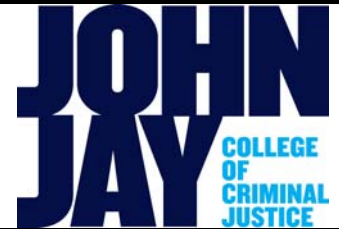


Sponsored Programs Newsletter



OSP Newsletter
May 2016

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UPCOMING NOTABLE FUNDING OPPORTUNITIES

NIH—Academic Research Enhancement Award (AREA R15)

Deadline: June 25, 2016

Description: The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution.

Amount: Applicants may request up to \$300,000 in direct costs plus applicable Facilities & Administrative (F&A) for the entire project period of up to 3 years. The scope of the proposed project should determine the project period. The maximum project period is 3 years.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-13-313.html>

NSF—Faculty Early Career Development Program (CAREER)

Deadline: July 20 (BIO, CISE, EHR); July 21 (ENG); July 22 (GEO, MPS, SBE)

Description: This program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards for faculty members beginning their independent careers. The intent of the program is to provide stable support at a sufficient level and duration to enable awardees to develop careers as outstanding researchers and educators who effectively integrate teaching, learning, and discovery. NSF encourages submission of CAREER proposals from eligible junior faculty at all CAREER-eligible organizations, especially women, members of underrepresented minority groups, and persons with disabilities.

The CAREER program embodies NSF's commitment to encourage faculty and academic institutions to value and support the integration of research and education. Successful Principal Investigators will propose creative, integrative and effective research and education plans, developed within the context of the mission, goals, and resources of their organizations, while building a firm foundation for a lifetime of contributions to research, education and their integration.

Amount: The minimum CAREER award, including indirect costs, will total \$400,000 for the 5-year duration with the following exceptions: proposers to the Biological Sciences (BIO), Engineering (ENG), or Polar Programs (PLR) must submit budget requests for a minimum of \$500,000 for the 5-year duration. Please contact OSP to discuss your budget needs.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214

Proposal Submissions:

Easy as 1-2-3 Weeks!

Thinking about submitting a proposal?

OSP is here to help!

Please contact us as soon as you find a grant opportunity you want to apply for. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448 or sponsoredprograms@jjay.cuny.edu.



RF NEWS / JJC NEWS

Important: Payout of Annual Leave and Accrued Reserve to RF Employees by 8/31/16 Attention PIs, Project Directors, or Authorized Signatories

Did You Know?

- ◆ If you have forgotten or do not have an RF logon ID, please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-Systems.
- ◆ You can join our Listserv by clicking the link below <http://listserv.jjay.cuny.edu/cgi-bin/wa.exe?SUBED1=SPONSOREDPROGRAMS&A=1> for up-to-date information on grants/sponsored programs.
- ◆ Planning to buy a computer on your RF-sponsored project? Please contact our representatives from Dell and/or Apple Higher Ed. By doing so you will be able to secure educational pricing and sales tax exemption.

Dell Rep: Michael Carlson
Email: Michael_Carlson@dell.com
Phone: 512-513-9427

Apple Rep: Heather Patrick
Email: hpatrick@apple.com
Phone: 800-800-2775 x 46907 or 512-674-2000
- ◆ Effective 1/1/16, the maximum amount of annual leave a RF employee may be permitted to carry-over into 2016 and subsequent calendar years shall be 175 hours. PIs should work with their project employees to work down their annual leave accruals.

Do you currently or have you previously had employees working on sponsored projects housed at the Research Foundation of CUNY (RF) under your supervision? If so, then this important message applies to you, and we need you to take action now before the 8/31/16 deadline.

Many RF employee(s) have accrued and/or are currently accruing annual leave on sponsored projects. While employees are working on a specific project, you should encourage them to use the annual leave they accrue on that project during their appointment period. Any unused annual leave accrued should be planned and budgeted for and paid from that project. The Office of Sponsored Programs (OSP) and the RF strongly encourage you to work with your employee(s) to use their annual leave during their appointment period, and OSP would like to guide you in paying down any unused annual leave from your sponsored project(s) or recovery account. Currently, if an employee does not use their time and leave before the end of their appointment period, the end of their appointment will be "greyed out", meaning the employee's work hours will be used up before their appointment end date, and they will have to take or be paid out their annual leave at the end of the period and will not be able to work.

The next phase of RF's initiative to reduce the annual leave liability is slated to occur on August 31, 2016, at which time any remaining balances of accrued and unused "Current" annual leave will need to be charged. Current annual leave is leave which has been accrued and carried over since April 2013; the Accrued Reserve (which is leave accrued prior to April 2013) will remain as a separate liability, to be paid out at the termination of the employee, if not sooner. For projects that are still active we are able to pay these accruals directly from the sponsored account, as long as there is funding available to do so. For those accounts that are now closed, OSP will work with project directors to process annual leave payouts for their employees from their 9th ledger/overhead accounts before August 31, 2016.

In preparation for August 31, 2016 and to assist you in the management of leave accruals on your projects, OSP is providing you with a summary Annual Leave Liability report for your review via email. Please contact Cherryanne at cward@jjay.cuny.edu for an updated copy of your report which will provide you with a snapshot of the Current annual leave liability as well as the Accrued Reserve (AR) liability for your RF employees. For the most up to date information, please check your employee's current accruals and projected accruals regularly from the "View Accruals" tab in the time and leave system: <https://rfcuny.org/tsheet/pi/ViewAccruals.aspx>. (Please email weblogonid@rfcuny.org if you need your user ID and/or password sent to you). Please work with your employees to either use this leave, set aside sponsored funding to cover this leave, or identify a 9th ledger project where the leave can be paid from as soon as possible.

OSP has been asking PIs to work down annual leave accruals and accrued reserve amounts on projects by 8/31/16. You have likely received communications directly from the RF as well. We would like to clear these accrued reserve "accruals" as soon as possible. Our office would be happy to assist you in completing the annual leave pay out forms.

Please contact OSP ASAP and let us know if you have any concerns. We will draft the annual leave payout forms for your review ASAP if all is well or we do not hear back from you by 5/31/16. We thank you in advance for your cooperation and assistance in completing this task.

RF NEWS / JJC NEWS



Guidance Concerning Charging Stipends to Federally Sponsored Awards

Recently, the Research Foundation issued a memo offering additional guidance related to charging stipends to federally sponsored awards. This new memo supplements a previous memo dated May 28, 2015. Please take a moment to review the memo at the following link: <https://www.rfcuny.org/FilesDirectory/AnnualReport/documents/Guidance%20Memo%20on%20Stipends%2010-19-2015.pdf>.

Below are a few key points from the memo:

- Under new Uniform Guidance (§200.466), scholarships and student aid costs (stipends) are allowable "...only when the purpose of the Federal award is to provide training to selected participants and the charge is approved by the Federal awarding agency."
- The National Institutes of Health Grants Policy Statement explicitly states that stipends are not allowed on research grants. This definitive statement appears twice in Part II Terms and Conditions of NIH Grant Awards Subpart A: General; Selected Items of Costs (Section 7.9.1). Under Salaries and Wages/Compensation of Students, it states: "Payments made for educational assistance (e.g., scholarships, fellowships, and student aid costs) may not be paid from NIH research grant funds even when they would appear to benefit the research project." Further, in the same section under Stipends, "Stipends are not allowable under research grants even when they appear to benefit the research project."
- The National Science Foundation Grant Proposal Guide (Section II.C.2.v.) allows for stipends only in support of "participants or trainees at conferences, meetings, symposia, training activities and workshops." In these cases, the scope of work should include a description of the training activity and the agency must agree to the funding of participant support costs.
- Given the guidance provided by Federal sponsors it is clear that stipends are only allowed on federal research awards where the sponsor has specifically included training activities in the original scope of work. Therefore, outgoing federal proposals that include stipends in the budget should include a description of the training and its purpose in the award documentation.
- Student support that is not identified explicitly as a "stipend" will be considered compensation and should carry indirect costs.
- Stipends are allowable on certain non-federal research awards, but they should be anticipated in the proposal budget and approved by the sponsor. Many non-federal sponsors are willing to fund stipends, however, it is important to distinguish individuals who are providing services to the College from individuals being paid without any expectation of work. Human Resource policies prevail over sponsor expectations. An individual who is being paid for the services he or she provides to the University should be considered either an employee or independent contractor.

RF NEWS / JJC NEWS

New Electronic I-9 Form Process when Hiring Research Foundation Employees

The Research Foundation of CUNY has now implemented the use of the Electronic I-9. Once an employee is verified as being a New Hire, they will receive an invitation to complete Section 1 of the Electronic I-9. This should be completed before or on the employee's start date. They will then need to meet with a staff member in Sponsored Programs to complete Section 2 of the Electronic I-9. This new system completes the I-9 & E-verify process all in one!

Steps to Hiring Employees on RF CUNY Payroll

Due to Federal, State and Local regulations and laws, employees MUST NOT begin working until the appropriate paperwork is filled out regardless of their employee status.

- Contact Cherryanne Ward, Grants Assistant (212-621-3718; cward@jjay.cuny.edu) with the employee's full name, email address, date of birth, and expected start date. *If the employee has a common last name, we may ask for the last four digits of the social security number.
- OSP Staff will verify with the Research Foundation the employees' status – whether they are considered a New Hire or a Rehire – the paperwork may vary for each employee.
- OSP staff will email you and the employee with instructions for the appropriate paperwork that must be completed before the employee can begin working. Please do not use the documents previously used for other employees as requirements may vary. The email will also have specific instructions for both the Principal Investigator as well as the employee. Please read the email carefully for detailed instructions on the forms that apply to you and that require your input.
- The employee will also be sent a separate email invitation to complete Section 1 of the Electronic I-9 Form. This email will come from the third party source known as EMPForce. They will still need to see an OSP staff member with their original unexpired documents in order to complete the I-9 & E-Verify process.
- You will complete the paperwork with the employee and sign off on all required forms, and then have the employee make an appointment to see an OSP staff member BEFORE or ON the employee's start date. We need to see the employee in person in order to I-9 and E-Verify them, depending on their status. All New Hires MUST be I-9ed & E-Verified by the third day after their start date. There are also I-9 requirements for Rehires that vary depending on their break in service. We encourage you to complete the paperwork at least two weeks prior to the employee's start date, so that the paperwork will be processed in time for the appropriate payroll period.
- Completed paperwork will be forwarded to the Research Foundation for processing. Once processed, the Principal Investigator will receive notification that they can enter in an e-PAF (the electronic version of the Personnel Action Form which encumbers the funding for the employee on the RF account).
- Once the e-PAF has been entered, the employee will receive an email with their employee ID number from the Research Foundation with instructions on how to complete their online profile and submit timesheets.
- You will then be able to approve timesheets your employee submits according to the payroll schedule using the online RF Time and Leave System.

