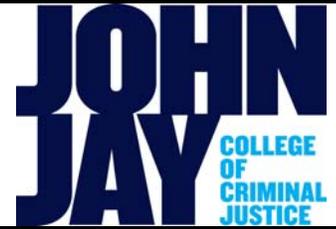


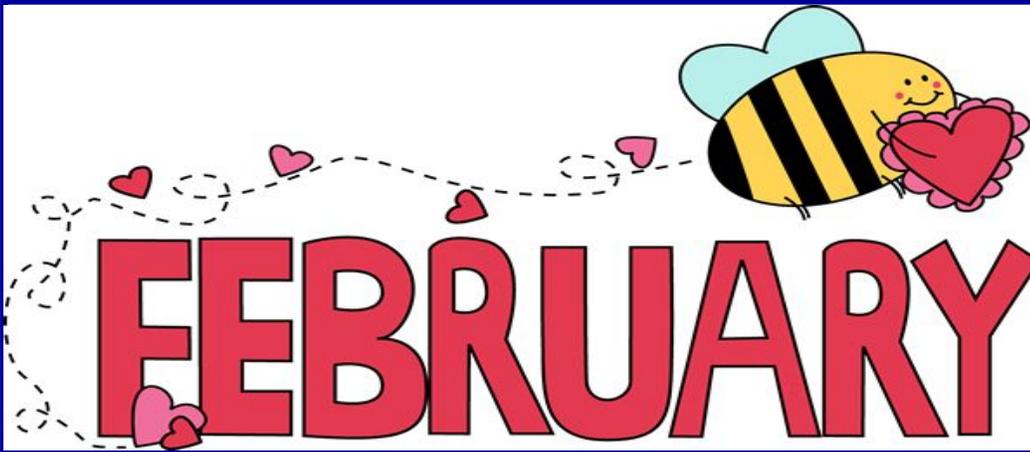
Sponsored Programs Newsletter



OSP Newsletter
February 2016

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Please join the Office for the Advancement of Research and the Office of Sponsored Programs in welcoming a New Staff Member!

Manelle Pyronneau, Grants Manager, Office of Sponsored Programs, Suite 601.04 BMW



Prior to joining John Jay College, Manelle worked in Research Administration at NYU Langone Medical Center and the Research Foundation of SUNY, where she gained over a decade of experience in both pre- and post-award management. Manelle has experience working with both principal investigators and research staff on the departmental level as well as the central office. Manelle is responsible for aiding in the grants process, and managing different administrative and grant accounting functions. She acts as liaison with the Research Foundation of CUNY to facilitate effective and compliant post-award administration of grants and contracts.

Principal Investigators and Project Staff will be hearing from Manelle very soon (if not already) regarding post-award and other matters. Manelle, can be reached at mpyronneau@jjay.cuny.edu or 646-557-4867.

Funding Opportunity

NIH—Small Research Grant Program (Parent R03)

Deadline: February 16, June 16 (all new non-AIDS related applications)

Description: The National Institutes of Health (NIH) Investigator-Initiated Small Research Grant (R03) funding opportunity supports small research projects that can be carried out in a short period of time with limited resources. The R03 activity code supports different types of projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology. Examples of the types of projects that participating NIH Institutes and Centers (ICs) support with the R03 activity code include, but are not limited to, the following:

- Pilot or feasibility studies;
- Secondary analysis of existing data;
- Small, self-contained research projects;
- Development of research methodology; and
- Development of new research technology.

Award Ceiling: Direct costs are limited to \$100,000 over the R03 two-year period, with no more than \$50,000 in direct costs allowed in a single year. Cost sharing is not required.

Link: <http://grants.nih.gov/grants/guide/pa-files/PA-13-304.html>

Proposal Submissions:

Easy as 1-2-3 Weeks!

Thinking about submitting a proposal?
OSP is here to help!
Please contact us as soon as you find a grant opportunity you want to apply for. Please notify OSP of your intent to apply at least three weeks in advance of the deadline. You may contact OSP at 212-237-8448 or sponsoredprograms@jjay.cuny.edu.



RF NEWS / JJC NEWS

Change to RF HR Staff Contact

This is to inform you that Joseph Vargas will no longer be the Campus Personnel Coordinator for John Jay College. That function will now be handled by Freddy Valenzuela who can be reached at either Freddy_valenzuela@rfcuny.org or at 212-417-8658. This change which will be effective, Monday, January 11th, 2016.

Did You Know?

- ◆ If you have forgotten or do not have an RF logon ID, please email weblogonid@rfcuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-Systems.
- ◆ You can join our Listserv by clicking the link below <http://listserv.jjay.cuny.edu/cgi-bin/wa.exe?SUBED1=SPONSOREDPROGRAMS&A=1> for up-to-date information on grants/sponsored programs.
- ◆ Planning to buy a computer on your RF-sponsored project? Please contact our representatives from Dell and/or Apple Higher Ed. By doing so you will be able to secure educational pricing and sales tax exemption.

Dell Rep: Michael Carlson
Email: Michael_Carlson@dell.com
Phone: 512-513-9427

Apple Rep: Heather Patrick
Email: hpatrick@apple.com
Phone: 800-800-2775 x 46907 or 512-674-2000
- ◆ Effective 1/1/16, the maximum amount of annual leave a RF employee may be permitted to carry-over into 2016 and subsequent calendar years shall be 175 hours. PIs should work with their project employees to work down their annual leave accruals.

Guidance on Payments to CUNY Faculty and Staff from Sponsored Projects

In close consultation with The City University of New York, the Research Foundation has promulgated a memorandum establishing guidelines consistent with Federal and State regulations and the University's and the Foundation's policies for allowable compensation that can be paid to University faculty and staff from sponsored projects awarded to the University and administered by the Foundation. The guidelines set forth in the memorandum are effective July 1, 2015.

Please follow the link to the full text of the Memorandum - Published on: 6/18/2015

<https://www.rfcuny.org/FilesDirectory/Other%20Documents/documents/Guidance%20Memo%20on%20Payments%20to%20CUNY%20Employees%20dated%206-18-15.docx>

OSP has summarized some relevant points for its faculty and staff:

Overload for faculty- must be approved by the Vice Chancellor or College President and the awarding agency, and faculty member must be compensated by the College, and RF will reimburse the College (see page 3 of the memo for complete details).

Summer Salary- the Multiple Positions Policy permits compensation from RFCUNY for summer activities not to exceed 3/9ths of the faculty member's annual salary (see page 3 of the memo for complete details).

Fellowship and Other Academic Leaves- paid leaves of absence, such as a fellowship leave (aka Sabbaticals), are compensated at 80% of the bi-weekly salary rate by the University. In addition to the compensation received from CUNY, faculty members engaged in sponsored activity managed by the RF may be compensated from grant funds as long as their total earnings from all sources do not exceed 100% of the annual salary rate that the faculty would have received without the leave (see page 4 of the memo for details).

Adjunct CUNY Faculty- an Adjunct may be employed by the RF (via payroll) provided the Adjunct is not being paid by the RF to teach a credit-bearing course (see page 4 of the memo for complete details).

Overload for HEOs, CLTs, RAs, etc.- must be approved by the Vice Chancellor or College President and the awarding agency, and individual must be compensated by the College, and RF will reimburse the College (see page 5 of the memo for complete details).

Honoraria- a payment is not treated as honorarium if the payment is for specified services rendered by an independent consultant, University student or employee. Payments to University staff or faculty members must be processed through payroll as additional compensation. No honorarium payment can be made by the RF to CUNY faculty, staff and students (see page 6 of the memo for complete details).

Release Time- this memorandum does not affect the Release Time mechanism; if the individual is being released from teaching and/or administrative duties to work on a sponsored project, they should continue to receive their regular salary from CUNY while the University is reimbursed from the grant for their effort (see page 7 of the memo for complete details).

RF NEWS / JJC NEWS



Guidance Concerning Charging Stipends to Federally Sponsored Awards

Recently, the Research Foundation issued a memo offering additional guidance related to charging stipends to federally sponsored awards. This new memo supplements a previous memo dated May 28, 2015. Please take a moment to review the memo at the following link: <https://www.rfcuny.org/FilesDirectory/AnnualReport/documents/Guidance%20Memo%20on%20Stipends%2010-19-2015.pdf>.

Below are a few key points from the memo:

- Under new Uniform Guidance (§200.466), scholarships and student aid costs (stipends) are allowable "...only when the purpose of the Federal award is to provide training to selected participants and the charge is approved by the Federal awarding agency."
- The National Institutes of Health Grants Policy Statement explicitly states that stipends are not allowed on research grants. This definitive statement appears twice in Part II Terms and Conditions of NIH Grant Awards Subpart A: General; Selected Items of Costs (Section 7.9.1). Under Salaries and Wages/Compensation of Students, it states: "Payments made for educational assistance (e.g., scholarships, fellowships, and student aid costs) may not be paid from NIH research grant funds even when they would appear to benefit the research project." Further, in the same section under Stipends, "Stipends are not allowable under research grants even when they appear to benefit the research project."
- The National Science Foundation Grant Proposal Guide (Section II.C.2.v.) allows for stipends only in support of "participants or trainees at conferences, meetings, symposia, training activities and workshops." In these cases, the scope of work should include a description of the training activity and the agency must agree to the funding of participant support costs.
- Given the guidance provided by Federal sponsors it is clear that stipends are only allowed on federal research awards where the sponsor has specifically included training activities in the original scope of work. Therefore, outgoing federal proposals that include stipends in the budget should include a description of the training and its purpose in the award documentation.
- Student support that is not identified explicitly as a "stipend" will be considered compensation and should carry indirect costs.
- Stipends are allowable on certain non-federal research awards, but they should be anticipated in the proposal budget and approved by the sponsor. Many non-federal sponsors are willing to fund stipends, however, it is important to distinguish individuals who are providing services to the College from individuals being paid without any expectation of work. Human Resource policies prevail over sponsor expectations. An individual who is being paid for the services he or she provides to the University should be considered either an employee or independent contractor.

