charges with principal investigator's approval and if the budget allows.

As you may already know, release time is recorded and billed to grants/awards through a Staff Effort Notice form. Please contact Grants Manager Manelle Pyronneau at mpyronneau@jjay.cuny.edu or (646) 557-4867, if you have budgeted release time on your grant, want to learn more about the release time process or have any questions regarding this new release fringe benefits rate.

Research Compliance Corner

Are you compliant with CUNY's Responsible Conduct of [Research Training Policy](#)?

WHO: All CUNY faculty, staff, postdoctoral scholars, graduate students and undergraduate students involved in research are required to complete training in Responsible Conduct of Research (RCR).

WHAT: Responsible Conduct of Research training covers topic such as:

- Research misconduct
- Mentor/trainee responsibilities
- Peer review
- Publication practices
- Responsible authorship
- Data acquisition, management, sharing and ownership
- Conflict of interest and commitment
- Collaborative science
- Protection of human subjects
- Animal welfare
- Biosafety
- Export control

WHEN: **All researchers** must complete online RCR training within 6 weeks of initiating research activities. The initial online training is good for four years; all researchers must complete a refresher course every four years.

Postdoctoral scholars, in addition to the online training, must complete an in-person training within 12 months of completing the online training. CUNY's Office of the Vice Chancellor for Research offers a half-day RCR training workshop once each academic year and additional as requested by CUNY Colleges or Departments.

WHERE: CUNY currently subscribes to online training in Responsible Conduct of Research through www.citiprogram.org. Additional training opportunities are provided for the John Jay community at the request of researchers and faculty, or as scheduled by the Office for the Advancement of Research.

WHY: Responsible Conduct of Research covers norms, principles, regulations and rules governing the practice of research. The National Science Foundation (NSF) expects institutions to be able to verify that those students (undergraduates and graduates) and postdoctoral researchers who receive NSF funds (support from salary and/or stipends to conduct research on NSF grants) will obtain RCR training. The National Institutes of Health (NIH) requires that all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award (individual or institutional), research education grant, and dissertation research grant must receive instruction in responsible conduct of research. RCR is increasingly viewed as an essential component of training, regardless of a researcher's source of funding.

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support on Responsible Conduct of Research, the Human Research Protection Program, Conflict of Interest, and Import/Export Control.

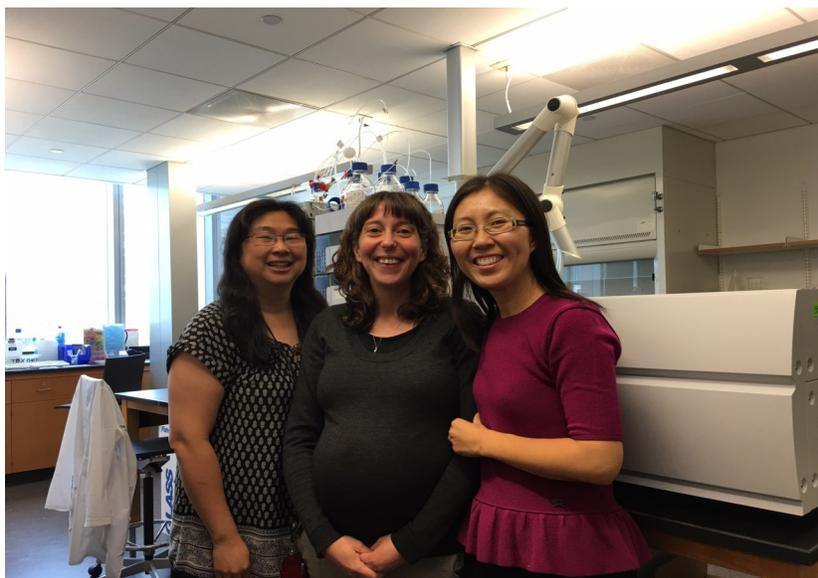
<http://www.jjay.cuny.edu/research-compliance>

For questions, guidance and training requests, contact:

Lynda Mules, MLA, CIP, CCRC
 Research Compliance Senior Analyst
 - *HRPP/IRB Coordinator*
 - *Research Integrity Officer (RIO)*
 - *College Conflicts Officer (CCO)*
 - *Export Control Administrator*
lmules@jjay.cuny.edu / 212-237-8914



Grants Spotlight



(From left to right, Dr. Shu– Yuan Cheng, Dr. Marta Concheiro-Guisan and Dr. Yi He)