Helpful Links:

To view a complete list of the New Hire Forms, please visit <https://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=1840>

To view a complete list of the Rehire Forms, please visit <https://www.rfcuny.org/RFWebsite/guides/content.aspx?catID=3890>

New Pilot System for RF Purchases Over \$5,000

The Research Foundation is now piloting an online version of the Purchase Requisition Form (RF-208) for purchases over \$5,000. The form can be accessed at the RF site

<https://www.rfcuny.org/FilesDirectory/OTPS/documents/RF%20Form%2020208%20v31215%20FINAL.pdf>. You will need to log in with your RF user ID and password to access the form (please email weblogonid@rfcuny.org if you need your user ID or password).

- Complete Form RF-208.
- Provide any supporting documentation such as quotes, bids, sole vendor justifications, material data safety sheets, etc.
- Email Purchase Order (PO) and supporting documents to PO@rfcuny.org. RF will contact you with any questions or requests for further documentation.
- If approved, RF will place the order directly with the vendor and send you a copy of the approved PO.

Note: These items will not be tracked in the old "Document Tracking" system on www.rfcuny.org. Any questions on the status of your PO should be sent to PO@rfcuny.org.

RF NEWS / JJC NEWS

Research Foundation introduces Proposal Pre-Submission Peer Review Program

Many funding organizations employ a peer review system as a ranking or rating system in the grant application review process to ensure that funding is allocated based on the scientific merit of the proposed activities. Therefore, we believe that soliciting and incorporating feedback from your peers prior to submitting a grant proposal to a sponsoring agency will enhance its quality, making it more competitive. Proposal pre-submission peer review function is the value-added service, highly appraised and strongly recommended by many national and international research institutions, and is now available at the Research Foundation of CUNY.

To make the peer review process successful, all CUNY faculty members are encouraged to register today as CUNY peer reviewers with RFCUNY Peer Review at <http://rf-cuny.fluidreview.com/>.

For more information please visit : <https://www.rfcuny.org/RFWebsite/research/content.aspx?catID=2810>

John Jay IDs for RF Employees working at John Jay College

The Office of Public Safety will issue Research Foundation employees new John Jay College ID's if the following conditions are met.

- The individual must appear on the Currently Active RF Employee List. The Office of Sponsored Programs provides this list to the Office of Public Safety on a monthly or as needed basis. In order for your employee to appear on the list, PIs will need to ensure that the employee has a current ePAF in the RF system.
- The PI on the grant must submit a request for an ID to be issued to the employee. The request can be an email to Public Safety, attention to Quanessa Johnson, qjohnson@jjay.cuny.edu. The employee's name will be cross-checked with the Currently Active RF Employee List by the Office of Public Safety.
- An RF employee should only be issued an ID if they are appointed for a continuous period of >30 days.
- For New Hires who do not appear on the list due to their paperwork still being processed by the Research Foundation, PIs will need to issue a signed letter/memo to the Office of Public Safety indicating that the employee will indeed be working for a continuous period > 30 days. The letter should include the employee's name, appointment start and end date, and be signed by the PI. The employee will need to provide this letter along with a valid form of identification to Public Safety upon entering the building until an ID is issued.

Please Note:

- Individuals with existing John Jay IDs (e.g. students, adjuncts, faculty, staff, etc.) will be able to use their existing IDs.
- An RF JJC Employee ID will have an end date that coincides with the employee's appointment end date. This end date should be modifiable if the employee is extended to work on the same project or hired on another project. PIs should submit ePAF modifications extending the employee's appointment as early as possible prior to their end date to avoid an employee's ID from being deactivated.
- ID's will not be issued for interns, volunteers, and temporary or on-call employees, etc.
- CUNY Corps has many employees. This is a program administered by CUNY. Those employees should be issued IDs by the University.

EVENTS

RF E-PAF and E-Timesheet Training Session Schedule for 2016

Learn how to access RFCUNY web-based ePAF and Time and Leave systems for processing employee appointments and creating/submitting timesheets. These trainings will benefit Grants Officers & their staff, Principal Investigators, timekeepers and administrative assistants.

Training sessions will be held at the Research Foundation of CUNY central office located at 230 West 41st Street (between 7th & 8th Avenues), 7th Floor. Here are the upcoming dates when training will be available:

Tuesday, May 10, 2016

Tuesday, June 7, 2016

Tuesday, September 13, 2016

Tuesday, October 4, 2016

Tuesday, November 1, 2016

All sessions will take place from 9:30 am - 12 noon

How to Register: Please send an email to [Sacheen McWatt@rfcuny.org](mailto:Sacheen_McWatt@rfcuny.org) to RSVP.

John Jay Research Spring 2016 Book Talk Series

John Jay College's [Office for the Advancement of Research](#) sponsors a series of book talks each academic semester, showcasing high quality works of particular contemporary importance and relevance to the interests of the John Jay College community. To RSVP for any of the following book talks, please e-mail oar@jjay.cuny.edu.



On **May 9, 2016**, Naomi Murakawa, Professor at Princeton University, will be giving a book talk on, *The First Civil Right: How Liberals Built Prison America*.

This talk will take place in the 9th floor conference room (9.64NB) from 4:15p-5:30p.

For past entries in the series, please see [the OAR Book Talks webpage](#).



Grants Spotlight



Dr. Jeffrey Butts Director, Research and Evaluation Center

Dr. Jeffrey Butts is Director of the Research & Evaluation Center at John Jay College of Criminal Justice (JohnJayREC.nyc). Dr. Butts is also an adjunct member of the doctoral faculty in the CUNY Graduate Center. His work focuses on policies and programs for at-risk and disconnected youth, especially those involved with the justice system. In 2015, the Attorney General of the United State named him as a member of the Science Advisory Board for the Office of Justice Programs in the U.S. Department of Justice. Before coming to John Jay, Jeff was a Research Fellow with Chapin Hall at the University of Chicago and before that, Director of the Program on Youth Justice at the Urban Institute in Washington, DC.

The Research and Evaluation (R&E) Center, established in 1975, provides members of the academic community of John Jay College with opportunities to respond to the research needs of justice practitioners in New York City, New York State, and the nation. The R&E Center provides direct assistance to agencies in the justice system, designs and carries out studies of innovative strategies to prevent and reduce crime, and works to improve the effectiveness of interventions at the individual and community level.

Dr. Butts is leading the team of investigators in the R&E Center in a number of exciting projects. They are evaluating the Cure Violence model of violence reduction, sometimes called the public health approach, with funding from the New York City Council and the Robert Wood Johnson Foundation. They are exploring the efficacy of Youth Advocate Programs (YAP) in a quasi-experimental evaluation supported by the Annie E. Casey Foundation, and for the New York City Department of Health and Mental Hygiene they are creating a system-wide scan of services and supports for justice-involved city residents with behavioral health and mental health challenges. The JohnJayREC team also recently completed a multi-year evaluation of a U.S. Department of Justice initiative called Community Based Violence Prevention (CBVP). At any given time, Center staff members are typically working on four to six projects designed to discover, test, and improve programs and policies related to the justice system. In recent years, their work has taken them to California, Colorado, Florida, Illinois, Louisiana, Massachusetts, Michigan, Oregon, Pennsylvania, and Tennessee among other states as well as Belize, Chile, Puerto Rico, and the United Kingdom.

For more about the R&E Center, its projects and its staff, please visit

<http://www.jjay.cuny.edu/research-and-evaluation-center>.

Grant Opportunities

Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- ◆ Budget and allowable costs
- ◆ Space usage on campus
- ◆ Cost sharing restrictions
- ◆ Institutional letters of support
- ◆ Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ◆ ...And many, many more!

National Institute of Justice—Funding Opportunities

Improving Funding Mechanisms to Solve Criminal Justice Challenges

Fiscal year 2016 will reflect some key shifts at NIJ. In line with the Director's priorities, as well as those of the Administration and the needs of the field, NIJ is taking a multidisciplinary approach to its upcoming solicitations and identifying new ways to foster partnerships. These changes have also required a realignment of NIJ's internal processes, all with the main goal of nurturing NIJ as a scientific agency and better supporting the researchers and practitioners that NIJ serves.

FY 2016 solicitations are now being drafted, reviewed and approved. However, we anticipate solicitations on a variety of topics, several of which relate directly to the Administration's priorities, including research on:

- Policing practices including building and strengthening police-community relationships and officer training, technology and wellness.
- Longitudinal examination of violence and victimization among college-age individuals.
- Illegal drug markets (including diversion of legal drugs) and criminal behavior.
- The use of restrictive housing, and correctional officer safety and wellness.
- Reducing firearms violence, and understanding the causes and effects of firearms violence.
- Identifying best practices for testing and interpreting physical evidence

NIJ FY2016 Research Priorities: <http://nij.gov/about/director/pages/rodriguez-fy16-solicitations.aspx>

NIJ Forthcoming Funding Opportunities: <http://www.nij.gov/funding/Pages/forthcoming.aspx>

Forensic Science Technology Working Group: Operational Requirements

Results from NIJ's Technology Working Group (TWG) meeting held in September is available for review on the NIJ website. The report identifies technology needs highlighted by the forensic science practitioner community. These needs and requirements help inform NIJ's planned and ongoing research and development activities, and ensure that future research and development investments meet practitioner-driven needs.

Link: <http://www.nij.gov/topics/forensics/pages/forensic-operational-requirements.aspx>

W.E.B. Du Bois Program of Research on Race and Crime

Deadline: May 16, 2016

Description: With this solicitation, NIJ seeks applications for funding for the W.E.B. Du Bois Program of Research on Race and Crime. The program seeks to advance knowledge regarding the confluence of crime, justice, and culture in various societal contexts. This year, NIJ seeks applicants for two funding categories:

1. W.E.B. Du Bois Scholars—those who are advanced in their careers and seek to conduct research that advances the study of race and crime.
2. W.E.B. Du Bois Fellowship For Research on Race and Crime Research—those who are early in their careers and seek the opportunity to elevate their research ideas related to the study of race and crime to the level of national discussion.