Summer Salary System is still Open for 2015 Activity!

If you have Summer Salary budgeted on any of your RF projects and would like to charge it for this summer (2015), please make sure you have submitted your Summer Salary Appointments. You will then be able to submit Payment Authorizations in order to pay out your summer salary. We are currently in the late submission phase of the Summer Salary System. Also, please note that Summer Salary pay is included in your John Jay paycheck; a separate check will not be issued from the Research Foundation of CUNY.

Payroll Period	Deadline for RF Submission to CUNY Payroll*	CUNY Pay Date
Final Submission	24-Feb	17-Mar-16

**Payment Authorizations must be submitted by this date to make the CUNY pay date.*

RF NEWS / JJC NEWS

Proposed Time and Leave Action Plan for 2016

Time & Leave System Modifications – Postponed to August 31, 2016

Subject to Board approval, the modifications to the Time & Leave system planned for implementation on January 1, 2016, the roll-up of all existing unused annual leave balances accrued since April 1, 2013 on a project-sub basis, will be postponed to August 31, 2016. This reprieve, however, does not mean that there will be no changes on January 1, 2016. Only the roll-up of annual leave from prior appointments will be delayed.

With Board approval, the new plan as of January 1, 2016 includes the following elements:

- All annual leave balances remaining at the end of an appointment will be automatically paid to the employee. The option to say 'No' to an annual leave payout in the E-PAF system will be removed. This will work on an appointment to appointment basis even if the employee continues to work on the same project-sub.
- Termination E-PAF's will be submitted by HR two months after an appointment has ended. Payout of any unused annual leave balance will be processed by HR.
- As of January 1, 2016, the roll-over of annual leave from one appointment period to the next (on the same project-sub) also will not be permitted.
- Annual Leave Agreement forms will not be accepted, except for employees going on maternity/paternity leave or with scheduled medical care.

More Importantly, as of August 31, 2016:

- **Any remaining Annual Leave that was accrued prior to the current appointment will be charged to the colleges' recoveries accounts.**

Delaying this action until August 31, 2016 will allow principal investigators sufficient time to schedule and/or pay out the annual leave days that have accumulated since April 1, 2013. The summer months will be available for employees to focus on using this leave.

Action Plan for Grants Officers and PIs:

- Between now and August 31, 2016, please encourage employees to monitor and manage their time and leave balances.
- Ensure employees use the current appointments' Remaining Annual Leave hours before the end of the appointment.
- Annual Leave liability reports will be sent to PIs every two months, starting January 2016, to ensure they are aware of the liabilities on their accounts.
- PIs and employees will also receive reminder emails via Communications on the alternating months, to ensure annual leave is used before August 31, 2016.

Importance of Submitting E-PAF Terminations in a Timely Manner

E-PAF Terminations should be submitted any time an employee will no longer be working on a project. Terminations should also be completed when moving an employee from one account to another. Without a termination PAF:

- ✦ The RF cannot re-budget funds
- ✦ An employee may be inadvertently paid for hours they did not work
- ✦ Another PI may not be able to hire an employee as it may affect the fringe rates on their project
- ✦ The RF will not have the appropriate information necessary to respond to an inquiry from the Department of Labor
- ✦ The project may continue to be liable for medical benefits (depending on status of employee)
- ✦ A COBRA notice (for continued health coverage) will not be sent out in a timely manner (depending on status of employee)

When a Project Director or Principal Investigator needs to **terminate an employee for cause**, Human Resources (212-417-8605) must be contacted prior to taking any action.

If an employee resigns voluntarily from the Research Foundation, please request a signed and dated letter of resignation from the employee. Without a signed resignation letter, the separation will be deemed job abandonment for purposes of responding to an inquiry from the Department of Labor which may have unintended consequences.

Upon termination of employment from the Research Foundation, unused annual leave must be paid out to the employee, in accordance with sponsor requirements and availability of funding. You can do so by checking off the Yes option in the ePAF termination system or by completing an Annual Leave Pay Out Form.

For assistance with ePAF terminations, contact Cherryanne Ward at cward@jjay.cuny.edu or our current RF Client Services Representative, Mr. Freddy Valenzuela at Freddy_Valenzuela@rfcuny.org.

RF NEWS / JJC NEWS

New Pilot System for RF Purchases Over \$5,000

The Research Foundation is now piloting an online version of the Purchase Requisition Form (RF-208) for purchases over \$5,000. The form can be accessed at the RF site <https://www.rfcuny.org/FilesDirectory/OTPS/documents/RF%20Form%20208%20v31215%20FINAL.pdf>. You will need to log in with your RF user ID and password to access the form.

- Complete Form RF-208
- Provide any supporting documentation such as quotes, bids, sole vendor justifications, material data safety sheets, etc.
- Email Purchase Order (PO) and supporting documents to PO@rfcuny.org. RF will contact you with any questions or requests for further documentation.
- If approved, RF will place the order directly with the vendor and send you a copy of the approved PO.

Note: These items will not be tracked in the old "Document Tracking" system on www.rfcuny.org. Any questions on the status of your PO should be sent to PO@rfcuny.org.

Research Foundation of CUNY's New Office of Award Pre-Proposal Support

There is a new office at the Research Foundation of CUNY, which you may be hearing about or from very soon! The Office of Award Pre-Proposal Support (APPS) is a value added service established by the Research Foundation of the City University of New York (RFCUNY) as of December 2015 to advance the University's sponsored programs enterprise by helping CUNY faculty and students identify and obtain extramural funding to support their research, education, training, curriculum development, and other related activities.

Vision: Developing and advancing an array of research development activities within RFCUNY that provide faculty and students at all CUNY colleges the resources needed to successfully compete for research grants from external sources.

Mission: APPS supports and advances the University's mission of "a premier research [and educational] institution, building an array of modern facilities and expanding the ranks of its world-class faculty" by working closely with the faculty and campus administrations to:

- Encourage the faculty and students to write proposals
- Provide resources to faculty and students to write successful proposals
- Assist grant administrators in developing a standardized set of metrics to monitor proposal success rates across CUNY
- Provide leadership and expertise in creation of a University-wide sponsored program development strategy

Activities: APPS promotes CUNY sponsored program endeavors by:

- Assisting the faculty and students with identifying funding sources
- Sharing knowledge of agency mission, culture, and funding opportunities
- Offering consultation about all aspects of proposal preparation
- Facilitating easy access to information on funding opportunities and other resources through access to a comprehensive and continually updated APPS website
- Connecting the faculty to build/create disciplinary and interdisciplinary collaborations University-wide, nationally, and internationally
- Offering and encouraging attendance at sponsored program development-related and proposal writing workshops, seminars, on-line forums, and meetings
- Supporting faculty to meet program officers and to serve on proposal review panels at the grant funding institutions
- Scheduling and coordinating visits of workshops and outreach activities by representatives of funding agencies
- Acting as liaison between principal investigators/project directors and the funding agency program officers/grant administrators on questions or issues that arise prior to funding
- Creation of an internal proposal peer review process
- Development of a shared grant proposal database (e.g. Quali Research)
- Offering follow-up consultation when a proposal is denied funding by helping to strengthen the proposal and assisting the investigators in determining whether there is merit in a resubmission

Contacts:

John Tsapogas, Director, APPS; (E) John_Tsapogas@rfcuny.org; (P) 212-417-8508

Marina Vasilyeva, Acting Associate Director, APPS; (E) Marina_Vasilyeva@rfcuny.org; (P) 212-417-8450

EVENTS

E-PAF and E-Timesheet Training Session Schedule for 2016

Learn how to access RFCUNY web-based ePAF and Time and Leave systems for processing employee appointments and creating/submitting timesheets. These trainings will benefit Grants Officers & their staff, Principal Investigators, timekeepers and administrative assistants.

Training sessions will be held at the Research Foundation of CUNY central office located at 230 West 41st Street (between 7th & 8th Avenues), 7th Floor. Here are the upcoming dates when training will be available:

Tuesday, February 2, 2016	Tuesday, May 10, 2016
Tuesday, March 1, 2016	Tuesday, April 12, 2016
Tuesday, June 7, 2016	Tuesday, September 13, 2016
Tuesday, October 4, 2016	Tuesday, November 1, 2016

All sessions will take place from 9:30 am - 12 noon

How to Register: Please send an email to Sacheen_McWatt@rfcuny.org to RSVP.

Research in the Classroom: A CUNY Workshop

Attention: all research active faculty!

The CUNY Office of the Vice Chancellor for Research will be holding a second *Research in the Classroom* workshop for CUNY faculty on **Friday, March 11 at John Jay College, from 9:00am - 3:30pm, in the Student Dining Hall, 524 W. 59th Street.**

The workshop will feature a platform presentation by Professor David Lopatto, who is a nationally recognized expert in assessing the impact of undergraduate research both inside the classroom and in the laboratory. Short platform presentations by CUNY faculty will be followed by a poster session and breakout sessions in the afternoon.

A new CUNY-funded Research in the Classroom Idea grant program will be announced at the workshop. The workshop is free to attend and includes lunch. Please register for the workshop here:

<http://www.cuny.edu/research/faculty-resources/internal-funding-programs/Research-in-the-Classroom-Idea-Grant.html>

Full program details can be found on the workshop registration page.

John Jay Research Spring 2016 Book Talk Series

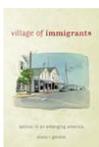
John Jay College's [Office for the Advancement of Research](#) sponsors a series of book talks each academic semester, showcasing high quality works of particular contemporary importance and relevance to the interests of the John Jay College community. To RSVP for any of the following book talks, please e-mail oar@jjay.cuny.edu.



On **February 24, 2016**, Joe Dominick, Associate Director of the Center on Media, Crime, and Justice at John Jay College, will be giving a book talk on, [**Blue: The LAPD and the Battle to Redeem American Policing**](#). This talk will take place in the 9th floor conference room (9.64NB) from 4:15p-



On **March 29, 2016**, Arthur Browne, Editorial Page Editor for the NY Daily News, will be giving a book talk on, [**One Righteous Man: Samuel Battle and the Shattering of the Color Line in New York**](#). This talk will take place in the Moot Courtroom (6.68NB) from 4:15-5:30p.