Dr. Marta Concheiro-Guisan, Assistant Professor, Department of Sciences

Dr. Shu-Yuan Cheng, Associate Professor, Department of Sciences

Dr. Yi He, Associate Professor, Department of Sciences

Drs. Concheiro-Guisan, Cheng, and He received a \$231,182 equipment grant from the Department of Defense (DoD) to acquire a liquid chromatography tandem mass spectrometry (LC-MSMS) instrument for John Jay College, to enhance its research capabilities and improve its STEM educational programs. LC-MSMS is an analytical technique of increasing interest in the fields of clinical, forensic and environmental chemistry/toxicology as reflected by the fast growing number of applications and publications. A LC-MSMS instrument is critical to achieve the two main objectives of their work: (1) performing cutting-edge research in human performance toxicology and environmental chemistry, and (2) enhancing John Jay's science program with student-centered research and through teaching and training of students with this state-of-art technology. Their research projects in human performance toxicology are focused on studying new biomarkers and alternative samples to detect human performance impairment. Environmental chemistry projects develop and validate screening and determination methods for different types of pollutants, which include warfare agents and illicit drugs in aqueous and soil media. The LC-MSMS instrument will be used for master thesis projects and undergraduate research, which includes John Jay PRISM (Program for Research Initiatives in Science and Math) and research internships. This instrument will also be used in teaching undergraduate and graduate lab courses in analytical toxicology and chemistry. Students will perform experiments where drugs of abuse, explosives, or environmental toxins will be extracted from biological or environmental samples, and subsequently analyzed by LC-MSMS. Students will learn how LC-MSMS instrument works, how to perform analysis, and how to interpret the obtained data. Students will be engaged in learning science through hands-on experience, critical thinking and problem-solving practices. As faculty members in the largest 4-year Hispanic-Serving institution in the Northeast, they are committed to increasing the number of minority graduates and educating and preparing a highly competent and diverse workforce for careers in STEM fields. This grant is an exceptional opportunity to leverage resources to enable leading-edge chemical and toxicological research and science education in fields of interests to national security and the defense mission.

To learn more about their research, please visit the following webpages:

Dr. Concheiro-Guisan: <http://www.jjay.cuny.edu/faculty/marta-concheiro-guisan>

Dr. Cheng: <http://www.jjay.cuny.edu/faculty/shu-yuan-cheng>

Dr. Yi He: <http://www.jjay.cuny.edu/faculty/yi-he>

Grant Opportunities

Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- ◆ Budget and allowable costs
- ◆ Space usage on campus
- ◆ Cost sharing restrictions
- ◆ Institutional letters of support
- ◆ Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ◆ ...And many, many more!

National Science Foundation—Funding Opportunities

Dear Colleague Letter: Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE)

The Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE) pilot continues to support bold interdisciplinary projects in all NSF-supported areas of science, engineering, and education research in FY16. IN- SPIRE has no targeted themes and serves as a funding mechanism for proposals that are required both to be interdisciplinary and to exhibit potentially transformative research (IDR and PTR, respectively). Complementing existing NSF efforts, INSPIRE was created to handle proposals whose:

- Scientific advances lie outside the scope of a single program or discipline, such that substantial funding support from more than one program or discipline is necessary.
- Lines of research promise transformational advances.
- Prospective discoveries reside at the interfaces of disciplinary boundaries that may not be recognized through traditional review or co-review.

To receive funding as an INSPIRE-appropriate project, all three criteria must be met. INSPIRE is not intended to be used for interdisciplinary projects that can be accommodated within other NSF funding mechanisms or that continue well-established practices.

The implementation of the INSPIRE pilot is based on two overarching goals:

- **Goal 1:** To emphasize to the science, mathematics, engineering and education research community that NSF is welcoming to bold, unconventional ideas incorporating creative interdisciplinary approaches. INSPIRE seeks to attract unusually creative high-risk/high-reward "out of the box" interdisciplinary proposals.
- **Goal 2:** To provide NSF Program Officers (POs) with additional tools and support to engage in cross-cutting collaboration and risk-taking in managing their award portfolios.

INSPIRE supports projects that lie at the intersection of traditional disciplines, and is intended to 1) attract unusually creative high-risk/high-reward interdisciplinary proposals; 2) provide substantial funding, not limited to the exploratory stage of the pursuit of novel ideas (unlike NSF's EARLY-concept Grants for Exploratory Research, or EAGER); and 3) be open to all NSF-supported areas of science, mathematics, engineering, and education research.

Scope of the INSPIRE Pilot:

- Proposals meeting INSPIRE criteria will be considered for funding on any NSF-supported topic.
- Proposals in response to this Dear Colleague Letter (DCL) may be submitted after October 15, 2015.
- Awards will generally support an individual PI or a small team.
- An INSPIRE award must be substantively co-funded by at least two intellectually distinct NSF divisions or disciplinary programs.
- A maximum budget of \$1 million applies for INSPIRE proposals/awards regardless of the number of sponsoring programs beyond the minimum of two.
- Award durations may be up to 5 years.

For a full text of the Dear Colleague Letter and an overview of the INSPIRE program and its submission requirements, please visit: <http://www.nsf.gov/pubs/2016/nsf16023/nsf16023.jsp>



National Science Foundation – Funding Opportunities (Cont'd)

NSF—Joint DMS/NIGMS Initiative to Support Research at the Interface of the Biological and Mathematical Sciences (DMS/NIGMS)

Deadline: September 14, 2016

Description: The Division of Mathematical Sciences in the Directorate for Mathematical and Physical Sciences at the National Science Foundation and the National Institute of General Medical Sciences at the National Institutes of Health plan to support research in mathematics and statistics on questions in the biological and biomedical sciences. A direct relationship between a biological application and the mathematical and/or statistical work is expected. Research collaborations that include scientists from both the life sciences community and the mathematical and statistical sciences communities are encouraged. Both new and existing collaborations will be supported. Proposals from individual investigators will need to make the case that the individual has expertise in both fields. Successful proposals will either involve the formulation of new mathematical, computational, or statistical models and tools whose analysis poses significant mathematical challenges or identify innovative mathematics or statistics needed to solve an important biological problem.