Amount: The W.E.B. Du Bois Scholar – NIJ anticipates that up to \$2 million may become available for up to four awards under this category

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-9108.pdf>



National Institute of Justice – Funding Opportunities (Cont'd)

NIJ—Research on “Sentinel Events” and Criminal Justice System Errors

Deadline: May 17, 2016

Description: The purpose of the National Institute of Justice Research, Evaluation, and Development Projects grants program (CFDA 16.560) is to encourage and support research, development, and evaluation to improve criminal justice policy and practice in the United States. NIJ is interested in encouraging further research on a relatively new area of study in criminal justice research — an exploration of the use of sentinel event reviews (SERs) to improve criminal justice systems overall. Mistakes, or negative outcomes, in the criminal justice system are rarely caused by one single act or actor. Often, mistakes signal multiple weaknesses in the criminal justice system or process. Thus, corrections to such errors need to go beyond traditional remedies that focus on removing the “bad apple” responsible for the event to those that address the underlying system-level problems that contributed to the event. Sentinel event review processes have been used in other fields, notably aviation and medicine, and NIJ would like to sponsor research projects that explore the use of these reviews in the criminal justice system.

Amount: NIJ estimates that a total of \$1,000,000 may become available for multiple awards under this solicitation, for up to 36-month project periods. Prospective applicants may propose projects with budgets as low as \$10,000.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-9235.pdf>

NIJ— FY16 Research and Evaluation on Institutional Corrections

Deadline: May 17, 2016

Description: NIJ seeks innovative research proposals to empirically assess pressing issues in institutional corrections. Applicants should submit proposals that address one of the three categories identified below. Application titles should clearly indicate the category selected. NIJ anticipates that up to \$8 million may become available for awards under this solicitation. Research proposed on institutional corrections topics outside of the three categories proposed in this solicitation **will not** be considered. Applications will only be reviewed in the categories in which they are received. Applications that are not responsive to the specific category area and applications that are submitted to a category in error will be removed from competition. Applicants interested in submitting research proposals that focus on community corrections are encouraged to submit proposals to NIJ’s “Community Corrections: Technology Research, Development and Evaluation to Improve Supervision and Outcomes” solicitation.

Amount: NIJ estimates that it will make multiple awards for an estimated total of \$8 million. Project periods should begin on January 1, 2017. For “Advancing science: Responding to the National Academy of Sciences Report,” it is anticipated that \$2 million will be available for one to two projects. For “Understanding the use of restrictive housing,” up to \$4 million will be available for multiple projects. For “An examination of correctional officer safety and wellness: The impact of fatal and non-fatal work-related injuries on the corrections institution,” it is anticipated that \$2 million will be available for one to two projects.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-9086.pdf>

NIJ—Community Corrections: Technology Research, Development, and Evaluation to Improve Supervision and Outcomes

Deadline: May 19, 2016

Description: NIJ seeks proposals for funding for both research and development, and evaluation projects to advance the technology used to monitor individuals under community supervision. These efforts are aimed at improving supervision of such individuals and their successful reintegration into society. More specifically, through these projects NIJ seeks to advance the state-of-the-art of technologies used for electronic monitoring (EM). To that end, NIJ seeks proposals for funding to develop prototype “smart technology” solutions that include artificial intelligence (AI) for community corrections supervision. NIJ also seeks proposals for funding for operational evaluation of those solutions. NIJ further seeks proposals for funding to develop improved tracking components for offender tracking systems (OTS). This includes the use of mobile device-based solutions to assist the individual in making full use of services and programs to address their criminogenic needs; and/or assist the supervising officer in supervising the individual.

Amount: NIJ anticipates that up to a total of \$2,000,000 may become available for awards under this solicitation in FY 2016.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-8997.pdf>

National Institute of Justice – Funding Opportunities (Cont'd)

NIJ—Comprehensive School Safety Initiative

Deadline: May 27, 2016

Description: The Comprehensive School Safety Initiative (CSSI) funds rigorous research to produce practical knowledge that can improve the safety of schools and students. The Initiative is carried out through partnerships between researchers, educators, and other stakeholders; including law enforcement, behavioral and mental health professionals, courts, and other justice system professionals. Projects funded under the CSSI are designed to produce knowledge that can be applied to schools and school districts across the nation for years to come. This solicitation includes four funding categories with different expectations and requirements to accomplish the purposes of the CSSI.

Amount: For Category 1: NIJ estimates that a total of up to \$45 million will become available. NIJ anticipates awards will be made in amounts ranging from \$1 million to \$5 million with project periods ranging from 24-48 months.

For Category 2: NIJ estimates that a total of up to \$2 million will become available. NIJ anticipates awards will be made in amounts ranging from \$200,000 to \$1 million with project periods ranging from 24-36 months.

For Category 3: NIJ estimates that a total of up to \$3 million will become available. NIJ anticipates awards will be made in amounts ranging from \$200,000 to \$700,000 with project periods ranging from 12-24 months. NIJ expects to make awards in this category in the form of grants.

For Category 4: NIJ estimates that a total of up to \$15 million will become available. NIJ anticipates that it will make up to three awards in amounts up to \$5 million with project periods ranging from 48-60 months. NIJ expects to make awards in this category in the form of cooperative agreements.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-9093.pdf>

NIJ—Research and Evaluation on Identity Theft and Services to Victims of Identity Theft

Deadline: June 1, 2016

Description: Identity theft is the misuse of an existing account — such as a bank or credit card account, the misuse of personal information to open a new account, or the misuse of personal information for other fraudulent purposes such as obtaining government benefits or providing false identification to law enforcement. The Bureau of Justice Statistics (BJS) estimates that 17.6 million persons, or about 7 percent of U.S. residents aged 16 or older, were victims of identity theft in 2014.¹ Most victims of identity theft (86 percent) reported an incident that involved the unauthorized use of an existing account, and the most common way victims discovered identity theft was by being contacted by a financial institution to report suspicious activity (45 percent) or fraudulent changes on an account (18 percent).

This solicitation seeks to build knowledge and evidence related to strategies, practices, and programs that serve victims of identity theft. The overall purpose of these services is to help victims minimize damage, restore the security of their accounts and personal information, and recover from the experience. This funding will support research and evaluation projects that build knowledge on the consequences of identity theft and improve the quality of services to victims of identity theft.

Amount: NIJ estimates that it will make multiple awards of up to \$750,000 for an estimated total of \$1.5 million for a project period between 24 and 36 months, beginning on January 1, 2017.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-9880.pdf>

NIJ— Research and Evaluation on Victims of Crime

Deadline: June 3, 2016

Description: In collaboration with the Office for Victims of Crime (OVC), NIJ is seeking proposals for research and evaluation studies that will improve our understanding of victims of crime and/or will improve the programs designed to address their needs. Proposals should address one of the following four areas: Victim-Offender Overlap; Secondary Data Analyses That Improve Our Understanding of Violent Victimization Experiences of At-Risk Groups; Research on Restorative Justice Practices With Victims of Crime; and Financial Costs of Crime Victimization.

Amount: NIJ estimates that it will make up to two (2) awards per focus area of up to \$750,000 per award for a 24-36 month project period, beginning on January 1, 2017.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-9600.pdf>

National Institute of Justice – Funding Opportunities (Cont'd)

NIJ—Evaluation of the Byrne Criminal Justice Innovation (BCJI) Program

Deadline: June 6, 2016

Description: In collaboration with the Bureau of Justice Assistance (BJA), NIJ seeks competitive proposals for a single award that will support research on the Byrne Criminal Justice Innovation (BCJI) Program. The purpose of this solicitation is to inform the program's place-based and community-oriented efforts to reduce violent and serious crime as part of the Administration's comprehensive strategy to advance neighborhood revitalization. Research tasks include: a review of BCJI planning, implementation, and enhancement grants; a process evaluation of BCJI grant activities; a process and outcome evaluation of the BCJI Training and Technical Assistance (TTA) Program; and an evaluability assessment of BCJI grant activities. Results from the evaluability assessment may become a precursor to further research and program development work, lay groundwork for a possible larger scale evaluation, and assist with the coordination of extramural and intramural research and evaluation efforts sponsored by NIJ and BJA.

Amount: NIJ anticipates that up to a total of \$850,000 may become available for one (1) 24-month award made through this solicitation.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-9326.pdf>

NIJ—Evaluation of the Bureau of Justice Assistance Sexual Assault Kit Initiative

Deadline: June 10, 2016

Description: NIJ seeks proposals to evaluate components of the Bureau of Justice Assistance (BJA) Sexual Assault Kit Initiative (SAKI). BJA launched SAKI in 2015 and funded 20 sites last year¹ to form multidisciplinary community response teams to engage in the comprehensive reform of jurisdictions' approaches to sexual assault cases resulting from evidence found in previously unsubmitted sexual assault kits (SAKs). BJA is continuing the SAKI initiative in 2016 and will fund additional sites this year.

Amount: NIJ estimates that it will make up to one award of up to \$2 million for a 36-month project period, beginning on or after January 1, 2017.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-10020.pdf>

Office of Juvenile Justice and Delinquency Prevention—Funding Opportunities

OJJDP—Evaluations of Trauma-Informed Care in Juvenile Justice Settings/ Girls' Trauma-Informed Programs

Deadline: May 23, 2016

Description: This solicitation will support two or more rigorous evaluations focused on the integration of trauma-informed care for youth who have come into contact with the juvenile justice system. Currently, national recognition is growing regarding the importance of providing trauma-informed care to this population to facilitate healing and to reduce retraumatizing experiences within the juvenile justice system. To inform the development, adaptation, and/or replication of evidence-based practices, the process of implementation and the impact of trauma screening, assessment, and treatment throughout juvenile justice settings must be evaluated.

This solicitation includes funding for one or more evaluation(s) under each of two categories. Category 1 applicants may propose to evaluate trauma-informed care approaches serving both boys and girls in contact with the juvenile justice system. Category 2 applicants will focus on evaluating gender-specific programming for girls in the juvenile justice system.

Amount: OJJDP expects to make one or more award(s) under Category 1 and one or more award(s) under Category 2 of as much as \$500,000 per award (for a total of as much as \$1 million under this solicitation) for a project period of as long as 5 years. While applicants may submit more than one unique application under this solicitation, they may not submit the same application under both categories.

Link: <http://www.ojjdp.gov/grants/solicitations/FY2016/EvalTraumaJJ.pdf>

Office of Juvenile Justice and Delinquency Prevention—Funding Opportunities (Cont'd)

OJJDP—National Mentoring Resource Center

Deadline: May 31, 2016

Description: The Office of Juvenile Justice and Delinquency Prevention (OJJDP) supports a wide range of mentoring initiatives aimed at preventing and reducing juvenile delinquency. Under this solicitation, the successful applicant will continue to develop and expand the OJJDP National Mentoring Resource Center, which will provide comprehensive mentoring resources, references, and training materials; and, advance the implementation of evidence- and research-based mentoring practices. The goal of the resource center is to enhance the capacity of mentoring organizations to develop, implement, and expand effective mentoring practices.