On **March 8, 2016**, Professor Emerita Diana Gordon will be giving a book talk on, [**Village of Immigrants: Latinos in an Emerging America**](#). This talk will take place in the Moot Courtroom (6.68NB) from 4:15p-5:30p.



On **May 9, 2016**, Naomi Murakawa, Professor at Princeton University, will be giving a book talk on, [**The First Civil Right: How Liberals Built Prison America**](#). This talk will take place in the 9th floor conference room (9.64NB) from 4:15p-5:30p.

For past entries in the series, please see [the OAR Book Talks webpage](#).



Grants Spotlight



**Ann Jacobs, Director
Prisoner Reentry Institute**

As Director of the Prisoner Reentry Institute (PRI) at John Jay College, Ann Jacobs leads her staff on projects that contribute to a deeper understanding of what it takes for justice-involved people to live successfully in their communities, and to equip the professionals that work with them to have the necessary knowledge and skills to be effective. In pursuit of these goals, PRI engages in a variety of activities including policy research and advocacy, the provision of student fellowship opportunities, and the ongoing administration of the New York City Justice Corps program. In 2015 PRI's special projects focused on pretrial practice, reduction in reliance on solitary confinement, and reform of NYCHA's policies of permanent exclusion of residents who come into conflict with the law.

PRI's most significant growth in the last year has been in its Educational Initiatives (EI), directed by Bianca van Heydoorn. EI now forms a continuum of services designed to increase the number of currently and formerly incarcerated people who go to college and succeed there. In 2011, PRI working in partnership with Dr. Baz Dreisinger launched the Prison-to-College Pipeline (P2CP), a prison-based higher education program that enrolls men within five years of release from Otisville Correctional Facility in CUNY. In fall of 2015, P2CP enrolled its fifth cohort of students. Through a new developmental education component, PRI also prepared over 80 students at two correctional facilities to take and pass the CUNY Assessment Test, better equipping them to enroll in college upon release.

As part of the evolution of PRI Educational Initiatives, PRI engaged Dr. Michelle Fine and Alexis Halkovic to conduct Participatory Action Research to explore the factors that were significant to formerly incarcerated students seeking college degrees. Published in 2013 as *Higher Education and Reentry: The Gifts They Bring ("Gifts")*, the study documented the transformative experiences of formerly incarcerated students enrolled in college in the community, the barriers they faced, and the many ways they enhanced the learning environment for other students through the enthusiasm, determination, and the diverse experience they brought to campus. *Gifts* confirmed the importance of encouragement, support and community in the lives of students aspiring to create new futures for themselves. This is at the core of the College Initiative (CI), a project that became part of PRI's Educational Initiatives in 2015. CI completes the EI continuum by providing essential post-release supports for students wishing to pursue higher education in the community after involvement with the justice system. These supports aid students in applying to college, obtaining financial aid, enrolling in classes, and succeeding academically and socially. Peer mentoring is an important element of CI.

Funding for PRI Educational Initiatives represents about a quarter of PRI's \$5.4M budget, and comprises grants from the David Rockefeller Fund, the Ford Foundation, the Teagle Foundation, the JM Kaplan Fund, and the Pinkerton Foundation. EI also receives financial support from the NYS Legislature, NYS Higher Education Services Corporation (HESC) and from a number of generous individual donors.

In addition to direct service work, PRI engages in the policy and research arenas of higher education for currently and formerly incarcerated people through local, statewide, and national collaborations. In 2015, PRI hosted its previous director, Debbie Mukamal, at a May 2015 Occasional Series on Research in Reentry to present *Degrees of Freedom: Expanding College Opportunities for Currently and Formerly Incarcerated Californians Degrees*. This research, funded by the Ford Foundation, will now serve as the model for a New York version of this report that Ford has asked PRI to produce in the coming two years.

Grant Opportunities

Interested in these or any other funding opportunities?

Contact the Office of Sponsored Programs early in your proposal development—ideally at least three weeks before the application is due. There are lots of details to discuss and review, such as:

- ◆ Budget and allowable costs
- ◆ Space usage on campus
- ◆ Cost sharing restrictions
- ◆ Research compliance (i.e. Human Subjects and/or Animal Research, Responsible Conduct of Research, Conflict of Interest)
- ◆ ...And many, many more!

National Institute of Justice—Funding Opportunities

Improving Funding Mechanisms to Solve Criminal Justice Challenges

Fiscal year 2016 will reflect some key shifts at NIJ. In line with the Director's priorities, as well as those of the Administration and the needs of the field, NIJ is taking a multidisciplinary approach to its upcoming solicitations and identifying new ways to foster partnerships. These changes have also required a realignment of NIJ's internal processes, all with the main goal of nurturing NIJ as a scientific agency and better supporting the researchers and practitioners that NIJ serves.

FY 2016 solicitations are now being drafted, reviewed and approved. However, we anticipate solicitations on a variety of topics, several of which relate directly to the Administration's priorities, including research on:

- Policing practices including building and strengthening police-community relationships and officer training, technology and wellness.
- Longitudinal examination of violence and victimization among college-age individuals.
- Illegal drug markets (including diversion of legal drugs) and criminal behavior.
- The use of restrictive housing, and correctional officer safety and wellness.
- Reducing firearms violence, and understanding the causes and effects of firearms violence.
- Identifying best practices for testing and interpreting physical evidence

NIJ FY2016 Research Priorities: <http://nij.gov/about/director/pages/rodriguez-fy16-solicitations.aspx>

NIJ Forthcoming Funding Opportunities: <http://www.nij.gov/funding/Pages/forthcoming.aspx>

Forensic Science Technology Working Group: Operational Requirements

Results from NIJ's Technology Working Group (TWG) meeting held in September is available for review on the NIJ website. The report identifies technology needs highlighted by the forensic science practitioner community. These needs and requirements help inform NIJ's planned and ongoing research and development activities, and ensure that future research and development investments meet practitioner-driven needs.

Link: <http://www.nij.gov/topics/forensics/pages/forensic-operational-requirements.aspx>

NIJ—Research on Measurement of Teen Dating Violence

Deadline: March 9, 2016

Description: NIJ is seeking proposals for measurement research related to teen dating violence (a.k.a. adolescent relationship abuse). In particular, NIJ is seeking proposals that advance the accurate and developmentally appropriate measurement of dating violence perpetration and victimization among adolescents and young adults.

Amount: NIJ estimates that it will make up to two awards for an estimated total of \$500,000 for up to a 36-month project period, beginning on January 1, 2017. The number and value of the awards made will depend on available funding and the volume and quality of applications received. Visit the NIJ website for examples of recent successful proposals.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-9001.pdf>

National Institute of Justice – Funding Opportunities (Cont'd)

NIJ—Research and Evaluation for the Testing and Interpretation of Physical Evidence in Publicly Funded Forensic Laboratories

Deadline: April 6, 2015

Description: With this solicitation, NIJ seeks proposals for research and evaluation projects that will:

1. Identify and inform the forensic community of best practices through the evaluation of existing laboratory protocols; and
2. Have a direct and immediate impact on laboratory efficiency and assist in making laboratory policy decisions.

The intent of this program is to direct the findings of the research and evaluation toward the identification of the most efficient, accurate, reliable, and cost-effective methods for the identification, analysis, and interpretation of physical evidence for criminal justice purposes. This solicitation seeks applications for research and evaluation studies to produce practical knowledge that has the potential to improve the examination and interpretation of physical evidence in forensic science laboratories.

Proposals are expected to identify the forensic science discipline(s) intended to benefit from the project. The forensic science discipline(s) should be listed in the key words on the title page. Some of the forensic science disciplines are listed below.

- DNA and forensic biology.
- Forensic crime scene analysis.
- Controlled substances.
- Latent print.
- Forensic toxicology.
- Shoeprint/tire tread examination.
- Forensic anthropology and forensic odontology.
- Fire debris analysis and arson scene investigations.
- Trace evidence.
- Medicolegal death investigations, including forensic pathology.

Amount: NIJ estimates that it will make awards for an estimated total of \$3,000,000 for a 24-month project period.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-9011.pdf>

NIJ—Post-conviction Testing of DNA Evidence to Exonerate the Innocent

Deadline: April 7, 2016

Description: NIJ seeks proposals for funding to assist in defraying the costs associated with post-conviction DNA testing in cases of violent felony offenses (as defined by State law) in which actual innocence might be demonstrated. Funds may be used to identify and review such post-conviction cases and to locate and analyze associated biological evidence.

Amount: NIJ estimates that it will make awards for project periods of up to 24 months, to begin on, or after, 10/01/2016. The number and value of the awards made will depend on available funding and the volume and quality of applications received. Visit the NIJ website for examples of recent successful proposals.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-8998.pdf>

NIJ—Developing Improved Means to Collect Digital Evidence

Deadline: April 14, 2016

Description: The purpose of the NIJ Research, Evaluation, and Development Project Grants program is to encourage and support research, development, and evaluation to improve criminal justice policy and practice in the United States.

With this solicitation, NIJ seeks proposals for funding to conduct research and technology development leading to the introduction into practice of new and innovative tools to:

- Process large-scale computer networks for digital evidence in a forensically sound manner that preserves the probative value of the evidence that the computer network may contain;
- Process mobile devices voluntarily surrendered to law enforcement by witnesses or victims of an alleged crime, which will discriminate between data that are germane to that crime and that which is not, and which will only collect data that are germane; or
- Automatically detect children in pornographic videos of varying quality.

Amount: NIJ anticipates that up to a total of \$1,500,000 may become available for several awards under this solicitation in FY 2016.