Amount: 15 to 20 Awards from this competition may be made by either NSF or NIH at the option of the agencies. \$5,000,000 per year for new applications (\$2,000,000 from NSF, \$3,000,000 from NIGMS), subject. Award sizes are expected to range from \$100,000 to \$400,000 (total costs) per year with durations of 3-5 years.

Link: <http://www.nsf.gov/pubs/2016/nsf16543/nsf16543.htm>

NSF—Secure and Trustworthy Cyberspace (SaTC)

Deadline: October 19 (annually – Large Projects); October 19 (annually – Medium Projects); November 16 (annually – Small Projects); December 15 (annually – Cybersecurity Education Projects)

Description: The goals of the Secure and Trustworthy Cyberspace (SaTC) program are aligned with the Federal Cybersecurity Research and Development Strategic Plan (RDSP) and the National Privacy Research Strategy (NPRS) to protect and preserve the growing social and economic benefits of cyber systems while ensuring security and privacy. The RDSP identified six areas critical to successful cybersecurity R&D: (1) scientific foundations; (2) risk management; (3) human aspects; (4) transitioning successful research into practice; (5) workforce development; and (6) enhancing the research infrastructure. The NPRS, which complements the RDSP, identifies a framework for privacy research, anchored in characterizing privacy expectations, understanding privacy violations, engineering privacy-protecting systems, and recovering from privacy violations. In alignment with the objectives in both strategic plans, the SaTC program takes an interdisciplinary, comprehensive and holistic approach to cybersecurity research, development, and education, and encourages the transition of promising research ideas into practice.

Amount:

Small projects: up to \$500,000 in total budget, with durations of up to three years;

Medium projects: \$500,001 to \$1,200,000 in total budget, with durations of up to four years;

Large projects: \$1,200,001 to \$3,000,000 in total budget, with durations of up to five years.

Link: http://nsf.gov/funding/pgm_summ.jsp?pims_id=504709

NSF—Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR)

Deadline: November 2, 2016 (Exploration and Design Tier for Engaged Student Learning & Institution and Community Transformation); January 11, 2017 (Development and Implementation Tiers for Engaged Student Learning & Institution and Community Transformation)

Description: The Improving Undergraduate STEM Education (IUSE: EHR) program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. Toward these ends the program features two tracks: (1) **Engaged Student Learning** and (2) **Institutional and Community Transformation**. Two tiers of projects exist within each track: (i) *Exploration and Design* and (ii) *Development and Implementation*.

Amount: Awards vary by program track and tier. Please refer to the solicitation for details.

Link: http://nsf.gov/funding/pgm_summ.jsp?pims_id=505082

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Advancing Informal STEM Learning (AISL)

Deadline: November 8, 2016

Description: The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments for public and professional audiences; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants (National Resource Council, 2012). To achieve the greatest return on its investments, the AISL program encourages projects that will "raise the bar" in the fields of informal STEM education. It invests in projects that advance the leading edge of the field and address its most critical challenges.

AISL proposals must articulate the value of the proposed work to the advancement of the informal STEM learning field beyond individual project impact. Thus, in making funding decisions, the program will place particular emphasis on the ability of projects to demonstrate the characteristics of knowledge-building, innovation, strategic impact, and collaboration.

Amount: Awards vary by project type. Please refer to the solicitation for details.

Link: http://nsf.gov/funding/pgm_summ.jsp?pims_id=505082

NSF—CyberCorps(R) Scholarship for Service (SFS) Defending America's Cyberspace

Deadline: December 15, 2016 (Capacity Track)

Description: The CyberCorps(R): Scholarship for Service (SFS) program seeks proposals that address cybersecurity education and workforce development. The Capacity Track seeks innovative proposals leading to an increase in the ability of the United States higher education enterprise to produce cybersecurity professionals. Proposals are encouraged that contribute to the expansion of existing educational opportunities and resources in cybersecurity and focus on efforts such as research on the teaching and learning of cybersecurity, including research on materials, methods and interventions; curricula recommendations for new courses, degree programs, and educational pathways with plans for wide adoption nationally; teaching and learning effectiveness of cybersecurity curricular programs and courses; integration of cybersecurity topics into computer science, data science, information technology, engineering and other existing degree programs with plans for pervasive adoption; and partnerships between institutions of higher education, government, and relevant employment sectors leading to improved models for the integration of applied research experiences into cybersecurity degree programs.

Amount: SFS Capacity Track projects may vary in size and may request up to \$500,000 in total, with durations of up to three years.

Link: http://nsf.gov/funding/pgm_summ.jsp?pims_id=504991

NSF—Innovation Corps Teams Program (I-Corps Teams)

Deadline: December 15, 2016

Description: The goals of this program are to spur translation of fundamental research to the market place, to encourage collaboration between academia and industry, and to train NSF-funded faculty, students and other researchers to understand innovation and entrepreneurship.

The purpose of the I-Corps Teams program is to identify NSF-funded researchers who will receive additional support - in the form of mentoring and funding - to accelerate the translation of knowledge derived from fundamental research into emerging products and services that can attract subsequent third-party funding.

The I-Corps Teams grant is six-months in duration. The major focus of the program is for the selected I-Corps teams (an I-Corps team includes the Principal Investigator, the Entrepreneurial Lead, and the I-Corps Mentor) to participate in training - notably an Entrepreneurial Immersion course. The selected teams for each competition make up an individual I-Corps Teams cohort.