Amount: OJJDP expects to make one cooperative agreement of as much as \$1.5 million for a 12-month project period, beginning on October 1, 2016.

Link: <http://www.ojjdp.gov/grants/solicitations/FY2016/NationalMentoringResourceCenter.pdf>

OJJDP—Smart on Juvenile Justice: Statewide Juvenile Justice Reform Planning Grants and Training and Technical Assistance

Deadline: May 31, 2016

Description: Despite historic declines over the past two decades, too many young people—and, disproportionately, youth of color—continue to come into contact with the juvenile justice system.¹ The majority of these youth are associated with a nonviolent offense,² many are at relatively low risk to reoffend, and few will continue offending into adulthood.³ Based on a growing body of research that demonstrates that lengthy out-of-home placements in secure facilities can lead to negative outcomes for children, such as increasing the likelihood of reoffending and high school dropout rates and incarceration as adults, a handful of states are enacting laws to reduce secure confinement, strengthen community supervision, and focus resources on practices proven to reduce recidivism. These reform policies are projected to save millions in taxpayer dollars, to be reinvested in proven interventions to produce better outcomes for youth.

This initiative will provide funding to (1) assist planning grantees in the development of statewide juvenile justice reform strategic plans and (2) direct training and technical assistance to states as they develop their strategic plans.

Amount: *Category 2:* Statewide Juvenile Justice Reform Training and Technical Assistance. OJJDP expects to make one award under this category of as much as \$800,000 for a 24-month project period beginning on October 1, 2016.

Link: <http://www.ojjdp.gov/grants/solicitations/FY2016/JJReform.pdf>

Bureau of Justice Assistance —Funding Opportunities

BJA—Justice and Mental Health Collaboration State-Based Capacity Building Program

Deadline: May 19, 2016

Description: BJA is seeking a SBC service provider with extensive justice and behavioral health system expertise, to provide TTA to unfunded JMHCP states seeking to increase public safety and public services for people with MDs and CODs. Because improving front end criminal justice system responses to people with MDs and CODs is a BJA and JMHCP priority, BJA requires the service provider to partner with a national police organization to deliver intense assistance to unfunded states in order to increase training opportunities for state and local police agencies to develop community-based response protocols and collaboration with mental health authorities to maximize diversion and treatment options for those with MDs and CODs. The provider will increase capacity through 1) state and county-level engagement, 2) providing resources and products for the field at large, and 3) assisting states in their development of police training strategies that improve the state's overall response to people with MDs and CODs.

Amount: BJA estimates that it will make up to 1 award of approximately \$1,956,000 or less for a 12-month project period, beginning on October 1, 2016.

Link: <https://www.bja.gov/funding/JMHCPSC16.pdf>



Bureau of Justice Assistance –Funding Opportunities (Cont'd)

BJA—Justice and Mental Health Collaboration Training and Technical Assistance and Mental Health Collaboration Training and Technical Assistance (TTA) Program

Deadline: May 17, 2016

Description: This program provides cross-system technical assistance to Justice and Mental Health Collaboration Program (JMHCPC) grantees. It furthers the Department's mission by increasing the capacity of the criminal justice and juvenile justice systems to address challenges when encountering people with MDs or CODs in the areas of law enforcement, courts, and corrections. Through the TTA program, JMHCPC grantees will receive the necessary support to reduce and assist the number of people with mental illnesses who enter and move through the criminal justice system.

Amount: BJA estimates that it will make up to one award of up to \$1,375,000 for an estimated 18-month project period, beginning on October 1, 2016.

Link: <https://www.bja.gov/funding/JMHCPTTA16.pdf>

BJA—National Initiatives Adjudication: Training and Technical Assistance for Pretrial Release Decision-Making: Using Risk Assessment & Supervision to Enhance Public Safety

Deadline: May 24, 2016

Description: The National Training and Technical Assistance for Pretrial Release Decision-Making (Pretrial TTA) initiative focuses on maximizing BJA's investments in pretrial justice through the use of data, research, and innovation, which are BJA's strategic priorities. This TTA continues the model developed under the Smart Pretrial Initiative (see www.pretrial.org/smartpretrial/), providing TTA to jurisdictions in addition to the current three Smart Pretrial sites. The Smart Pretrial model works with jurisdictions and practitioners to move to a pretrial model that uses data, research, and evidence-based approaches in risk assessment to inform the release or detain decision and employs improved validated tools and risk management strategies in pretrial oversight. The goal of pretrial justice is safe, fair, and effective pretrial procedures in all counties nationwide.

Amount: BJA anticipates it will make one award of up to \$600,000 for a 24-month project period, beginning on October 1, 2016.

Link: <https://www.bja.gov/funding/PretrialTTA16.pdf>

BJA—Adult Drug Court Planning, Training, Technical Assistance, and Resource Center Initiatives

Deadline: May 31, 2016

Description: The purpose of the Adult Drug Court Discretionary Grant Program (42 U.S.C. 3797u et seq.) is to provide financial and technical assistance to states, state courts, local courts, units of local government, and Indian tribal governments to develop and implement drug courts that effectively integrate evidenced-based substance abuse treatment, mandatory drug testing, sanctions and incentives, and transitional services in a judicially-supervised court setting with jurisdiction over substance-abusing drug court participants. Selected providers under this solicitation will support the Adult Drug Court Discretionary Grant Program (42 U.S.C. 3797u et seq.) grantees as well as the adult drug court field-at-large. BJA is seeking providers for the following five categories of activities:

Delivery of population-specific drug court planning training (adult, veterans, and tribal).

Delivery of a menu of 22 approved onsite and online adult drug court curricula.

Provision of state-based and jurisdictional or site-specific technical assistance.

Provision of tribal healing to wellness court technical assistance.

Management of the National Drug Court Resource, Policy, and Evidence-based Practice Center.

Amount: BJA estimates that it will make up to 6 awards for 12-month projects periods beginning on October 1, 2016 for the amounts indicated below.

Category 1. Adult Drug Court Planning Initiative. Grant amount: up to \$1,600,000.

Category 2. Adult Drug Court Training Initiative. Grant amount: up to \$1,800,000.

Category 3a. Adult Drug Court Site-Based Technical Assistance Program. Grant amount: up to \$1,850,000.

Category 3b. Adult State-Based Technical Assistance Program. Grant amount: up to \$550,000.

Category 4. Tribal Healing To Wellness Drug Court Site-Specific Technical Assistance Program. Grant amount up to \$550,000.

Category 5. National Drug Court Resource, Policy And Evidence-Based Practice Center. Grant amount up to \$800,000.

Link: <https://www.bja.gov/funding/AdultDrugCourtsTTA16.pdf>

Bureau of Justice Assistance —Funding Opportunities (Cont'd)

BJA—National Adult and Juvenile Reentry Resource Center

Deadline: June 2, 2016

Description: The Second Chance Act is designed to help communities develop and implement comprehensive and collaborative strategies that address the challenges posed by reentry and encourage recidivism reduction. Within this context, “reentry” is not a specific program, but rather an evidence-based process that starts when an individual is initially incarcerated and ends when that individual has been successfully reintegrated in his or her community as a law-abiding citizen. The reentry process includes the delivery of a variety of evidence-based program services in both pre- and post-release settings to help ensure that the transition individuals make from prison, jail, or a juvenile residential facility to the community is successful and promotes public safety.

Section 101 of the Second Chance Act, in addition to providing federal awards to state and local governments and federally recognized Indian tribes for demonstration reentry projects, also authorized the establishment of a National Adult and Juvenile Reentry Resource Center (National Reentry Resource Center, NRRC).

Amount: BJA estimates that it will make up to one award of up to \$5,000,000 for a 12-month project period, beginning on October 1, 2016.

Link: <https://www.bja.gov/funding/NRRC16.pdf>

BJA—Residential Substance Abuse Treatment for State Prisoners Training and Technical Assistance Program

Deadline: June 2, 2016

Description: The RSAT TTA Program is designed to assist formula grant recipients consisting of states, tribes, and units of local government in the provision of residential substance abuse treatment services for inmates/detainees; prepare participants for reintegration into communities by incorporating reentry planning activities into treatment programs; and assist participants and their communities in the reentry process through the delivery of community-based treatment and responsive aftercare services.

RSAT funds may be used to implement three types of programs: prison-based residential, jail-based, and aftercare.

Amount: BJA estimates that it will make up to 1 award of up to \$485,000 for a 12-month project period, beginning on October 1, 2016.

Link: <https://www.bja.gov/funding/RSATTTA16.pdf>

Bureau of Justice Statistics—Funding Opportunities

BJS—Comparisons of Criminal History Information Systems in the United States and Other Nations (CCHIS)

Deadline: May 16, 2016

Description: The criminal history information system is maintained in the United States by tens of thousands of law enforcement agencies, courts, corrections systems, and state and federal repositories. It is used as a primary information resource by criminal justice professionals for a wide variety of reasons, by others to conduct background checks, and by researchers to understand the nature of criminal careers and the effect of interventions on criminal behavior. Little is known about how the criminal history system in the United States compares with those in other industrialized nations. This program will help fill this information gap and provide insight into potential improvements of the U.S. system.

Amount: BJS estimates that it will make one award of up to \$400,000 for up to a 20-month project period, with an anticipated start date of January 1, 2017.

Link: <http://www.bjs.gov/content/pub/pdf/cchissol.pdf>



Bureau of Justice Statistics –Funding Opportunities (Cont'd)

BJS—Survey of Public Defenders: A Design Study (SPDDS)

Deadline: May 23, 2016

Description: BJS is seeking applications for funding to design a data collection program that surveys public defenders. This study will continue BJS's efforts to collect data on indigent defense in the United States. It will extend efforts of the Census of Public Defender Offices (CPDO) and National Survey of Indigent Defense Providers (NSIDS) to enhance understanding of the work done by public defenders. While the CPDO and NSIDS were conducted at the agency level, the proposed new data collection effort will survey the public defenders who provide services to adults and juveniles charged with a criminal offense.

Amount: BJS estimates that it will make one award of up to \$500,000 for up to a 15-month project period, beginning no sooner than October 1, 2016.

