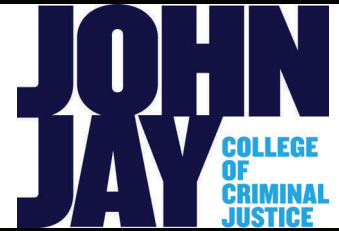


Sponsored Programs Newsletter



OSP Newsletter
November 2016

NOVEMBER

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PSC-CUNY Research Award Program

The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding. The funding will support activities in the creative arts and all academically relevant research in the areas of natural science, social science, and the humanities, including but not limited to research related to curriculum development, improvement in teaching, adaptation of standard educational techniques to special clientele, and the relationship between technical or occupational training and the liberal arts curriculum.

Funds for research and scholarly and creative activities shall be available to all full-time members of the instructional staff, and the untenured members of the faculty in particular, who are on the regular University payroll. Proposals are divided into three categories, and awarded up to \$12,000. The success rate is very high compared to most external grant programs.

Please visit the PSC-CUNY Research Award Program home page at <https://www.rfcuny.org/RfWebsite/research/content.aspx?catID=1190> for more details and the latest information.

PSC-CUNY Cycle 48 Deadlines:

- Thursday, Dec. 8 @ 5pm: Internal deadline for submission to PSC-CUNY Proposal System, as required by OSP.
- Thursday, Dec. 15: Deadline for submission to PSC-CUNY Proposal System.

If you are a first-time applicant, please don't hesitate to contact us with any questions!!

Proposal Submissions:

Easy as 1-2-3 Weeks!

Thinking about submitting a proposal?

OSP is here to help!

Please contact us as soon as you find a grant opportunity you want to apply for. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448 or sponsoredprograms@jjay.cuny.edu.



RF NEWS / JJC NEWS

Did You Know?

- ◆ If you have forgotten or do not have an RF logon ID, please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-Systems.
- ◆ You can join our Listserv by clicking the link below <http://listserv.jjay.cuny.edu/cgi-bin/wa.exe?SUBED1=SPONSOREDPROGRAMS&A=1> for up-to-date information on grants/sponsored programs.
- ◆ Planning to buy a computer on your RF-sponsored project? Please contact our representatives from Dell and/or Apple Higher Ed. By doing so you will be able to secure educational pricing and sales tax exemption.

Dell Rep: Michael Carlson
Email: Michael_Carlson@dell.com
Phone: 512-513-9427

Apple Rep: Kevin Black
Email: kblack@apple.com
Phone: 512-674-6823
- ◆ Effective 1/1/16, the maximum amount of annual leave a RF employee may be permitted to carry-over into 2016 and subsequent calendar years shall be 175 hours. PIs should work with their project employees to work down their annual leave accruals.

John Jay Ranked 7th Nationwide in 10-Year Research Grant Increase

The Chronicle of Higher Education's 2016 Almanac recently listed John Jay College of Criminal Justice 7th among more than 600 universities nationwide in terms of greatest increase in research grant dollars for the fiscal years 2005 – 2014, and 12th in terms of greatest increase in federal research dollars for the same period. John Jay College was the only senior college in the City University of New York (CUNY) system to make the list of growing research institutions. Read more at <http://www.jjay.cuny.edu/news/john-jay-skyrockets-7th-place-nationwide-10-year-research-grant-increase>

CUNY Releases New Researcher Handbook

The City University of New York (CUNY) has released its first Researcher Handbook. The Handbook is intended to serve as a resource and guide to all CUNY researchers and research administrators. It covers a wide range of topics, including funding programs for faculty and students, links to CUNY's postdoctoral development initiatives, sponsored research, research compliance, research agreements, technology innovation, commercialization & entrepreneurship and research related policy information. The Handbook is available at <http://cuny.edu/research/researcher-handbook.html>.

The handbook is meant for all researchers and administrators at the College, and should be shared with new researchers as they join CUNY.

Increased Release Time Fringe Benefit Rate

The University's Budget Office has announced, effective 7/1/16, that the fringe benefit rate for Release Time has risen to 51%. Please budget accordingly for future grants/awards/sub-contracts, and course releases in future semesters. Release time fringe benefits will not be increased for grants that were established prior to the new rate taking effect; however, the new fringe rate may be used for future charges with principal investigator's approval and if the budget allows.

As you may already know, release time is recorded and billed to grants/awards through a Staff Effort Notice form. Please contact Grants Manager Manelle Pyronneau at mpyronneau@jjay.cuny.edu or (646) 557-4867, if you have budgeted release time on your grant, want to learn more about the release time process or have any questions regarding this new release fringe benefits rate.

EVENTS

EVENTS

Upcoming Book Talk



Nathan Lents, Professor of Sciences, will be holding a book talk to discuss, [*Not So Different: Finding Human Nature in Animals*](#).

Tuesday, November 15, 2016

4:30 pm—5:45 pm

Location: L.63 New Building

Arts and Humanities Grants Philanthropy Forum

The forum will connect CUNY's arts and humanities faculty and graduate students to the philanthropic sector. The invited philanthropic organizations below will discuss their missions and areas of support, as well as introduce their ongoing prospective research initiatives. In addition, there will be a brief Q&A session, allowing the faculty and students to ask questions relating to grantsmanship in their individual areas of study. Please RSVP to APPS@rfcuny.org.

American Express Foundation
New York Council for the Humanities
New York State Council on the Arts
The New York Community Trust
The Shelly & Donald Rubin Foundation

Thursday, December 8, 2016

9:00 am—12:00 pm

Research Compliance Corner

Who can sign your Research Agreement?

CUNY gives certain individual the authority to sign research-related agreements. As described below, research team members, Principal Investigators, or others at John Jay generally do not have signatory authority.