The outcomes of I-Corps Teams projects will be threefold: 1) a clear go/no go decision regarding viability of products and services, 2) should the decision be to move the effort forward, a transition plan to do so, and 3) a technology demonstration for potential partners.

Amount: Funding for the Innovation-Corps Teams Program is \$50,000 per award. Recovery of indirect costs (F&A) shall be limited to \$5,000.

Link: http://nsf.gov/funding/pgm_summ.jsp?pims_id=504672



National Science Foundation – Funding Opportunities (Cont'd)

NSF—Major Research Instrumentation Program: (MRI)

Deadline: January 13, 2017

Description: The Major Research Instrumentation Program (MRI) serves to increase access to shared scientific and engineering instruments for research and research training in our Nation's institutions of higher education, not-for-profit museums, science centers and scientific/engineering research organizations. The program provides organizations with opportunities to acquire major instrumentation that supports the research and research training goals of the organization and that may be used by other researchers regionally or nationally.

Each MRI proposal may request support for the acquisition (Track 1) or development (Track 2) of a single research instrument for shared inter- and/or intra-organizational use. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged.

Amount: Funding ranges up to \$4 million. This program may require cost sharing from the College.

Link: http://nsf.gov/funding/pgm_summ.jsp?pims_id=5260

NSF—Science, Technology, and Society (STS)

Deadline: February 2, 2017

Description: The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

The Program encourages potential investigators with questions as to whether their proposal fits the goals of the program to contact one of the program officers.

Amount: Award amounts vary based on the scope of the project.

Link: <http://nsf.gov/pubs/2015/nsf15506/nsf15506.htm>

NSF—Facilitating Research at Primarily Undergraduate Institutions (RUI)

Deadline: Full Proposal Accepted Anytime

Description: The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

Amount: Varies across disciplinary research programs

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518

NSF—Research Coordination Networks (RCN)

Deadline: Proposals accepted anytime.

Description: The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

Award Ceiling: \$7,500,000 to \$17,500,000 total for 15-25 awards, Pending availability of funding.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Cyberlearning and Future Learning Technologies

Deadline: varies – see chart below.

Description: The Cyberlearning and Future Learning Technologies program integrates opportunities offered by emerging technologies with advances in what is known about how people learn to advance three interconnected thrusts:

- **Innovation:** inventing and improving next-generation genres (types) of learning technologies, identifying new means of using technology for fostering and assessing learning, and proposing new ways of integrating learning technologies with each other and into learning environments to foster and assess learning;
- **Advancing understanding of how people learn in technology-rich learning environments:** enhancing understanding of how people learn and how to better foster and assess learning, especially in technology-rich learning environments that offer new opportunities for learning and through data collection and computational modeling of learners and groups of learners that can be done only in such environments; and
- **Promoting broad use and transferability of new genres:** extracting lessons from experiences with these technologies that can inform design & use of new genres across disciplines, populations, & learning environments; advancing understanding of how to foster learning through effective use these new technologies & the environments they are integrated into.

The intention of this program is to advance technologies that specifically focus on the experiences of learners; innovations that simply focus on making teaching easier will not be funded. Proposals that focus on teachers or facilitators as learners are invited; the aim in these proposals should be to help teachers and facilitators learn to make the learning experiences of learners more effective.

Proposals are expected to address all 3 of the program's thrusts. Of particular interest are technological advances that (1) foster deep understanding of content coordinated with masterful learning of practices and skills; (2) draw in and encourage learning among populations not served well by current educational practices; and/or (3) provide new ways of assessing understanding, engagement, and capabilities of learners. It is expected that research funded by this program will shed light on how technology can enable new forms of educational practice. This program does not support proposals that aim simply to implement and evaluate a particular software application or technology in support of a specific course.

Awards will be made in 3 research categories, each focusing on a different stage of research and development: Exploration, Design and Implementation, and Integration. The program will also support small Capacity-Building Projects, e.g., conferences, workshops, and partnership-building activities, and will continue to participate in NSF's Foundation-Wide programs: EAGER, RAPID, INSPIRE, and CAREER.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504984

Project Type	Due Dates	Budget and Duration	Characteristics and Requirements
Exploration (EXP)	late March, 2014, mid- December, 2014 through 2016	\$550,000 over 2 to 3 years; \$750,000 in extraordinary circumstances; a program officer must be asked	Purpose: to explore the feasibility of a technological innovation, to try out new ideas, especially risky ones, and to explore issues associated with learning in the context of the proposed innovation Prerequisites: team with a shared vision that takes into account what is known about how people learn, learning in the targeted domain, use of technology for such learning, and challenges to technology use
Development and Implementation (DIP)	mid-March, 2014 and mid-January, 2015 through 2017	\$1,350,000 over 3 to 4 years	Purpose: to ascertain potential of a new or emerging technological genre, develop guidelines for its use in support of assessment, learning, and/or engagement, & answer foundational research questions about learning. Prerequisites: same as EXP plus completed work equivalent to one or more Cyberlearning EXP projects
Integration (INT)	July 15, 2014 and mid-July in 2015, 2016, and 2017, with Letters of Intent due in early May of each year	\$2,500,000 over 4 to 5 years	Purpose: to coherently integrate several emerging and/or developed technologies that have already shown promise, incorporate promising technologies and technology-enabled practices into the lives of learners or organizations, or extend a promising innovation in ways that would allow it to be used by a larger population or variety of learners, and answer foundational research questions related to learning that can only be answered in the context of an integration such as that proposed; <i>these are not scale-up projects or effectiveness studies.</i> Prerequisites: same as DIP plus completed work equivalent to two or more Cyberlearning DIP projects
Capacity Building (CAP)	early in December and middle of March and July of each year	varies	Purpose: partnership or team building, expanding and strengthening the cyberlearning community, strengthening ties between cyberlearning communities, moving new ideas to the fore, enhancing capabilities and/or vision of the cyber learning community; might include, e.g., conferences, workshops, or short courses