Link: <http://www.bjs.gov/content/pub/pdf/spddssol.pdf>

BJS—Visiting Fellows: Criminal Justice Statistics Programs

Deadline: May 23, 2016

Description: BJS's Visiting Fellows Program (www.bjs.gov/content/fellows.cfm) aims to facilitate collaboration between academic scholars and government researchers in survey methodology, statistics, economics, and social sciences. BJS Visiting Fellows have the unique opportunity to address substantive, methodological, and analytic issues relevant to BJS programs and to further knowledge about and understanding of the operation of the criminal justice system. Fellows may conduct research at BJS or at their home site, use BJS data and facilities, and interact with BJS staff.

Fellowship applicants should have a recognized research record or considerable expertise in their area of proposed research. Applicants must submit a detailed research proposal, which will be evaluated on the applicability of the research to BJS programs, the value of the proposed research to science, and the quality of the applicant's research record. Qualified women and members of minority groups are encouraged to apply.

Amount: BJS anticipates that it will make up to three awards under this solicitation. The period of performance for the Visiting Fellowship is normally 12 months, beginning October 1 of a year and ending September 30 the following year. However, the start date, duration of the fellowship, and level of effort may vary. The expected start date and duration should be described in the application and project plan. A BJS Visiting Fellow is expected to commit a significant portion of time to the project. A maximum of \$200,000 will be allocated per Visiting Fellowship.

Link: <http://www.bjs.gov/content/pub/pdf/vfcjsp16sol.pdf>

BJS—Continuation of the Federal Justice Statistics Program

Deadline: June 6, 2016

Description: The Bureau of Justice Statistics (BJS) is announcing a public solicitation for the continuation of the Federal Justice Statistics Program (FJSP). The FJSP is managed by BJS and serves as the national clearinghouse of administrative federal criminal case processing data. Under this program, administrative data are received from six federal justice agencies each year and are standardized, maintained, linked, analyzed, and archived by the contractor (currently under Award #2013-MU-CX-K057). The FJSP produces annual, cross-sectional data files (standard analysis files or SAFs) that represent the stages from arrest and prosecution through pretrial release, adjudication, sentencing, appeals, and corrections. The improved availability of identifiers in federal data sources allows for the systematic linking of case information across justice agencies for statistical reporting. The dyad link files are a FJSP resource that enables analysis of linked cross-sectional cohorts of suspects and defendants as their matters or cases move through the federal criminal justice system.

Amount: BJS estimates that it will make up to one award of up to \$1,000,000 for the first year of a 60-month project period, beginning on October 1, 2016. Project funding will be provided on an annual basis.

Link: <http://www.bjs.gov/content/pub/pdf/fjsp16sol.pdf>

Bureau of Justice Statistics—Funding Opportunities Cont'd

BJS—Survey of Prison Inmates Statistical Support Center (SPISSC)

Deadline: June 10, 2016

Description: The Bureau of Justice Statistics' (BJS) Survey of Prison Inmates (SPI), formerly known as the Survey of Inmates in State and Federal Correctional Facilities, collects and analyzes data from state and federal prisoners and produces national statistics of the U.S. prison population. BJS is seeking an agent to implement the Survey of Prison Inmates Statistical Support Center (SPISSC) project. The SPISSC will provide scientific and technical support for statistical and methodological research, statistical analyses, data linkage, documentation, and dissemination services in support of the SPI. It will also enhance the utility and relevance of BJS's statistical reporting program from the SPI and other federal sources of data that complement the SPI; increase the use of SPI data by various stakeholders, including by researchers to focus on key challenges in the correctional field and strategies for dealing with them; and provide nonstatistical audiences with translational products to increase the use of these statistics by the larger community of stakeholders and practitioners.

Amount: BJS estimates that it will make one award for a 5-year period, which will begin on October 1, 2016, and end on September 30, 2021. The award for the initial 12-month period (fiscal year 2016) will not exceed \$1 million. Applicants should submit separate annual budgets for fiscal years 2016, 2017, 2018, 2019, and 2020, and one summary 5-year budget (not to exceed \$4 million).

Link: <http://www.bjs.gov/content/pub/pdf/spisscsol.pdf>

BJS—National Survey of Youth in Custody (NSYC-3)

Deadline: June 13, 2016

Description: This award will provide funding through a cooperative agreement for a collection agent to administer the third round of the NSYC (NSYC-3). Project activities include drawing a national sample of state-operated juvenile facilities and locally or privately operated facilities that house adjudicated youth under state contract; administering the survey to sampled youth in these facilities; and conducting all data collection, analyses, and reporting activities.

Amount: BJS estimates that it will make one award for an estimated total of \$8,000,000 for a 48-month project period, beginning January 2, 2017.

Link: <http://www.bjs.gov/content/pub/pdf/nsycsol.pdf>



National Science Foundation—Funding Opportunities

Dear Colleague Letter: Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE)

The Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE) pilot continues to support bold interdisciplinary projects in all NSF-supported areas of science, engineering, and education research in FY16. INSPIRE has no targeted themes and serves as a funding mechanism for proposals that are required both to be interdisciplinary and to exhibit potentially transformative research (IDR and PTR, respectively). Complementing existing NSF efforts, INSPIRE was created to handle proposals whose:

Scientific advances lie outside the scope of a single program or discipline, such that substantial funding support from more than one program or discipline is necessary.

Lines of research promise transformational advances.

Prospective discoveries reside at the interfaces of disciplinary boundaries that may not be recognized through traditional review or co-review.

To receive funding as an INSPIRE-appropriate project, all three criteria must be met. INSPIRE is not intended to be used for interdisciplinary projects that can be accommodated within other NSF funding mechanisms or that continue well-established practices.

The implementation of the INSPIRE pilot is based on two overarching goals:

Goal 1: To emphasize to the science, mathematics, engineering and education research community that NSF is welcoming to bold, unconventional ideas incorporating creative interdisciplinary approaches. INSPIRE seeks to attract unusually creative high-risk/high-reward "out of the box" interdisciplinary proposals.

Goal 2: To provide NSF Program Officers (POs) with additional tools and support to engage in cross-cutting collaboration and risk-taking in managing their award portfolios.

INSPIRE supports projects that lie at the intersection of traditional disciplines, and is intended to 1) attract unusually creative high-risk/high-reward interdisciplinary proposals; 2) provide substantial funding, not limited to the exploratory stage of the pursuit of novel ideas (unlike NSF's EARly-concept Grants for Exploratory Research, or EAGER); and 3) be open to all NSF-supported areas of science, mathematics, engineering, and education research.

For a full text of the Dear Colleague Letter and an overview of the INSPIRE program and its requirements, please visit: <http://www.nsf.gov/pubs/2016/nsf16023/nsf16023.jsp>.

NSF—Research Training Groups in the Mathematical Sciences (RTG)

Deadline: June 7

Description: The long-range goal of the Research Training Groups in the Mathematical Sciences (RTG) program is to strengthen the nation's scientific competitiveness by increasing the number of well-prepared U.S. citizens, nationals, and permanent residents who pursue careers in the mathematical sciences and in other professions in which expertise in the mathematical sciences plays an important role. A significant part of this goal is to directly increase the proportion and the absolute number of U.S. students at the RTG sites who pursue graduate studies and complete advanced degrees in the mathematical sciences. It is anticipated that RTG projects also will serve as national models for research training in the mathematical sciences. Activities with potential impact beyond the directly-supported students and beyond the institutions receiving RTG funds will be key strengths in proposals. Such aspects include, but are not limited to, ideas for attracting strong U.S. students to careers in the mathematical sciences and seeing them through to completion of their studies, and effective dissemination of best practices to the mathematical sciences community.

Amount: Varies

Link: http://nsf.gov/funding/pgm_summ.jsp?pims_id=5732

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Science Learning+ Partnership Grants

Deadline: June 14, 2016

Description: Science Learning+ is an open call for proposals for Partnership Grants through an international partnership between the NSF and the Wellcome Trust with the UK Economic and Social Research Council (ESRC).

The aims of Science Learning+ are to strengthen the research and knowledge base; bridge the practice and research gap; and/or share knowledge and experience in informal science, technology, engineering and mathematics (STEM) experiences. Furthermore, the initiative seeks to support practice-based research which falls within or across the following priority areas: understanding learning; engagement in STEM; skills development; equity; diversity; access to informal learning settings; and measurement of outcomes.

Proposals must address at least one priority area and include: collaborations between at least one organization in the US and one in the UK/Republic of Ireland. In addition, the proposal should include a substantive research program, not solely a public engagement activity; genuine partnerships between researchers and practitioners of STEM engagement; experts from more than one STEM area; and more than one informal STEM learning location, platform, or environment. Proposers should submit a single, comprehensive proposal with two budget components, one for US activities and one for UK/Republic of Ireland activities, to NSF.

Amount: The maximum award size is \$2.4 million/£1.5 million, with a duration of up to five years. For longitudinal studies, durations of greater than five years may be requested; the maximum award does not change. Pending availability of funds, it is anticipated that five Science Learning+ Partnership Grants will be made in FY 2017 (October 1, 2016-September 30, 2017). Projects may request start dates no earlier than January 2017.

Link: <http://www.nsf.gov/pubs/2016/nsf16548/nsf16548.htm>

NSF—Social Psychology

Deadline: July 15, 2016

Description: The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span.

Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior.

The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

Amount: Award amounts vary based on the scope of your project.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712

NSF—Linguistics

Deadline: July 15, 2016

Description: The Linguistics Program supports basic science in the domain of human language, encompassing investigations of the grammatical properties of individual human languages, and of natural language in general. Research areas include syntax, semantics, morphology, phonetics, and phonology.

The program encourages projects that are interdisciplinary in methodological or theoretical perspective, and that address questions that cross disciplinary boundaries, such as (but not limited to):

- What are the psychological processes involved in the production, perception, and comprehension of language?
- What are the computational properties of language and/or the language processor that make fluent production, incremental comprehension or rapid learning possible?
- How do the acoustic and physiological properties of speech inform our theories of language and/or language processing?
- What role does human neurobiology play in shaping the various components of our linguistic capacities?
- How does language develop in children?
- What social and cultural factors underlie language variation and change?

Amount: Award amounts vary based on the scope of your project.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408



National Science Foundation – Funding Opportunities (Cont'd)

NSF—Faculty Early Career Development Program (CAREER)

Deadline: July 20 (BIO, CISE, EHR); July 21 (ENG); July 22 (GEO, MPS, SBE)

Description: This program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards for faculty members beginning their independent careers. The intent of the program is to provide stable support at a sufficient level and duration to enable awardees to develop careers as outstanding researchers and educators who effectively integrate teaching, learning, and discovery. NSF encourages submission of CAREER proposals from eligible junior faculty at all CAREER-eligible organizations, especially women, members of underrepresented minority groups, and persons with disabilities.