Some agreements, when related to contracts and grants administered by RF on behalf of CUNY, are signed by signatories designated by the RF. Otherwise, these agreements should be sent to the Office for the Advancement of Research for forwarding, review and signature as designated here:

AGREEMENT TYPE	AUTHORIZED SIGNATORY (in addition to CUNY General Counsel)
Data Transfer Agreement	<ul style="list-style-type: none"> University Vice Provost for Research Associate University Provost for Research Administration & Compliance
Data Use Agreement (restricted)	<ul style="list-style-type: none"> University Vice Provost for Research
Date Use Agreement (unrestricted)	<ul style="list-style-type: none"> University Vice Provost for Research Associate University Provost for Research Administration & Compliance
Material Transfer Agreement	<ul style="list-style-type: none"> Director of Technology Commercialization Office
Nondisclosure and Confidentiality Agreement	<ul style="list-style-type: none"> Director of Technology Commercialization Office
Research Collaboration Agreement, Consortium Agreement, Statement of Intent to Establish a Consortium Agreement	<ul style="list-style-type: none"> University Vice Provost for Research

The Signatory Authority for the following documents is always the CUNY official listed here, even if related to a contract or grant administered by RF:

Certificate of Confidentiality	<ul style="list-style-type: none"> University Vice Provost for Research Associate University Provost for Research Administration & Compliance
Privacy Certificate	
IRB Authorization Agreement	
Individual Investigator Agreement	

CUNY's policies and Standard Operating Procedures for research related agreements are described on the CUNY Research Compliance webpages at <http://www2.cuny.edu/research/research-compliance/research-agreements/>

Contact Lynda Mules in the Office for the Advancement of Research at lmules@jjay.cuny.edu or 212-237-8914 for questions about agreements, to schedule a consultation, or to arrange training or presentations.

The Office for the Advancement of Research (OAR) oversees research compliance activities and provides education, training and support on Responsible Conduct of Research, the Human Research Protection Program, Conflict of Interest, and Import/Export Control.

<http://www.jjay.cuny.edu/research-compliance>

For questions, guidance and training requests, contact:

Lynda Mules, MLA, CIP, CCRC
 Research Compliance Senior Analyst
 - *HRPP/IRB Coordinator*
 - *Research Integrity Officer (RIO)*
 - *College Conflicts Officer (CCO)*
 - *Export Control Administrator*
lmules@jjay.cuny.edu / 212-237-8914

Grants Spotlight



Dr. Maureen Allwood, Associate Professor, Psychology

Dr. Maureen Allwood, Associate Professor in the Department of Psychology was awarded \$473,000 by the National Institute of Health to conduct a three-year study of physiological reactivity in youth exposed to violence and trauma. The study entitled, *Physiological Reactivity and Reactive Aggression among Violence and Trauma-Exposed Youth* aims to understand the processes by which some youth may over-perceive threat and provocation and in turn may become emotionally and physiologically activated to respond aggressively. The study focuses on both cardiovascular (e.g., heart rate, blood pressure) and endocrinological (i.e., cortisol) activity under conditions of stress.

Because current policies and interventions do not consistently differentiate between youth reactive and proactive aggression, or between trauma reactivity and volitional violence many trauma-exposed youth, are triaged to the justice system for “intervention.” Such interventions often result in additive trauma and increased risk for further perpetuation of violence. The funded study is a part of a broader research agenda addressing whether childhood trauma leads to physiological adaptation, which in turn negatively affects child development including poor psychological adjustment, low academic achievement, health risk behaviors (e.g., substance use) and delinquency. This funding also helps to support advanced research training for students.

Dr. Allwood is a licensed clinical psychologist. Her research and clinical interests focus on the developmental effects of trauma and violence exposure in youth, and on disproportionate minority contact with the juvenile justice system. She is interested in both the psychological and biological consequences of trauma exposure and how multiple factors and systems (e.g., cognitive, emotional, physiological) interact to predict negative outcomes. Her work also focuses on the impact of trauma exposure on minority, immigrant, and refugee mental health, as well as on accessibility to culturally competent, trauma- and developmentally-informed services.

Dr. Allwood can be contacted at mallwood@jjay.cuny.edu

Grant Opportunities

Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- ◆ Budget and allowable costs
- ◆ Space usage on campus
- ◆ Cost sharing restrictions
- ◆ Institutional letters of support
- ◆ Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ◆ ...And many, many more!

National Science Foundation—Funding Opportunities

Dear Colleague Letter: Integrated NSF Support ProPro Promoting Interdisciplinary Research and Education (INSPIRE)

The Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE) pilot continues to support bold interdisciplinary projects in all NSF-supported areas of science, engineering, and education research in FY16. IN-SPiRE has no targeted themes and serves as a funding mechanism for proposals that are required both to be interdisciplinary and to exhibit potentially transformative research (IDR and PTR, respectively). Complementing existing NSF efforts, IN-SPiRE was created to handle proposals whose:

- Scientific advances lie outside the scope of a single program or discipline, such that substantial funding support from more than one program or discipline is necessary.
- Lines of research promise transformational advances.
- Prospective discoveries reside at the interfaces of disciplinary boundaries that may not be recognized through traditional review or co-review.

To receive funding as an IN-SPiRE-appropriate project, all three criteria must be met. IN-SPiRE is not intended to be used for interdisciplinary projects that can be accommodated within other NSF funding mechanisms or that continue well-established practices.

The implementation of the IN-SPiRE pilot is based on two overarching goals:

- **Goal 1:** To emphasize to the science, mathematics, engineering and education research community that NSF is welcoming to bold, unconventional ideas incorporating creative interdisciplinary approaches. IN-SPiRE seeks to attract unusually creative high-risk/high-reward "out of the box" interdisciplinary proposals.
- **Goal 2:** To provide NSF Program Officers (POs) with additional tools and support to engage in cross-cutting collaboration and risk-taking in managing their award portfolios.

IN-SPiRE supports projects that lie at the intersection of traditional disciplines, and is intended to 1) attract unusually creative high-risk/high-reward interdisciplinary proposals; 2) provide substantial funding, not limited to the exploratory stage of the pursuit of novel ideas (unlike NSF's EARLY-concept Grants for Exploratory Research, or EAGER); and 3) be open to all NSF-supported areas of science, mathematics, engineering, and education research.

Scope of the IN-SPiRE Pilot:

- Proposals meeting IN-SPiRE criteria will be considered for funding on any NSF-supported topic.
- Proposals in response to this Dear Colleague Letter (DCL) may be submitted after October 15, 2015.
- Awards will generally support an individual PI or a small team.



National Science Foundation – Funding Opportunities (Cont'd)

An INSPIRE award must be substantively co-funded by at least two intellectually distinct NSF divisions or disciplinary programs.

- A maximum budget of \$1 million applies for INSPIRE proposals/awards regardless of the number of sponsoring programs beyond the minimum of two.
- Award durations may be up to 5 years.