National Institutes of Health—Funding Opportunities

NIH—Health Services and Economic Research on the Prevention and Treatment of Drug, Alcohol, and Tobacco Abuse (R01/R03/R21/R34)

Deadline: October 16, February 16, June 16, February 5 – R03/R21/R34

Description: This announcement encourages grant applications to conduct rigorous health services and economic research to maximize the delivery of efficient, high-quality drug, tobacco, and alcohol prevention, treatment, and recovery support services. Health services research forms the link between research to develop behavioral and pharmacological interventions and the adoption and optimal utilization of these as evidence-based practice. Health services research may focus on underlying processes and mechanisms that contribute to the efficacy, effectiveness, and sustainability of interventions, and in domains such as accessibility, utilization, effectiveness, appropriateness, and costs of services. The type and quality of those services and the outcomes they produce are affected by the way health services are organized, managed, delivered, and financed.

Research is sought to learn how health services stakeholders (providers, public and private payers, school administrators, community agencies, child welfare systems, criminal and juvenile justice systems, workplace settings, governmental regulators, etc.) can improve standards of care for individuals with problematic drug, tobacco, and/or alcohol use, integrate interventions for them within health care settings, improve services to prevent initiation and progression from use to abuse and addiction, and improve the adoption, dissemination, implementation and use of evidence-based prevention, treatment, and business practices. Research may focus on individual-level (patient/client and/or provider) behaviors as they affect access, engagement, adherence, and retention in health services, and/or program (e.g., content, dosage, training, format), organizational- and/or systems-level issues (e.g., financing, organizational structures and processes, management practices, health technologies) that affect the availability, accessibility, utilization, effectiveness, fidelity, cost, efficiency and quality of drug, tobacco, and alcohol health services.

Amount: Vary based on the activity code (i.e. R01/R03/R21/R34). Visit the program links below for specific amounts.

Links: R01: <http://grants.nih.gov/grants/guide/pa-files/PA-15-251.html>

R03: <http://grants.nih.gov/grants/guide/pa-files/PA-15-252.html>

R21: <http://grants.nih.gov/grants/guide/pa-files/PA-15-253.html>

R34: <http://grants.nih.gov/grants/guide/pa-files/PA-15-250.html>

Link: http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg_2.jsp#IID2

NIH—Reductions in Illicit Drug Use and Functional Outcomes (R21/R33)

Deadlines for New Applications: October 16; June 16

Description: The purpose of this Funding Opportunity Announcement (FOA) is to encourage applications for Phased Innovation (R21/R33) projects to determine whether reductions in illicit drug use are associated with positive changes in health-related and other functional outcomes in individuals with substance use disorders (SUDs). Functional outcomes include, for example, reductions in morbidity, mortality, criminal justice involvement, overall healthcare expenditures. This FOA provides support for up to two years (R21 phase) for research planning activities and feasibility studies, followed by possible transition to expanded research support (R33 phase). The transition to the R33 phase will be determined by NIH program evaluation of successful achievement of the milestones set for the R21 phase. The ultimate goal of this FOA is to provide evidence that will enable regulatory authorities to accept reductions in illicit drug use as a valid outcome measure in clinical trials of pharmacotherapies for the treatment of SUDs.

Amount: For the R21 phase, the combined budget for direct costs during the two-year project period may not exceed \$275,000, with no more than \$200,000 requested in any single year. For the R33 phase, the direct costs should not exceed \$500,000 per year.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-15-099.html>

National Institutes of Health – Funding Opportunities (Cont'd)

NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01/R03/R21)

Deadlines for New Applications: Varies based on the activity code of the funding opportunity.

- **R01 Deadlines for New Applications:** October 5, February 5; June 5
- **R03 Deadlines for New Applications:** October 16, February 16; June 16
- **R21 Deadlines for New Applications:** October 16, February 16; June 16

Description: This Funding Opportunity Announcement (FOA) encourages collaborative research applications on drug abuse and addiction that take advantage of special opportunities that exist outside the United States. Special opportunities include access to unusual talent, resources, populations, or environmental conditions in other countries that will speed scientific discovery. Projects should have relevance to the mission of NIDA and where feasible should address NIDA's international scientific priority areas. While the priorities will change from year to year, in FY15 priority areas include: linkages between HIV/AIDS and drug abuse; prevention, initiation, and treatment of nicotine and tobacco use (especially among vulnerable populations such as children, adolescents, pregnant women, and those with co-morbid disorders); the neuroscience of marijuana and cannabinoids; and the effect of changes in laws and policies on marijuana and its impact.