Link: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-8976.pdf>

Office of Juvenile Justice and Delinquency Prevention (OJJDP)

OJJDP—Internet Crimes Against Children Task Force National Training Program

Deadline: March 1, 2016

Description: The Office of Juvenile Justice and Delinquency Prevention (OJJDP) seeks to identify training providers to serve the Internet Crimes Against Children (ICAC) Task Force Program. The state and regional ICAC task forces work collaboratively as a national network of law enforcement and prosecutorial agencies that prevent, interdict, and investigate technology-facilitated child sexual exploitation and Internet crimes against children. This program furthers the Department's mission by providing training and support to enhance the effectiveness of law enforcement, prosecutors, and other professionals involved in investigating and prosecuting technology-facilitated child sexual exploitation.

Amount: **Category 1:** Entry Level and Core Training. Competition ID: OJJDP-2016-9158. OJJDP expects to make cooperative agreements of as much as \$1.1 million for entry and core level training.

Category 2: Digital Evidence Forensics. Competition ID: OJJDP-2016-9159. OJJDP expects to make cooperative agreements of as much as \$800,000 for digital forensic training.

Category 3: Specialized Training on Tools and Technology. Competition ID: OJJDP-2016-9160. OJJDP expects to make cooperative agreements of as much as \$600,000 for specialized training.

Category 4: Officer Wellness. Competition ID: OJJDP-2016-9161. OJJDP expects to make cooperative agreements of as much as \$500,000 for officer wellness training.

Each award will be for a 12-month project period.

Link: <http://www.ojjdp.gov/grants/solicitations/FY2016/ICACNatTTA.pdf>

OJJDP—Mentoring for Child Victims of Commercial Sexual Exploitation and Domestic Sex Trafficking Initiative

Deadline: March 7, 2016

Description: This program supports efforts of eligible applicant organizations to develop or enhance their mentoring capacity, facilitate outreach efforts, and increase the availability of direct services for child victims (17 years old or younger) of commercial sexual exploitation and domestic sex trafficking. Under this initiative, OJJDP expects successful applicants to join current and previously funded grantees and to work with OJJDP's training and technical assistance provider to develop or enhance mentoring service models and mentor training based on best practices to focus on the needs of girls and boys, including lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth who are at risk or are victims of commercial sexual exploitation and domestic sex trafficking; develop or update strategies to recruit and maintain mentors to serve this target population; begin or enhance efforts to identify and enroll girls and boys, including LGBTQ youth who are in need of services; and provide needed services to these youth.

Amount: OJJDP expects to make as many as 10 awards of as much as \$450,000 for an estimated total of \$4,500,000 for a 36-month project period, beginning October 1, 2016.

Link: <http://www.ojjdp.gov/grants/solicitations/FY2016/MentoringCSEDST.pdf>

OJJDP—National Girls Initiative

Deadline: March 8, 2016

Description: In 2010, OJJDP funded the creation of the National Girls Institute to elevate the field's understanding of girls in—or at risk of entering—the juvenile justice system and to assist states, tribes, and local communities in their efforts to develop effective gender-responsive programs. In 2014, OJJDP transformed the National Girls Institute into the National Girls Initiative to build momentum; create stronger networks of juvenile justice stakeholders, practitioners, and advocates; and to develop programs that will result in systemic improvement and lasting change on behalf of girls and young women in—or at risk for entering—the juvenile justice system. The selected applicant will serve as OJJDP's principal technical assistance provider addressing girls and their involvement with the juvenile justice system.

Amount: OJJDP expects to make one cooperative agreement for as much as \$750,000 for a 12-month project period beginning on October 1, 2016. Applicants should submit a 1-year budget of as much as \$750,000, using the budget detail worksheet.

Link: <http://www.ojjdp.gov/grants/solicitations/FY2016/NGI.pdf>

National Science Foundation—Funding Opportunities

Dear Colleague Letter: Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE)

The Integrated NSF Support Promoting Interdisciplinary Research and Education (INSPIRE) pilot continues to support bold interdisciplinary projects in all NSF-supported areas of science, engineering, and education research in FY16. INSPIRE has no targeted themes and serves as a funding mechanism for proposals that are required both to be interdisciplinary and to exhibit potentially transformative research (IDR and PTR, respectively). Complementing existing NSF efforts, INSPIRE was created to handle proposals whose:

Scientific advances lie outside the scope of a single program or discipline, such that substantial funding support from more than one program or discipline is necessary.

Lines of research promise transformational advances.

Prospective discoveries reside at the interfaces of disciplinary boundaries that may not be recognized through traditional review or co-review.

To receive funding as an INSPIRE-appropriate project, all three criteria must be met. INSPIRE is not intended to be used for interdisciplinary projects that can be accommodated within other NSF funding mechanisms or that continue well-established practices.

The implementation of the INSPIRE pilot is based on two overarching goals:

Goal 1: To emphasize to the science, mathematics, engineering and education research community that NSF is welcoming to bold, unconventional ideas incorporating creative interdisciplinary approaches. INSPIRE seeks to attract unusually creative high-risk/high-reward "out of the box" interdisciplinary proposals.

Goal 2: To provide NSF Program Officers (POs) with additional tools and support to engage in cross-cutting collaboration and risk-taking in managing their award portfolios.

INSPIRE supports projects that lie at the intersection of traditional disciplines, and is intended to 1) attract unusually creative high-risk/high-reward interdisciplinary proposals; 2) provide substantial funding, not limited to the exploratory stage of the pursuit of novel ideas (unlike NSF's EARly-concept Grants for Exploratory Research, or EAGER); and 3) be open to all NSF-supported areas of science, mathematics, engineering, and education research.

For a full text of the Dear Colleague Letter and an overview of the INSPIRE program and its requirements, please visit: <http://www.nsf.gov/pubs/2016/nsf16023/nsf16023.jsp>.

NSF—Science of Learning: Collaborative Networks (SL-CN)

Deadline: Letter of Intent – March 1 (required); Full Proposal – April 4

Description: The goals of the Science of Learning (SL) Program are to: advance fundamental knowledge about learning through integrative research; connect the research to specific scientific, technological, educational, and workforce challenges; and enable research communities to capitalize on new opportunities and discoveries. The program supports projects that emphasize consilience of knowledge, adopting diverse disciplinary approaches to shared research questions. The program seeks to develop robust and integrated accounts of contexts, mechanisms, and effective strategies of learning.

This solicitation invites proposals for the creation of new research networks to address important integrative questions in the science of learning. Each network must identify an integrative research goal involving convergence of evidence from the diverse disciplinary approaches represented by participants in the network. The proposed research must substantially advance understanding of learning in more than a single discipline. Networks may focus on advancing basic research through experiments and theory, as well as translating findings from basic research on learning to applications in order to benefit society and further inform fundamental theories of learning. This solicitation is for proposals that do not fit into existing NSF programs, by virtue of the emphasis on interdisciplinarity in service of knowledge consilience and integration.

Amount: Up to \$9.75 million is expected to be available in Fiscal Year (FY) 2016. Contingent on the availability of funds and receipt of competitive proposals, NSF expects to make 13 awards under this solicitation. Awards are expected to be up to three years in duration with a maximum award size of \$750,000 total costs over the full duration of the project.

Link: <http://www.nsf.gov/pubs/2016/nsf16528/nsf16528.htm>

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Centers of Research Excellence in Science and Technology (CREST)

Deadline: Letter of Intent – March 4 (required); Full Proposal – June 10

Description: The Centers of Research Excellence in Science and Technology (CREST) program provides support to enhance the research capabilities of minority-serving institutions (MSI) through the establishment of centers that effectively integrate education and research. MSIs of higher education denote institutions that have undergraduate enrollments of 50% or more (based on total student enrollment) of members of minority groups underrepresented among those holding advanced degrees in science and engineering fields.

CREST Center awards provide multi-year support (typically 5-years) for eligible minority-serving institutions that demonstrate a strong research and education base, a compelling vision for research infrastructure improvement, and a comprehensive plan with the necessary elements to achieve and sustain national competitiveness in a clearly defined area of national significance in science or engineering research. Successful Center proposals will demonstrate a clear vision and synergy with the broad goals of the CREST Program and the Human Resource Development Division with respect to development of a diverse STEM workforce. CREST Centers are expected to provide leadership in the involvement of groups traditionally underrepresented in STEM at all levels (faculty, students, and postdoctoral researchers) within the Center. Centers are required to use either proven or innovative mechanisms to address issues such as recruitment, retention and mentorship of participants from underrepresented groups.

Amount: Across fiscal years 2016 and 2017, up to \$6,000,000 to support the first year for six newly funded CREST Centers.

Link: <http://www.nsf.gov/pubs/2016/nsf16525/nsf16525.htm>

NSF—Innovations at the Nexus of Food, Energy and Water Systems (INFEWS)

Deadline: March 22

Description: The overarching goal of INFEWS is to catalyze the well-integrated interdisciplinary research efforts to transform scientific understanding of the FEW nexus in order to improve system function and management, address system stress, increase resilience, and ensure sustainability. The NSF INFEWS initiative is designed specifically to attain the following goals:

1. Significantly advance our understanding of the food-energy-water system through quantitative and computational modeling, including support for relevant cyberinfrastructure;
2. Develop real-time, cyber-enabled interfaces that improve understanding of the behavior of FEW systems and increase decision support capability;
3. Enable research that will lead to innovative system and technological solutions to critical FEW problems; and

Grow the scientific workforce capable of studying and managing the FEW system, through education and other professional development opportunities.

Amount: Projects may be submitted to Tracks 1, 2 or 3 as Category 1 projects (greater than \$1,000,000 to no more than \$3,000,000) or Category 2 projects (less than or equal to \$1,000,000). Track 4 project submissions will only be considered as Category 2 effort.

Link: <http://www.nsf.gov/pubs/2016/nsf16524/nsf16524.htm>

NSF—STEM + Computing Partnerships (STEM+C)

Deadline: March 28

Description: The STEM+Computing Partnerships program seeks to significantly enhance the learning and teaching of science, technology, engineering, mathematics (STEM), and computing by K-12 students and teachers through research on, and development of, courses, curriculum, course materials, pedagogies, instructional strategies, models, or pedagogical environments that innovatively integrate computing into one or more other STEM disciplines, or integrate STEM content into the teaching and learning of computing. In addition, STEM+C seeks to build capacity in K-12 computing education with foundational research and focused teacher preparation. Projects in the STEM+C program should build on research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Pre-service and in-service teachers who participate in STEM+C projects are expected to enhance their understanding and teaching of STEM and computing content, practices, and skills.