For a full text of the Dear Colleague Letter and an overview of the INSPIRE program and its submission requirements, please visit: <http://www.nsf.gov/pubs/2016/nsf16023/nsf16023.jsp>

NSF—Infrastructure Management and Extreme Events (IMEE)

Deadline: December 30, 2016 - January 13, 2017; September 1, 2017 - September 15, 2017; September 1 - September 15, Annually Thereafter

Description: The IMEE program supports fundamental, multidisciplinary research on the impact of hazards and disasters upon civil infrastructure and society. The program is focused upon research on the mitigation of, preparedness for, response to, and recovery from multi-hazard disasters. Community and societal resilience and sustainability are important topics within the research portfolio of IMEE. The program is deeply multidisciplinary, integrating multiple perspectives, methods and results from diverse areas in engineering, social and natural sciences, and computing. Among these are civil, mechanical, transportation and system engineering; sociology, cognitive science and psychology, economics, geography, political science and urban planning; geology, biology and meteorology; and applied computing. Methodological innovations that span multiple, diverse disciplines are strongly encouraged.

Amount: Please refer to the solicitation for details.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353

NSF—Prediction of and Resilience against Extreme Events (PREEVENTS)

Deadline: August 1, 2016 - January 4, 2017; Track 1 (conferences): see proposal preparation instructions for further details; January 5, 2017 - January 4, 2018; January 5 - January 4, Annually Thereafter; Track 1 (conferences): see proposal preparation instructions for further details

Description: NSF and the Directorate for Geosciences (GEO) have long supported basic research in scientific and engineering disciplines necessary to understand natural hazards and extreme events, including through the Interdisciplinary Research in Hazards and Disasters (Hazards SEES) program and multiple core programs in the GEO Directorate. PREEVENTS is designed as a logical successor to Hazards SEES and is one element of the NSF-wide Risk and Resilience activity, which has the overarching goal of improving predictability and risk assessment, and increasing resilience, in order to reduce the impact of extreme events on our life, society, and economy. PREEVENTS will provide an additional mechanism to support research and related activities that will improve our understanding of the fundamental processes underlying natural hazards and extreme events in the geosciences. PREEVENTS is focused on natural hazards and extreme events, and not on technological or deliberately human-caused hazards. The PREEVENTS portfolio will include the potential for disciplinary and multidisciplinary research at all scales, particularly aimed at areas ripe for significant near- or medium-term advances.

Amount: Please refer to the solicitation for details.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504804

National Science Foundation – Funding Opportunities (Cont'd)

NSF—CyberCorps(R) Scholarship for Service (SFS) Defending America's Cyberspace

Deadline: December 15, 2016 (Capacity Track)

Description: The CyberCorps(R): Scholarship for Service (SFS) program seeks proposals that address cybersecurity education and workforce development. The Capacity Track seeks innovative proposals leading to an increase in the ability of the United States higher education enterprise to produce cybersecurity professionals. Proposals are encouraged that contribute to the expansion of existing educational opportunities and resources in cybersecurity and focus on efforts such as research on the teaching and learning of cybersecurity, including research on materials, methods and interventions; curricula recommendations for new courses, degree programs, and educational pathways with plans for wide adoption nationally; teaching and learning effectiveness of cybersecurity curricular programs and courses; integration of cybersecurity topics into computer science, data science, information technology, engineering and other existing degree programs with plans for pervasive adoption; and partnerships between institutions of higher education, government, and relevant employment sectors leading to improved models for the integration of applied research experiences into cybersecurity degree programs.

Amount: SFS Capacity Track projects may vary in size and may request up to \$500,000 in total, with durations of up to three years.

Link: http://nsf.gov/funding/pgm_summ.jsp?pims_id=504991

NSF—Innovation Corps Teams Program (I-Corps Teams)

Deadline: December 15, 2016

Description: The goals of this program are to spur translation of fundamental research to the market place, to encourage collaboration between academia and industry, and to train NSF-funded faculty, students and other researchers to understand innovation and entrepreneurship.

The purpose of the I-Corps Teams program is to identify NSF-funded researchers who will receive additional support - in the form of mentoring and funding - to accelerate the translation of knowledge derived from fundamental research into emerging products and services that can attract subsequent third-party funding.

The I-Corps Teams grant is six-months in duration. The major focus of the program is for the selected I-Corps teams (an I-Corps team includes the Principal Investigator, the Entrepreneurial Lead, and the I-Corps Mentor) to participate in training - notably an Entrepreneurial Immersion course. The selected teams for each competition make up an individual I-Corps Teams cohort.

The outcomes of I-Corps Teams projects will be threefold: 1) a clear go/no go decision regarding viability of products and services, 2) should the decision be to move the effort forward, a transition plan to do so, and 3) a technology demonstration for potential partners.

Amount: Funding for the Innovation-Corps Teams Program is \$50,000 per award. Recovery of indirect costs (F&A) shall be limited to \$5,000.

Link: http://nsf.gov/funding/pgm_summ.jsp?pims_id=504672

NSF—Research Coordination Networks (RCN)

Deadline: Proposals accepted anytime.

Description: The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

Award Ceiling: \$7,500,000 to \$17,500,000 total for 15-25 awards, Pending availability of funding.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691



National Science Foundation – Funding Opportunities (Cont'd)

NSF—Major Research Instrumentation Program: (MRI)

Deadline: January 13, 2017

Description: The Major Research Instrumentation Program (MRI) serves to increase access to shared scientific and engineering instruments for research and research training in our Nation's institutions of higher education, not-for-profit museums, science centers and scientific/engineering research organizations. The program provides organizations with opportunities to acquire major instrumentation that supports the research and research training goals of the organization and that may be used by other researchers regionally or nationally.

Each MRI proposal may request support for the acquisition (Track 1) or development (Track 2) of a single research instrument for shared inter- and/or intra-organizational use. Development efforts that leverage the strengths of private sector partners to build instrument development capacity at MRI submission-eligible organizations are encouraged.

Amount: Funding ranges up to \$4 million. This program may require cost sharing from the College.

Link: http://nsf.gov/funding/pgm_summ.jsp?pims_id=5260

NSF—Science, Technology, and Society (STS)

Deadline: February 2, 2017

Description: The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

The Program encourages potential investigators with questions as to whether their proposal fits the goals of the program to contact one of the program officers.

Amount: Award amounts vary based on the scope of the project.