Amount:

R01: Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

R03: May request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

R21: You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

Links:

R01: <http://grants.nih.gov/grants/guide/pa-files/PA-15-142.html>

R03: <http://grants.nih.gov/grants/guide/pa-files/PA-15-141.html>

R21: <http://grants.nih.gov/grants/guide/pa-files/PA-15-143.html>

NIH—Academic Research Enhancement Award (Parent R15)

Deadline: October 25, 2016

Description: The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution.

Amount: Applicants may request up to \$300,000 in direct costs plus applicable Facilities & Administrative for the entire project period of up to 3 years. Note when a consortium is involved, the \$300,000 direct cost limit is exclusive of consortium F&A costs. These can be requested in addition to the \$300,000 direct costs limit. The scope of the proposed project should determine the project period. The maximum project period is 3 years.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-13-313.html>



National Institutes of Health – Funding Opportunities (Cont'd)

NIH—Health Services Research on Minority Health and Health Disparities (R21)

Deadline: April 11, 2017; August 9, 2017

Description: Research encouraged under this FOA includes examination of health care services in health care systems such as private and public health insurance plans; physician groups; hospitals, nursing homes and assisted living facilities; academic medical centers; integrated delivery systems; and criminal justice settings. Projects may address health services pertaining to the treatment of particular health conditions, multiple health conditions, specific segments of the population, or more general indicators (e.g., access to primary care services, etc.) that may not be condition-specific. Projects may include observational/descriptive, simulation, or interventional studies and may involve primary data collection and/or secondary analysis of existing datasets. It is expected that all projects will involve the use of relevant health system-level data in some way. Projects that also use patient-reported data are encouraged, but projects that rely exclusively on patient-reported data are not a programmatic priority for funding under this FOA. Projects should include a focus on one or more NIH-designated health disparities populations, which include Blacks/African Americans, Hispanics/Latinos, American Indians/Alaska Natives, Asian Americans, Native Hawaiians and other Pacific Islanders, socioeconomically disadvantaged populations, and underserved rural populations.

The focus of this FOA is on system-wide health services research that encompasses the diversity of individuals served within these systems. It is expected that projects will include patient or participant samples that are representative of the population served by the particular health care system(s). Projects that focus on individual clinics or other treatment settings in isolation of the larger system(s) in which they are embedded are not a programmatic priority for funding under this FOA; examples of such projects include but are not limited to the following:

- Projects that recruit participants from health care systems but do not involve the examination of the organization, operation, or service delivery of those systems.
- Projects that test interventions, procedures, or service delivery approaches in a single health care setting, such as an individual clinic. This applies to multi-site studies as well, if the sites reflect individual clinical sites rather than the larger health care systems to which they belong.
- Projects that include a single hospital may be considered if hospital-wide services or practices are examined (e.g., the incorporation of automated patient/provider reminders in Electronic Health Records) rather than one particular clinic or service within the hospital.

Note: Projects that examine the financing of health care or the cost and efficiency of health care service delivery, without linking such economic analysis to measurable health outcomes, are considered outside of NIH's mission and will not be supported.

Amount: The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-16-222.html>

NIH—Mechanism for Time-Sensitive Drug Abuse Research (R21)

Deadline: November 8; June 8

Description: This program supports pilot, feasibility or exploratory research in 5 priority areas in substance use epidemiology and health services, including: 1) responses to sudden and severe emerging drug issues (e.g. the ability to look into a large and sudden spike in synthetic cannabinoid use/overdoses in a particular community); 2) responses to emerging marijuana trends and topics related to the shifting policy landscape; 3) responses to unexpected and time-sensitive prescription drug abuse research opportunities (e.g., new state or local efforts); 4) responses to unexpected and time-sensitive medical system issues (e.g. opportunities to understand addiction services in the evolving health care system); and 5) **responses to unexpected and time-sensitive criminal or juvenile justice opportunities (e.g. new system and/or structural level changes) that relate to drug abuse and access and provision of health care service.** It should be clear that the knowledge gained from the proposed study is time-sensitive and that an expedited rapid review and funding are required in order for the scientific question to be answered.

Award Ceiling: Direct costs are limited to \$275,000 over a two-year project period. No more than \$200,000 may be requested in any single year. The maximum project period is 2 years.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-16-055.html>

Current Funding Opportunities from Various Sponsors

Open Society Foundations—Soros Justice Fellowships

Deadline: October 12, 2016 (letter of intent – *required*)

Description: The Soros Justice Fellowships fund outstanding individuals to undertake projects that advance reform, spur debate, and catalyze change on a range of issues facing the U.S. criminal justice system.

Advocacy Fellowships - The Soros Justice Advocacy Fellowships fund lawyers, advocates, grassroots organizers, researchers, and others with unique perspectives to undertake full-time criminal justice reform projects at the local, state, and national levels. Projects may range from litigation to public education to coalition building to grassroots mobilization to policy-driven research. Advocacy Fellowships are 18 months in duration, may be undertaken with the support of a host organization, and can begin in the spring or fall of 2017.

Media Fellowships - The Soros Justice Media Fellowships support writers, print and broadcast journalists, bloggers, filmmakers, and other individuals with distinctive voices proposing to complete media projects that engage and inform, spur debate and conversation, and catalyze change on important U.S. criminal justice issues. The Media Fellowships aim to mitigate the time, space, and market constraints that often discourage individuals from pursuing vital but marginalized, controversial, or unpopular topics in comprehensive and creative ways. Media Fellowships are 12 months in duration, and fellows are expected to make their projects their full-time work during the term of the fellowship. Projects can begin in either the spring or fall of 2017.