The CAREER program embodies NSF's commitment to encourage faculty and academic institutions to value and support the integration of research and education. Successful Principal Investigators will propose creative, integrative and effective research and education plans, developed within the context of the mission, goals, and resources of their organizations, while building a firm foundation for a lifetime of contributions to research, education and their integration.

Amount: The minimum CAREER award, including indirect costs, will total \$400,000 for the 5-year duration with the following exceptions: proposers to the Directorate for Biological Sciences (BIO), the Directorate for Engineering (ENG), or the Division of Polar Programs (PLR) must submit budget requests for a minimum of \$500,000 for the 5-year duration. Please contact OSP to discuss your budget needs.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214

NSF—Law & Social Science (LSS)

Deadline: August 1, 2016

Description: The Law & Social Sciences Program considers proposals that address social scientific studies of law and law-like systems of rules. The Program is inherently interdisciplinary and multi-methodological. Successful proposals describe research that advances scientific theory and understanding of the connections between law or legal processes and human behavior. Social scientific studies of law often approach law as dynamic, made in multiple arenas, with the participation of multiple actors. Fields of study include many disciplines, and often address problems including though not limited to:

- Crime, Violence and Punishment
- Economic Issues
- Governance
- Legal Decision Making
- Legal Mobilization and Conceptions of Justice
- Litigation and the Legal Profession

Amount: Award amounts vary based on the scope of your project.

Link: <http://www.nsf.gov/pubs/2015/nsf15514/nsf15514.htm>

NSF—Perception, Action & Cognition (PAC)

Deadline: August 1, 2016; February 1, 2017

Description: The PAC program funds theoretically motivated research on a wide-range of topic areas focused on typical human behavior. The aim is to enhance the fundamental understanding of perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program include vision, audition, haptics, attention, memory, reasoning, written and spoken language, and motor control. The program welcomes a wide range of perspectives, such as individual differences, symbolic computation, connectionism, ecological, genetics, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. The PAC program is open to co-review of proposals submitted to other programs both within the Social, Behavioral, and Economic Sciences Directorate and across other directorates. Proposals may involve clinical populations, animals, brain imaging, or computational modeling, or factors such as emotion and sleep, only if the work has direct impact on our understanding of basic processes underlying human perception, action, or cognition.

Amount: Award amounts vary based on the scope of your project.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Joint DMS/NIGMS Initiative to Support Research at the Interface of the Biological and Mathematical Sciences (DMS/NIGMS)

Deadline: September 14, 2016

Description: The Division of Mathematical Sciences in the Directorate for Mathematical and Physical Sciences at the National Science Foundation and the National Institute of General Medical Sciences at the National Institutes of Health plan to support research in mathematics and statistics on questions in the biological and biomedical sciences. A direct relationship between a biological application and the mathematical and/or statistical work is expected. Research collaborations that include scientists from both the life sciences community and the mathematical and statistical sciences communities are encouraged. Both new and existing collaborations will be supported. Proposals from individual investigators will need to make the case that the individual has expertise in both fields. Successful proposals will either involve the formulation of new mathematical, computational, or statistical models and tools whose analysis poses significant mathematical challenges or identify innovative mathematics or statistics needed to solve an important biological problem.

Amount: 15 to 20 Awards from this competition may be made by either NSF or NIH at the option of the agencies, not the grantee. \$5,000,000 per year for new applications (\$2,000,000 from NSF, \$3,000,000 from NIGMS), subject to availability of funds and receipt of proposals of adequate quality. Award sizes are expected to range from \$100,000 to \$400,000 (total costs) per year with durations of 3-5 years.

Link: <http://www.nsf.gov/pubs/2016/nsf16543/nsf16543.htm>

NSF—Facilitating Research at Primarily Undergraduate Institutions (RUI)

Deadline: Full Proposal Accepted Anytime

Description: The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

Amount: Varies across disciplinary research programs

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518

NSF—Research Coordination Networks (RCN)

Deadline: Proposals accepted anytime.

Description: The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

Award Ceiling: \$7,500,000 to \$17,500,000 total for 15-25 awards, Pending availability of funding.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691



National Science Foundation – Funding Opportunities (Cont'd)

NSF—Cyberlearning and Future Learning Technologies

Deadline: varies – see chart below.

Description: The Cyberlearning and Future Learning Technologies program integrates opportunities offered by emerging technologies with advances in what is known about how people learn to advance three interconnected thrusts:

- **Innovation:** inventing and improving next-generation genres (types) of learning technologies, identifying new means of using technology for fostering and assessing learning, and proposing new ways of integrating learning technologies with each other and into learning environments to foster and assess learning;
- **Advancing understanding of how people learn in technology-rich learning environments:** enhancing understanding of how people learn and how to better foster and assess learning, especially in technology-rich learning environments that offer new opportunities for learning and through data collection and computational modeling of learners and groups of learners that can be done only in such environments; and
- **Promoting broad use and transferability of new genres:** extracting lessons from experiences with these technologies that can inform design & use of new genres across disciplines, populations, & learning environments; advancing understanding of how to foster learning through effective use these new technologies & the environments they are integrated into.

The intention of this program is to advance technologies that specifically focus on the experiences of learners; innovations that simply focus on making teaching easier will not be funded. Proposals that focus on teachers or facilitators as learners are invited; the aim in these proposals should be to help teachers and facilitators learn to make the learning experiences of learners more effective.

Proposals are expected to address all 3 of the program's thrusts. Of particular interest are technological advances that (1) foster deep understanding of content coordinated with masterful learning of practices and skills; (2) draw in and encourage learning among populations not served well by current educational practices; and/or (3) provide new ways of assessing understanding, engagement, and capabilities of learners. It is expected that research funded by this program will shed light on how technology can enable new forms of educational practice. This program does not support proposals that aim simply to implement and evaluate a particular software application or technology in support of a specific course. Awards will be made in 3 research categories, each focusing on a different stage of research and development: Exploration, Design and Implementation, and Integration. The program will also support small Capacity-Building Projects, e.g., conferences, workshops, and partnership-building activities, and will continue to participate in NSF's Foundation-Wide programs: EAGER, RAPID, INSPIRE, and CAREER.

Project Type	Due Dates	Budget and Duration	Characteristics and Requirements
Exploration (EXP)	late March, 2014, mid- December, 2014 through 2016	\$550,000 over 2 to 3 years; \$750,000 in extraordinary circumstances; a program officer must be asked	Purpose: to explore the feasibility of a technological innovation, to try out new ideas, especially risky ones, and to explore issues associated with learning in the context of the proposed innovation Prerequisites: team with a shared vision that takes into account what is known about how people learn, learning in the targeted domain, use of technology for such learning, and challenges to technology use
Development and Implementation (DIP)	mid-March, 2014 and mid-January, 2015 through 2017	\$1,350,000 over 3 to 4 years	Purpose: to ascertain potential of a new or emerging technological genre, develop guidelines for its use in support of assessment, learning, and/or engagement, & answer foundational research questions about learning. Prerequisites: same as EXP plus completed work equivalent to one or more Cyberlearning EXP projects
Integration (INT)	July 15, 2014 and mid-July in 2015, 2016, and 2017, with Letters of Intent due in early May of each year	\$2,500,000 over 4 to 5 years	Purpose: to coherently integrate several emerging and/or developed technologies that have already shown promise, incorporate promising technologies and technology-enabled practices into the lives of learners or organizations, or extend a promising innovation in ways that would allow it to be used by a larger population or variety of learners, and answer foundational research questions related to learning that can only be answered in the context of an integration such as that proposed; <i>these are not scale-up projects or effectiveness studies.</i> Prerequisites: same as DIP plus completed work equivalent to two or more Cyberlearning DIP projects
Capacity Building (CAP)	early in December and middle of March and July of each year	varies	Purpose: partnership or team building, expanding and strengthening the cyberlearning community, strengthening ties between cyberlearning communities, moving new ideas to the fore, enhancing capabilities and/or vision of the cyber learning community; might include, e.g., conferences, workshops, or short courses

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Early-concept Grants for Exploratory Research (EAGER)

Deadline: Anytime

Description: The EAGER funding mechanism may be used to support exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches. This work may be considered especially "high risk-high payoff" in the sense that it, for example, involves radically different approaches, applies new expertise, or engages novel disciplinary or interdisciplinary perspectives. These exploratory proposals may also be submitted directly to an NSF program, but the EAGER mechanism should not be used for projects that are appropriate for submission as "regular" (i.e., non-EAGER) NSF proposals. PI(s) must contact the NSF program officer(s) whose expertise is most germane to the proposal topic prior to submission of an EAGER proposal. This will aid in determining the appropriateness of the work for consideration under the EAGER mechanism; this suitability must be assessed early in the process.

- The Project Description is expected to be brief (five to eight pages) and include clear statements as to why this project is appropriate for EAGER funding, including why it does not "fit" into existing programs and why it is a "good fit" for EAGER.
- The "EAGER" proposal type must be selected in the proposal preparation module in FastLane.
- Only internal merit review is required for EAGER proposals. Under rare circumstances, program officers may elect to obtain external reviews to inform their decision. If external review is to be obtained, then the PI will be so informed in the interest of maintaining the transparency of the review and recommendation process. The two standard NSB-approved merit review criteria will apply.
- Requests may be for up to \$300K and of up to two years duration. The award size, however, will be consistent with the project scope and of a size comparable to grants in similar areas.
- Renewed funding of EAGER awards may be requested only through submission of a proposal that will be subject to full external merit review. Such proposals would be designated as "EAGER renewals."

Amount: Up to \$300,000 for a period of up to 2 years.

National Institutes of Health—Funding Opportunities

NIH—Health Services and Economic Research on the Prevention and Treatment of Drug, Alcohol, and Tobacco Abuse (R01/R03/R21/R34)

Deadline: June 5 – R01; October 16, February 16, June 16, February 5 – R03/R21/R34

Description: This announcement encourages grant applications to conduct rigorous health services and economic research to maximize the delivery of efficient, high-quality drug, tobacco, and alcohol prevention, treatment, and recovery support services. Health services research forms the link between research to develop behavioral and pharmacological interventions and the adoption and optimal utilization of these as evidence-based practice. Health services research may focus on underlying processes and mechanisms that contribute to the efficacy, effectiveness, and sustainability of interventions, and in domains such as accessibility, utilization, effectiveness, appropriateness, and costs of services. The type and quality of those services and the outcomes they produce are affected by the way health services are organized, managed, delivered, and financed.