Link: <http://nsf.gov/pubs/2015/nsf15506/nsf15506.htm>

NSF—Facilitating Research at Primarily Undergraduate Institutions (RUI)

Deadline: Full Proposal Accepted Anytime

Description: The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

Amount: Varies across disciplinary research programs

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518



National Science Foundation
WHERE DISCOVERIES BEGIN

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Decision, Risk and Management Sciences (DRMS)

Deadline: January 18, 2017; January 18, Annually Thereafter; January 18, Annually Thereafter; August 18, 2017; August 18, Annually Thereafter; August 18, Annually Thereafter

Description: The Decision, Risk and Management Sciences program supports scientific research directed at increasing the understanding and effectiveness of decision making by individuals, groups, organizations, and society. Disciplinary and interdisciplinary research, doctoral dissertation research improvement grants (DDRIGs), and workshops are funded in the areas of judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decision making; management science and organizational design. The program also supports small grants that are time-critical (Rapid Response Research - RAPID) and small grants that are high-risk and of a potentially transformative nature (EARly-Concept Grants for Exploratory Research - EAGER). Funded research must be grounded in theory and generalizable.

Amount: Please refer to the solicitation for details.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423

NSF—Law & Social Sciences (LSS)

Deadline: January 17, 2017; January 15, Annually Thereafter -Dissertation Research, Standard and Collaborative Research and Interdisciplinary Postdoctoral Fellowships; August 1, 2017; August 1, Annually Thereafter - Standard and Collaborative Research and Interdisciplinary Postdoctoral Fellowships

Description: The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to: Crime, Violence and Punishment, Economic Issues, Governance, Legal Decision Making, Legal Mobilization and Conceptions of Justice, and Litigation and the Legal Profession. LSS provides the following modes of support: Standard Research Grants and Grants for Collaborative Research, Doctoral Dissertation Research Improvement Grants, Interdisciplinary Postdoctoral Fellowships, and Workshop and Conference Awards.

Amount: Please refer to the solicitation for details.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504727

NSF—Linguistics

Deadline: January 17, 2017; January 15, Annually Thereafter; July 17, 2017; July 15, Annually Thereafter

Description: The Linguistics Program supports basic science in the domain of human language, encompassing investigations of the grammatical properties of individual human languages, and of natural language in general. Research areas include syntax, semantics, morphology, phonetics, and phonology. The program encourages projects that are interdisciplinary in methodological or theoretical perspective, and that address questions that cross disciplinary boundaries, such as (but not limited to):

- What are the psychological processes involved in the production, perception, and comprehension of language?
- What are the computational properties of language and/or the language processor that make fluent production, incremental comprehension or rapid learning possible?
- What role does human neurobiology play in shaping the various components of our linguistic capacities?
- How does language develop in children?
- What social and cultural factors underlie language variation and change?

The Linguistics Program does not make awards to support clinical research projects, nor does it support work to develop or assess pedagogical methods or tools for language instruction.

Amount: Please refer to the solicitation for details.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408



National Science Foundation – Funding Opportunities (Cont'd)

NSF—Political Science

Deadline: January 17, 2017; January 15, Annually Thereafter; August 15, 2017; August 15, Annually Thereafter

Description: The Political Science Program supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions

Amount: Please refer to the solicitation for details.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418

NSF—Social Psychology

Deadline: January 17, 2017; January 15, Annually Thereafter; July 17, 2017; July 15, Annually Thereafter

Description: The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior

Amount: Please refer to the solicitation for details.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712

NSF—Sociology

Deadline: January 17, 2017; January 15, Annually Thereafter; August 15, 2017; August 15, Annually Thereafter

Description: The Sociology Program supports basic research on all forms of human social organization -- societies, institutions, groups and demography -- and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. Click here for information on [Strengthening Qualitative Research through Methodological Innovation and Integration](#). The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student's home campus. See the [Sociology Program Doctoral Dissertation Improvement Awards Solicitation](#) for more information on this opportunity.

Amount: Please refer to the solicitation for details.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369



National Science Foundation
WHERE DISCOVERIES BEGIN

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Economics

Deadline: January 18, 2017; January 18, Annually Thereafter; August 18, 2017; August 18, Annually Thereafter

Description: The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, workshops, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states.

The program also funds conferences and interdisciplinary research that strengthens links among economics and the other social and behavioral sciences as well as mathematics and statistics.

Amount: Please refer to the solicitation for details.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437

NSF—Science of Learning (SL)

Deadline: January 18, 2017; Third Wednesday in January, Annually Thereafter; July 12, 2017; Second Wednesday in July, Annually Thereafter

Description: The Science of Learning program supports potentially transformative basic research to advance the science of learning. The goals of the SL Program are to develop basic theoretical insights and fundamental knowledge about learning principles, processes and constraints. Projects that are integrative and/or interdisciplinary may be especially valuable in moving basic understanding of learning forward but research with a single discipline or methodology is also appropriate if it addresses basic scientific questions in learning. The possibility of developing connections between proposed research and specific scientific, technological, educational, and workforce challenges will be considered as valuable broader impacts, but are not necessarily central to the intellectual merit of proposed research. The program will support research addressing learning in a wide range of domains at one or more levels of analysis including: molecular/cellular mechanisms; brain systems; cognitive affective, and behavioral processes; and social/cultural influences. The program supports a variety of methods including: experiments, field studies, surveys, secondary-data analyses, and modeling.

Amount: Please refer to the solicitation for details.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5567

NSF—Cultural Anthropology

Deadline: January 17, 2017; August 15, 2017

Description: The primary objective of the Cultural Anthropology Program is to support basic scientific research on the causes, consequences, and complexities of human social and cultural variability. Anthropological research spans a wide gamut, and contemporary cultural anthropology is an arena in which diverse research traditions and methodologies are valid. Recognizing the breadth of the field's contributions to science, the Cultural Anthropology Program welcomes proposals for empirically grounded, theoretically engaged, and methodologically sophisticated research in all sub-fields of cultural anthropology. Because the National Science Foundation's mandate is to support basic research, the NSF Cultural Anthropology Program does not fund research that takes as its primary goal improved clinical practice or applied policy.

Amount: Please refer to the solicitation for details.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388



National Science Foundation – Funding Opportunities (Cont'd)

NSF—Cyberlearning and Future Learning Technologies

Deadline: varies – see chart below.