Amount: Fellows receive funding of \$58,700–\$110,250.

Link: <https://www.opensocietyfoundations.org/grants/soros-justice-fellowships>

Open Society Foundations—Open Society Fellowship

Deadline: September 7, 2016 (letter of inquiry – *required*)

Description: The Open Society Fellowship was founded in 2008 to support individuals pursuing innovative and unconventional approaches to fundamental open society challenges. The fellowship funds work that will enrich public understanding of those challenges and stimulate far-reaching and probing conversations within the Open Society Foundations and in the world.

For the current application round, the Open Society Fellowship invites proposals relevant to the following propositions:

Human rights are under siege everywhere. Why?

- Those who carry out human rights analysis and reporting have been seduced by legal frameworks and largely ignore imbalances of power that lead to rights violations.
- Political leaders increasingly play on fears that human rights are a Trojan Horse, threatening societies by promising rights to dangerous “others.”

Amount: One year fellows will receive a stipend of \$80,000 or \$100,000, depending on work experience, seniority, and current income. Stipends will be prorated for shorter term fellows. The stipend does not necessarily equal the applicant's current salary. In certain cases, fellows will receive additional financial support to enable them to meet the residency expectation.

Link: <https://www.opensocietyfoundations.org/grants/open-society-fellowship>

The Spencer Foundation—Small Research Grants

Deadline: November 1; May 2

Description: The Small Research Grants program is intended to support education research projects with budgets of \$50,000 or less. In keeping with the Spencer Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived.

Historically, the work we have funded through these grants has spanned, a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods. The following examples of recently funded small grants illustrate the diversity of what they support:

- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension

Amount: up to \$50,000

Link: <http://www.spencer.org/small-research-grants>



Current Funding Opportunities from Various Sponsors (Cont'd)

American Association of University Women (AAUW)—American Fellowships Summer/Short-Term Research Publication Grants

Deadline: November 15, 2016

Description: Summer/Short-Term Research Publication Grants provide support to scholars to prepare research manuscripts for publication and to independent researchers to prepare research for publication. Preference will be given to applicants whose work supports the vision of AAUW: to break through educational and economic barriers so that all women have a fair chance. The program provides fellowships for women pursuing full-time study to complete dissertations, conducting postdoctoral research full time, or preparing research for publication for eight consecutive weeks.

Amount: \$6,000 is available for an eight-week grant period.

Link: <http://www.aauw.org/what-we-do/educational-funding-and-awards/american-fellowships/af-research-publication-grants-application/>

The Nathan Cummings Foundation

Deadline: Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

Description: In order to address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: Improve quality of life for the poor; Move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and Challenge structures and ideas that allow a vastly disproportionate share of the nation's wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: Increasing access to modern energy for the world's poor; Stabilizing greenhouse gas concentrations in the atmosphere at a low level; and Improving resilience for those most vulnerable to the negative consequences of climate variability and change.

Amount: Award amounts vary based on the scope of the proposed project.

Link: <http://ncf.org/how-apply>

Public Welfare Foundation—Social Justice Programs

Deadline: Letters of intent are accepted throughout the year.

Description: The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. They focus on three program areas: Criminal Justice, Juvenile Justice and Workers' Rights.

Amount: Awards vary by project needs.

Link: <http://www.publicwelfare.org/grants-process/program-guidelines/>

Current Funding Opportunities from Various Sponsors (Cont'd)

Alfred P. Sloan Foundation—Major Program Areas Grants

Deadline: Letters of inquiry are accepted at anytime.

Description: The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

Amount: Award sizes varies by program area.

Link: <http://www.sloan.org/major-program-areas/>

James S. McDonnell Foundation—Collaborative Activity Awards

Deadline: Proposals are accepted at anytime.

Description: The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- [Studying Complex Systems](#)
- [Understanding Human Cognition](#)
- [Mathematical & Complex Systems Approaches for Brain Cancer](#)

The 21st Century Collaborative Activity Awards are awards for multidisciplinary and multi-participant projects that address questions and topics relevant to the Foundation's core and complementary program areas.

Amount: The budgets for collaborative activities will vary greatly depending on the scope of the proposed problem or project and on the number of people involved. The Foundation recognizes that funding must be appropriate to an activity's specific scope and needs. It also recognizes that organizing and implementing such an activity can be exceedingly time consuming.

Link: <https://www.jsmf.org/apply/collaborative/>



City University of New York Funding Programs

CUNY Graduate Center—Advanced Research Collaborative (ARC) Distinguished Fellowship

Deadline: October 31, 2016

Description/Amount: Applicants should have outstanding records of published research and scholarship. In addition to academic distinction, preference will be given to scholars whose interests strengthen the research priorities of ARC in the following areas: *Inequality*, *Immigration*, or *Multilingualism*. Distinguished CUNY Fellowships are for tenured scholars and researchers who are employed by the City University of New York.

Fellowships are tenable for one or two semesters during the 2017 - 2018 academic year. Awardees will receive course buy outs up to a maximum of 3 course releases per semester. All Fellows will be provided with an office, a computer, and access to the Graduate Center's academic infrastructure.