STEM+C invites creative and innovative proposals that address emerging challenges in the learning and teaching of STEM and computing. The program offers proposers two tracks: (1) Integration of Computing in STEM Education and (2) Computing Education Knowledge and Capacity Building. The second track is discipline-specific and may be expanded to include additional disciplines in future releases of the solicitation.

Amount: Funding varies by track and project type. For FY2016, NSF expects to allocate \$47M to 20-25 awards in Track 1 and 10-12 awards in Track 2, subject to the availability of funds.

Link: <http://nsf.gov/pubs/2016/nsf16527/nsf16527.htm>



National Science Foundation – Funding Opportunities (Cont'd)

NSF—Cybersecurity Innovation for Cyberinfrastructure (CICI)

Deadline: April 19

Description: The objective of the Cybersecurity Innovation for Cyberinfrastructure (CICI) program is to develop and deploy security solutions that benefit the scientific community by ensuring the integrity and reliability of the end-to-end scientific workflow. This solicitation seeks unique ways to protect scientific instruments, resources, cyberinfrastructure and data that extend beyond building better perimeters and point solutions. As funding agencies move toward providing openly accessible data, the possibilities for scientists and engineers to use data sources beyond those created by their own community grow.

The scope of the workflow encompasses instruments, processing software, analysis tools, computing and storage resources as well as information repositories and data archives. In order to produce accurate results, each data source must be identifiable and trustworthy. Systems must guarantee that data sets cannot be altered, which could potentially modify the analytic outcomes.

Amount: Total funding for the CICI program is \$7,000,000, subject to the availability of funds. Secure and Resilient Architecture awards will be supported at up to \$1,000,000 total per award for up to three years. Regional Cybersecurity Collaboration awards will be supported at up to \$500,000 total per award for up to two years.

Link: <http://www.nsf.gov/pubs/2016/nsf16533/nsf16533.htm>

NSF—Research Coordination Networks (RCN)

Deadline: Proposals accepted anytime.

Description: The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations. RCN awards do not support primary research. RCN supports the means by which investigators can share information and ideas, coordinate ongoing or planned research activities, foster synthesis and new collaborations, develop community standards, and in other ways advance science and education through communication and sharing of ideas.

Award Ceiling: \$7,500,000 to \$17,500,000 total for 15-25 awards, Pending availability of funding.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=11691

NSF—Research Training Groups in the Mathematical Sciences (RTG)

Deadline: June 7

Description: The long-range goal of the Research Training Groups in the Mathematical Sciences (RTG) program is to strengthen the nation's scientific competitiveness by increasing the number of well-prepared U.S. citizens, nationals, and permanent residents who pursue careers in the mathematical sciences and in other professions in which expertise in the mathematical sciences plays an important role. A significant part of this goal is to directly increase the proportion and the absolute number of U.S. students at the RTG sites who pursue graduate studies and complete advanced degrees in the mathematical sciences. It is anticipated that RTG projects also will serve as national models for research training in the mathematical sciences. Activities with potential impact beyond the directly-supported students and beyond the institutions receiving RTG funds will be key strengths in proposals. Such aspects include, but are not limited to, ideas for attracting strong U.S. students to careers in the mathematical sciences and seeing them through to completion of their studies, and effective dissemination of best practices to the mathematical sciences community.

Amount: Varies

Link: http://nsf.gov/funding/pgm_summ.jsp?pims_id=5732

National Science Foundation – Funding Opportunities (Cont'd)

NSF—Early-concept Grants for Exploratory Research (EAGER)

Deadline: Anytime

Description: The EAGER funding mechanism may be used to support exploratory work in its early stages on untested, but potentially transformative, research ideas or approaches. This work may be considered especially "high risk-high payoff" in the sense that it, for example, involves radically different approaches, applies new expertise, or engages novel disciplinary or interdisciplinary perspectives. These exploratory proposals may also be submitted directly to an NSF program, but the EAGER mechanism should not be used for projects that are appropriate for submission as "regular" (i.e., non-EAGER) NSF proposals. PI(s) must contact the NSF program officer(s) whose expertise is most germane to the proposal topic prior to submission of an EAGER proposal. This will aid in determining the appropriateness of the work for consideration under the EAGER mechanism; this suitability must be assessed early in the process.

- The Project Description is expected to be brief (five to eight pages) and include clear statements as to why this project is appropriate for EAGER funding, including why it does not "fit" into existing programs and why it is a "good fit" for EAGER.
- The "EAGER" proposal type must be selected in the proposal preparation module in FastLane.
- Only internal merit review is required for EAGER proposals. Under rare circumstances, program officers may elect to obtain external reviews to inform their decision. If external review is to be obtained, then the PI will be so informed in the interest of maintaining the transparency of the review and recommendation process. The two standard NSB-approved merit review criteria will apply.
- Requests may be for up to \$300K and of up to two years duration. The award size, however, will be consistent with the project scope and of a size comparable to grants in similar areas.
- No-cost extensions and requests for supplemental funding will be processed in accordance with standard NSF policies and procedures.
- Renewed funding of EAGER awards may be requested only through submission of a proposal that will be subject to full external merit review. Such proposals would be designated as "EAGER renewals."

Amount: Up to \$300,000 for a period of up to 2 years. (The award size, however, will be consistent with the project scope and of a size comparable to grants in similar areas.)

Link: http://www.nsf.gov/pubs/policydocs/pappguide/nsf14001/gpg_2.jsp#IID2

NSF—Facilitating Research at Primarily Undergraduate Institutions (RUI)

Deadline: Full Proposal Accepted Anytime

Description: The Research in Undergraduate Institutions (RUI) activity supports research by faculty members of predominantly undergraduate institutions through the funding of (1) individual and collaborative research projects, (2) the purchase of shared-use research instrumentation, and (3) Research Opportunity Awards for work with NSF-supported investigators at other institutions. All NSF directorates participate in the RUI activity. RUI proposals are evaluated and funded by the NSF programs in the disciplinary areas of the proposed research. Eligible "predominantly undergraduate" institutions include U.S. two-year, four-year, masters-level, and small doctoral colleges and universities that (1) grant baccalaureate degrees in NSF-supported fields, or provide programs of instruction for students pursuing such degrees with institutional transfers (e.g., two-year schools), (2) have undergraduate enrollment exceeding graduate enrollment, and (3) award an average of no more than 10 Ph.D. or D.Sc. degrees per year in all NSF-supportable disciplines. Autonomous campuses in a system are considered independently, although they may be submitting their proposals through a central office. A Research Opportunity Award is usually funded as a supplement to the NSF grant of the host researcher, and the application is submitted by the host institution.

Amount: Varies across disciplinary research programs

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5518





National Science Foundation – Funding Opportunities (Cont'd)

NSF—Cyberlearning and Future Learning Technologies

Deadline: varies – see chart below.

Description: The purpose of the Cyberlearning and Future Learning Technologies program is to integrate opportunities offered by emerging technologies with advances in what is known about how people learn to advance three interconnected thrusts:

- **Innovation:** inventing and improving next-generation genres (types) of learning technologies, identifying new means of using technology for fostering and assessing learning, and proposing new ways of integrating learning technologies with each other and into learning environments to foster and assess learning;
- **Advancing understanding of how people learn in technology-rich learning environments:** enhancing understanding of how people learn and how to better foster and assess learning, especially in technology-rich learning environments that offer new opportunities for learning and through data collection and computational modeling of learners and groups of learners that can be done only in such environments; and
- **Promoting broad use and transferability of new genres:** extracting lessons from experiences with these technologies that can inform design & use of new genres across disciplines, populations, & learning environments; advancing understanding of how to foster learning through effective use these new technologies & the environments they are integrated into.

The intention of this program is to advance technologies that specifically focus on the experiences of learners; innovations that simply focus on making teaching easier will not be funded. Proposals that focus on teachers or facilitators as learners are invited; the aim in these proposals should be to help teachers and facilitators learn to make the learning experiences of learners more effective.

Proposals are expected to address all three of the program's thrusts. Of particular interest are technological advances that (1) foster deep understanding of content coordinated with masterful learning of practices and skills; (2) draw in and encourage learning among populations not served well by current educational practices; and/or (3) provide new ways of assessing understanding, engagement, and capabilities of learners. It is expected that research funded by this program will shed light on how technology can enable new forms of educational practice. This program does not support proposals that aim simply to implement and evaluate a particular software application or technology in support of a specific course.

Awards will be made in three research categories, each focusing on a different stage of research and development: Exploration, Design and Implementation, and Integration. The program will also support small Capacity-Building Projects, e.g., conferences, workshops, and partnership-building activities, and will continue to participate in NSF's Foundation-Wide programs: EAGER, RAPID, INSPIRE, and CAREER.

Amount: varies – see chart below.