Description: The Cyberlearning and Future Learning Technologies program integrates opportunities offered by emerging technologies with advances in what is known about how people learn to advance three interconnected thrusts:

- **Innovation:** inventing and improving next-generation genres (types) of learning technologies, identifying new means of using technology for fostering and assessing learning, and proposing new ways of integrating learning technologies with each other and into learning environments to foster and assess learning;
- **Advancing understanding of how people learn in technology-rich learning environments:** enhancing understanding of how people learn and how to better foster and assess learning, especially in technology-rich learning environments that offer new opportunities for learning and through data collection and computational modeling of learners and groups of learners that can be done only in such environments; and
- **Promoting broad use and transferability of new genres:** extracting lessons from experiences with these technologies that can inform design & use of new genres across disciplines, populations, & learning environments; advancing understanding of how to foster learning through effective use these new technologies & the environments they are integrated into.

The intention of this program is to advance technologies that specifically focus on the experiences of learners; innovations that simply focus on making teaching easier will not be funded. Proposals that focus on teachers or facilitators as learners are invited; the aim in these proposals should be to help teachers and facilitators learn to make the learning experiences of learners more effective.

Proposals are expected to address all 3 of the program's thrusts. Of particular interest are technological advances that (1) foster deep understanding of content coordinated with masterful learning of practices and skills; (2) draw in and encourage learning among populations not served well by current educational practices; and/or (3) provide new ways of assessing understanding, engagement, and capabilities of learners. It is expected that research funded by this program will shed light on how technology can enable new forms of educational practice. This program does not support proposals that aim simply to implement and evaluate a particular software application or technology in support of a specific course.

Awards will be made in 3 research categories, each focusing on a different stage of research and development: Exploration, Design and Implementation, and Integration. The program will also support small Capacity-Building Projects, e.g., conferences, workshops, and partnership-building activities, and will continue to participate in NSF's Foundation-Wide programs: EAGER, RAPID, INSPIRE, and CAREER.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504984

Project Type	Due Dates	Budget and Duration	Characteristics and Requirements
Exploration (EXP)	late March, 2014, mid- December, 2014 through 2016	\$550,000 over 2 to 3 years; \$750,000 in extraordinary circumstances; a program officer must be asked	Purpose: to explore the feasibility of a technological innovation, to try out new ideas, especially risky ones, and to explore issues associated with learning in the context of the proposed innovation Prerequisites: team with a shared vision that takes into account what is known about how people learn, learning in the targeted domain, use of technology for such learning, and challenges to technology use
Development and Implementation (DIP)	mid-March, 2014 and mid-January, 2015 through 2017	\$1,350,000 over 3 to 4 years	Purpose: to ascertain potential of a new or emerging technological genre, develop guidelines for its use in support of assessment, learning, and/or engagement, & answer foundational research questions about learning. Prerequisites: same as EXP plus completed work equivalent to one or more Cyberlearning EXP projects
Integration (INT)	July 15, 2014 and mid-July in 2015, 2016, and 2017, with Letters of Intent due in early May of each year	\$2,500,000 over 4 to 5 years	Purpose: to coherently integrate several emerging and/or developed technologies that have already shown promise, incorporate promising technologies and technology-enabled practices into the lives of learners or organizations, or extend a promising innovation in ways that would allow it to be used by a larger population or variety of learners, and answer foundational research questions related to learning that can only be answered in the context of an integration such as that proposed; <i>these are not scale-up projects or effectiveness studies.</i> Prerequisites: same as DIP plus completed work equivalent to two or more Cyberlearning DIP projects
Capacity Building (CAP)	early in December and middle of March and July of each year	varies	Purpose: partnership or team building, expanding and strengthening the cyberlearning community, strengthening ties between cyberlearning communities, moving new ideas to the fore, enhancing capabilities and/or vision of the cyber learning community; might include, e.g., conferences, workshops, or short courses

National Institutes of Health—Funding Opportunities

NIH—Epidemiology of Drug Abuse (R01/R03/R21)

Deadline: R01: February 5; June 5; October 5

R03: March 16; July 16; November 16

R21: March 16; July 16; November 16

Description: This Funding Opportunity Announcement (FOA) is intended to support research projects to enhance our understanding of the nature, extent, distribution, etiology, comorbidities, and consequences of drug use, abuse, and addiction across individuals, families, communities, and diverse population groups. This FOA strongly encourages applications that reflect the breadth of epidemiology research by addressing multiple levels of risk, resilience, and causation across scientific disciplines; by applying novel methods to advance knowledge of the interplay among genetic, environmental, and developmental factors and between social environments and associated health and disease outcomes; and by building on the research investments of NIH and sister HHS agencies to harness existing data on the epidemiology and etiology of drug abuse to improve public health prevention and treatment programs.

The mission of NIDA's Epidemiology Research Program is to promote, advance, and disseminate novel epidemiologic research that examines the impact of individual, familial, behavioral, developmental, and sociocultural/environmental risk and protective factors related to drug use, abuse, and addiction. This Program supports a broad portfolio of research to fill gaps in our knowledge of the continually changing patterns of drug use, associated factors, and consequences in populations, including, but not limited to, studies that examine:

- (1) Individual, familial, and environmental factors associated with drug use;
- (2) Interplay of factors that exacerbate or mitigate risk for drug initiation, addiction, desistence/recovery, and relapse;
- (3) Co-occurring psychiatric conditions, behaviors and associated problems;
- (4) Indicators and mechanisms of risk, vulnerability, and health disparities among and between subpopulations;
- (5) Developmental and life course trajectories related to the etiology and natural history of drug use;
- (6) Need for, access to, and utilization of drug abuse prevention and treatment services, and the social, community, and organizational factors that influence intervention development, availability, and effectiveness.
- (7) Public health impacts of the attitudes, availability, behaviors, and products, resulting from the shifting marijuana policy environment

This FOA encourages applications that build upon an existing Program, giving highest priority to projects addressing the breadth of risk (and protective factors) to identify causal risk factors, dynamic multilevel interactions, and to projects that seek mechanistic explanations for substance abuse outcomes, reflecting the multiple levels of drug abuse epidemiology research. This includes projects that are transdisciplinary in nature and apply novel methods that allow for the advancement and translation of science, such as utilization of systems science methodologies (e.g., agent based modeling, system dynamics modeling, network analysis) or geographic information systems (GIS), as well as those that take advantage of the investments made by NIH and other funders by using existing data to inform our understanding of drug abuse epidemiology and etiology in a creative and cost efficient manner. Of particular interest are studies that efficiently combine the advantages of epidemiologic samples with laboratory-based, biological, and genetic measures, and that address gender differences and health disparities, as well as projects that have the ability to identify and rapidly disseminate information about newly emerging drug trends. Supported research will have substantial public health impact and will inform basic/clinical, prevention, and services research to reduce the burden of drug use, abuse, and addiction on the nation's health.