Research is sought to learn how health services stakeholders (providers, public and private payers, school administrators, community agencies, child welfare systems, criminal and juvenile justice systems, workplace settings, governmental regulators, etc.) can improve standards of care for individuals with problematic drug, tobacco, and/or alcohol use, integrate interventions for them within health care settings, improve services to prevent initiation and progression from use to abuse and addiction, and improve the adoption, dissemination, implementation and use of evidence-based prevention, treatment, and business practices. Research may focus on individual-level (patient/client and/or provider) behaviors as they affect access, engagement, adherence, and retention in health services, and/or program (e.g., content, dosage, training, format), organizational- and/or systems-level issues (e.g., financing, organizational structures and processes, management practices, health technologies) that affect the availability, accessibility, utilization, effectiveness, fidelity, cost, efficiency and quality of drug, tobacco, and alcohol health services.

Amount: Vary based on the activity code (i.e. R01/R03/R21/R34). Visit the program links below for specific amounts.

Links: **R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-251.html>

R03: <http://grants.nih.gov/grants/guide/pa-files/PA-15-252.html>

R21: <http://grants.nih.gov/grants/guide/pa-files/PA-15-253.html>

R34: <http://grants.nih.gov/grants/guide/pa-files/PA-15-250.html>

Link: http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg_2.jsp#IID2



National Institutes of Health—Funding Opportunities (Cont'd)

NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01/R03/R21)

Deadlines for New Applications: Varies based on the activity code of the funding opportunity.

- **R01 Deadlines for New Applications:** June 5, February 5
- **R03 Deadlines for New Applications:** February 16, June 16
- **R21 Deadlines for New Applications:** February 16, June 16

Description: This Funding Opportunity Announcement (FOA) encourages collaborative research applications on drug abuse and addiction that take advantage of special opportunities that exist outside the United States. Special opportunities include access to unusual talent, resources, populations, or environmental conditions in other countries that will speed scientific discovery. Projects should have relevance to the mission of NIDA and where feasible should address NIDA's international scientific priority areas. While the priorities will change from year to year, in FY15 priority areas include: linkages between HIV/AIDS and drug abuse; prevention, initiation, and treatment of nicotine and tobacco use (especially among vulnerable populations such as children, adolescents, pregnant women, and those with co-morbid disorders); the neuroscience of marijuana and cannabinoids; and the effect of changes in laws and policies on marijuana and its impact.

Amount:

R01: Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

R03: May request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

R21: You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

Links:

R01: <http://grants.nih.gov/grants/guide/pa-files/PA-15-142.html>

R03: <http://grants.nih.gov/grants/guide/pa-files/PA-15-141.html>

R21: <http://grants.nih.gov/grants/guide/pa-files/PA-15-143.html>

NIH—Reductions in Illicit Drug Use and Functional Outcomes (R21/R33)

Deadlines for New Applications: June 16

Description: The purpose of this Funding Opportunity Announcement (FOA) is to encourage applications for Phased Innovation (R21/R33) projects to determine whether reductions in illicit drug use are associated with positive changes in health-related and other functional outcomes in individuals with substance use disorders (SUDs). Functional outcomes include, for example, reductions in morbidity, mortality, criminal justice involvement, overall healthcare expenditures. This FOA provides support for up to two years (R21 phase) for research planning activities and feasibility studies, followed by possible transition to expanded research support (R33 phase). The transition to the R33 phase will be determined by NIH program evaluation of successful achievement of the milestones set for the R21 phase. The ultimate goal of this FOA is to provide evidence that will enable regulatory authorities to accept reductions in illicit drug use as a valid outcome measure in clinical trials of pharmacotherapies for the treatment of SUDs.

Amount: For the R21 phase, the combined budget for direct costs during the two-year project period may not exceed \$275,000, with no more than \$200,000 requested in any single year. For the R33 phase, the direct costs should not exceed \$500,000 per year.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-15-099.html>

National Institutes of Health—Funding Opportunities (Cont'd)

NIH—Mechanism for Time-Sensitive Drug Abuse Research (R21)

Deadline: June 8; November 8

Description: This program supports pilot, feasibility or exploratory research in 5 priority areas in substance use epidemiology and health services, including: 1) responses to sudden and severe emerging drug issues (e.g. the ability to look into a large and sudden spike in synthetic cannabinoid use/overdoses in a particular community); 2) responses to emerging marijuana trends and topics related to the shifting policy landscape; 3) responses to unexpected and time-sensitive prescription drug abuse research opportunities (e.g., new state or local efforts); 4) responses to unexpected and time-sensitive medical system issues (e.g. opportunities to understand addiction services in the evolving health care system); and 5) **responses to unexpected and time-sensitive criminal or juvenile justice opportunities (e.g. new system and/or structural level changes) that relate to drug abuse and access and provision of health care service.** It should be clear that the knowledge gained from the proposed study is time-sensitive and that an expedited rapid review and funding are required in order for the scientific question to be answered.

Award Ceiling: Direct costs are limited to \$275,000 over a two-year project period. No more than \$200,000 may be requested in any single year. The maximum project period is 2 years.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-16-055.html>

NIH—Early Career Award in Chemistry of Drug Abuse and Addiction (ECHEM) (R21/R33)

Deadlines for New Applications: June 16

Description: NIDA-funded research has furthered our understanding of the neurobiological mechanisms underlying drug addiction, but much remains to be learned. In particular, there is a need for research in the basic biological and chemical sciences to identify and explicate the neural mechanisms underlying drug abuse and addiction. Research into the chemistry of drug abuse can identify new targets for interventions or new chemical templates for treating toxic side effects of drugs/drugs of abuse. Moreover, the development of appropriate probes or new technologies has the potential to advance the field at a rapid rate. The study of the genetic, molecular, cellular, circuit-based, and behavioral mechanisms involved in addiction and the development of associated therapeutic strategies may all benefit from synthetic chemical research and approaches. This announcement is intended to encourage early career chemists (or chemists new to NIH) to develop probes that aid basic research investigations on drug abuse and/or identify new or better templates as lead compounds with potential for conducting structure activity relationship (SAR)-function studies. Importantly, this includes the identification of new chemical entities (NCEs) with therapeutic potential for drug abuse and addiction. Applicants responding to this FOA should explain their rationale for the proposed work, the inclusion of pharmacologic assessments, and the relationship of the research proposed in the context of a broader medications development pipeline (e.g., Target Identification > Probe/ligand screening > Synthesis of ligands > Assay development > Proof of concept > Lead optimization, etc.). An R21/R33 Phased Innovation Award has two phases: (1) R21 for milestone-driven exploratory or feasibility studies with a possible transition to, (2) the R33 for expanded development.

Amount: For the R21 award, direct costs are limited to \$250,000 over a two-year period, with a maximum of \$200,000 allowed in any single year. The R33 award will be limited to \$250,000 in direct costs per year. The total project period may not exceed 4 years. Awards will support milestone-driven exploratory/feasibility “proof of concept” studies (R21 phase, up to two years), with possible rapid transition to expedited development (R33 phase, up to three years, depending upon the requested period for the R21 phase).

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-13-350.html>

NIH—Academic Research Enhancement Award (Parent R15)

Deadline: June 25, 2016

Description: The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions, otherwise unlikely to participate extensively in NIH research programs, to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose students to meritorious research projects, and to strengthen the research environment of the applicant institution.

Amount: Applicants may request up to \$300,000 in direct costs plus applicable Facilities & Administrative for the entire project period of up to 3 years. Note when a consortium is involved, the \$300,000 direct cost limit is exclusive of consortium F&A costs. These can be requested in addition to the \$300,000 direct costs limit. The scope of the proposed project should determine the project period. The maximum project period is 3 years.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-13-313.html>



Other Federal Funding Opportunities

National Endowment for the Humanities – Digital Projects for the Public

Deadline: June 8, 2016

Description: Digital Projects for the Public grants support projects that significantly contribute to the public's engagement with the humanities.

Digital platforms—such as websites, mobile applications and tours, interactive touch screens and kiosks, games, and virtual environments—can reach diverse audiences and bring the humanities to life for the American people. The program offers three levels of support for digital projects: grants for Discovery projects (early-stage planning work), Prototyping projects (proof-of-concept development work), and Production projects (end-stage production and distribution work). While projects can take many forms, shapes, and sizes, your request should be for an exclusively digital project or for a digital component of a larger project.

All Digital Projects for the Public projects should

- deepen public understanding of significant humanities stories and ideas;
- incorporate sound humanities scholarship;
- involve humanities scholars in all phases of development and production;
- include appropriate digital media professionals;
- reach a broad public through a realistic plan for development, marketing, and distribution;
- create appealing digital formats for the general public; and
- demonstrate the capacity to sustain themselves.

All projects should also demonstrate the potential to attract a broad, general, nonspecialist audience, either online or in person at venues such as museums, libraries or other cultural institutions. Applicants may also choose to identify particular communities and groups, including students, to whom a project may have particular appeal.

Amount: Discovery Grants – up to \$30,000; Prototyping Grants – up to \$100,000; Production Grants – up to \$400,000

Link: <http://www.neh.gov/grants/public/digital-projects-the-public>

National Endowment for the Humanities – Humanities Initiative at Hispanic-Serving Institutions

Deadline: June 23, 2016

Description: NEH Humanities Initiatives at Hispanic-Serving Institutions are intended to strengthen the teaching and study of the humanities, in subjects such as history, philosophy, literature, religion, and the interpretation of the arts. These grants may be used to enhance existing humanities programs, resources, or courses, or to develop new ones. Applicants are encouraged to draw on the knowledge of outside scholars who would contribute expertise and fresh insights to the project. Each project must be organized around a core topic or set of themes.

NEH Humanities Initiatives may

- create opportunities for faculty members to study together, in order to improve their capacity to teach the humanities;
- support new humanities programs (which may include but are not limited to new humanities minors, first-year seminars, and capstone courses), and enhance existing ones;
- support humanities contributions to professional training (in such fields as business, law, economics, technology, and nursing and medicine);
- develop bridge programs for at-risk and nontraditional students;
- help institutions take advantage of humanities resources, especially in the digital humanities; and
- support collaborative projects in the humanities between the applicant institution and another institution, such as a college or university, a school or school system, a museum or library, or a historical or cultural society.