Link: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504984

Project Type	Due Dates	Budget and Duration	Characteristics and Requirements
Exploration (EXP)	late March, 2014, mid- December, 2014 through 2016	\$550,000 over 2 to 3 years; \$750,000 in extraordinary circumstances; a program officer must be asked	Purpose: to explore the feasibility of a technological innovation, to try out new ideas, especially risky ones, and to explore issues associated with learning in the context of the proposed innovation Prerequisites: team with a shared vision that takes into account what is known about how people learn, learning in the targeted domain, use of technology for such learning, and challenges to technology use
Development and Implementation (DIP)	mid-March, 2014 and mid-January, 2015 through 2017	\$1,350,000 over 3 to 4 years	Purpose: to ascertain potential of a new or emerging technological genre, develop guidelines for its use in support of assessment, learning, and/or engagement, & answer foundational research questions about learning. Prerequisites: same as EXP plus completed work equivalent to one or more Cyberlearning EXP projects
Integration (INT)	July 15, 2014 and mid-July in 2015, 2016, and 2017, with Letters of Intent due in early May of each year	\$2,500,000 over 4 to 5 years	Purpose: to coherently integrate several emerging and/or developed technologies that have already shown promise, incorporate promising technologies and technology-enabled practices into the lives of learners or organizations, or extend a promising innovation in ways that would allow it to be used by a larger population or variety of learners, and answer foundational research questions related to learning that can only be answered in the context of an integration such as that proposed; <i>these are not scale-up projects or effectiveness studies.</i> Prerequisites: same as DIP plus completed work equivalent to two or more Cyberlearning DIP projects
Capacity Building (CAP)	early in December and middle of March and July of each year	varies	Purpose: partnership or team building, expanding and strengthening the cyberlearning community, strengthening ties between cyberlearning communities, moving new ideas to the fore, enhancing capabilities and/or vision of the cyberlearning community; might include, e.g., conferences, workshops, or short courses

National Institutes of Health—Funding Opportunities

NIH—Health Services and Economic Research on the Prevention and Treatment of Drug, Alcohol, and Tobacco Abuse (R01/R03/R21/R34)

Deadline: February 5, June 5 – R01; October 16, February 16, June 16 – R03/R21/R34

Description: This announcement encourages grant applications to conduct rigorous health services and economic research to maximize the delivery of efficient, high-quality drug, tobacco, and alcohol prevention, treatment, and recovery support services. Health services research forms the link between research to develop behavioral and pharmacological interventions and the adoption and optimal utilization of these as evidence-based practice. Health services research may focus on underlying processes and mechanisms that contribute to the efficacy, effectiveness, and sustainability of interventions, and in domains such as accessibility, utilization, effectiveness, appropriateness, and costs of services. The type and quality of those services and the outcomes they produce are affected by the way health services are organized, managed, delivered, and financed.

Research is sought to learn how health services stakeholders (providers, public and private payers, school administrators, community agencies, child welfare systems, criminal and juvenile justice systems, workplace settings, governmental regulators, etc.) can improve standards of care for individuals with problematic drug, tobacco, and/or alcohol use, integrate interventions for them within health care settings, improve services to prevent initiation and progression from use to abuse and addiction, and improve the adoption, dissemination, implementation and use of evidence-based prevention, treatment, and business practices. Research may focus on individual-level (patient/client and/or provider) behaviors as they affect access, engagement, adherence, and retention in health services, and/or program (e.g., content, dosage, training, format), organizational- and/or systems-level issues (e.g., financing, organizational structures and processes, management practices, health technologies) that affect the availability, accessibility, utilization, effectiveness, fidelity, cost, efficiency and quality of drug, tobacco, and alcohol health services.

Amount: Vary based on the activity code (i.e. R01/R03/R21/R34). Visit the program links below for specific amounts.

Links: **R01:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-251.html>

R03: <http://grants.nih.gov/grants/guide/pa-files/PA-15-252.html>

R21: <http://grants.nih.gov/grants/guide/pa-files/PA-15-253.html>

R34: <http://grants.nih.gov/grants/guide/pa-files/PA-15-250.html>

NIH—International Research Collaboration on Drug Abuse and Addiction Research (R01/R03/R21)

Deadlines for New Applications: Varies based on the activity code of the funding opportunity.

- **R01 Deadlines for New Applications:** February 5, June 5
- **R03 Deadlines for New Applications:** February 16, June 16
- **R21 Deadlines for New Applications:** February 16, June 16

Description: This Funding Opportunity Announcement (FOA) encourages collaborative research applications on drug abuse and addiction that take advantage of special opportunities that exist outside the United States. Special opportunities include access to unusual talent, resources, populations, or environmental conditions in other countries that will speed scientific discovery. Projects should have relevance to the mission of NIDA and where feasible should address NIDA's international scientific priority areas. While the priorities will change from year to year, in FY15 priority areas include: linkages between HIV/AIDS and drug abuse; prevention, initiation, and treatment of nicotine and tobacco use (especially among vulnerable populations such as children, adolescents, pregnant women, and those with co-morbid disorders); the neuroscience of marijuana and cannabinoids; and the effect of changes in laws and policies on marijuana and its impact.

Amount:

R01: Applications for an R01 award are not limited in dollars but need to reflect the actual needs of the proposed project. Applications are generally awarded for 1 - 5 budget periods, each normally 12 months in duration.

R03: May request a project period of up to two years and a budget for direct costs of up to two \$25,000 modules or \$50,000 per year.

R21: You may request a project period of up to two years. The combined budget for direct costs for the two year project period may not exceed \$275,000. No more than \$200,000 may be requested in any single year.

Links:

R01: <http://grants.nih.gov/grants/guide/pa-files/PA-15-142.html>

R03: <http://grants.nih.gov/grants/guide/pa-files/PA-15-141.html>

R21: <http://grants.nih.gov/grants/guide/pa-files/PA-15-143.html>



National Institutes of Health—Funding Opportunities (Cont'd)

NIH—Reductions in Illicit Drug Use and Functional Outcomes (R21/R33)

Deadlines for New Applications: June 16

Description: The purpose of this Funding Opportunity Announcement (FOA) is to encourage applications for Phased Innovation (R21/R33) projects to determine whether reductions in illicit drug use are associated with positive changes in health-related and other functional outcomes in individuals with substance use disorders (SUDs). Functional outcomes include, for example, reductions in morbidity, mortality, criminal justice involvement, overall healthcare expenditures. This FOA provides support for up to two years (R21 phase) for research planning activities and feasibility studies, followed by possible transition to expanded research support (R33 phase). The transition to the R33 phase will be determined by NIH program evaluation of successful achievement of the milestones set for the R21 phase. The ultimate goal of this FOA is to provide evidence that will enable regulatory authorities to accept reductions in illicit drug use as a valid outcome measure in clinical trials of pharmacotherapies for the treatment of SUDs.

Amount: For the R21 phase, the combined budget for direct costs during the two-year project period may not exceed \$275,000, with no more than \$200,000 requested in any single year. For the R33 phase, the direct costs should not exceed \$500,000 per year.

Link: <https://grants.nih.gov/grants/guide/pa-files/PA-15-099.html>

NIH—Mechanism for Time-Sensitive Drug Abuse Research (R21)

Deadline: June 8; November 8

Description: This program supports pilot, feasibility or exploratory research in 5 priority areas in substance use epidemiology and health services, including: 1) responses to sudden and severe emerging drug issues (e.g. the ability to look into a large and sudden spike in synthetic cannabinoid use/overdoses in a particular community); 2) responses to emerging marijuana trends and topics related to the shifting policy landscape; 3) responses to unexpected and time-sensitive prescription drug abuse research opportunities (e.g., new state or local efforts); 4) responses to unexpected and time-sensitive medical system issues (e.g. opportunities to understand addiction services in the evolving health care system); and **5) responses to unexpected and time-sensitive criminal or juvenile justice opportunities (e.g. new system and/or structural level changes) that relate to drug abuse and access and provision of health care service.** It should be clear that the knowledge gained from the proposed study is time-sensitive and that an expedited rapid review and funding are required in order for the scientific question to be answered.

Award Ceiling: Direct costs are limited to \$275,000 over a two-year project period. No more than \$200,000 may be requested in any single year. The maximum project period is 2 years.

Link: <http://grants.nih.gov/grants/guide/pa-files/PAR-16-055.html>

NIH—Early Career Award in Chemistry of Drug Abuse and Addiction (ECHEM) (R21/R33)

Deadlines for New Applications: June 16

Description: NIDA-funded research has furthered our understanding of the neurobiological mechanisms underlying drug addiction, but much remains to be learned. In particular, there is a need for research in the basic biological and chemical sciences to identify and explicate the neural mechanisms underlying drug abuse and addiction. Research into the chemistry of drug abuse can identify new targets for interventions or new chemical templates for treating toxic side effects of drugs/drugs of abuse. Moreover, the development of appropriate probes or new technologies has the potential to advance the field at a rapid rate. The study of the genetic, molecular, cellular, circuit-based, and behavioral mechanisms involved in addiction and the development of associated therapeutic strategies may all benefit from synthetic chemical research and approaches. This announcement is intended to encourage early career chemists (or chemists new to NIH) to develop probes that aid basic research investigations on drug abuse and/or identify new or better templates as lead compounds with potential for conducting structure activity relationship (SAR)-function studies. Importantly, this includes the identification of new chemical entities (NCEs) with therapeutic potential for drug abuse and addiction. Applicants responding to this FOA should explain their rationale for the proposed work, the inclusion of pharmacologic assessments, and the relationship of the research proposed in the context of a broader medications development pipeline (e.g., Target Identification > Probe/ligand screening > Synthesis of ligands > Assay development > Proof of concept > Lead optimization, etc.). An R21/R33 Phased Innovation Award has two phases: (1) R21 for milestone-driven exploratory or feasibility studies with a possible transition to, (2) the R33 for expanded development.

Amount: For the R21 award, direct costs are limited to \$250,000 over a two-year period, with a maximum of \$200,000 allowed in any single year. The R33 award will be limited to \$250,000 in direct costs per year. The total project period may not exceed 4 years. Awards will support milestone-driven exploratory/feasibility “proof of concept” studies (R21 phase, up to two years), with possible rapid transition to expedited development (R33 phase, up to three years, depending upon the requested period for the R21 phase).

Links: <http://grants.nih.gov/grants/guide/pa-files/PAR-13-350.html>

Other Federal Funding Opportunities

NEH—Awards for Faculty at Hispanic-Serving Institutions

Deadlines: April 14, 2016

Description: This program supports individual faculty or staff members at Hispanic-Serving Institutions pursuing research of value to humanities scholars, students, or general audiences. Awards are designed to be flexible, allowing applicants to define the audience, type of research, award periods, and administrative arrangements that best fit their projects.

Awards can be used for a wide range of projects that are based on humanities research. Eligible projects include pursuing research in primary and secondary materials; producing articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources; and conducting basic research leading to the improvement of an existing undergraduate course or the achievement of institutional or community research goals. Common to all applications—regardless of their outcome—must be humanities research supporting the goals of the project.