Amount: Vary based on the activity code (i.e. R01/R03/R21). Visit the program links below for specific amounts.

Links: R01: <http://grants.nih.gov/grants/guide/pa-files/PA-15-003.html>

R03: <http://grants.nih.gov/grants/guide/pa-files/PA-15-002.html>

R21: <http://grants.nih.gov/grants/guide/pa-files/PA-15-001.html>



National Institutes of Health – Funding Opportunities (Cont'd)

NIH—Health Services and Economic Research on the Prevention and Treatment of Drug, Alcohol, and Tobacco Abuse (R01/R03/R21/R34)

Deadline: February 16; June 16; February 5; October 16 – R03/R21/R34

Description: This announcement encourages grant applications to conduct rigorous health services and economic research to maximize the delivery of efficient, high-quality drug, tobacco, and alcohol prevention, treatment, and recovery support services. Health services research forms the link between research to develop behavioral and pharmacological interventions and the adoption and optimal utilization of these as evidence-based practice. Health services research may focus on underlying processes and mechanisms that contribute to the efficacy, effectiveness, and sustainability of interventions, and in domains such as accessibility, utilization, effectiveness, appropriateness, and costs of services. The type and quality of those services and the outcomes they produce are affected by the way health services are organized, managed, delivered, and financed.

Research is sought to learn how health services stakeholders (providers, public and private payers, school administrators, community agencies, child welfare systems, criminal and juvenile justice systems, workplace settings, governmental regulators, etc.) can improve standards of care for individuals with problematic drug, tobacco, and/or alcohol use, integrate interventions for them within health care settings, improve services to prevent initiation and progression from use to abuse and addiction, and improve the adoption, dissemination, implementation and use of evidence-based prevention, treatment, and business practices. Research may focus on individual-level (patient/client and/or provider) behaviors as they affect access, engagement, adherence, and retention in health services, and/or program (e.g., content, dosage, training, format), organizational- and/or systems-level issues (e.g., financing, organizational structures and processes, management practices, health technologies) that affect the availability, accessibility, utilization, effectiveness, fidelity, cost, efficiency and quality of drug, tobacco, and alcohol health services.

Amount: Vary based on the activity code (i.e. R01/R03/R21/R34). Visit the program links below for specific amounts.

Links: **R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-251.html>

R03: <http://grants.nih.gov/grants/guide/pa-files/PA-15-252.html>

R21: <http://grants.nih.gov/grants/guide/pa-files/PA-15-253.html>

R34: <http://grants.nih.gov/grants/guide/pa-files/PA-15-250.html>

NIH—Reductions in Illicit Drug Use and Functional Outcomes (R21/R33)

Deadlines for New Applications: June 16; October 16

Description: The purpose of this Funding Opportunity Announcement (FOA) is to encourage applications for Phased Innovation (R21/R33) projects to determine whether reductions in illicit drug use are associated with positive changes in health-related and other functional outcomes in individuals with substance use disorders (SUDs). Functional outcomes include, for example, reductions in morbidity, mortality, criminal justice involvement, overall healthcare expenditures. This FOA provides support for up to two years (R21 phase) for research planning activities and feasibility studies, followed by possible transition to expanded research support (R33 phase). The transition to the R33 phase will be determined by NIH program evaluation of successful achievement of the milestones set for the R21 phase. The ultimate goal of this FOA is to provide evidence that will enable regulatory authorities to accept reductions in illicit drug use as a valid outcome measure in clinical trials of pharmacotherapies for the treatment of SUDs.

Amount: For the R21 phase, the combined budget for direct costs during the two-year project period may not exceed \$275,000, with no more than \$200,000 requested in any single year. For the R33 phase, the direct costs should not exceed \$500,000 per year.

Link: <https://grants.nih.gov/grants/guide/pa-files/PA-15-099.html>

National Institutes of Health – Funding Opportunities (Cont'd)

NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01/R03/R21)

Deadlines for New Applications: Varies based on the activity code of the funding opportunity.

- **R01 Deadlines for New Applications:** February 5; June 5; October 5
- **R03 Deadlines for New Applications:** February 16; June 16; October 16
- **R21 Deadlines for New Applications:** February 16; June 16; October 16

Description: This Funding Opportunity Announcement (FOA) encourages collaborative research applications on drug abuse and addiction that take advantage of special opportunities that exist outside the United States. Special opportunities include access to unusual talent, resources, populations, or environmental conditions in other countries that will speed scientific discovery. Projects should have relevance to the mission of NIDA and where feasible should address NIDA's international scientific priority areas. While the priorities will change from year to year, in FY15 priority areas include: linkages between HIV/AIDS and drug abuse; prevention, initiation, and treatment of nicotine and tobacco use (especially among vulnerable populations such as children, adolescents, pregnant women, and those with co-morbid disorders); the neuroscience of marijuana and cannabinoids; and the effect of changes in laws and policies on marijuana and its impact.

Amount:

R01: Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

R03: May request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

R21: You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

Links:

R01: <http://grants.nih.gov/grants/guide/pa-files/PA-15-142.html>

R03: <http://grants.nih.gov/grants/guide/pa-files/PA-15-141.html>

R21: <http://grants.nih.gov/grants/guide/pa-files/PA-15-143.html>

NIH—Mechanism for Time-Sensitive Drug Abuse Research (R21)

Deadline: February 8, 2017; June 8, 2017; November 8, 2017

Description: This program supports pilot, feasibility or exploratory research in 5 priority areas in substance use epidemiology and health services, including: 1) responses to sudden and severe emerging drug issues (e.g. the ability to look into a large and sudden spike in synthetic cannabinoid use/overdoses in a particular community); 2) responses to emerging marijuana trends and topics related to the shifting policy landscape; 3) responses to unexpected and time-sensitive prescription drug abuse research opportunities (e.g., new state or local efforts); 4) responses to unexpected and time-sensitive medical system issues (e.g. opportunities to understand addiction services in the evolving health care system); and 5) responses to unexpected and time-sensitive criminal or juvenile justice opportunities (e.g. new system and/or structural level changes) that relate to drug abuse and access and provision of health care service. It should be clear that the knowledge gained from the proposed study is time-sensitive and that an expedited rapid review and funding are required in order for the scientific question to be answered.