Distinguished CUNY Fellows are expected to carry out their work regularly at the Graduate Center, which is located in New York City at 365 Fifth Avenue, and to participate in the intellectual and academic community of ARC and the Graduate Center. In practice, this means using their office on a regular basis, attending ARC events, giving presentations to a seminar and/or a public audience, sharing work-in-progress with doctoral students and mentoring them in a research praxis seminar and individual sessions organized for this purpose. Please note that these fellowships carry no teaching duties. Please note that these fellowships carry no teaching duties.

Links: <https://cuny-graduate-center.forms.fm/distinguished-cuny-fellowship>

William Stewart Travel Awards

Deadline: Applications are accepted on a rolling basis.

Description/Amount: Established in 2002, the William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2012. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2015 to June 30, 2016. Applications will be considered on a rolling basis and early applications get special consideration.

Link: <http://cunyufs.org/academy/award.html>

CUNY Travel Funds Program

Deadline: Applications are accepted on a rolling basis.

Description/Amount: On occasion it is important for faculty to travel to funding agencies, especially federal agencies, to discuss specific RFPs or RFAs. There are also occasions when faculty members are invited to such funding agencies to discuss their individual proposals. The Office of the Vice Chancellor for Research has limited funds that can be made available to assist with travel etc. for such specific occasions.

Guidelines for Application: Travel funds may be reimbursed only for travel to funding agencies. Funds are to be used exclusively for travel and hotel costs (meals, cab fares are excluded). Applicants must apply for reimbursement prior to travel with the form provided. These funds are only for reimbursement after travel is completed, and cannot be forwarded.

If the request is approved, the form will be returned to the applicant, along with a Travel Voucher form.

Once travel is completed, applicant must fill out and sign the Travel Voucher form, attach all receipts and supporting documentation (conference program, e.g.), and submit to the Office of University Research

Link: <http://www.cuny.edu/research/faculty-resources/internal-funding-programs/travel-funds-program.html>

The Office of the Advancement of Research's (OAR) Internal Funding Programs

NOTE: *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between 15 Feb and 30 March). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:*

For more information on Internal Funding please visit us at: <http://www.jjay.cuny.edu/internal-funding-opportunities>

Seed Money Requests

Description: Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to \$2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Open-Access Publication Funding

Description: Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to \$1,000 per request.**

Faculty Scholarship Funding

Description: Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to \$1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

Proposal Pre-Review

Description: To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least 5 weeks before the grant deadline in order to be considered. **OAR will provide an honorarium of \$250 (limited to one review per grant application),** which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

Book Publication Funding

Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to \$1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication clearly indicated in the subject line.



The Office for the Advancement of Research's Internal Funding Programs Cont'd

Community Event Funding

Description: The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from \$1,000 to \$1,500.**

Enhanced Travel Funding

Description: The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to \$1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Emergency Fund Program

Description: Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu, with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be \$3,000.**

Senior Scholar Release Program

Description: This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2015-16 Academic Year are due March 30, 2015; if any courses of release time remain unallocated, an additional round of applications for Spring 2016 will be accepted during the Summer with a deadline of September 30, 2015. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay

Office of Sponsored Programs



524 W. 59th Street
BMW, Suite 601
New York, NY 10019
212-237-8448

Susy G. Mendes
Director

212-237-8447
smendes@jjay.cuny.edu

Amrish Sugrim-Singh
Assistant Director

212-237-8449
asugrim-singh@jjay.cuny.edu

Manelle Pyronneau
Grants Manager

646-557-4867
mpyronneau@jjay.cuny.edu

Cherryanne Ward
Grants Administrative Associate

212-621-3718
cward@jjay.cuny.edu

Mashika Patterson
Administrative Assistant

212-621-3719
mpatterson@jjay.cuny.edu

OSP Tip of the Month: Hiring Employees on RF Payroll

If you plan to hire staff on a project, it is always good practice to contact the Office of Sponsored Programs before you hire an employee. We will verify the employee's status with the RF and email you with specific instructions on how to proceed with completing the hiring documents.

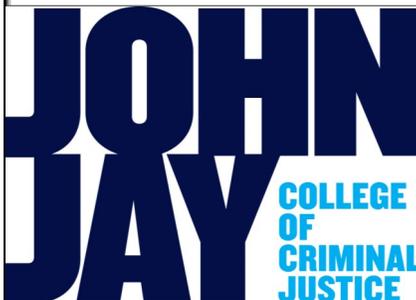
It is highly recommended that all hire paperwork be submitted at least 2–3 weeks prior to the employee's start date. This will allow time for RF to process the paperwork and for ePAFs to be approved early enough for employees to submit timesheets.

Employees should not begin working until they have completed the appropriate paperwork and that paperwork has been signed off on by the Office of Sponsored Programs.

- To view a complete list of the **New Hire Forms**, please visit <http://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=1840>
- To view a complete list of the **Rehire Forms**, please visit <http://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=3890>

Contact OSP Staff member, Cherryanne Ward with any questions on the hiring process at cward@jjay.cuny.edu or 212-621-3718.

RF login is required to view and download forms. If you forgot or do not have an RF login, please email weblogonid@rfcuny.org to obtain this information.



The Office for the Advancement of Research

Website: <http://www.jjay.cuny.edu/research>

Facebook: <http://www.facebook.com/JohnJayResearch>

Twitter: <https://twitter.com/JohnJayResearch>

Email Address: oar@jjay.cuny.edu