Amount: Awards for Faculty support continuous work for the equivalent of two to twelve full-time months. Awards may be held part time or full time, or in a combination of the two. Successful applicants receive a stipend of \$4,200 per full-time month. The maximum stipend is \$50,400 for twelve full-time months (or the part-time equivalent).

Link: <http://www.neh.gov/grants/research/awards-faculty-hispanic-serving-institutions>

NEH—Fellowships

Deadlines: April 28, 2016

Description: Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

Amount: Fellowships cover periods lasting from six to twelve months at a stipend of \$4,200 per month. The maximum stipend is \$50,400 for a twelve-month period. Applicants should request award periods that suit their schedules and the needs of their projects. Requesting an award period shorter than twelve months will not improve an applicant's chances of receiving a fellowship.

Link: <http://www.neh.gov/grants/research/fellowships>

NEH—Fellowships for Advanced Social Science Research on Japan

Deadline: April 28

Description: The Fellowship Program for Advanced Social Science Research on Japan is a joint activity of the Japan-U.S. Friendship Commission (JUSFC) and the National Endowment for the Humanities. Awards support research on modern Japanese society and political economy, Japan's international relations, and U.S.-Japan relations. The program encourages innovative research that puts these subjects in wider regional and global contexts and is comparative and contemporary in nature. Research should contribute to scholarly knowledge or to the general public's understanding of issues of concern to Japan and the United States. Appropriate disciplines for the research include anthropology, economics, geography, history, international relations, linguistics, political science, psychology, public administration, and sociology. Awards usually result in articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources.

Amount: Fellowships support continuous full-time work for a period of six to twelve months. Successful applicants receive a stipend of \$4,200 per month. The maximum stipend is \$50,400 for a twelve-month period.

Link: <http://www.neh.gov/grants/research/fellowships-advanced-social-science-research-japan>

NEA—Creative Writing Fellowships

Deadline: March 9

Description: The National Endowment for the Arts' Literature Fellowships program offers \$25,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable recipients to set aside time for writing, research, travel, and general career advancement. Applications are reviewed through an anonymous process in which the only criteria for review are artistic excellence and artistic merit. To review the applications, NEA assembles a different advisory panel every year, each diverse with regard to geography, race and ethnicity, and artistic points of view.

The Literature Fellowships program operates on a two-year cycle with fellowships in prose and poetry available in alternating years. For FY 2017, which is covered by these guidelines, fellowships in poetry are available. Fellowships in prose (fiction and creative nonfiction) will be offered in FY 2018 and guidelines will be available in the winter of 2017. You may apply only once each year. Competition for fellowships is extremely rigorous. NEA typically receives more than 1,200 applications each year in this category and award fellowships to fewer than 5% of applicants.

Amount: \$25,000 for one year.

Link: <https://www.arts.gov/grants-individuals/creative-writing-fellowships>

Current Funding Opportunities from Various Sponsors

Russell Sage Foundation—The Social, Economic and Political Effects of the Affordable Care Act

Deadline: March 30 (letters of inquiry – required); July 15 (full proposals)

Description: This initiative will support innovative social science research on the social, economic and political effects of the Affordable Care Act. RSF are especially interested in funding analyses that address important questions about the effects of the reform on outcomes such as financial security and family economic well-being, labor supply and demand, participation in other public programs, family and children's outcomes, and differential effects by age, race, ethnicity, nativity, or disability status. They are also interested in research that examines the political effects of the implementation of the new law, including changes in views about government, support for future government policy changes, or the impact on policy development outside of health care. Funding is available for secondary analysis of data or for original data collection. They welcome projects that propose novel uses of existing data, as well as projects that propose to analyze newly available or underutilized data. They will not fund research on the effects of the ACA on health care delivery or health outcomes (e.g., barriers to implementation, changes in the quality of care and health status, or trends in enrollment and affordability); other funders already do that.

Amount: Awards are available for research assistance, data acquisition, data analysis, and investigator time for conducting research and writing up results. Applications should limit budget requests to no more than a two-year period, with a maximum of \$150,000 (including overhead) per project. Presidential Awards, with a maximum budget of \$35,000 (no overhead allowed) are also available.

Link: <http://www.russellsage.org/research/funding/affordable-care-act>

Wenner-Gren Foundation for Anthropological Research—and Workshops Grants

Deadline: June 1

Description/Amount: Conference and Workshop Grants are for amounts up to \$20,000. In accordance with the mission of the Foundation, priority is given to events that foster the creation of an international community of research scholars in anthropology and advance significant and innovative anthropological research.

Conferences are defined as public events that are comprised primarily of oral and poster presentations to a larger audience of anthropologists. Priority is given to major conferences sponsored by large international anthropological organizations (e.g., the European Association of Social Anthropologists, European Anthropological Association, Pan African Anthropological Association, and Latin American Anthropological Association) that serve as their annual or periodic meetings. The majority of the funds granted to such conferences is expected to be used towards expenses for international scholars who are making presentations at the conference and would not otherwise be able to attend.

Workshops are defined as working meetings that focus on developing and debating topical issues in theoretical anthropology. Workshops involve a small group of scholars who meet for a sufficient period of time to deal intensively with the topic. Priority is given to those workshops that devote the majority of time to discussion and debate rather than to the presentation of papers. It is expected that workshops will result in a publication.

Link: <http://www.wennergren.org/programs/conference-and-workshop-grants>

Dr. Scholl Foundation—Grants Program

Deadline: Applications may be submitted between October 1 and March 1.

Description: The Foundation considers applications for grants in the following areas: Education, Social Service, Health care, Civic and cultural, and Environmental. These categories are not intended to limit the interest of the Foundation from considering other worthwhile projects. In general the Foundation guidelines are broad to give it flexibility in providing grants.

Amount: There is no limit to the amount that may be requested; however, on average, grants range from \$5,000 to \$25,000. The Foundation only accepts requests for one year of funding.

Link: <http://www.drschollfoundation.com/preferences.html>

Current Funding Opportunities from Various Sponsors (Cont'd)

The Nathan Cummings Foundation

Deadline: Letter of inquiries are accepted on a rolling basis and are reviewed by NCF staff within 60 days.

Description: In order to address **inequality**, the Foundation will invest in work with strong potential to create pathways to economic opportunity, particularly for women and people of color, and that takes seriously the need to: Improve quality of life for the poor; Move toward greater equality of opportunity, meaning that where someone is born on the income distribution would not limit their chances to move up; and Challenge structures and ideas that allow a vastly disproportionate share of the nation's wealth to be concentrated in the hands of a few.

The Foundation will address **climate change** as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: Increasing access to modern energy for the world's poor; Stabilizing greenhouse gas concentrations in the atmosphere at a low level; and Improving resilience for those most vulnerable to the negative consequences of climate variability and change.

Amount: Award amounts vary based on the scope of the proposed project.

Link: <http://ncf.org/how-apply>

James S. McDonnell Foundation—Collaborative Activity Awards

Deadline: Proposals are accepted at anytime.

Description: The Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas:

- [Studying Complex Systems](#)
- [Understanding Human Cognition](#)
- [Mathematical & Complex Systems Approaches for Brain Cancer](#)

The 21st Century Collaborative Activity Awards are awards for multidisciplinary and multi-participant projects that address questions and topics relevant to the Foundation's core and complementary program areas.

Amount: The budgets for collaborative activities will vary greatly depending on the scope of the proposed problem or project and on the number of people involved. The Foundation recognizes that funding must be appropriate to an activity's specific scope and needs. It also recognizes that organizing and implementing such an activity can be exceedingly time consuming.

Link: <https://www.jsmf.org/apply/collaborative/>

Alfred P. Sloan Foundation—Major Program Areas Grants

Deadline: Letters of inquiry are accepted at anytime.

Description: The Alfred P. Sloan Foundation makes grants in nine broad subject matters, known within the Foundation as major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation's mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

Amount: Award sizes varies by program area.

Link: <http://www.sloan.org/major-program-areas/>

Public Welfare Foundation—Social Justice Programs

Deadline: Letters of intent are accepted throughout the year.

Description: The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. They focus on three program areas: Criminal Justice, Juvenile Justice and Workers' Rights.

Amount: Awards vary by project needs.

Link: <http://www.publicwelfare.org/grants-process/program-guidelines/>

City University of New York Funding Programs

CUNY—Interdisciplinary Research Grant Program

Deadline: March 4, 2016

Description: Societies across the globe are confronting numerous challenges related to the environment, human health, technology, infrastructure, and the ever-changing modes of social organization. Addressing these complex scientific and societal challenges requires problem-solving approaches that transcend individual disciplines and integrate a diverse range of skill sets and expertise. As the largest urban public university in the United States, CUNY boasts a highly diverse faculty with the requisite knowledge and competencies to address these global challenges.

The University is introducing a new Interdisciplinary Research Grant program that seeks to support and encourage faculty researchers who will tackle global challenges or problems that affect the needs of urban populations. We encourage applications that address specific challenges in ways that can be approached by combining expertise across disciplines (such as the natural sciences, social sciences and humanities).

The goal of this program is to provide seed funding for projects that will become eligible and competitive for external funding. The program replaces the long-running Collaborative Incentive Research Grant Program.

Amount: We anticipate that there will be approximately 8-10 one-year awards of \$40,000 made in 2016.

Link: <http://www.cuny.edu/research/faculty-resources/internal-funding-programs/collaborative-incentive-grant.html>

CUNY—The Feliks Gross Endowment Award

Deadline: March 6, 2016

Description: The Feliks Gross Endowment Award is presented each year to assistant professors in recognition of outstanding research, or potential for such, in the humanities or sciences, including social and life sciences. Any faculty member who is an assistant professor at any unit of CUNY and whose field of expertise covers an area of the humanities or sciences is eligible to be considered for one of these awards. Recipients who present their work at the ceremony receive an honorarium and a plaque.

Link: <http://cunyufs.org/academy/endowment.html>

CUNY—William Stewart Travel Awards

Deadline: Applications are accepted on a rolling basis.