Award Ceiling: Direct costs are limited to \$275,000 over a two-year project period. No more than \$200,000 may be requested in any single year. The maximum project period is 2 years.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-16-055.html>



National Institutes of Health – Funding Opportunities (Cont'd)

NIH—Health Services Research on Minority Health and Health Disparities (R21)

Deadline: April 11, 2017; August 9, 2017

Description: Research encouraged under this FOA includes examination of health care services in health care systems such as private and public health insurance plans; physician groups; hospitals, nursing homes and assisted living facilities; academic medical centers; integrated delivery systems; and criminal justice settings. Projects may address health services pertaining to the treatment of particular health conditions, multiple health conditions, specific segments of the population, or more general indicators (e.g., access to primary care services, etc.) that may not be condition-specific. Projects may include observational/descriptive, simulation, or interventional studies and may involve primary data collection and/or secondary analysis of existing datasets. It is expected that all projects will involve the use of relevant health system-level data in some way. Projects that also use patient-reported data are encouraged, but projects that rely exclusively on patient-reported data are not a programmatic priority for funding under this FOA. Projects should include a focus on one or more NIH-designated health disparities populations, which include Blacks/African Americans, Hispanics/Latinos, American Indians/Alaska Natives, Asian Americans, Native Hawaiians and other Pacific Islanders, socioeconomically disadvantaged populations, and underserved rural populations.

The focus of this FOA is on system-wide health services research that encompasses the diversity of individuals served within these systems. It is expected that projects will include patient or participant samples that are representative of the population served by the particular health care system(s). Projects that focus on individual clinics or other treatment settings in isolation of the larger system(s) in which they are embedded are not a programmatic priority for funding under this FOA; examples of such projects include but are not limited to the following:

- Projects that recruit participants from health care systems but do not involve the examination of the organization, operation, or service delivery of those systems.
- Projects that test interventions, procedures, or service delivery approaches in a single health care setting, such as an individual clinic. This applies to multi-site studies as well, if the sites reflect individual clinical sites rather than the larger health care systems to which they belong.
- Projects that include a single hospital may be considered if hospital-wide services or practices are examined (e.g., the incorporation of automated patient/provider reminders in Electronic Health Records) rather than one particular clinic or service within the hospital.

Note: Projects that examine the financing of health care or the cost and efficiency of health care service delivery, without linking such economic analysis to measurable health outcomes, are considered outside of NIH's mission and will not be supported.

Amount: The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-16-222.html>



National Institutes of Health
Turning Discovery Into Health

Current Funding Opportunities from Various Sponsors

The Spencer Foundation—Small Research Grants

Deadline: May 2; November 1

Description: The Small Research Grants program is intended to support education research projects with budgets of \$50,000 or less. In keeping with the Spencer Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived.

Historically, the work we have funded through these grants has spanned, a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods. The following examples of recently funded small grants illustrate the diversity of what they support:

- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension

Amount: up to \$50,000

Link: <http://www.spencer.org/small-research-grants>

William T. Grant Foundation – Research Grants

Deadline: Deadlines for submitting letters of inquiry in 2017 are: January 11, 2017 at 4:00 pm EST; May 3, 2017 at 4:00 pm EST; August 2, 2017 at 4:00 pm EST

Description: We fund research that increases our understanding of programs, policies, and practices that [reduce inequality](#) in youth outcomes, and research that identifies, builds, and tests strategies to [improve the use of research evidence](#) in ways that benefit youth. The application process for all research grants begins with a letter of inquiry.

Amount: Research grants on reducing inequality typically range from \$100,000 to \$600,000 and cover two to three years of support. Improving the use of research evidence grants will range from \$100,000 to \$1,000,000 and cover two to four years of support. Officers' Research grants for both initiatives cover budgets up to \$25,000.

Link: <http://wtgrantfoundation.org/grants/research-grants>

Soros Foundation / Open Society Foundations – Open Society Fellowship

Deadline: Letters of Inquiry due March 1, 2017

Description: For the current application round, the Open Society Fellowship invites proposals relevant to the following propositions: Human rights are under siege everywhere. Why?

1. Those who carry out human rights analysis and reporting have been seduced by legal frameworks and largely ignore imbalances of power that lead to rights violations.
2. Political leaders increasingly play on fears that human rights are a Trojan Horse, threatening societies by promising rights to dangerous "others."

Amount: One year fellows receive a stipend of \$ 80,000 or \$ 100,00, depending on work experience, seniority, and current income. Shorter terms are prorated. Stipends do not necessarily equal the applicant's current salary.

Link: <https://www.opensocietyfoundations.org/grants/open-society-fellowship>





Current Funding Opportunities from Various Sponsors (Cont'd)

American Association of University Women (AAUW)—American Fellowships Summer/Short-Term Research Publication Grants

Deadline: November 15, 2016

Description: Summer/Short-Term Research Publication Grants provide support to scholars to prepare research manuscripts for publication and to independent researchers to prepare research for publication. Preference will be given to applicants whose work supports the vision of AAUW: to break through educational and economic barriers so that all women have a fair chance. The program provides fellowships for women pursuing full-time study to complete dissertations, conducting postdoctoral research full time, or preparing research for publication for eight consecutive weeks.

Amount: \$6,000 is available for an eight-week grant period.

Link: <http://www.aauw.org/what-we-do/educational-funding-and-awards/american-fellowships/af-research-publication-grants-application/>

The Nathan Cummings Foundation

Deadline: Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

Description: In order to address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: Improve quality of life for the poor; Move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and Challenge structures and ideas that allow a vastly disproportionate share of the nation's wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: Increasing access to modern energy for the world's poor; Stabilizing greenhouse gas concentrations in the atmosphere at a low level; and Improving resilience for those most vulnerable to the negative consequences of climate variability and change.

Amount: Award amounts vary based on the scope of the proposed project.

Link: <http://ncf.org/how-apply>

Public Welfare Foundation—Social Justice Programs

Deadline: Letters of intent are accepted throughout the year.