Amount: up to \$100,000

Link: <http://www.neh.gov/grants/education/humanities-initiatives-hispanic-serving-institutions>

Other Federal Funding Opportunities (Cont'd)

National Endowment for the Humanities —Summer Stipends

Deadline: September 29, 2016. Note that John Jay College is limited to two applications. Please contact OSP if you are interested in pursuing this opportunity.

Description: Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months and support projects at any stage of development.

Amount: Summer Stipends provide \$6,000 for two consecutive months of full-time research and writing. Recipients must work full-time on their projects for these two months and may hold other research grants supporting the same project during this time. Summer Stipends normally support work carried out during the summer months, but arrangements can be made for other times of the year.

Link: <http://www.neh.gov/grants/research/summer-stipends>

Current Funding Opportunities from Various Sponsors

Wenner-Gren Foundation for Anthropological Research—and Workshops Grants

Deadline: June 1

Description/Amount: Conference and Workshop Grants are for amounts up to \$20,000. In accordance with the mission of the Foundation, priority is given to events that foster the creation of an international community of research scholars in anthropology and advance significant and innovative anthropological research.

Conferences are defined as public events that are comprised primarily of oral and poster presentations to a larger audience of anthropologists. Priority is given to major conferences sponsored by large international anthropological organizations (e.g., the European Association of Social Anthropologists, European Anthropological Association, Pan African Anthropological Association, and Latin American Anthropological Association) that serve as their annual or periodic meetings. The majority of the funds granted to such conferences is expected to be used towards expenses for international scholars who are making presentations at the conference and would not otherwise be able to attend.

Workshops are defined as working meetings that focus on developing and debating topical issues in theoretical anthropology. Workshops involve a small group of scholars who meet for a sufficient period of time to deal intensively with the topic. Priority is given to those workshops that devote the majority of time to discussion and debate rather than to the presentation of papers. It is expected that workshops will result in a publication.

Link: <http://www.wennergren.org/programs/conference-and-workshop-grants>

Public Welfare Foundation—Social Justice Programs

Deadline: Letters of intent are accepted throughout the year.

Description: The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. They focus on three program areas: Criminal Justice, Juvenile Justice and Workers' Rights.

Amount: Awards vary by project needs.

Link: <http://www.publicwelfare.org/grants-process/program-guidelines/>



Current Funding Opportunities from Various Sponsors (Cont'd)

The Spencer Foundation—Research-Practice Partnership

Deadline: June 1, 2016

Description: The Spencer Foundation believes that RPP models can complement traditional basic education research. Arguably, RPPs have created a new model for conducting education research, moving away from researcher-driven studies of uncertain relevance to practitioners and policy makers and toward research that is more specifically designed to guide improvement efforts. They also believe that the RPP model can facilitate the long-term accumulation of knowledge in new ways as researchers and practitioners delve into specific topics in a specific setting over time. The nature of RPPs enables this long-term focus, which is more difficult to sustain in traditional research settings, often due to the constraints of funding timelines. Over the long term, they anticipate that research conducted by RPPs will result in improved outcomes for students, teachers, schools, and communities.

Amount: up to \$400,000

Link: <http://www.spencer.org/research-practice-partnership-program>

The Spencer Foundation—Small Research Grants

Deadline: August 1; November 1; May 2

Description: The Small Research Grants program is intended to support education research projects with budgets of \$50,000 or less. In keeping with the Spencer Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived.

Historically, the work we have funded through these grants has spanned, a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods. The following examples of recently funded small grants illustrate the diversity of what they support:

- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension

Amount: up to \$50,000

Link: <http://www.spencer.org/small-research-grants>

The Nathan Cummings Foundation

Deadline: Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

Description: In order to address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: Improve quality of life for the poor; Move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and Challenge structures and ideas that allow a vastly disproportionate share of the nation's wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: Increasing access to modern energy for the world's poor; Stabilizing greenhouse gas concentrations in the atmosphere at a low level; and Improving resilience for those most vulnerable to the negative consequences of climate variability and change.

Amount: Award amounts vary based on the scope of the proposed project.

Current Funding Opportunities from Various Sponsors (Cont'd)

Alfred P. Sloan Foundation—Major Program Areas Grants

Deadline: Letters of inquiry are accepted at anytime.

Description: The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

Amount: Award sizes varies by program area.

Link: <http://www.sloan.org/major-program-areas/>

James S. McDonnell Foundation—Collaborative Activity Awards

Deadline: Proposals are accepted at anytime.

Description: The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- [Studying Complex Systems](#)
- [Understanding Human Cognition](#)
- [Mathematical & Complex Systems Approaches for Brain Cancer](#)

The 21st Century Collaborative Activity Awards are awards for multidisciplinary and multi-participant projects that address questions and topics relevant to the Foundation's core and complementary program areas.

Amount: The budgets for collaborative activities will vary greatly depending on the scope of the proposed problem or project and on the number of people involved. The Foundation recognizes that funding must be appropriate to an activity's specific scope and needs. It also recognizes that organizing and implementing such an activity can be exceedingly time consuming.

Link: <https://www.jsmf.org/apply/collaborative/>

City University of New York Funding Programs

William Stewart Travel Awards

Deadline: Applications are accepted on a rolling basis.

Description/Amount: Established in 2002, the William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2012. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2015 to June 30, 2016. Applications will be considered on a rolling basis and early applications get special consideration.

Link: <http://cunyufs.org/academy/award.html>

CUNY Travel Funds Program

Deadline: Applications are accepted on a rolling basis.

Description/Amount: On occasion it is important for faculty to travel to funding agencies, especially federal agencies, to discuss specific RFPs or RFAs. There are also occasions when faculty members are invited to such funding agencies to discuss their individual proposals. The Office of the Vice Chancellor for Research has limited funds that can be made available to assist with travel etc. for such specific occasions.

Guidelines for Application: Travel funds may be reimbursed only for travel to funding agencies. Funds are to be used exclusively for travel and hotel costs (meals, cab fares are excluded). Applicants must apply for reimbursement prior to travel with the form provided. These funds are only for reimbursement after travel is completed, and cannot be forwarded.

If the request is approved, the form will be returned to the applicant, along with a Travel Voucher form.

Once travel is completed, applicant must fill out and sign the Travel Voucher form, attach all receipts and supporting documentation (conference program, e.g.), and submit to the Office of University Research

Link: <http://www.cuny.edu/research/faculty-resources/internal-funding-programs/travel-funds-program.html>

CUNY Research in the Classroom

Deadline: Friday, September 9, 2016

Description/Amount: The Office of the Vice Chancellor for Research is offering grants that will be awarded on a competitive basis to fund innovative ideas for incorporating authentic research projects into the undergraduate curriculum. Successful projects will be implemented into new or existing courses and must incorporate a researchable aim. For the purposes of this competition, authentic research is defined as a plan for seeking answers to a research question for which the outcome is unknown.

The research question should be based on the expertise of the PI, and should involve the development of new avenues of inquiry. Proposals should include a discussion of the research question and how it will be operationalized in a course-based context. Proposals should also include a section on how student outcomes will be assessed. The grants will be for \$7,500 (in Tax Levy funds) which can be used for course release and/or research supplies. It is anticipated that 10-15 grants will be awarded CUNY-wide (budget permitting).

Links: Complete guidelines and submission information for the Research in the Classroom Idea Grant can be found here: http://www.cuny.edu/research/faculty-resources/internal-funding-programs/Research-in-the-Classroom-Idea-Grant/RICIG_Instructions_5216.pdf

Information about submission and a proposal template can be found here:

<http://www.cuny.edu/research/faculty-resources/internal-funding-programs/Research-in-the-Classroom-Idea-Grant.html>

The Office of the Advancement of Research's (OAR) Internal Funding Programs

NOTE: *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between 15 Feb and 30 March). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:*

For more information on Internal Funding please visit us at: <http://www.jjay.cuny.edu/internal-funding-opportunities>

Seed Money Requests

Description: Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to \$2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Open-Access Publication Funding

Description: Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to \$1,000 per request.**

Faculty Scholarship Funding

Description: Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to \$1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

Proposal Pre-Review

Description: To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least 5 weeks before the grant deadline in order to be considered. **OAR will provide an honorarium of \$250 (limited to one review per grant application),** which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

Book Publication Funding

Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to \$1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication clearly indicated in the subject line.



The Office for the Advancement of Research's Internal Funding Programs Cont'd

Community Event Funding

Description: The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from \$1,000 to \$1,500.**

Enhanced Travel Funding

Description: The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to \$1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Emergency Fund Program

Description: Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu, with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be \$3,000.**

Senior Scholar Release Program

Description: This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2015-16 Academic Year are due March 30, 2015; if any courses of release time remain unallocated, an additional round of applications for Spring 2016 will be accepted during the Summer with a deadline of September 30, 2015. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay

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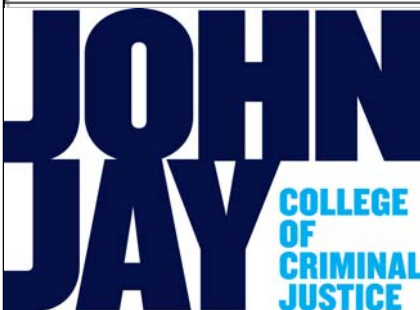
OSP Tip:

Is your RF project end date approaching? Follow these steps to closeout your award.

In order to make the reporting and closeout process as smooth as possible, please follow the closeout steps listed below. You are welcome to meet with Manelle Pyronneau (mpyronneau@jjay.cuny.edu or 646-557-4867) in the Office of Sponsored Programs to review your account and the closeout process.

Final Financial and Progress reporting are usually due within 30 days of the project end date and within 90 days for Federally sponsored projects.

1. Please submit all **expenses incurred within your grant budget period** for payment immediately.
2. Make sure that all **encumbrances are paid out and cleared**.
3. **Advances** (travel, petty cash, etc.) and P-card charges should be fully accounted for.
4. **Annual Leave Balances** should be paid out from available funds, for all employees from the grant.
5. **Final Progress and Technical Reports** should be submitted directly to the sponsor as instructed in your grant/contract agreement or to your grants office (if submitted online). Please submit a copy to OSP for our records.
6. If you choose to **request a no-cost extension**, please contact John Jay's Office of Sponsored Programs and the Sponsor immediately with your request. Most sponsors (including federal sponsors) require that the request be made at least 30 days before the grant end date.



The Office for the Advancement of Research

Website: <http://www.jjay.cuny.edu/research>

Facebook: <http://www.facebook.com/JohnJayResearch>

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