Description/Amount: Established in 2002, the William Stewart Travel Awards provide grants of up to \$500 to full-time assistant professors who first took up the position of CUNY assistant professor after July 2012. The award is for presenting, chairing or moderating at a scholarly conference from July 1, 2015 to June 30, 2016. Applications will be considered on a rolling basis and early applications get special consideration.

Link: <http://cunyufs.org/academy/award.html>



The Office of the Advancement of Research's (OAR) Internal Funding Programs

NOTE: *The Office for the Advancement of Research (OAR) is dedicated to working with faculty in the pursuit of their research and scholarly goals, and is available to assist faculty in grant-seeking and publication activities. Faculty members are encouraged to consult with OAR on any aspect of these processes. OAR promotes faculty success through several funding programs. Applications to all programs are accepted on a rolling basis (with the exception of the Senior Scholar Release Program, for which applications are accepted between 15 Feb and 30 March). Applications are reviewed during the first full week of each calendar month, with decisions returned to applicants by the second Thursday of each calendar month. Funding is offered through the following programs listed below:*

For more information on Internal Funding please visit us at: <http://www.jjay.cuny.edu/internal-funding-opportunities>

Seed Money Requests

Description: Funds are available to support pilot or preliminary work necessary to pursue a major grant application to an external funding agency. Funds may be requested to undertake a pilot study to gather background data toward supporting a major proposal. Funds may also be requested to conduct planning activities or support the writing of a major proposal. **Funds are limited to \$2,000 per request.** Faculty requesting Seed Money will need to submit to an external funding program within one (1) year of receiving funding, and must revise and resubmit the proposal at least one time (to the same or an alternative external funding program) if the original proposal is not funded. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the seed request, detail the funding agency being targeted and the nature of the planned proposal, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Seed Money clearly indicated in the subject line.

Open-Access Publication Funding

Description: Funds are available to faculty who wish to publish articles in open-access format in major, peer-reviewed, scholarly journals. Once a manuscript is accepted for publication, faculty must submit a request to OAR with the journal name, a copy of the acceptance letter, and a brief description of the journal quality and reach. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Open-Access Publication clearly indicated in the subject line. **Funding is limited to \$1,000 per request.**

Faculty Scholarship Funding

Description: Funds are available to support efforts related to the publication of a significant work of scholarship or the mounting of a creative work such as a performance, art exhibition, musical composition, etc. **Funds are limited to \$1,500 per request,** and can be used for the purpose of travel to libraries, archives, or other sites for data collection; purchase of software or equipment required for analysis; costs related to the mounting of creative works, etc. Funds are not intended to support release time or conference travel. Faculty requesting Faculty Scholarship Funding must publish (as a book or in a peer-reviewed journal) or produce the results of the funded work within one (1) year of receiving funding. To make a request to the Seed Money program, faculty must submit a two page project summary to OAR. This summary should justify the need for funding, describe the intended scholarly outcome, and provide a detailed budget. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholarly Output Funding clearly indicated in the subject line.

Proposal Pre-Review

Description: To improve the quality of external grant proposals and their likelihood of success, OAR makes funds available for faculty to obtain external reviews of grant proposals, prior to their submission to an agency or funding organization. Requests must be made in writing to OAR (oar@jjay.cuny.edu) with Proposal Pre-Review clearly indicated in the email subject line. Please include a summary of the grant application to be reviewed, along with a potential reviewer's name, title, affiliation(s), and a brief (one sentence) description of her qualifications. Faculty are responsible for identifying and handling all communications with the peer reviewer, and the request must be sent at least 5 weeks before the grant deadline in order to be considered. **OAR will provide an honorarium of \$250 (limited to one review per grant application),** which will be paid directly to the peer reviewer to incentivize her work. The PI must submit a copy of the external review to OAR at least two weeks prior to the grant application deadline in order for the honorarium to be paid.

Book Publication Funding

Description: The Office for the Advancement of Research wishes to support faculty authors who are in the process of publishing books (as a single-author/editor or first-author/editor) with high-quality, reputable presses. OAR will reimburse the author up to \$1,000 to pay page fees, indexing fees, image rights, etc. Once a book proposal is accepted for publication, faculty must submit a request to OAR with (1) the original proposal, (2) a copy of the publication contract, (3) a brief description of the publisher's quality and reach, and (4) copies of receipts or invoices for the services to be funded. Applications will not be considered in the absence of receipts or invoices totaling the full amount of funding requested. Please note that contracts in which the author receives an advance of any amount are not eligible for this funding program. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Book Publication clearly indicated in the subject line.



The Office for the Advancement of Research's Internal Funding Programs Cont'd

Community Event Funding

Description: The OAR will fund scholarly or creative events to be held at John Jay College that are free of charge and open to faculty or the John Jay Community as a whole. Faculty requesting funding should submit a 2-3 page proposal in electronic form to OAR (oar@jjay.cuny.edu) with Collaborative and Community Project Funding clearly indicated in the subject line. Successful requests will include either (1) a description of the collaborative project, planned scholarly outcomes and external funding applications, and a detailed budget with justifications for why funding is needed; or (2) a detailed description of the planned events or opportunities, along with a budget and a clear rationale for how the John Jay community stands to benefit. **Average funding is expected to range from \$1,000 to \$1,500.**

Enhanced Travel Funding

Description: The OAR will fund major travel opportunities with the potential to have a significant impact on a faculty scholar's trajectory. Examples include personally invited talks, special workshops or trainings, keynote addresses at major conferences, etc. Travel to present papers accepted as part of a public call or invitation to a standard academic conference is not eligible. **Requests are limited to \$1,000 per faculty member.** In order to apply, please submit requests in electronic form to OAR (oar@jjay.cuny.edu) with Enhanced Travel Funding clearly indicated in the subject line. Successful requests will include (1) a justification for the funding need that clearly differentiates the travel opportunity from the general round of academic conferences in your discipline; (2) a personal letter of invitation detailing the expected parameters of your participation; and (3) an accompanying explanation from your department chair as to why they are unable to fund the opportunity through the departmental travel allocation.

Emergency Fund Program

Description: Support is available for research or other scholarly activities that specifically address a need that is urgent and/or time sensitive in nature. This may include support for research on disasters or other unanticipated events for which a rapid response is critical. Emergency funds may also be requested for events that could not be anticipated in the normal course of research, for example, new legislative funding priorities that are time-sensitive in nature, cuts to a grant budget that may severely impact performance, etc. Emergency Funds are not appropriate for needs that could have been anticipated in the normal course of research. To make a request to the Emergency Fund, faculty must submit a one-page project summary electronically to OAR (oar@jjay.cuny.edu, with Emergency Funds clearly indicated in the subject line) detailing the nature of the research planned and reason the project qualifies for emergency funds, including a detailed budget. **Average funding is expected to be \$3,000.**

Senior Scholar Release Program

Description: This program is intended for tenured Associate and full Professors who are working toward a major scholarly outcome or creative project and have no other sources of course release. **The fund provides 1-2 courses of release time** to be used in the subsequent academic year (or, in the case of Fall applications, the following semester). Applications for release during the 2015-16 Academic Year are due March 30, 2015; if any courses of release time remain unallocated, an additional round of applications for Spring 2016 will be accepted during the Summer with a deadline of September 30, 2015. These funds cannot be used for Summer Salary or any support other than course release time during the semester designated in the original application. Faculty must submit a two- to five-page project summary to the Office for the Advancement of Research, detailing the nature of the scholarship planned and the reason the project requires the requested amount of course release time. Requests should be submitted in electronic form to OAR (oar@jjay.cuny.edu) with Scholar Release Program clearly indicated in the subject line.

Funds in each category listed above are limited and available on a first-come, first-serve basis. The Office for the Advancement of Research will try to post, in an ongoing manner, what program budgets have been exhausted for an academic year. However, faculty are advised to consult our webpage or send an inquiry email to oar@jjay.cuny.edu before writing a proposal to confirm that a specific program is still accepting invitations.

In addition to these funding programs, OAR also has several competitive Award programs that recognize faculty scholarship and fund competitive research proposals, including: the Faculty Scholarly Excellence Award Program, the Collaborative Research Award Program, the Faculty Mid-Career Research Support Program, and the Donal EJ MacNamara Junior Faculty Award. To find out more about these Award programs please visit the Research page on the John Jay

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OSP Tip of the Month:

Best Practices regarding Faculty Release Time on Sponsored Projects:

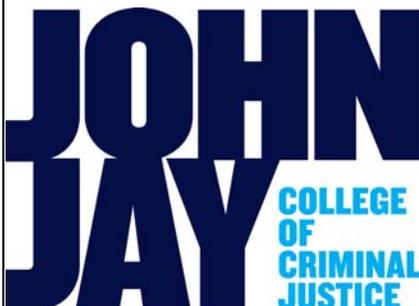
Inform Department Chairperson before proposal submissions: Discuss with your chairperson prior to submitting a grant proposal, particularly if it includes release time. Discuss the number of courses you will be requesting, and what your plans would be to use them, if funded.

Plan with your Chairperson when you are notified of an award: If your proposal is funded, inform your chairperson immediately. Work with him/her to create a plan for which semesters you will charge/use each course release.

Inform the Office of Sponsored Programs: Contact OSP with your release time plan early on. You will need to complete a Staff Effort Notice Form to bill your grant for your course release. You should complete this form as early as possible, prior to the semester that you plan to use the course release. You will need to justify in writing any late Staff Effort Notice submissions. Please submit the Staff Effort Notice to the Office of Sponsored Programs for approval.

Confirm with your Department and Academic Affairs: Once you submit the Staff Effort Notice, inform your department and Academic Affairs contacts of the RF project account #, the semester the course is to be taken, number of courses/credits, and any other information you think they may need regarding your release time.

If you have any questions regarding release time, please contact the Office of Sponsored Programs at Sponsoredprograms@jjay.cuny.edu or 212-237-8448.



The Office for the Advancement of Research

Website: <http://www.jjay.cuny.edu/research>

Facebook: <http://www.facebook.com/JohnJayResearch>

Twitter: <https://twitter.com/JohnJayResearch>

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