Description: The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. They focus on three program areas: Criminal Justice, Juvenile Justice and Workers' Rights.

Amount: Awards vary by project needs.

Link: <http://www.publicwelfare.org/grants-process/program-guidelines/>



Current Funding Opportunities from Various Sponsors (Cont'd)

Alfred P. Sloan Foundation—Major Program Areas Grants

Deadline: Letters of inquiry are accepted at anytime.

Description: The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

Amount: Award sizes varies by program area.

Link: <http://www.sloan.org/major-program-areas/>

James S. McDonnell Foundation—Collaborative Activity Awards

Deadline: Proposals are accepted at anytime.

Description: The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- [Studying Complex Systems](#)
- [Understanding Human Cognition](#)
- [Mathematical & Complex Systems Approaches for Brain Cancer](#)

The 21st Century Collaborative Activity Awards are awards for multidisciplinary and multi-participant projects that address questions and topics relevant to the Foundation's core and complementary program areas.

Amount: The budgets for collaborative activities will vary greatly depending on the scope of the proposed problem or project and on the number of people involved. The Foundation recognizes that funding must be appropriate to an activity's specific scope and needs. It also recognizes that organizing and implementing such an activity can be exceedingly time consuming.

Link: <https://www.jsmf.org/apply/collaborative/>



JAMES S. McDONNELL FOUNDATION





Current Funding Opportunities from Various Sponsors (Cont'd)

Oak Foundation – Grants

Deadline: Letters of inquiry are accepted at anytime.

Description: Requests for funding that meet the overall mission and goals of the Foundation. We fund a variety of time-bound projects, core costs, technical assistance and collaborative activities. Each program has its own funding criteria, geographic scope and requirements.

While each program has its own areas of focus, as a whole, we adhere to seven funding principles. These include funding initiatives that:

- target root causes of problems;
- are replicable either within a sector or across geographical locations;
- include plans for long-term sustainability;
- strive to collaborate with like-minded organizations;
- demonstrate good financial and organizational management;
- value the participation of people (including children) and communities; and
- have secured co-funding;

Amount: \$ 25,000

Link: <http://oakfnd.org/content/8237>

City University of New York Funding Programs

William Stewart Travel Awards

Deadline: Applications are accepted on a rolling basis.

Description/Amount: Established in 2002, the William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2012. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2015 to June 30, 2016. Applications will be considered on a rolling basis and early applications get special consideration.

Link: <http://cunyufs.org/academy/award.html>

CUNY Travel Funds Program

Deadline: Applications are accepted on a rolling basis.

Description/Amount: On occasion it is important for faculty to travel to funding agencies, especially federal agencies, to discuss specific RFPs or RFAs. There are also occasions when faculty members are invited to such funding agencies to discuss their individual proposals. The Office of the Vice Chancellor for Research has limited funds that can be made available to assist with travel etc. for such specific occasions.

Guidelines for Application: Travel funds may be reimbursed only for travel to funding agencies. Funds are to be used exclusively for travel and hotel costs (meals, cab fares are excluded). Applicants must apply for reimbursement prior to travel with the form provided. These funds are only for reimbursement after travel is completed, and cannot be forwarded.

If the request is approved, the form will be returned to the applicant, along with a Travel Voucher form.

Once travel is completed, applicant must fill out and sign the Travel Voucher form, attach all receipts and supporting documentation (conference program, e.g.), and submit to the Office of University Research

Link: <http://www.cuny.edu/research/faculty-resources/internal-funding-programs/travel-funds-program.html>

The Office of the Advancement of Research's (OAR) Internal Funding Programs

NOTE: *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between 15 Feb and 30 March). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:*

For more information on Internal Funding please visit us at: <http://www.jjay.cuny.edu/internal-funding-opportunities>

Seed Money Requests

Description: Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to \$2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Open-Access Publication Funding

Description: Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to \$1,000 per request.**

Faculty Scholarship Funding

Description: Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to \$1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

Proposal Pre-Review

Description: To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least 5 weeks before the grant deadline in order to be considered. **OAR will provide an honorarium of \$250 (limited to one review per grant application),** which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

Book Publication Funding

Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to \$1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication clearly indicated in the subject line.



The Office for the Advancement of Research's Internal Funding Programs Cont'd

Community Event Funding

Description: The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from \$1,000 to \$1,500.**

Enhanced Travel Funding

Description: The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to \$1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Emergency Fund Program

Description: Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu, with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be \$3,000.**

Senior Scholar Release Program

Description: This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2015-16 Academic Year are due March 30, 2015; if any courses of release time remain unallocated, an additional round of applications for Spring 2016 will be accepted during the Summer with a deadline of September 30, 2015. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay

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OSP Tip of the Month:

Research Foundation Timesheets—“Approve on the Blue”

In order to ensure that you approving your employee’s timesheets when they have actually submitted their hours, look for the “blue submitted” status! Here is a listing of all the timesheet status’ and what they mean.

NEW

- This status indicates that the timesheet has not been generated and is ready for entry. There may be hours already pre-populated, but the employee has not submitted their actual work hours

CREATED

- This status indicates that the timesheet has been saved by an employee or timekeeper and is available for further input at a later time.

SUBMITTED

- This status indicates that the timesheet has been closed to entries by an employee or timekeeper. The PI or Authorized Approver may still edit the timesheet and it is now ready to be approved.

APPROVED

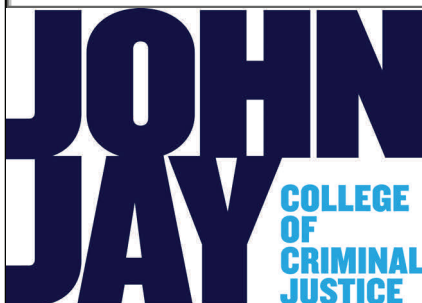
- This status indicates that the PI or Authorized Approver has submitted the timesheet to the RF for processing. Further efforts by a PI / Authorized Approver require the submission to be revoked and once edits have been made, re-approved.

UPLOADED

- This status indicates that the timesheet has been processed and payroll has been generated by the RF.

MANUAL

- This status indicates that a paper timesheet and manual paycheck have already been generated for this pay period for the specific appointment line.



The Office for the Advancement of Research

Website: <http://www.jjay.cuny.edu/research>

Facebook: <http://www.facebook.com/JohnJayResearch>

Twitter: <https://twitter.com/JohnJayResearch>

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